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**CAREER STRUCTURES FOR WOMEN IN THE
WATER INDUSTRY IN THE UK, WITH PARTICULAR
REFERENCE TO ANGLIAN WATER**

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Thesis submitted for : M.Phil

Validating body : Council for National Academic Awards

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Date of submission : October 1987

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INTRODUCTION

INTRODUCTION

This dissertation addresses the relative career success achieved by men as a group compared with that achieved by women as a group within the 'white-collar' workforce of the Anglian Water Authority. Hence the research on the grading and job distributions and also into the perceptions of the study group are all related to one complete work enterprise. It should be noted, however, that since all of these people were in AW's employ comparisons are not made with others who might have applied to work for AW in different circumstances.

In 1984, when the analysis of the jobs, their interrelationships, the occupancy by the sexes, qualifications, age and length of service was carried out, there were 3185 white-collar staff. Of these, 857, approximately 27% were female.

At that time, and still today, Anglian constituted approximately 10% of the UK water industry. Whilst the workforces of the other nine water authorities are outside of the scope of this thesis, it can nevertheless be reasonably assumed that the findings at Anglian would be mirrored throughout the water industry. The same functions exist. The same operating ethos applies. The terms and conditions of service are uniform. Officers from all of the authorities and drawn from a wide range of professional disciplines, frequently meet to deal with matters of common interest and to exchange views.

The major elements of work in this dissertation are a literature search, a study of the workforce and its distribution to jobs, and an analysis of the views and feelings of these employees about jobs/careers and their own needs from their working lives. These views being acquired by the questionnaire process in the autumn of 1986.

The overriding aim of this entire piece of work has been to detect any differences which might exist between men's and women's career success at AW and then to seek explanation for such that were discerned. It is hoped that the outcome has provided rarely available evidence from the practices of one large employer, that sheds light on the complex and socially important subject of equal opportunity.

METHODOLOGY

METHODOLOGY

The approach taken was first to review literature which pertained to various aspects which might influence the careers of men and of women. From this work a number of propositions were developed which were used as a focus for the research project.

One of the prime elements of the research was an analysis of the total white-collar workforce in terms of occupation, pay-grade, qualification, age, length of service and sex. The other was an investigation by the questionnaire process of the career aims of a sample of the workforce and the extent to which these were being satisfied.

Finally, questions were also put which related to the priority afforded to career desires within the framework of home, family and life in general.

Analysis was then carried out on the data as a totality and additionally by numerous sub-populations, viz by sex, age, marital status, qualification level, seniority level and various combinations of these.

In addition to the written material in the thesis considerable Appendices were developed to illustrate the statistical data.

SUMMARY

SUMMARY

During the course of this piece of work, three propositions were developed which acted as focal points for the research. Investigation and analysis has shown that these were in part valid and in part unsubstantiated.

Proposition No 1 **Men and women have different job aims and different life goals**

X The reality is that there was found to be a very high measure of correspondence between the main job/career aims of the sexes. Both sets of employees overwhelmingly wanted Interesting Work, Job Security, A Good Employer and Development Opportunity.

Thus, for example, men did not attach overriding importance to high salary and to status. Likewise women did not attach overriding importance to convenient location and to flexitime.

In terms of life goals there was again found to be a strong degree of similarity in terms of direction but there were differences in magnitude of emphasis.

Both sexes subscribed to the importance of philosophical values such as happiness; the importance of having a satisfactory partner in life; and the desirability of leading a rounded existence with both a satisfactory career as well as other major interests outside of the workplace.

Hence men, as a group, were not career-aholics and, as a group, women were not solely intent on perpetuating the human race.

It was in the arena of priorities of endeavour that differences between the sexes emerged. Both sexes strongly agreed that women put home and family before career, whereas only a narrow majority believed the same of men. It would seem, therefore, that both the belief and its practical reality will militate against women in terms of career development. Men do not experience the same dichotomy of interest, or at least not to the same level.

**Proposition No 2 Some jobs include duties and responsibilities
which have the effect of making them
unattractive to one of the sexes**

This was found to be true and the major factors appear to be social conditioning, educational bias, prejudice (probably arising from both of the former), physical differences (sometimes) and family commitments which prevent, or at least discourage, women from being as flexible as men in responding to job needs.

Many of the jobs at AW require a degree in a subject which does not seem popular with women, or professional membership in a specialism in which relatively few women are to be found.

An argument could be advanced which said that a country's educational system and its direction and practices broadly supported the requirements and mores of society in general. If that were so, then Educational Bias could, in this context, be seen as a specific manifestation of Social Conditioning.

X The outcome of all of this at AW is profound job segregation on the basis of gender - both vertically in terms of seniority (most seniors are men) and horizontally in terms of distorted participation rates by the sexes in most jobs.

**Proposition No 3 Men and women experience different
levels of career fulfilment from
each other**

This was found to be true. Men at AW feel much more career fulfilled in their present job and are much more sanguine about their future career than are their female counterparts.

On the basis of the evidence found at Anglian Water, it would appear that not only are men's and women's careers substantially different from each other; they seem likely to stay that way unless either men, women, the Government, the employers, the trade unions or some combination of all of these either choose to redefine women's societal role or else modify companies personnel operating strategies to enable women to carry out their domestic role and still obtain career satisfaction.

LITERATURE REVIEW

LITERATURE REVIEW

Occupational Segregation

Novarra¹ delineates men's work and women's work in terms of the type of task or duty performed. Women according to Novarra have by tradition or by nature been responsible for :

1. bearing children - in the continuance of the human race;
2. feeding the family - including cultivating the family's garden plot;
3. clothing the family - spinning and weaving until lately;
4. tending the weak and sick - at birth and in old age;
5. educating the young - before school age;
6. maintaining the quality of the home or shelter.

As society has developed along with industry women have tended to migrate towards these same spheres of activity. The production of cloth, teaching, food processing and nursing are all work areas where women are to be found employed in large numbers.

From informal or natural beginnings it appears that occupational segregation has become institutionalised.

The Department of Employment Research Paper No 9 by Hakim² addressed the topic of occupational segregation. The report portrays very interesting movements in segregation patterns. In summary the inferences to be drawn are :

1. that there has been some decline in horizontal occupational segregation;
2. that there has been an increase in vertical occupational segregation both movements being over the period 1901 - 1971.

In her paper, Sexual Divisions within the Labour force, Hakim³ suggests that within the legal framework of the sex discrimination legislation, action will be needed to reverse a trend towards vertical segregation, and not simply to support the existing trend towards the disaggregation of occupations.

Hakim⁴ poses alternative explanations for existence of occupational segregation :

- (a) the structure of the Labour force divided into fairly clearly defined typically male and typically female occupations, determines the attitudes and expectations of employees and workers;
- OR
- (b) attitudes about 'suitable' work for women and men have produced these strong demarcations.

In her monograph, Work and Women, Holland⁵, also, reviews a number of the explanations for the maintenance and reproductions of sexual divisions. Three contrasting approaches to occupational choice are identified :

- (a) the rational decision making approach, based upon personal characteristics, capacities, interests and values;
- (b) the fortuitous approach where individuals drift into certain occupations rather than making any explicit choice;
- (c) the socio-cultural approach where there are parameters constraining occupational choice.

but see below
Myrdal and Klein⁶ in their book, Womens Two Roles, look at the emergence of women's working role outside the home. The authors perceived that a significant shift of argument had occurred over the last few decades. Formerly the question had been what can women do. The question now was what should women do.

The authors see the increased choice of role of women arising from a number of factors. Those cited include, political and educational emancipation, sex education and birth control.

Robarts, Coote and Ball⁷ also looked at segregation.

Females were found to be particularly heavily over-represented in a number of areas. The following figures show a percentage of the occupational workforce :

| | | |
|---|---|-------|
| Catering, cleaning, hairdressing and other personal services | - | 76.3% |
| Clerical and related | - | 75.0% |
| Professional and related in Education, Welfare and Health | - | 65.8% |

On the other hand and on the same basis there was marked under-representation elsewhere :

| | | |
|--|---|-------|
| Professional and related in Science, Engineering and Technology | - | 6.8% |
| Managerial (excluding General Management) | - | 12.9% |

'Women in the Civil Service'⁸ was awarded the 1980 Haldane Essay Prize. The author observed apparently high levels of under-representation at the senior levels of the civil service, i.e. vertical segregation.

Her main deduction in seeking to explain this was that the imbalance within the service was due to the imbalance of life in general. If men were to take an equal share in domestic life and childcare then women would be able to give a commitment to work which was equivalent to men's.

Janjic's⁹ paper reviews various measures adopted in a number of countries aimed at diversifying women's employment. She quotes 'The segmentation of employment appears to be a way by which employers, faced with uncertainty, can acquire some degree of freedom in modifying the pattern of wages and creating a flexible use of labour. This degree of freedom is subject to the restraint imposed by social order....., which implies protecting the position of the hard core of wage earners, i.e. the male population aged between 25 and 55 living in urban areas who, without being immune to unemployment, are increasingly better protected against its financial consequences.'

The EOC¹⁰ asserts that 'the old boy network' is keeping women from being appointed in significant numbers of public bodies.

Most appointments are made by ministers on the advice of civil servants. The three main routes are personal recommendation, nomination by a representative organisation, or self nomination.

Since women are not found in numbers at executive level of professional bodies or trade unions and since selectors are less impressed by the method of self-nomination, the consequence is that they are nominated less frequently and appointed comparatively rarely.

Cunningham¹¹ claims that, where it has happened, the penetration of women into the executive management range of jobs presents the corporation with 3 special problems :

1. the corporate culture is still infected by attitudes that hamper the advancement of competent women;
2. clear distinctions between right and wrong remain blurred by stereotypical thought and behaviour;
3. the recent social revolution has increased the tensions in the work relationship of males and females.

Surveys have been carried out on projects in all member states, financed by the European Social Fund, which were designed to achieve a greater occupational choice and give access to those jobs and trades in which women were traditionally under-represented. In 1980, CEDEFOP¹² published the results of a survey. The numerical distribution and sum of the initiatives are shown in the table.

Number of innovatory measures

| | |
|-----------------------------|-----|
| Belgium | 33 |
| Federal Republic of Germany | 36 |
| Denmark | 10 |
| France | 10 |
| Ireland | 8 |
| Italy | 8 |
| Luxemburg | 2 |
| Netherlands | 5 |
| United Kingdom | 14 |
| Europe of the Nine | 126 |

CEDEFOP¹³ published a further report of the initiatives taken in France. Regional delegates submitted 200 schemes and ultimately 10 were selected. The emphasis of the schemes was to diminish vertical rather than horizontal segregation.

CEDEFOP¹⁴ also published a report of the initiatives taken in the Federal Republic of Germany. The emphasis here was three-fold and related to categories of females :

1. comprehensive regional programme to promote the training of young women in recognised industrial/technical trades;
2. initiatives designed to promote the vocational qualifications or reintegration of unemployed women;
3. schemes to promote the reintegration of women resuming work after an interval.

Interestingly, it is alleged that only one out of three French women trained to work in a conventionally masculine field actually finds a job in her profession, according to a survey by the French Adult Vocational Training Association.¹⁵

We are told that of 1.7 million young Germans in apprenticeships¹⁶ in 1983, 800,000 specialised in just 20 job fields. The difference in the fields chosen by males and those chosen by females was striking :

| Chosen by Young Men | Chosen by Young Women |
|-----------------------------------|-----------------------------------|
| Mechanic | Sales Clerk |
| Electrician | Hair Stylist |
| Metal Fitter | Office Worker |
| Carpenter | Medical Assistant |
| Mason | Industrial Sales Representative |
| Painter | Dental Assistant |
| Plumber | Bank Management |
| Wholesale & Export Representative | Retail Sales Representative |
| Baker | Wholesale & Export Representative |
| Locksmith | Tax Consultant |

Woodworth and Woodworth¹⁷ studied various facets of female manager careers in the USA. Among their conclusions were :

- (a) women's penetration into management has largely been into staff roles such as public relations and personnel. There has not been an equivalent emergence in line management jobs;
- (b) companies could with advantage analyse existing female workers in an active attempt to locate potential line managers.

Between 1952 and 1982 it appears that women in the USA¹⁸ increased their ranks among doctors and dentists from 9.3% to 14.6%; among lawyers and judges from 4% to 15.5%.

Women, however, still comprised 99.1% of secretaries; comprised 95.6% of registered nurses and held 98.5% of pre-school and kindergarten jobs.

In the UK¹⁹ only one engineer in 500 is a woman. In the USA, the ratio is one in 50 and in the USSR the ratio is one in three.

Various specific occupational studies have been completed in the UK.

The IPM²⁰ carried out a detailed career analysis of 10% of the Institute's 20,000 membership. 450 women and 440 men responded and took part in matched pair interviews.

The findings showed that on average women were employed in lower-level jobs.

58% males were employed as Personnel Managers or above compared with 30% females.

Anderson²¹ quotes some figures in illustration of the occupational segregation of the sexes. She reported women members of the British Institute of Management standing at 2 per cent; of the Institute of Directors 3.5 per cent; of the Institution of Mechanical Engineers only 0.2 per cent. She deduces from these figures that the voices of women must carry little weight when it comes to implementing their role in industry.

Coote²² gives 13 case histories of young women following occupations usually carried out by men. These jobs are Production Engineer, Lorry Driver, Solicitor, Furniture Restorer, Forester, Plumber, Airline Pilot, Sales Representative, Astronomer, Car Mechanic, Accountant (2), Craftsman, Gardener.

The data is by necessity brief but the women so described do not appear to be unusual excepting perhaps - their degree of tenacity.

Clutterbuck²³ reports on a management campaign at the car manufacturer Volvo which was designed to increase the penetration of the female workforce into senior levels of the company.

In 1977 the company president reviewed the workforce situation. It was found that 95% of female employees were in the lowest four grades compared with 65% of men. A steering committee was formed to discover what, if any, were the impediments to promotion for women.

The committee found that there were four areas where additional skills would help women obtain better jobs. These were Career Planning and Personal Development, knowledge of Economics, knowledge of Marketing and knowledge of Engineering Technology.

Sibbald²⁴ has conducted an interesting study of the membership of the Institute of Management Services and also of the occupation of Management Services.

At the time of the study the membership was 21,375. Approximately 31% were women. Only 4% of the Council of Management were women. Further only 4% of the articles in the Management Services journal throughout the previous year were contributed by females.

Barton et al²⁵ sought to examine the distribution of the sexes in technical occupations and qualifications in a sample employment sector comprised of 93 firms in the West Yorkshire area. The firms were engaged in engineering, textiles, chemicals and other manufacturing sectors.

They found extremely high male weighted ratios in respect of both existing technical qualifications and training via technical courses. The following table gives the ratios.

Qualifications of Employees of Sample Firms

| | <u>Male</u> | <u>Female</u> |
|---|-------------|---------------|
| Those with HNC/D in technical subjects | 984 | 48 |
| Those with degree in technical subjects | 558 | 48 |
| Those with postgraduate qualifications in technical subjects | 78 | 1 |
| Those having served apprenticeships | 4731 | 13 |
| Those with professional qualifications | 1261 | 35 |
| Those on internal technical courses | 128 | 50 |
| Those on day-release technical courses | 1257 | 162 |
| Those on external technical courses | 177 | 9 |

Silverstone and Towler²⁶ examined the occupation of secretary in 1970 and again, for the MSC, in 1981. In 1970 only 1% of secretaries in central London were male. By 1981 their figure had dropped to ½%.

In the earlier year, the sample questioned had seen a career choice as either teacher, nurse or secretary.

In 1981 the attractions to the career were good pay and plentiful supply of jobs.

Blades²⁷ looked at the distribution of jobs in the firm, S.....Ltd. there were 650 employees. Of the management team 3 were female. Of these 2 were separated from their husbands. Blades attributed this fact to career/marriage conflict.

Miller²⁸ in her book produced a thought provoking table.

Percentage of Women in Some Top Jobs (1977)

| | |
|--------------------------------|---------------------------------------|
| Bank Managers | under 1% |
| Chartered Accountants | 2.2% (15% serving articles) |
| Mechanical Engineers | 0.1% |
| Civil Engineers | 1.0% |
| Dentists | 15.0% |
| Barristers | 6.0% |
| Solicitors | 7.0% (25% of applicants for articles) |
| Chartered Surveyors | 1.0% |
| Architects | 5.0% (10% of students) |
| Veterinary Surgeons | 10.0% (30% of students) |
| Advertising Account Executives | 8.0% |
| Air Traffic Control Officers | 3.0% |
| General Practitioners | 14.0% |
| Consultants (Medical) | 9.0% |
| University Professors | 2.0% |

Glucklich and Povall²⁹ worked on the London School of Economics research project on Equal Opportunities.

One of their significant conclusions was that a more powerful reason for developing equal opportunity policies was that they can lead to not only a more effective use of human resources, but also to more effective personnel systems. Reviewing recruitment, selection and promotion decisions to ensure that they are not discriminatory can point to a need to formalise certain areas of decision making.

The book 'No Barriers Here' is published by the MSC³⁰ and is based on research into the main factors in organisations which limit opportunities for women to become managers and hence reinforce segregation.

From all of the preceding it can clearly be seen that 30 authors detected or perceived occupational segregation.

Socialisation

A number of writers pursue the theme that women and men are socialised in western nations to accept a subordinate role for women, particularly in the workplace.

Pettman³¹ voices the view 'Rarely, outside socialist countries, do nations fully accept or endorse the employment of women. Political constraints reinforce ambivalent social and cultural attitudes and generate resistance to the acceptance of the costs involved, and the benefits to be gained, in adjusting society's structure to the changing roles of women and assisting in the integration of women into the labour force without discrimination.'

The MSC³⁰ found that 'most organisations have a distinct attitudinal climate emanating from the top. This often presents itself in the form of kindly protective attitudes towards female staff rather than as overt discrimination. Senior executives with these attitudes tend to make incorrect assumptions about the real interests and abilities of women and the types of work to which they are most suited.'

Martin and Roberts³² interviewed 5,588 women and 799 husbands in their very comprehensive survey.

They found a 'Distinctive lifetime pattern of domestic work for women'. This situation increased dramatically as women set up their own households, usually on marriage.

Focus on the Family derived from a Study Commission carried out by Rimmer.³³ The subject area included young mothers, one parent family situations, care of the old and the disabled, and the impact of all of this on females in the work situation.

It appears that women are having shorter child-rearing breaks from work. Also that the divorce rate is increasing.

People are living to a greater age and also the possibility of infirmity increases markedly with age.

Women have traditionally, and still do, played the major role in providing 'care' facilities. At the same time there is, for a number of reasons, a strong desire to go out to work.

Coote²² asserts that a large proportion of girls are brought up to believe that the biggest event of their lives will be getting married and having children.

Holland⁵ made reference to pre-work socialization of children preparing the way for particular occupational roles.

As a wife and mother both the ideology and the welfare provisions of the state support the idea of the woman as the economic dependant of her husband, the breadwinner. Holland quotes Beveridge in support of this contention 'During marriage most women will not be gainfully employed', 'One must treat man and wife as a team'.

Prather³⁴ alleged that women were not taken as seriously as men. She deduced that this was a consequence of a long traditional background in a subservient role.

Herman³⁵ argues that this traditional view has carried over into corporate life for the aspiring woman.

She may then be faced with a dilemma. If she takes on the attributes needed of a manager she may well then feel less feminine and more dominant. Conversely if she fails to demonstrate these qualities she may not merit consideration for the job.

Anderson²¹ sees women as, conditioned to live in a male world organised by men for men.

Missirian³⁶ studied the career progress of a group of female managers over a ten year period.

In essence, the study found that the group has substantially remained at approximately the same level of seniority over the period.

The author sought to explain this phenomenon.

Missirian concludes by wondering if the group had been socialized as children into a philosophy of be a good girl and wait and see what happens to you. This had the effect of blunting their combinations of talents in the longer term.

Educational Bias

Various researchers have postulated the existence of educational bias to the detriment of women in the UK.

Harriet Harman's³⁷ book published by the National Council for Civil Liberties (NCCL) points up a number of consequences of the alleged discrimination :

1. girls leave school with different skills and qualifications from boys and which taken as a whole provide a narrower and poorer career foundation;
2. girls leave school with completely different expectations of what their role in the labour market will be.

Some HMSO figures from 1978 are quoted to demonstrate the successful choices made in respect of 'O' levels, England and Wales, by the sexes.

The following table illustrates the situation.

| <u>'O' levels - 1978</u> | | |
|--------------------------|-----------|-----------|
| Maths | Boys 61% | Girls 39% |
| Physics | Boys 79% | Girls 21% |
| Tech. Drawing | Boys 99% | Girls 1% |
| <hr/> | | |
| Biology | Girls 60% | Boys 40% |
| French | Girls 59% | Boys 41% |
| Cookery | Girls 99% | Boys 1% |

Holland⁵ argues relative to school curricula that there are two components within them which embody feminine ideology :

- (a) particular subjects are related to the adult female role;

- (b) disciplines such as mathematics and science are taught in such a way as to emphasise the application of the knowledge to the division of labour between male and female.

Coote and Gill³⁸ echo the views of others in respect of girls basic education and the disadvantageous bias in direction. They go on to say that those girls who go on to university and colleges find there is little overt discrimination. But a large majority sign on for courses in arts and social sciences. By this stage they do not have much option - they have not taken the necessary examinations at school to qualify for the traditionally male-dominated fields of study.

Barton²⁵ and his colleagues attributed the main cause of the predominance of men in the manufacturing firms which they studied to the educational bias followed by girls. Many professional and technical qualifications demand a good grounding in mathematics and the hard sciences.

Cooper³⁹ rather more optimistically advises that the UK University Statistical Record shows, from the early to late 1970's, that there was a 33% increase in women graduates entering industrial employment.

Differences between men and women

Chapman⁴⁰ presents the interesting perception that there are two tongues within English. One spoken by men and one by women. She further postulates that each language reflects in its pattern of usage the roles of men and the roles of women. Much of the masculine form is ordinary colloquial English plus an element of Anglo-Saxon words and expletives. It is, she says, the women's language that is the bone of contention.

Women tend to embroider their statements and qualify them with caveats, thus introducing signals of modesty, deference, ingratiation and conditionals.

Men are assertive, hence they do not need to ingratiate themselves to get what they need.

This essential difference may militate against women when being considered (usually by men) for promotion to a job with a managerial element.

Hay⁴¹ summarises findings from the research of others into the attitudinal differences between men and women in the career situation. She quotes research which indicates that both males and females are motivated by similar job characteristics.

Heinen⁴² et al's research showed that women have similar achievement needs to men. Those needs, however, get channelled into socially acceptable directions.

Another interesting male-female difference was reported by Hennig and Jardim.⁴³

They surveyed more than 3000 women and 1000 men in business and discovered that women found it difficult to work with people they do not like. Men by contrast learned to tolerate one another to a great extent and to work effectively with people they may dislike.

Alpander and Gutmann⁴⁴ deduced that women tend to focus on their own concept of themselves, whilst men were more attuned to what bosses and others expect of them.

Heinen⁴² produced a further male-female difference. Women are inclined to suppress their own achievement and leadership needs by slipping into supportive roles. Males did not have this tendency to the same degree.

Clutterbuck²³ found that women were to some extent afraid to apply for bigger jobs.

A woman likes to be sure that she has all the qualities listed in an advertisement. Most men if they have one or two of the qualifications will apply on the grounds that they can pick up the rest later.

Harrison⁴⁵ on the other hand observed 'Many men are afraid to delegate, either to women or other men, but at the same time, many women submit themselves to a stereotyped secondary role at work.'

A number of researchers have sought to detect differences in the approaches of the two sexes to career planning. Veiga⁴⁶ records a project involving 400 women and 200 matched men. The women were all managers and were attending career development sessions. Their ages, education, marital and family status were varied.

The women were questioned about their overall career strategies. Over half of them subscribed to the view that doing the present job well and proving one's ability was of paramount career importance.

Over one third of the group specified that hard work was a key determinant. There were no other significant common strains in the womens' responses. Veiga summarised the philosophy as being a 'here and now' approach.

He then established a group of over 200 male managers. Almost half the men subscribed to the notion of continuously developing new skills for future use. Almost half the male sample specified the critical importance of human relations skills.

Finally Veiga turns to a psychological theory to stress the importance of the career planning approach. It is asserted that many of life's experiences do not just happen. Life goals, or pulling motivators, serve as sources of energy which pull one into the future in varying but identifiable ways.

Stassinopoulos⁴⁷'s book is an outright attack on Women's Lib and many of its senior proponents. She points out that the movement appears to be spearheaded by writers, intellectuals and artists who may consequently have very little notion of the achievement needs, career and otherwise, of females and indeed males, not similarly occupationally endowed.

Hiller and Philliber⁴⁸ found that 52 per cent of women at the top in the USA were single compared with 4 per cent of men. Sixty-one per cent were childless compared with 3 per cent of men.

Working Life Patterns

There is evidence to suggest that the factors which in part determine working patterns are changing.

Musgrave and Bennett⁴⁹ feel that the majority of employers are reluctant to accept matters of fact. On the one hand there are still labour shortages in some professions. On the other employers will not recognise that the skills and training of a large number of women are being wasted.

Many women, as their children grow up, and hence have lives no longer dominated by the necessity for close supervision at home, are not content with a small part-time job.

Employers⁵⁰ described a number of measures introduced to permit flexible working possibilities for women. These measures included :

- (a) recognition of school hours and holidays;
- (b) a set quota of hours per week;
- (c) short, four or five hour shifts;
- (d) a 3 shift day, 7-12, 12-3.30, 3.30-7;
- (e) an evening, 'twilight', shift, 5-9;
- (f) 13 week contracts - 18 hours per week;
- (g) every Wednesday off for mothers;
- (h) two full-time days;
- (i) job sharing.

The EOC⁵¹ on the other hand came to the conclusion that legislation restricting women's hours of work appears not be justifiable on health and safety grounds and should therefore be repealed.

According to the ILO, Geneva⁵², female participation in paid employment rose between 1960 and 1980 from 45% to 52%. The trend was sharpest in Sweden where 74.1% of women had entered the work-force. A striking exception to the trend occurred in Japan where female participation dropped from 60.1% to 54.9%.

In the USA⁵³ in 1950, a third of women aged 20 to 24 were childless. By 1980 the figure had risen to 41%. The author deduced that this trend, if continued, would result in women attaining greater seniority before the traditional career break for childbirth and child rearing.

Hakim² demonstrated from census statistics 1911 - 1971 the emergence of the two-phase work profile for all women and also for married women. The figures show that in the early part of the century the work rate of women was at its highest in the age bracket 15 - 24 years thereafter declining until retirement age.

By 1961 an altogether different pattern had emerged. The economic activity rate was still high for the 15-24 group figure thereafter declined but then picked up markedly to show the highest rate in the spectrum to be in the age band 45-54 years.

Womens Needs

Womens needs, particularly those of young working mothers have been the subject of research by some.

Yogev⁵⁴ studied the perceptions of 164 professional working women at a large university in the USA.

Comparisons were made between their objective-quantitative and their subjective-qualitative views of the role load.

The subjects were divided into 4 groups:-

- (a) unmarried no children.
- (b) married no children.
- (c) married with children.
- (d) unmarried with children.

Total hours worked per week on professional plus domestic duties varied from 78 for group (b) to 108 for group (c). The average for the entire group was 90 hours per week (equivalent to 2 jobs).

Surprisingly, the respondents on average only reported feeling overloaded about once a week.

Johnston⁵⁵ on the other hand describes the typical problems of the female re-entrant to work:-

- (a) lacks recent work experience.
- (b) may lack qualifications.
- (c) older now.
- (d) possibly immobile.
- (e) reduced confidence.
- (f) domestic responsibilities may limit potential input in terms of hours and commitment.

The Asian Regional Organisation of the International Textile, Garment and Leather Workers Federation⁵⁶ held a seminar on working womens problems. It found that the main handicaps of the 1.5 million members and others were:-

- (a) low skills.
- (b) lack of training.
- (c) low earnings.
- (d) exploitation by others.
- (e) no minimum wage legislation.
- (f) undernourishment.
- (g) heavy work.
- (h) contact with hazardous materials.
- (i) lack of child care facilities.
- (j) sexist attitudes.

Williams⁵⁷ gathered facts and opinions by the questionnaire process from 250 women all engaged in skilled professional activity.

Both the respondents and their husbands were reported as being delighted with the effect on their wives of the renewed exposure to the non domestic world.

The women reported a number of difficulties about the dual career role.

37% mentioned the need for more leave in the year. 34% needed more help domestically. 18% felt that promotion prospects were more limited for them. 13% would have liked more flexible hours. 3% felt that there should be more nursery schools.

Woods⁵⁸ interviewed 100 women holding management positions at all levels. They were of the view that females had particular traits to offer. Intuitiveness, sensitivity, understanding and a sense of fairness were cited.

The National Housewives Register⁵⁹ started with a letter to the Guardian suggesting that house-bound wives with liberal interest and a desire to remain individuals should form a national register for those like-minded women in neighbouring areas. Twenty years later in 1980 there were twelve hundred groups comprising twenty-five thousand members.

The volition appeared to rise not from sheer boredom but rather from intellectual and social needs.

Toner⁶⁰ described some of the major considerations which could arise for the working mother with young children. She saw the search for work in this circumstance arising from social need, financial need and intellectual need.

Toner found at the time of writing, in 1976, that work of a sort was often not too difficult to find. Whether or not it was satisfactory depended upon the prime motivation for seeking that work.

Part-time Working

Because the great predominance of part-timers are female a number of writers have highlighted some of the issues arising from this fact.

Colin Leicester⁶¹ examined the area of part-time working recognising that the NCCL, the LPU, the TUC and the EOC and others had all done so and had come to a similar conclusion. Namely that "An injustice is being perpetuated on an important and growing category of British workers".

Part-time workers as a generality receive lower pay, worse terms and conditions, less promotion and training and enjoy fewer legal rights than their full-time contemporaries.

Molloy⁶² lists a number of employment rights which are dependent upon the number of hours worked including:-

- Redundancy pay
- Maternity pay
- Maternity leave
- Unfair dismissal
- Written reasons for dismissal
- Written particulars of employment
- Minimum notice
- Guarantee pay
- Dismissal connected with medical suspension

Ann Sedley's⁶³ book for the NCCL on the subject of part-time workers presents some intriguing statistics. At the time of writing, 1980, she advises that four out of five part-timers are female. Further, that forty per cent of the female workforce works part-time.

The 1981 EC Labour Force Survey⁶⁴ produced interesting data about part-time working in the UK. Interviews were obtained with members of 80,000 private households in Great Britain.

The findings included the following facts:-

- (a) 90% of part-timers were women.
- (b) 80% of female part-timers were married. About 50% were aged 25-45.
- (c) Less than 33% of working women without dependant children worked part-time.
- (d) 33% of male part-time workers were over retirement age.
- (e) Part-time work was concentrated in particular industries - particularly service industries.

Industrial Relations Review and Report⁶⁵ found that employers normally take on part-timers for four, not necessarily mutually exclusive, reasons:-

- (1) they might not be able to recruit enough full-timers.
- (2) to extend plant utilisation or opening hours.
- (3) to provide flexibility in manning levels at times of peak demand.
- (4) Because their total reward package, including all terms and conditions, is usually cheaper.

Manley and Sawbridge,⁶⁶ Durham University, examined the increase in part-time working by women and its concentration in the services sector. Comparisons were made between the UK, Germany, France and the Netherlands.

It was deduced that over the past twenty years and particularly over the last eight there has occurred a well-recognised shift towards female labour in the composition of the workforce in this country.

A major distinction drawn between the UK and the other EEC countries related to the degree of Social Security regulation in respect of part-timers. The other countries draw much less distinction and hence the employment of part-time workers is relatively more expensive there.

Day Care

Baroness Seear⁶⁷ writes "The establishment of equal opportunities between the sexes calls for vast but often subtle changes. The roots of prejudice run deep and touch the most profound springs of human behaviour. There is no one right way ahead and the advance must be made on a wide front. Changes at work depend on, and must be accompanied by, changes in the home, in the school, and in the provision of childcare services, for children of school age perhaps especially".

Toner⁶⁰ found that formal childcare facilities were not geared, certainly in terms of quantity, to the needs of working mothers with very young children. This applied to both those run by local authorities and private organisations.

In England at that time, 1976, there were 488 local authorities offering full-day care for 23,718 children. A further 108 offered part-time care. There were 855 private day nurseries offering full day care for 22,364 children. A further 11,905 offer sessional or part-time care.

The varying pressures and influences, according to Garner,⁶⁸ result in less than a quarter of the under-fives having mothers who go out to work.

The EOC⁶⁹ have published a comprehensive manual to guide employers in setting up a nursery.

Reading through the 15 chapters produces an awareness of the existence of many rules, regulations and other considerations for the company considering embarking on such a venture.

Fraiberg⁷⁰ considered at length the childcare and mother-substitute problems of mothers who were compelled to leave a child in another person's care because of their need to work.

She regarded children as falling within one of three categories according to age.

Up until 3 years it seemed unlikely that there was a completely satisfactory substitute for the natural mother.

From 3-5 years, in a properly structured environment, regular absence of up to half a day in duration is tolerable and may even be beneficial.

Above 5 years a structured 6 or 7 hours regular absence at school may be increasingly welcome.

Equal Opportunity - Sex Discrimination - Equal Pay

'A Model Equal Opportunity Policy' is published by the Equal Opportunities Commission (EOC).⁷¹ It is a guide to employers wishing to develop their own equal opportunity policies.

The document quotes definitions of 'discrimination' and 'indirect discrimination' from the Sex Discrimination Act 1975 :

Discrimination

Where a person is treated less favourably on grounds of sex or marital status.

Indirect Discrimination

The imposition of a requirement or condition which is applied or would be applied equally to persons not of the same sex, marital status but :

1. which is such that the proportion of persons of the same sex and marital status who can comply with it is considerably smaller than the proportion of persons not of that group who can comply with it;
2. which cannot be shown to be justifiable irrespective of sex, marital status of the person to whom it is applied;
3. which is to the detriment of the individual concerned because he/she cannot comply with it.

The document warns of the need to guard against preconceptions in respect of individuals, due to sex and marital status, having characteristics which would make them unsuitable for employment.

The Department of Employment Research Paper No 20, by Snell, Glucklich and Povall⁷² studied the implementation and effects of the Equal Pay and Sex Discrimination Acts in 26 organisations.

The study found that the vast majority of women in the 26 organisations were entitled to benefit under the Equal Pay Act. There were, however, groups of women in 15 organisations who fell outside of the provisions of the Act. A combination of job segregation and a lack of coverage by collective agreements or formal employers pay structures was responsible for those women not being entitled to benefit.

The study concluded that several key factors had limited the effectiveness of the Equal Pay Act. These were employers' strategies for implementation, the method and level of pay determination, the role of trade unions locally, lack of pressure from the women and the extent of job segregation.

Changes to practices and procedures was a result of the Sex Discrimination Act were found to be few. Most employers had not examined their personnel practices as they were assumed to meet the requirements of the Act. Removal of overt discrimination from recruitment practices was the most common area of change. There was found to be little change to training and promotion practices.

Incomes Data Services (IDS) remind us again in 1984⁷³ of UK legislation which makes a two-pronged attack on sex discrimination.

The Equal Pay Act 1970 and the Sex Discrimination Act 1975 are those measures.

In respect of the former, the idea was to ensure that if a women does more or less the same job as a man, then she should get the same pay and enjoy the same conditions of employment as he does.

The Sex Discrimination Act outlaws certain kinds of discrimination on grounds of sex or marriage. So, for example, it prohibits discrimination in selecting to employ; deciding who to promote; transfer, train etc and deciding who to dismiss.

An Industrial Tribunal⁷⁴ in the sex discrimination case of Irvine versus Prestcold Ltd, in addition to making an award to Mrs I recommended positive action in that she should be given opportunities for career development.

At a high level conference on the Employment of Women held in 1980, Labour Ministers of the Organisation for Economic Cooperation and Development (OECD) adopted a fourteen-point Declaration pledging themselves to achieve equality of opportunity and of conditions of employment for women. This followed a five year study and a report.

The report also specified some of the measures that could be adopted and was titled Equal Opportunities for Women.⁷⁵

Crow surveyed the careers of the entire female output of the Manchester Business School⁷⁶ since its inception. He produced a matched sample of males.

He found that, as a group, the median salary of females was 86% of that of the males - the upper decile was 75% of the male figure.

He also found from ranking their jobs that there was a fairly well-balanced situation in respect of job size.

Silverstone⁷⁷ analysed job adverts for secretaries from 1950 onwards. Prior to December 1975 when the Sex Discrimination Act came into effect in Great Britain there was an increasing bias towards sexist content in adverts for secretaries. Words such as girlish, delectable and girl Friday were included. This was not apparent in adverts for other occupational groups.

After 1975 things drastically changed but there has not been a corresponding reversion back to the pre 1940 days when secretary was largely a male occupational province. This, despite the fact that the pre-1975 mode of advertising was thought to substantially reinforce the sexual stereotyping of the job!

In the USA⁷⁸ it has been estimated that it could cost employers 150 billion dollars a year to raise women workers to the same wage levels as men who do jobs requiring comparable skills, responsibilities and efforts.

Trade Union Attitudes

The TUC⁷⁹ publication 'Working Women' is a discussion book for use on TUC and union courses. Much of its material reflects major policy statements by trade unions on social issues which are of particular relevance to females.

The TUC⁸⁰ called a special delegate conference in 1980 'to examine why the movement for equal opportunities for women in employment is experiencing difficulties and how positive action programmes might help'.

The third volume published in 'The Directory of Social Change' is entitled 'Women'.⁸¹ It is a treatise in favour of the Women's Movement.

The section of the book devoted to Women at Work covers some thought-provoking areas.

The authors advise that 24 per cent of trade unions is made up of women and then give statistics clearly demonstrating the under-representation of women amongst the full-time officials in several major unions.

At the NALGO⁸² Annual Conference in 1981, a resolution was passed calling for positive action to improve womens' position at work.

Provisions for working parents called for by the union were :

1. Improved maternity/paternity/parental care with pay
2. Time off to care for sick children/dependants
3. Workplace nurseries
4. Improvements in the position of part-timers
5. Job sharing opportunities (this should not be confused with work sharing or job splitting).

NALGO⁸³ has released a publication on the desirability of non-sexist language. Their principal argument being that biased language reinforces the stereotyping of men and women and that stereotyping paints a false picture of reality.

Career Guidance

The availability of informed advice could be a crucial career determinant.

The Daily Telegraph Careers Encyclopedia⁸⁴ contains almost 1000 pages on the subject. Much of the book, about 600 pages worth, is allocated to careers segregated into 8 groupings :

1. Administration and Finance
2. Creative, Communicative, Cultural and Entertainment
3. Environment
4. Central and Local Government and Armed Forces
5. Manufacturing and Production
6. Professional, Scientific and Social Services
7. Service Industries
8. Working Overseas.

The most thought-provoking section and perhaps the most useful for a forward looking overview is called 'Future Patterns in Employment'. This reminds us that change in job patterns have always been with us but not at the present rate.

'Back to Work'⁸⁵ was published as a practical guide for women considering formal occupational re-entry.

It contains a searching section devoted to occupational guidance and career counselling. The authors believe that relatively few people, men or women, take the trouble to think deeply about what kind of job they would like.

Faulder's⁸⁶ book on career advice, principally directed at females, provides an interesting categorisation of occupations comprised of 9 sections :

1. Administration
2. Applied Science
3. Communications
4. Creative
5. Management
6. Practical
7. Research
8. Selling
9. Service

9 { Within these groupings she identifies 94 branches of occupation.
({ The potentially useful feature of Faulder's work is those fairly
| readily understood, by women, work categorisations.

VNU⁸⁷ have produced a careers guide aimed to help 18+ school and college leavers.

Most of the book is devoted to three indexes. There is a job index which lists employers under the specific job opportunities that they may offer either directly or after training. Around 100 jobs groups are listed.

There is a training index. This shows possible training opportunities provided by particular companies and organisations. There are about 450 entries. These data are also grouped geographically within the UK.

Finally, there is a courses index. This is ordered by subject/occupation and presents 10 pages of institutions offering the course.

'Second Chances 1982'⁸⁸ is a further guide to adult education and training opportunities. The book appears an impressive 350 pages targetted towards the mature job-enterer or job-changer.

Pates and Good have pursued a different slant from some others. The volume does not give descriptive matter about the activities implied by particular occupations. Instead it concentrates on approaches to gaining different, extra qualifications to those that the reader already holds.

Fort and Cordisco⁸⁹ describe a cooperative effort between business and higher education to produce a career development programme.

The initial scheme was applied to women but later made available to both sexes. There were 4 elements to the programme :

1. The identification of participants
2. A 2 day orientation seminar
3. A concurrent assessment, advising and career planning workshop over an eight week period
4. Evaluation and follow-up.

Training and Development

In April 1983 the Manpower Services Commission (MSC)⁹⁰ issued a discussion paper 'Towards an Adult Training Strategy'. This paper commenced by quoting the three major objectives from an earlier paper, 'A New Training Initiative' May 1981, also by the MSC. These objectives are :

1. To develop skill training, including apprenticeships in such a way as to enable people entering at different ages and with different educational attainments to acquire agreed standards of skill.
2. To move towards the position where all young people under the age of 18 have the opportunity either of continuing in full-time education or of entering a period of planned work experience.
3. To open up widespread opportunities for adults, whether employed, unemployed or returning to work, to acquire increase or up-date their skills and knowledge.

A Committee of the IPM⁹¹ commented upon the MSC discussion paper Towards an Adult Training Strategy. The comments were clearly appropriate to both males and females. A particularly relevant passage read :

'Adults need to develop means of anticipating, managing and coping with change. They will need to be equipped with those personal skills and attitudes which are necessary to deal pragmatically with continuously changing conditions. Technical skills acquisition is a secondary consideration. Once the skills required are known, there are tried and tested means of analysing, cataloguing and systematising them, and of teaching or instructing individuals to use them.'

The IPM⁹² published a code of practice for the continuous development of people at work. There were three aims to the document :

- (a) the integration of learning with work;
- (b) continuous self-development;
- (c) improved operational performance.

Greenhalgh and Stewart⁹³ researched the National Training Survey 1975 which covered 50,000 men and women in the UK.

They found that men in the lower level occupations are less likely to subsequently undertake training, but that, for those who do, it has a large impact on their prospects.

In addition, women are less likely to undertake full-time training than men, but, if they do, they obtain greater upward mobility than men as a result.

The Local Government Operational Research Unit⁹⁴ completed a very fine research project to assist the LGTB in developing a training strategy for women LG employees.

The report cited a number of benefits which LGORU believed would ensue if Local Government implemented the proposed strategy. One of those read :

'The issues raised in the proposed strategy relate not only to women, but all employees. Developing more flexible working conditions, adapting to technological change, combining work with family, re-training after a period out of the labour force - these are questions that are likely to be of concern to everyone.'

Measures to Help Women at Work

An EEC broad assessment on the implementation of the Directive on Equality of Opportunity was presented to the Council in 1981.⁹⁵

A major point was that although most States had introduced general legislation aimed specifically at promoting equal treatment in employment, it had on the whole fallen far short of the principles outlined in the Directive.

In 1981 the Manpower Services Commission⁹⁶ sponsored a Conference at Oxford University on Practical Approaches to Womens' Career Development.

The nineteen papers examine different aspects of the topic including womens networks, role models, managing the career break, womens career counselling, sexism in training and so on.

Homer⁹⁷ studied 1,775 women of whom only ten per cent were markedly successful. She concluded that this sub group would serve as useful role models for future female aspirants.

Blue Collar Women⁹⁸ describes typical steps which have become necessary to meet the legally enforceable 'affirmative aid' measures in the USA.

An increasing number of American women are seeking and gaining entry to craft occupations which have formerly been the province of men.

Mayo,⁹⁹ a research/community worker for the Joint Docklands Action Group, brings together a series of papers, by women in community work. A section is devoted to two papers about the Gingerbread Movement.

At the time of writing there were 25,000 members. Members tended to be mainly divorced and separated men and women; widows and widowers were under-represented and there were hardly any single mothers, especially teenage mothers.

The major UK clearing bank, Nat West, launched an innovative career break scheme in 1981 primarily intended for use by female employees and reported by Adams and then the MSC.¹⁰⁰

The banking career structure is essentially a progressive, age-related structure. Across the clearing banks as a whole only 2% of management positions were held by women. The bank was also aware that some women now deferred their first child until they were in their early 30s. By that time, many females build up a very good record of depth of knowledge and experience that is not quickly replaceable.

Against this background the Bank decided to introduce a means of re-entry for women of high potential. The scheme is geared to cater for an approximately five year break.

The anticipated benefits of the scheme are fivefold.

First, there will be a team of known relief workers for known periods of pressure.

Second, there is now a register of potential job applicants of proven merit.

Third, the scheme is a means of attracting and retaining female recruits of high calibre.

Fourth, role models will be created to demonstrate that it is possible to combine family and career.

Finally, the package is a practical demonstration of the Bank's commitment to equality of opportunity.

The National health Service (NHS)¹⁰¹ has over the years developed a number of measures designed to accommodate doctors and dentists who may not be able to pursue their profession on a full-time basis.

The scheme started under Circular HM(72)42 Woman Doctors Retainer Scheme in July 1972. The aim was to encourage married women doctors with families and others with similar ties to remain in touch.

Later on in 1979 a similar scheme for dentists was introduced under HC(79)11 Dentists Retainer Scheme.

A third scheme was introduced called the Training Scheme for the Employment of Doctors with Domestic Commitments, PM(79)2. This scheme was designed to allow doctors to continue to train on a part-time basis.

Summary

As can be seen from all of the preceding material in this section the writings and opinions of the various authors can be grouped into 13 classifications:-

- (1) Segregation - the division of occupations and occupational groupings into distinct areas, some of which are occupied predominantly by males and others by females.
- (2) Socialisation - the preparation for life in society which as practised emphasises distinctions between male and female in the workplace.
- (3) Educational Bias - primary socialisation may carry through into places of learning such that masculine and feminine roles and anticipated roles are reinforced by educational direction.
- (4) Differences between Men and Women - suspected or perceived differences in attitudes, aspirations and behaviour between male and female.
- (5) Working Life Patterns - differences between the daily routines of men and women and also differences between the working life patterns of women today compared with women in the past.
- (6) Womens Needs - the requirements of women particularly when operating in a dual role of worker and mother of young children.
- (7) Part-time Working - the great predominance of part-time workers in the UK are female and part-time working is carried out under different employment rights and pay conditions from full-time working.

- (8) Day Care - a major requirement of young working mothers is the provision of facilities for minding the young.
- (9) Equal Opportunity - Sex Discrimination - Equal Pay - major changes in the law occurred 10 years ago and some of the effects of these changes are now apparent.
- (10) Trade Union Attitudes - 24% of trade unionists are women and the attitudes of the trade unions reflect this.
- (11) Career Guidance - the availability of informed advice could be a crucial career determinant for both sexes.
- (12) Training and Development - adult training strategies are a major national concern.
- (13) Measures to Help Women at Work - if changes in the dispersion of men and women at work are desirable then a number of measures may have to be devised and implemented which deal with some of the problem issues facing women.

Propositions have been developed which will serve as focal points to investigate whether or not the factors identified affect the careers of men and women within Anglian Water.

ANGLIAN WATER - JOBS AND JOB HOLDERS

PURPOSE AND FUNCTIONS OF ANGLIAN WATER

This section seeks to illustrate the differences between the deployment of men and the deployment of women in Anglian Water.

Within the United Kingdom complete responsibility for the water cycle in England and Wales is vested in 10 Regional Water Authorities. The area covered by Anglian Water is shown by the map, Fig. 1.

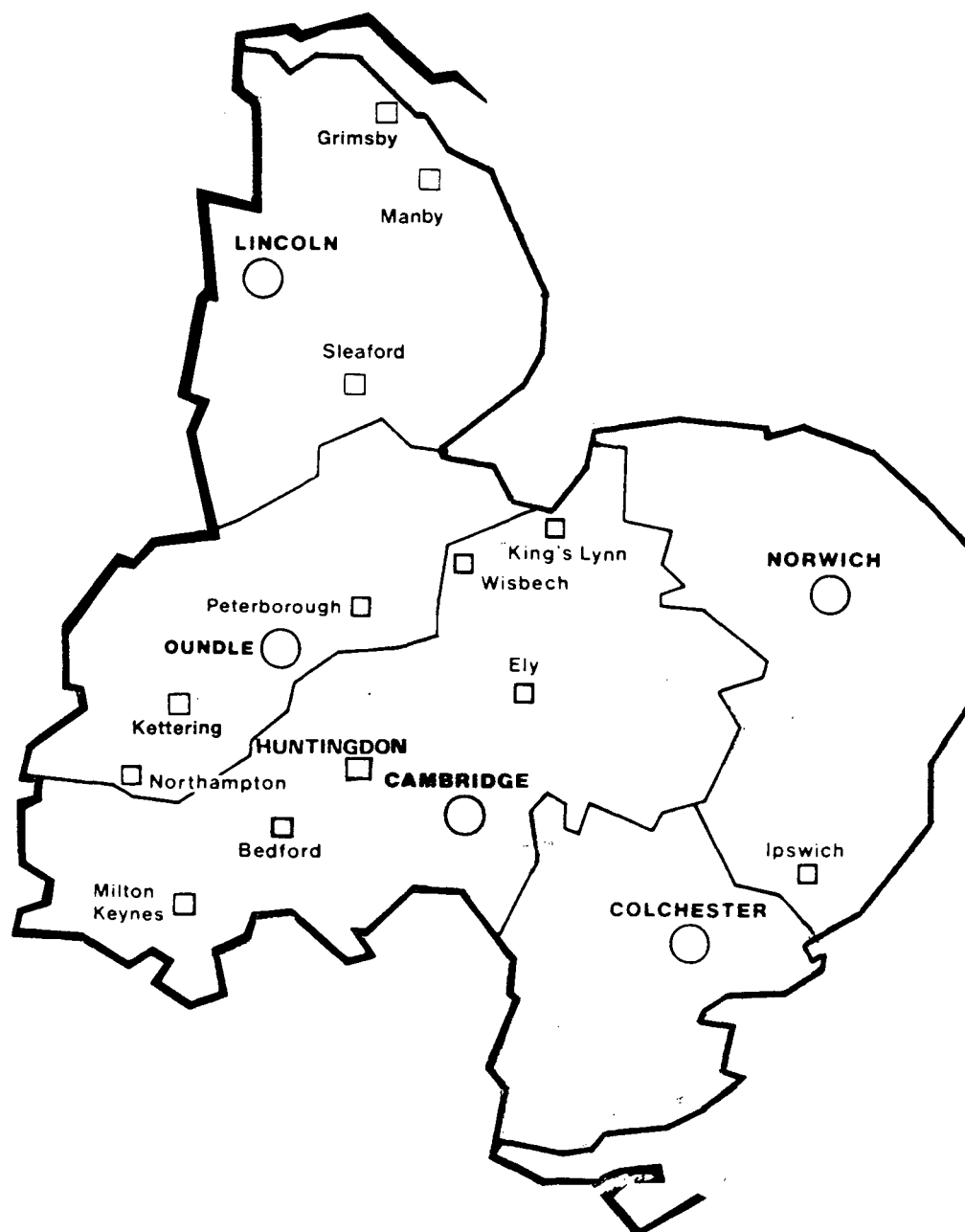


FIG. 1

The major functions of the enterprise are the location, acquisition, purification and delivery to the consumer of water to an appropriate standard of quality. When the consumer has concluded using the water then the Authority is further responsible for its removal, treatment and disposal.

Other functions include controlling the flow of rivers, their general quality and the containment of floods. Storage of water in reservoirs is required and these expanses of water as well as the rivers themselves are utilised for recreation - fishing, boating and similar pursuits. This activity also comes within AW's remit.

The area covered is in excess of 10,000 square miles and is populated by around 5 million people. To service this demand, to levels prescribed by numerous statutes, a manpower organisation has been developed.

Manpower Organisation

Because of the general geography of the region, the location of the main river basins and the disposition of the principal urban areas, it makes administrative sense to divide the whole into 5 Operating Divisions. In addition to a Divisional Headquarters, each Division has area offices and a plant depot with workshop.

Each Division is responsible for the complete water cycle in its catchment.

Above all of this, in hierarchical terms, there is a Regional Headquarters which lays down policy and then operates in such a way as to monitor the implementation of that policy throughout the region.

Finally because the collection of income, some £300M a year, is a large, specialist, repetitive job, there are 7 customer accounts offices placed at strategic locations. These also report to Regional headquarters.

Fig. 2 shows all of these arrangements pictorially.

'AW' HQ



AREA
OFFICE

AREA
OFFICE

DEPOT

AREA
OFFICE

AREA
OFFICE

FIG. 2

Manpower

In total there are some 5300 employees of whom 1725 are manual workers; 390 are craftsmen. The balance of 3185 are white-collar staff and this is the group studied for the purposes of this thesis.

The total workforce is subdivided into Directorates, Functions and Departments and this is illustrated at Fig. 3.

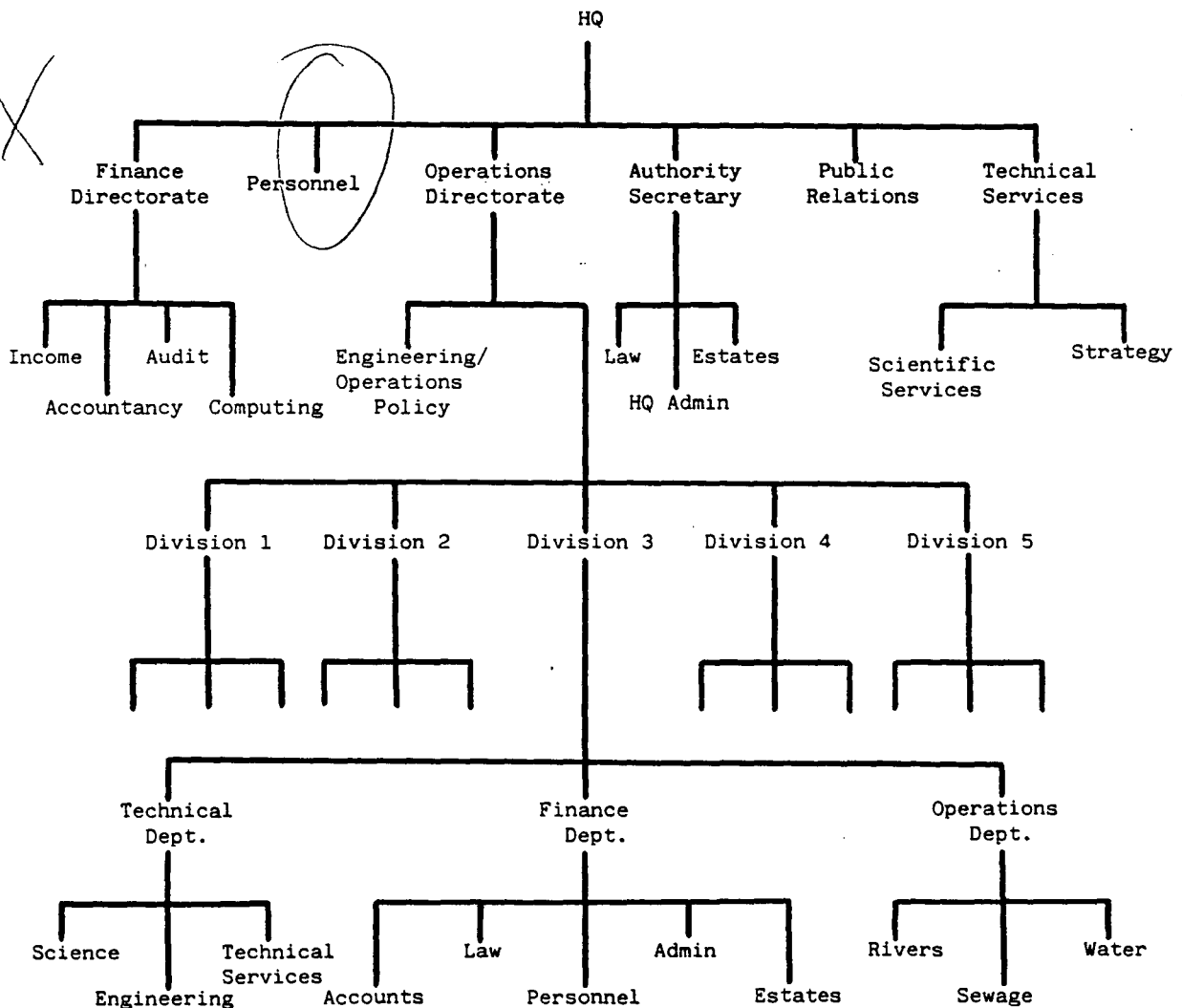


FIG. 3

Carrying out the work of many different departments calls for a wide range of professions, craft skills and supporting occupations. Fig. 4 lists the 30 principal professional occupations.

PROFESSIONAL ROLES/DISCIPLINES AT ANGLIAN WATER

| | |
|----|---------------------------|
| 1 | Accountancy |
| 2 | Administration |
| 3 | Audit |
| 4 | Biology |
| 5 | Chemistry |
| 6 | Company Secretary |
| 7 | Computing |
| 8 | Draughting |
| 9 | Economics |
| 10 | Engineering - Civil |
| 11 | Engineering - Electrical |
| 12 | Engineering - Maintenance |
| 13 | Engineering - Mechanical |
| 14 | Estates and Surveying |
| 15 | Fisheries Science |
| 16 | Hydrogeology |
| 17 | Hydrology |
| 18 | Insurance |
| 19 | Law |
| 20 | Librarianship |
| 21 | Management |
| 22 | Management Services |
| 23 | Microbiology |
| 24 | Personnel Management |
| 25 | Public Relations |
| 26 | Purchasing |
| 27 | Science |
| 28 | Superannuation |
| 29 | Transport Management |
| 30 | Work Study |

FIG. 4

Beneath this raft of disciplines there are technicians in support, primarily concerned with engineering and laboratories. Then there are craftsmen; mainly fitters and electricians. Behind these are a further band of semi-skilled jobs, e.g. HGV Drivers, Drag-Line Operators and the like. Finally there are manual labouring activities and lowly skilled clerical tasks. The latter mostly performed by young workers.

White-collar Jobs

There were found to be 310 different job titles in use. Sometimes the difference in title between one job and another was quite minimal in style, e.g. Administrative Officer as opposed to Administrator - such differences, however, being deemed sufficiently important by local management and the job incumbent to warrant perpetuating the distinction.

Examination of the Job Descriptions then revealed that to all intents and purposes there was often no or little difference between the 2 sets of duties.

To facilitate meaningful comparisons and statements about the characteristics of job-holders it was necessary to determine how many different jobs there really were. There is a Job Description to a standard format for each white-collar job and Fig. 5 overleaf shows a typical example. Further, jobs are linked together in administrative clusters and these relationships are illustrated on Family Tree diagrams, see Fig. 6.

By analysing such data where necessary it was resolved that there was in reality a total of 174 different jobs in the organisation. Figs. 7-11 list these by title and also show the numbers of employees of each sex who occupy each job.

ANGLIAN WATER
JOB DESCRIPTION

| | | | |
|---------------------------------------|----------------------------|------------|---|
| POST REF: | <u>AE001</u> | JOB TITLE: | <u>CHIEF ESTATES, RECREATION & CONSERVATION OFFICER</u> |
| DEPARTMENT: | <u>AUTHORITY SECRETARY</u> | DIVISION: | <u>Headquarters</u> |
| IMMEDIATE SUPERVISOR: (Name & Title): | <u>Authority Secretary</u> | | |
| DATE: | <u>November 1986</u> | LOCATION: | <u>Headquarters, Huntingdon</u> |

1. Major Purpose of Post
(say why the post exists)

To advise the Authority on all estates matters and all recreation, conservation and navigation matters.

To monitor the implementation of Authority policies on estates, recreation and conservation matters.

2. Principal Responsibilities and their Purpose
(State the actual actions and their end result)

1. Advising the Board and senior management on all estates matters.
2. Advising on the programme for disposal of surplus property and to monitor progress.
3. Preparing and maintaining the Estates Manual.
4. Co-ordinating all Authority estates services.
5. Co-ordinating management of the Authority's property record systems.
6. Co-ordinating Authority's conservation functions and advising Board and senior management on conservation matters.
7. Advising the Board, and senior management on water recreation, navigation and amenity.
8. Attending the Regional Recreation and Conservation Committee and member working groups on recreation and conservation, as required.
9. Act as the administration focus for all conservation matters.
10. Co-ordinating response to N.C.C. in connection with designation, proposals and consents relating to SSSIs and other matters having a potential regional implication.
11. Acting as the Authority's archaeological liaison officer in the protection of buildings or other objects of archaeological, architectural or historic interest.
12. Co-ordinating the work of recreation and conservation officers in divisions in respect of recreation and conservation matters.
13. Representing the Authority on external and national groups concerned with estates, conservation and recreation, amenity and navigation matters as required.
14. Performing specific professional estates duties as required.
15. Performing such other reasonable duties as may be required from time to time.

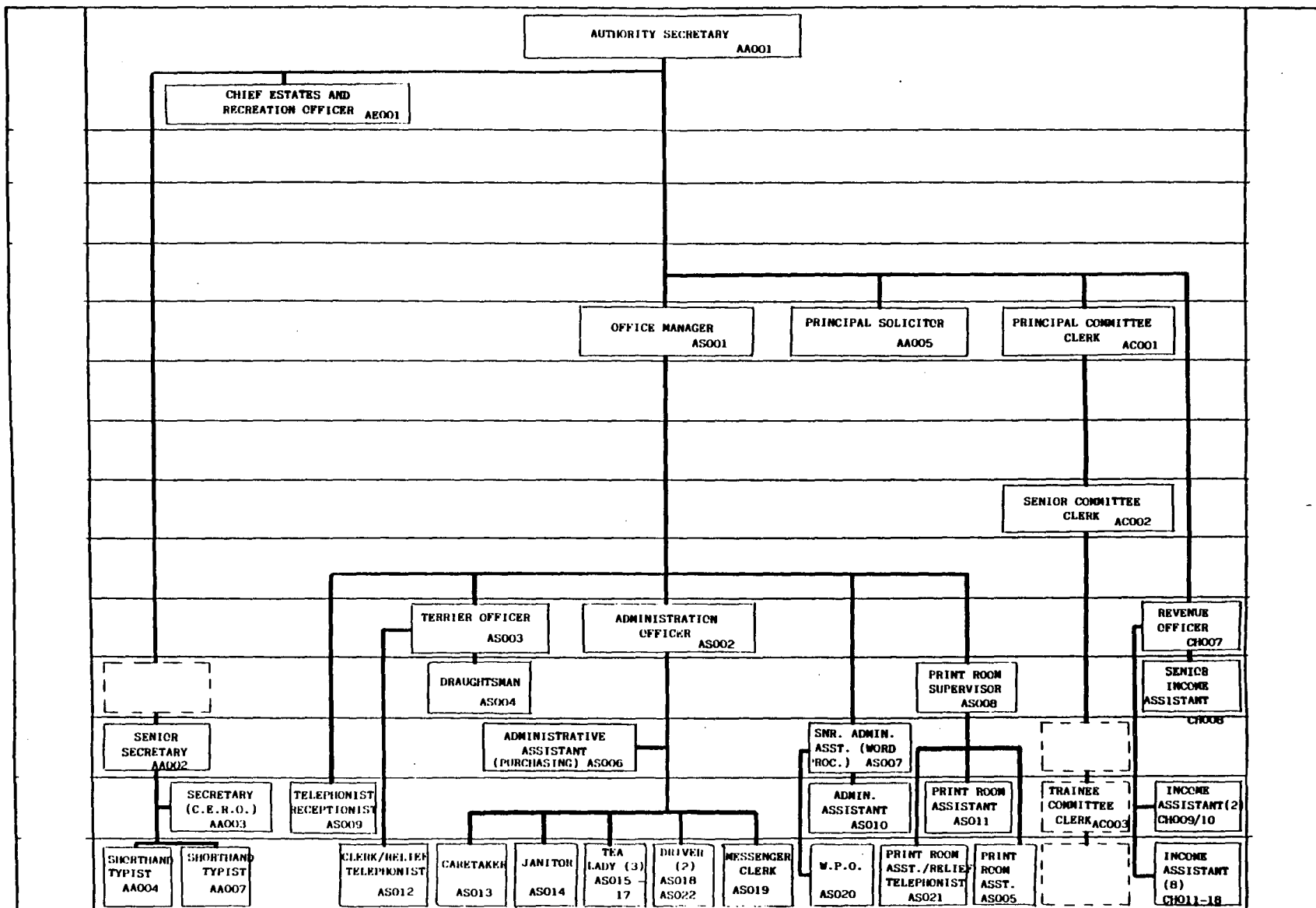


FIG. 6

ANGLIAN WATER JOBS

| <u>NUMBER</u> | <u>TITLE</u> | <u>NUMBERS</u> | |
|---------------|---|----------------|--------------|
| | | <u>MEN</u> | <u>WOMEN</u> |
| 1 | Administrative Assistant | 23 | 41 |
| 2 | Area Chemist | 11 | 3 |
| 3 | Area Manager | 41 | 0 |
| 4 | Area Operations Engineer | 11 | 0 |
| 5 | Area Water Quality Officer | 8 | 0 |
| 6 | Assistant Biologist | 4 | 1 |
| 7 | Assistant Chemist | 36 | 10 |
| 8 | Assistant Customer Accounts Manager | 3 | 0 |
| 9 | Assistant Distribution Superintendent | 6 | 0 |
| 10 | Assistant Engineer | 77 | 6 |
| 11 | Assistant Estates Surveyor | 6 | 0 |
| 12 | Assistant Fish Disease Scientist | 3 | 0 |
| 13 | Assistant Maintenance Engineer | 3 | 0 |
| 14 | Assistant Management Services Officer | 8 | 2 |
| 15 | Assistant Personnel Officer | 5 | 2 |
| 16 | Assistant Planner | 3 | 2 |
| 17 | Assistant Public Relations Officer | 3 | 3 |
| 18 | Assistant Purchasing and Stores Officer | 5 | 3 |
| 19 | Assistant Solicitor | 2 | 1 |
| 20 | Assistant Storekeeper | 2 | 0 |
| 21 | Assistant Superintendent | 46 | 0 |
| 22 | Assistant Supply Superintendent | 8 | 0 |
| 23 | Assistant Transport Manager | 7 | 0 |
| 24 | Auditor | 1 | 0 |
| 25 | Audit Manager | 3 | 0 |
| 26 | Authority Secretary | 1 | 0 |
| 27 | Bailiff | 15 | 0 |
| 28 | Biologist | 8 | 0 |
| 29 | Bonus Clerk | 2 | 3 |
| 30 | Canteen Assistant | 0 | 18 |
| 31 | Caretaker | 10 | 0 |
| 32 | Chief Accountant | 1 | 0 |
| 33 | Chief Computer Operator | 2 | 0 |
| 34 | Chief Engineer Capital | 1 | 0 |
| 35 | Chief Engineer Policy | 1 | 0 |

FIG. 7

ANGLIAN WATER JOBS

| <u>NUMBER</u> | <u>TITLE</u> | <u>NUMBERS</u> | |
|---------------|--------------------------------------|----------------|--------------|
| | | <u>MEN</u> | <u>WOMEN</u> |
| 36 | Chief Estates and Recreation Officer | 1 | 0 |
| 37 | Chief Executive | 1 | 0 |
| 38 | Chief Financial Adminstrator | 1 | 0 |
| 39 | Chief Fisheries Adviser | 1 | 0 |
| 40 | Chief Information Officer | 1 | 0 |
| 41 | Chief Manpower Adviser | 1 | 0 |
| 42 | Chief Planner | 1 | 0 |
| 43 | Chief Programmer | 1 | 0 |
| 44 | Chief Scientist | 1 | 0 |
| 45 | Chief Solicitor | 1 | 0 |
| 46 | Civil Defence Officer | 1 | 0 |
| 47 | Cleaner | 1 | 40 |
| 48 | Clerical Assistant | 13 | 63 |
| 49 | Clerk of Works | 31 | 0 |
| 50 | Clerk Typist | 0 | 74 |
| 51 | Co-ordinator Research/Laboratories | 1 | 0 |
| 52 | Communication Controller | 38 | 3 |
| 53 | Computer Application Officer | 3 | 0 |
| 54 | Computer Operator | 11 | 2 |
| 55 | Controller | 12 | 1 |
| 56 | Customer Accounts Manager | 1 | 0 |
| 57 | Courier | 3 | 0 |
| 58 | Data Preparation Operator | 0 | 2 |
| 59 | Depot Clerk | 10 | 11 |
| 60 | Development Manager | 1 | 0 |
| 61 | Director | 2 | 0 |
| 62 | Distribution Clerk | 2 | 2 |
| 63 | Distribution Superintendent | 32 | 0 |
| 64 | District Manager | 79 | 0 |
| 65 | Draughtsman | 6 | 8 |
| 66 | Driver | 3 | 0 |
| 67 | Effluent Inspector | 27 | 1 |
| 68 | Emergency and Communication Officer | 4 | 0 |
| 69 | Enquiry and Recovery Officer | 26 | 3 |
| 70 | Estates Surveyor | 5 | 0 |

FIG. 8

ANGLIAN WATER JOBS

| <u>NUMBER</u> | <u>TITLE</u> | <u>NUMBERS</u> | |
|---------------|-------------------------------|----------------|--------------|
| | | <u>MEN</u> | <u>WOMEN</u> |
| 71 | Finance Assistant | 72 | 80 |
| 72 | Finance Manager | 5 | 0 |
| 73 | Finance Officer | 9 | 0 |
| 74 | Fish Disease Scientist | 6 | 0 |
| 75 | Fisheries Assistant | 19 | 0 |
| 76 | Fitter | 6 | 0 |
| 77 | Foreman | 10 | 0 |
| 78 | Forester | 1 | 0 |
| 79 | General Manager | 5 | 0 |
| 80 | Head of Computer Services | 1 | 0 |
| 81 | Head of Management Services | 1 | 0 |
| 82 | Head of Performance | 1 | 0 |
| 83 | Higher Technician | 116 | 0 |
| 84 | Hydrogeologist | 4 | 1 |
| 85 | Hydrologist | 4 | 2 |
| 86 | Income Assistant | 36 | 106 |
| 87 | Inspector | 90 | 1 |
| 88 | Insurance Officer | 1 | 0 |
| 89 | Laboratory Assistant | 2 | 6 |
| 90 | Laboratory Technician | 35 | 43 |
| 91 | Legal Assistant | 4 | 2 |
| 92 | Librarian | 0 | 1 |
| 93 | Lock/Sluice Keeper | 6 | 3 |
| 94 | Maintenance Clerk | 4 | 2 |
| 95 | Maintenance Engineer | 15 | 0 |
| 96 | Maintenance Foreman | 9 | 0 |
| 97 | Maintenance Superintendent | 49 | 0 |
| 98 | Management Services Assistant | 27 | 3 |
| 99 | Management Services Officer | 11 | 1 |
| 100 | Meter Reader | 4 | 0 |
| 101 | Microbiologist | 5 | 0 |
| 102 | Middleware Manager | 1 | 0 |
| 103 | Network Controller | 2 | 0 |
| 104 | New Works Engineer | 6 | 0 |
| 105 | Operations Engineer | 16 | 0 |

FIG. 9

ANGLIAN WATER JOBS

| <u>NUMBER</u> | <u>TITLE</u> | <u>NUMBERS</u> | |
|---------------|-------------------------------------|----------------|--------------|
| | | <u>MEN</u> | <u>WOMEN</u> |
| 106 | Operations Manager (River) | 5 | 0 |
| 107 | Operations Manager (Sewage) | 5 | 0 |
| 108 | Operations Manager (Water) | 4 | 0 |
| 109 | Personnel Assistant | 2 | 8 |
| 110 | Personnel Officer | 9 | 0 |
| 111 | Planner | 12 | 1 |
| 112 | Plant Operator | 9 | 0 |
| 113 | Plant Supervisor | 9 | 0 |
| 114 | Principal Administration Officer | 9 | 0 |
| 115 | Principal Chemist | 5 | 0 |
| 116 | Principal Economist | 1 | 0 |
| 117 | Principal Engineer | 63 | 0 |
| 118 | Principal Finance Officer | 28 | 1 |
| 119 | Principal Productivity Officer | 1 | 0 |
| 120 | Principal Recreation Officer | 1 | 0 |
| 121 | Principal Scientific Officer | 10 | 0 |
| 122 | Principal Water Quality Officer | 9 | 0 |
| 123 | Print Operator | 0 | 4 |
| 124 | Programmer | 11 | 2 |
| 125 | Project Leader | 7 | 0 |
| 126 | Public Relations Officer | 3 | 4 |
| 127 | Purchasing and Stores Officer | 9 | 1 |
| 128 | Recreation and Conservation Officer | 5 | 0 |
| 129 | Regional Fish Scientist | 1 | 0 |
| 130 | Resident Engineer | 25 | 0 |
| 131 | Revenue Officer | 7 | 2 |
| 132 | Safety Adviser | 5 | 0 |
| 133 | Safety/Emergency Planning Officer | 1 | 0 |
| 134 | Sampling Officer | 5 | 0 |
| 135 | Scientist | 5 | 0 |
| 136 | Secretary | 0 | 44 |
| 137 | Senior Administration Officer | 23 | 2 |
| 138 | Senior Auditor | 10 | 0 |
| 139 | Senior Chemist | 29 | 1 |
| 140 | Senior Engineer | 131 | 1 |

FIG. 10

ANGLIAN WATER JOBS

| <u>NUMBER</u> | <u>TITLE</u> | <u>NUMBERS</u> | |
|---------------|-------------------------------------|----------------|--------------|
| | | <u>MEN</u> | <u>WOMEN</u> |
| 141 | Senior Enquiry and Recovery Officer | 7 | 0 |
| 142 | Senior Finance Officer | 32 | 2 |
| 143 | Senior Income Assistant | 6 | 5 |
| 144 | Senior Inspector | 17 | 0 |
| 145 | Senior Programmer | 5 | 0 |
| 146 | Senior Resident Engineer | 12 | 0 |
| 147 | Senior Revenue Officer | 10 | 3 |
| 148 | Senior Shorthand Typist | 0 | 6 |
| 149 | Senior Terminal Operator | 0 | 7 |
| 150 | Senior Water Quality Officer | 6 | 0 |
| 151 | Shorthand Typist | 0 | 61 |
| 152 | Solicitor | 4 | 0 |
| 153 | Storekeeper | 13 | 0 |
| 154 | Superannuation Officer | 1 | 0 |
| 155 | Superintendent | 113 | 0 |
| 156 | Supply Clerk | 1 | 1 |
| 157 | Supply Superintendent | 24 | 0 |
| 158 | Supply Technician | 2 | 0 |
| 159 | Systems Analyst | 9 | 3 |
| 160 | Systems Engineer | 5 | 0 |
| 161 | Team Leader | 9 | 24 |
| 162 | Technical Assistant | 61 | 11 |
| 163 | Technical Clerk | 3 | 16 |
| 164 | Technical Manager | 5 | 0 |
| 165 | Technical Services Officer | 5 | 0 |
| 166 | Technician | 196 | 30 |
| 167 | Technician Electronics | 9 | 0 |
| 168 | Telephonist/Receptionist | 0 | 26 |
| 169 | Terminal Operator | 1 | 24 |
| 170 | Transport Clerk | 1 | 2 |
| 171 | Transport Manager | 5 | 0 |
| 172 | Water Distribution Manager | 2 | 0 |
| 173 | Water Supply Manager | 7 | 0 |
| 174 | Water Quality Officer | 26 | 2 |

FIG. 11

Occupational Groupings

Having distilled the true jobs from the apparent jobslist and then having analysed the occupancy by sex and numbers, clear evidence of segregation was visible. In order to study this further and also to link the research to the work hierarchy within AW, it became desirable to aggregate jobs into occupational groupings. Seventeen of these emerged and are listed at Fig.12 together with the occupancy by sex and the anticipated occupancy calculated by prorating the total occupancy by the relative proportions of each sex in the white-collar workforce; Factors, Men = 73%. Women = 27%.

ANGLIAN WATER OCCUPATIONAL GROUPINGS

| <u>GROUP</u> | <u>TOTAL</u> | <u>NUMBERS</u> | | | |
|--|--------------|----------------|--------------|---------------|-------------|
| | | <u>MEN</u> | <u>WOMEN</u> | | |
| | | <u>Actual</u> | <u>Ant.</u> | <u>Actual</u> | <u>Ant.</u> |
| Engineering | 774 | 718 | 565 | 56 | 209 |
| Operations | 714 | 689 | 521 | 25 | 193 |
| Science | 332 | 262 | 242 | 70 | 90 |
| <u>Income</u> | 251 | 108 | 183 | 143 | 68 |
| <u>Finance</u> | 238 | 155 | 174 | 83 | 64 |
| <u>Administration</u> | 223 | 71 | 163 | 152 | 60 |
| Secretarial, Keyboard - <u>Skills based</u> | 217 | 1 | 158 | 216 | 59 |
| Technical Services | 112 | 98 | 82 | 14 | 30 |
| <u>Office Support</u> | 72 | 14 | 53 | 58 | 19 |
| Computing | 65 | 49 | 47 | 16 | 18 |
| Senior Management | 61 | 61 | 45 | 0 | 16 |
| Outdoor / Physical Jobs | 43 | 40 | 31 | 3 | 12 |
| <u>Personnel</u> | 31 | 21 | 23 | 10 | 8 |
| Estates, Recreation and Conservation | 16 | 16 | 12 | 0 | 4 |
| Legal | 13 | 10 | 9 | 3 | 4 |
| Public Relations | 13 | 6 | 9 | 7 | 4 |
| HQ Specialists | 10 | 9 | 7 | 1 | 3 |
| | <u>3185</u> | <u>2328</u> | | <u>857</u> | |

FIG. 12

Workforce Analysis

At the conclusion of the data gathering, the redefinition and the regrouping, it became possible to analyse the outcome in such a manner as to test for correspondence with some of the observations and theories detected in the literature search. Some of the more prominent of these related to the existence of occupational segregation by sex.

Occupational Segregation

Hakim² adopted the convention of 'vertical segregation' - meaning demarcation between junior and senior jobs - and then analysed the relative participation rates in them by sex. She also analysed for participation rate in the same manner, 'horizontal segregation' - meaning distinct difference between the activities of one profession, trade or calling and another. She used statistics derived from the UK, 10 year, national census over this entire century so far. In summary a trend towards greater vertical segregation was discernable. There was at the same time a complementary trend towards higher female participation in wider range of jobs, i.e. a reduction in horizontal segregation.

One of Hakim's explanations for the existence of occupational segregation was that :

'The structure of the labour force divided into fairly clearly defined typically male and typically female occupations, determines the attitudes and expectations of employees and workers.'

Hence attitudes about 'suitable' work for men and women have produced and sustained these strong demarcations.

It can be deduced from the literature review in general that the following types of jobs are often regarded as unsuitable for one sex or the other. See Fig. 13.

Jobs Often Regarded As Unsuitable for One Sex

| <u>Job feature</u> | <u>Reasons sometimes quoted</u> |
|--|---------------------------------|
| Engineering jobs in general | Educational/Social |
| Jobs which require working with mechanical equipment | Educational/Social |
| Jobs which require working with electrical equipment | Educational/Social |
| Jobs which require working with heavy equipment | Physical |
| Jobs which are carried out in an unpleasant environment - e.g. at a sewage works | Social |
| Jobs which require mobility | Domestic |
| Jobs which have an unsocial hour nature | Domestic |
| Jobs which control male workers in numbers | Personality |
| Jobs which imply assertion in unpleasant circumstances | Personality |
| Jobs of a secretarial/typist/keyboards nature | Social/Physical |
| Jobs which have a largely domestic content | Social |
| Low paid jobs | Domestic/Social |

FIG. 13

SUMMARY OF FACTORS WHICH ARE OFTEN THOUGHT,
NOT NECESSARILY CORRECTLY,
TO INFLUENCE MEN'S AND WOMEN'S JOB CHOICES

1. Environmental Factors

Factors include heat, cold, dirt, indoors, outdoors, danger, safety, smell and noise.

These may make a lot of jobs in Operations Directorate in Anglian Water unattractive to women. Apart from that exception most jobs in AW are environmentally suited to both sexes.

The cause of the unattractiveness may mainly derive from social conditioning.

2. Domestic Factors

Factors include housekeeping, child rearing and caring for the sick and the elderly.

The familial role, of married women in particular, places an alternative demand for commitment on them which men do not in general appear to accept to the same degree. This may manifest itself in terms of hours worked and distance travelled.

3. Social Factors

Factors include prestige, convention, prejudice, ignorance, snobbery, expectations and contacts.

These tend to shape the views of both men and women about what is suitable as an occupation for a man or a woman at some given point in time.

4. Physical Factors

Factors include strength, dexterity, speed, flexibility, endurance and age.

Many manual jobs and some staff jobs may require strength and endurance at a level in excess of that possessed by most women.

Keyboard-based jobs may require sustained dexterity at a higher level than that possessed by the average man.

5. Political Factors

Factors include philosophy and laws.

These tend to dictate, or at least influence, tax levels and structures; 'State', and to some extent, 'Company', employee benefits and also other deductions from gross pay. This may be reflected in the choices made by women and, also, for women.

6. Educational Factors

Factors include school curricula, facilities for continuing education and the desire to continue.

It is a clearly demonstrable fact that career success at Anglian Water is correlatable to qualifications. The existing male workforce is very much better qualified, pro rata, than is the existing female workforce.

All top jobs and most senior jobs are filled by men.

7. Personality Factors

In its personality testing practices Anglian Water recognises 30 occupationally relevant personality factors. Factors include persuasive, controlling, independent, outgoing, affiliative, socially confident, modest, democratic, caring, practical, data rational, artistic, behavioural, traditional, change orientated, conceptual, innovative, forward planning, detail conscious, conscientious, relaxed, worrying, tough minded, emotional control, optimistic, critical, active, competitive, achieving and decisive.

At this point in time it seems that the only measurable differences between men and women relate to degree of Empathy (women higher) and degree of Assertiveness (men higher).

Since interviewing panels tend to be male-dominated, they may judge interviewees against themselves and in that event find women 'apparently' lacking driving force.

8. Job Requirement Factors

Factors include knowledge, experience and aptitude.

Knowledge in-post develops from the springboard of qualifications - women, in Anglian Water, are at a disadvantage in this respect. Knowledge is also correlatable with experience, mainly in the workforce, but also elsewhere. The average woman will have a career break and even if this is relatively short, may not be able to rejoin at her old level or occupation. Hence age for age, she will probably be at a lower job level than the otherwise equivalent man,

9. Employee Requirement Factors

Factors include pay levels, costs outlay, pension, other terms and conditions and social needs.

Both sexes seek job satisfaction, recognition and perhaps the company of others at the workplace.

Men may regard pay level as more important than do married women. (According to current convention, in the married circumstance, he will usually be the prime breadwinner and she the producer of a secondary income.)

It may be that women and men have different perceptions of success. A man's perception may be career-centred whilst a woman's may be related to a more general view including home, work and leisure pastimes.

Turning back now to Fig.12. It can be seen that for some groups of jobs there are very strong correlations in AW between occupancy by sex and some of the job factors listed at Fig. 13. Thus in :

Engineering (tends to require an Engineering qualification)

- Women are under represented by 73%

Operations (often implies an unpleasant environment - sometimes heavy work - frequently controlling male manual workers)

- Women are under represented by 87%

Income (a preponderance of relatively low paid jobs)

- Women are over represented by 110%

Administration (a preponderance of relatively low paid jobs)

- Women are over represented by 153%

Secretarial, Keyboard-skills based (a preponderance of low paid jobs)

- Women are over represented by 266%

Office Support (Unskilled, lowest paid, domestic content)

- Women over represented by 205%

Senior Management (Top jobs, longish hours, sometimes mobile)

- No women at all

Outdoor Physical jobs (All-weather, sometimes assertive, sometimes heavy)

- Women are under represented by 75%

Estates, Recreation & Conservation (Requires outdoor and agility in early career years)

- No women at all

Public Relations (Requires sensitivity, commonsense and verbal ability)

- Women are over represented by 75%

It became interesting to go back to Figs. 7-11, i.e. at the single job level, in order to examine the exact extent to which segregation occurred. The initial results were surprising. There were only 60 jobs out of the 174 jobs where both sexes were represented in approximately the statistically anticipated proportions.

It should be recalled however that men outnumber women by approximately 3:1 in the white-collar workforce of AW. Hence in any job with less than 4 incumbents there might reasonably be no women in any case. There were found to be 49 such jobs.

Because statistical variation might of itself influence under or over representation it became desirable to produce a convention to apply before classifying a job as belonging to either category.

The convention adopted was to say that either sex was under represented in a job if there was less than half of the statistically anticipated occupancy by that sex. The corollary was that in such cases the remaining sex was over represented.

The workforce is divided into 73% male and 27% female. Hence, dividing these figures by 2 produced factors of 36.5% for male and 13.5% for female. These factors were then used against the total occupancy of the job to determine segregation.

Finally, whilst this convention was only applied in the case of women to those jobs where there were 4 or more occupants; it was applied for men for all 174 jobs because of their 3:1 sex preponderance.

The outcome of these processes demonstrated that a high degree of sex segregation existed. A further conclusion was that, regardless of statistical probability, men had succeeded in obtaining a far wider degree of job choice than had women. Fig.14 summarises in tabular form the major deductions.

But see how
often the factor
is used in the
figures
eg. 174 jobs
with 4 or more
occupants

JOB OCCUPATION BY SEX - WHITE COLLAR AW

| | | |
|--|---|-----|
| Total number of jobs | = | 174 |
| Total number of jobs where one Man or more | = | 164 |
| Hence jobs where no Men, 174-164 | = | 10 |
| Total number of jobs where one Woman or more | = | 66 |
| Hence jobs where no Women, 174-66 | = | 108 |
| Jobs with more than 3 incumbents | = | 125 |
| Jobs with less than 4 incumbents | = | 49 |
| Jobs with more than 3 incumbents where one Woman or more in post, i.e. out of 125, | = | 61 |
| Hence such jobs where no Women | = | 64 |
| Jobs with more than 3 incumbents where fewer Women than statistically anticipated, i.e. less than 27% | = | 86 |
| Jobs where fewer Men than statistically anticipated, i.e. less than 73% | = | 28 |
| Jobs where Women under represented, i.e. less than $\frac{1}{2}$ anticipated in jobs with 4 or more incumbents | = | 75 |
| Jobs where Men under represented, i.e. less than $\frac{1}{2}$ anticipated | = | 16 |

FIG. 14

Having established the extent of segregation by sex it remained necessary to establish the degree to which this was either vertical and/or horizontal. Fig.15/17 overleaf gives all of the jobs where there is over-representation. The results are collected together within the previously categorised occupational groupings.

Jobs where there is significant under or over representation (i.e. less than $\frac{1}{2}$ of the anticipated participation by one sex or the other).

ENGINEERING

| <u>JOB</u> | <u>M</u> | <u>W</u> | <u>JOB</u> | <u>M</u> | <u>W</u> |
|--------------------------|----------|----------|--------------------------|----------|----------|
| Principal Engineer | 63 | 0 | Area Manager | 41 | 0 |
| Senior Engineer | 131 | 1 | Water Supply Manager | 7 | 0 |
| Assistant Engineer | 77 | 6 | District Manager | 79 | 0 |
| Higher Technician | 116 | 0 | Superintendent | 113 | 0 |
| | | | Distribution Super. | 32 | 0 |
| | | | Supply Superintendent | 24 | 0 |
| Senior Resident Engineer | 12 | 0 | Assistant Superintendent | 46 | 0 |
| Resident Engineer | 25 | 0 | Assist. Distrib. Super. | 6 | 0 |
| Clerk of the Works | 31 | 0 | Assist. Supply Super. | 8 | 0 |
| | | | Foreman | 10 | 0 |

SCIENCE

| <u>JOB</u> | <u>M</u> | <u>W</u> | | | |
|-------------------------------|----------|----------|-------------------------|----|---|
| Principal Scientific Officer | 10 | 0 | Operations Engineer | 16 | 0 |
| Principal Chemist | 5 | 0 | Area Operations Eng. | 11 | 0 |
| Senior Chemist | 29 | 1 | | | |
| | | | Maintenance Engineer | 15 | 0 |
| Principal Water Qual. Officer | 9 | 0 | Maintenance Super. | 49 | 0 |
| Area Water Quality Officer | 8 | 0 | Maintenance Foreman | 9 | 0 |
| Senior Water Qual. Officer | 6 | 0 | | | |
| Water Quality Officer | 26 | 2 | Senior Inspector | 17 | 0 |
| Effluent Inspector | 21 | 1 | Inspector | 90 | 1 |
| Sampling Officer | 5 | 0 | | | |
| | | | Emergency & Comms. Off. | 4 | 0 |
| Fish Disease Scientist | 6 | 0 | Comms. Controller | 38 | 3 |
| Fisheries Assistant | 19 | 0 | | | |
| Biologist | 8 | 0 | Storekeeper | 13 | 0 |
| Microbiologist | 5 | 0 | | | |

FIG. 15

| <u>INCOME</u> | | | <u>FINANCE</u> | | |
|-------------------------------------|----------|----------|------------------------------------|----------|----------|
| <u>JOB</u> | <u>M</u> | <u>W</u> | <u>JOB</u> | <u>M</u> | <u>W</u> |
| Senior Enquiry and Recovery Officer | 7 | 0 | Principal Finance Officer | 28 | 1 |
| | | | Senior Finance Officer | 32 | 0 |
| | | | Finance Officer | 9 | 0 |
| Team Leader | 9 | 24 | | | |
| Income Assistant | 36 | 106 | Senior Auditor | 10 | 0 |
| Meter Reader | 4 | 0 | | | |
| <u>ADMINISTRATION</u> | | | <u>SECRETARIAL, KEYBOARD, ETC.</u> | | |
| <u>JOB</u> | <u>M</u> | <u>W</u> | <u>JOB</u> | <u>M</u> | <u>W</u> |
| Principal Admin. Officer | 9 | 0 | Secretary | 0 | 44 |
| Senior Admin. Officer | 23 | 2 | Senior Shorthand typist | 0 | 6 |
| Clerical Assistant | 13 | 63 | Shorthand typist | 0 | 61 |
| Technical Clerk | 3 | 16 | Clerk typist | 0 | 74 |
| Telephonist/Receptionist | 0 | 26 | Senior Terminal Operator | 0 | 7 |
| | | | Terminal Operator | 1 | 24 |
| Print Operator | 0 | 4 | | | |
| <u>TECHNICAL SERVICES</u> | | | <u>OFFICE SUPPORT</u> | | |
| <u>JOB</u> | <u>M</u> | <u>W</u> | <u>JOB</u> | <u>M</u> | <u>W</u> |
| Technical Services Officer | 5 | 0 | | | |
| | | | Caretaker | 10 | 0 |
| Systems Engineer | 5 | 0 | | | |
| Technician Electronics | 9 | 0 | Canteen Assistant | 0 | 18 |
| Transport Manager | 5 | 0 | Cleaner | 1 | 40 |
| Assist. Transport Manager | 7 | 0 | | | |
| Management Services Assist. | 27 | 3 | | | |

FIG. 16

COMPUTING

| <u>JOB</u> | <u>M</u> | <u>W</u> |
|---------------------|----------|----------|
| Project Leader | 7 | 0 |
| Senior Programmer | 5 | 0 |
| Data Prep. Operator | 0 | 2 |

SENIOR MANAGEMENT

| <u>JOB</u> | <u>M</u> | <u>W</u> |
|-----------------------|----------|----------|
| General Manager | 5 | 0 |
| Technical Manager | 5 | 0 |
| Ops. Manager - Rivers | 5 | 0 |
| Ops. Manager - Water | 4 | 0 |
| Ops. Manager - Sewage | 5 | 0 |
| Finance Manager | 5 | 0 |

OUTDOOR/PHYSICAL

| <u>JOB</u> | <u>M</u> | <u>W</u> |
|------------------|----------|----------|
| Bailiff | 15 | 0 |
| Plant Supervisor | 9 | 0 |
| Plant Operator | 9 | 0 |
| Fitter | 6 | 0 |

| | | |
|--------------------|---|---|
| New Works Engineer | 6 | 0 |
| Scientist | 5 | 0 |

PERSONNEL

| <u>JOB</u> | <u>M</u> | <u>W</u> |
|---------------------|----------|----------|
| Personnel Officer | 9 | 0 |
| Personnel Assistant | 2 | 8 |

ESTATES & RECREATION

| <u>JOB</u> | <u>M</u> | <u>W</u> |
|--------------------------|----------|----------|
| Estates Surveyor | 5 | 0 |
| Assist. Estates Surveyor | 6 | 0 |

| | | |
|----------------|---|---|
| Safety Adviser | 5 | 0 |
|----------------|---|---|

Recreation and Conservation
Officer

5 0

LEGAL

| <u>JOB</u> | <u>M</u> | <u>W</u> |
|------------|----------|----------|
| Solicitor | 4 | 0 |

HQ SPECIALISTS

| <u>JOB</u> | <u>M</u> | <u>W</u> |
|------------|----------|----------|
| Librarian | 0 | 1 |

FIG. 17

By reference to the family trees and the job descriptions, it was possible to identify those jobs which were either senior management or the top man-manager within occupational working groups or top specialists in a particular function. The following list, at Fig. 18 shows 16 of these by title and the other 2 are collective groups for HQ specialists and Senior Management.

In effect the table shows that Anglian Water is run on a day-by-day basis by 302 senior officers of whom 300 are men and 2 are women.

This represents abundant confirmation that there is profound vertical segregation of men from women within the staff structure at AW.

Turning back now to Fig. 12 it is also apparent that there is very strong horizontal segregation. Whereas, however, in the case of vertical segregation there is almost total exclusion of females from the upper grouping, a different situation exists in horizontal groupings.

Women are totally excluded from some job groupings and have low representation in others. The same however applies to men in some other groupings. The extreme cases where women are under represented in a variety of jobs are associated with Engineering, Operations, Science, Finance, Outdoor/Physical, Estates/Recreation/Conservation and as previously highlighted Senior Management.

Men are under represented in a variety of jobs associated with Administration, Secretarial/Keyboard, and Office Support.

This additional analysis highlights the complex nature of segregation. For example although reference back to Fig. 12 shows that women are over represented in total in the Finance function, they are at the same time also under represented in 4 of the 7 Finance jobs. Fig. 19 gives detail of all variances of 50% or greater.

SENIOR MANAGEMENT, MAN-MANAGEMENT, SENIOR SPECIALIST JOBS

| <u>TITLE</u> | <u>NUMBER</u> | <u>MEN</u> | <u>WOMAN</u> |
|-------------------------------------|---------------|------------|--------------|
| Senior Manager | 61 | 61 | 0 |
| Principal Engineer | 63 | 63 | 0 |
| Operations Engineer | 16 | 16 | 0 |
| Area Manager | 41 | 41 | 0 |
| Principal Chemist | 5 | 5 | 0 |
| Principal Scientific Officer | 10 | 10 | 0 |
| Principal Water Quality Officer | 9 | 9 | 0 |
| Assistant Customer Accounts Manager | 3 | 3 | 0 |
| Principal Finance Officer | 29 | 28 | 1 |
| Principal Administrative Officer | 9 | 9 | 0 |
| Technical Services Officer | 5 | 5 | 0 |
| Systems Engineer | 5 | 5 | 0 |
| Planner | 13 | 12 | 1 |
| Project Leader (Computing) | 7 | 7 | 0 |
| Personnel Officer | 9 | 9 | 0 |
| Estates Surveyor | 5 | 5 | 0 |
| Solicitor | 4 | 4 | 0 |
| HQ Specialists | 8 | 8 | 0 |
| | — | — | — |
| | 302 | 300 | 2 |
| | == | == | = |

FIG. 18

UNDER REPRESENTATION BY 50% OR GREATER BY SEX

| | | |
|----------------------|---|--|
| Engineering | - | Total number of different jobs = 10 and women under represented in 7, i.e. 70% cases |
| Operations | - | Total number of different jobs = 32 and women under represented in 20, i.e. 63% cases |
| Science | - | Total number of different jobs = 20 and women under represented in 13, i.e. 62% cases |
| Finance | - | Total number of different jobs = 7 and women under represented in 4, i.e. 57% cases |
| Administration | - | Total number of different jobs = 7 and men under represented in 4, i.e. 57% cases |
| Secretarial | - | Total number of different jobs = 6 and men under represented in 6, i.e. 100% cases |
| Office Support | - | Total number of different jobs = 4 and men under represented in 2, i.e. 50% cases |
| Outdoor/Physical | - | Total number of different jobs = 6 and women under represented in 4, i.e. 67% cases |
| Estates & Recreation | - | Total number of different jobs = 3 and women under represented in 3, i.e. 100% cases |
| Senior Management | - | Women have nil representation |
| HQ Specialists | - | Only 1 female incumbent in 10, single-occupant, stand-alone jobs. |

FIG. 19

Factors which might influence the choice of incumbent for a job

Having established the extent to which the sexes are divided at the workplace it became desirable to see if this related to factors other than Job Title and duties.

Differences in the participation rate, by sex, in the various jobs might have been influenced by the relative quality of each set of workers.

It seemed appropriate to analyse the entire white-collar workforce by Qualification-level, Age and Length of Service. These factors are often thought to be of paramount importance in determining what a job-holder can bring to a job.

Qualifications

The relevance of a qualification to a specific job appears to have 2 distinct facets, occupationally at Anglian Water. On the one hand there is the subject(s) studied and on the other the depth of study or level achieved.

For those jobs which are profession-specific, for example, 'Micro-biologist', a particular set of qualifications is a paramount prerequisite.

For other jobs, for example 'District Manager', a level of education is desirable but its absolute direction is more flexible. Hence of the 79 District Managers, 23 are professional engineers or chemists. Another 28, however, have an HNC in a variety of subjects including Business Studies, Chemistry and the various strands of Engineering.

In practice, either by design or accident, the overwhelming majority of job-holders appear to have ended up by the age of 30 years in a job where their main qualification is pertinent to the duties and responsibilities of the job. The relatively few exceptions are mostly associated with women returning to work after a career break.

Recognising all of this it became possible for the sake of the study to utilise the phenomenon and produce a table of qualification levels. See Fig. 20. This was then utilised to compare men with women within every specific job where both were present and make quantified judgments, Fig. 21.

PERSONAL QUALIFICATIONS LEVELS AT ANGLIAN WATER

HIGHEST PERSONAL QUALIFICATION

Professional
Post Graduate Degree
Bachelors Degree - 1st Class Honours
Bachelors Degree - 2nd Class Honours
Bachelors Degree - 3rd Class Honours
HND
Bachelors Degree - Ordinary
HNC, BEC-H, TEC-H
OND
ONC, BEC-G, BEC-N, TEC, C&G-T
C&G-C, C&G-1, C&G-2, C&G-3
GCE 'A' Level
Trade Certificate
GCE 'O' Level, CSE Grade 1
RSA-3
RSA-2
RSA-1
CSE
None, Not Given

Note: Where there is more than one qualification on the same line these are held to be of approximately the same value as each other.

FIG. 20

Overall results of Qualifications - analysis by sex

To further facilitate comparisons the qualification levels are shown aggregated into 5 summary groupings.

| Group Number | Qualification level | Men | | Women | |
|-----------------|------------------------|------|------|-------|------|
| | | No. | % | No. | % |
| One | Professional | 467 | 20.1 | 12 | 1.4 |
| | Post Graduate | 57 | 2.4 | 8 | 0.9 |
| | 1st Class Degree | 6 | 0.3 | 1 | 0.1 |
| | 2nd Class Degree | 89 | 3.8 | 20 | 2.3 |
| | Sub-total | 619 | 26.6 | 41 | 4.7 |
| Two | 3rd Class Degree | 40 | 1.7 | 7 | 0.8 |
| | HND | 28 | 1.2 | 0 | 0.0 |
| | Ordinary Degree | 46 | 2.0 | 5 | 0.6 |
| | HNC etc. | 324 | 13.9 | 19 | 2.2 |
| | OND | 15 | 0.6 | 1 | 0.1 |
| | Sub-total | 453 | 19.4 | 32 | 3.7 |
| Three | ONC etc. | 199 | 8.5 | 32 | 3.7 |
| | C&G Certificate | 108 | 4.6 | 7 | 0.8 |
| | A level | 73 | 3.1 | 67 | 7.8 |
| | Sub-total | 380 | 16.2 | 106 | 12.3 |
| Four | Trade Certificate | 62 | 2.7 | 0 | 0.0 |
| | O Level | 235 | 10.1 | 288 | 33.6 |
| | RSA3 | 1 | 0.0 | 16 | 1.9 |
| | RSA2 | 2 | 0.1 | 16 | 1.9 |
| | RSA1 | 1 | 0.0 | 20 | 2.3 |
| | Sub-total | 301 | 12.9 | 340 | 39.7 |
| Five | CSE | 16 | 0.7 | 55 | 6.4 |
| | None Given | 559 | 24.0 | 283 | 33.0 |
| | Sub-total | 575 | 24.7 | 338 | 39.4 |
| GRAND TOTAL | | 2328 | 100% | 857 | 100% |

Note: Employees are counted by their highest qualification in the table

FIG. 21

Interpretation of the Qualifications analysis

As a generality AW white-collar men, on a pro rata basis, are much better qualified than the white-collar women. The following table at Fig.22 highlights the major differences.

MAJOR QUALIFICATION LEVEL DIFFERENCES BY SEX

20.1% of all men are professionally qualified compared with 1.4% of all women - a ratio of 14.4:1

26.6% of all men are qualified to Group One qualification level compared with 4.7% women - a ratio of 5.7:1

19.4% of all men are qualified to Group Two qualification compared with 3.7% women - a ratio of 5.2:1

Adding together Group One and Group Two shows that 1072 or 46% of all men are qualified to OND standard or better. The figures for women are 73 or 8.5%

There is an approximate parity of qualification between the sexes at Group Three level. 16.2% of men compared with 12.3% of all women.

At the two lower qualification summary levels there is a pro rata preponderance of women. Adding together Group Four and Group Five figures produces 79% of all women compared with 38% of men - a ratio of 2.1:1

Hence only 21% of women are qualified above 'O' level standard compared with 62% of all men.

FIG. 22

A detailed analysis of qualifications, by sex, by occupational grouping, is shown at Appendix 1.

A separate section at Appendix 3 shows details of the 41 women holding a Group One qualification.

Age

A person can join the workforce at 16 years of age and must leave it at the age of 65 years at the latest - a possible maximum time span of 49 years.

The contribution to the work by an employee is to an extent conditioned by his or her age. Not only does the acquisition of useful experience vary at different periods of occupational life but also qualification levels to an extent relate to age. It was felt useful to produce the following age divisions or bandings for the purposes of analysis, Fig. 23.

EMPLOYEE AGE-BANDS

| <u>Age-Band</u> | | <u>Employee Description</u> |
|-----------------|--------------|--|
| <u>No.</u> | <u>Years</u> | |
| 1 | 16 - 20 | Non-graduate school-leavers. Possibly continuing to study. Alternatively just acquiring experience. Relatively low-skilled work. |
| 2 | 21 - 30 | Possibly joining as graduates with no work experience. Alternatively may be longer service but unqualified or part-qualified. May be post-graduate level. If aiming at professional status then may reach this at around 25 years of age. Hence at 30 could be professional with 5 years post professional experience. 1st senior job. |
| 3 | 31 - 40 | Mature experienced employee. Could be Manager if possessing appropriate attributes. Still gathering experience. May have developed good people skills. Key team member. |
| 4 | (41 - 50 | Long experienced person. May be senior management. Might have strong alternative interests outside of work. Possibly eminent in chosen field. |
| | (| |
| | (| |
| | (| |
| | (| |
| 4 | (51 - 60 | Reached apex of career. Met most occupational experiences. May be 'grey head' to rest of a department. |
| | (| |
| | (| |
| | (| |
| | (61 - 65 | Reliable, steady, employee. May be used as stop gap resource sometimes. |

FIG. 23

AGE-BAND DISTRIBUTION BY SEX

| | <u>Age-Band Years</u> | <u>Men</u> | | <u>Women</u> | |
|---|---------------------------|------------|----------|--------------|----------|
| | | <u>No.</u> | <u>%</u> | <u>No.</u> | <u>%</u> |
| 1 | 16 - 20 | 30 | 1.3 | 61 | 7.1 |
| 2 | 21 - 30 | 352 | 15.1 | 314 | 36.6 |
| 3 | 31 - 40 | 805 | 34.6 | 188 | 21.9 |
| 4 | (41 - 50 | 609 | 26.2 | 181 | 21.2 |
| | (51 - 60 | 447 | 19.2 | 102 | 11.9 |
| | (61 - 65 | 85 | 3.7 | 11 | 1.3 |
| | Sub-total | 1141 | 49.1 | 284 | 34.3 |

FIG. 24

MAJOR AGE-BAND DIFFERENCES BY SEX

Approximately 44% of women are aged 30 years or less compared with a figure of approximately 16% for men.

It should be noted that of the 302 employees in top jobs listed at Fig. 18 only 4 are aged under 31 years.)

49% of men are aged 41 years or over compared with 34% women.

In general therefore the male workforce is noticeably older than the female workforce.

A detailed analysis of age, by sex, by occupational grouping is included at Appendix 1.

Length of Service

Information about the number of years spent with an employer or type of enterprise is often taken as an indicator of the experience which will be brought to bear on the work by the employee. The more skilled, responsible or senior the job then the more this may be so.

At the time of compiling the research data the Anglian Water Authority had existed for 10 years. hence the following table was compiled.

| <u>Length of Service (Years)</u> | <u>Men</u> | | <u>Women</u> | |
|--------------------------------------|------------|----------|--------------|----------|
| | <u>No.</u> | <u>%</u> | <u>No.</u> | <u>%</u> |
| 1 | 132 | 5.7 | 112 | 13.1 |
| 2 | 57 | 2.4 | 55 | 6.4 |
| 3 | 83 | 3.6 | 73 | 8.5 |
| 4 | 119 | 5.1 | 96 | 11.2 |
| 5 | 156 | 6.7 | 147 | 17.2 |
| 6 - 10 | 1781 | 76.5 | 344 | 40.1 |

FIG. 25

MAJOR LENGTH OF SERVICE DIFFERENCES BY SEX

Approximately 13% of women had 1 years service or less compared with approximately 6% of all men - a ratio of more than 2:1.

Approximately 76% of men had 6 to 10 years service compared with approximately 40% women - a ratio of almost 2:1.

(It should be noted that of the 302 employees in top jobs listed at Fig.18 only 35 had less than 6 years service with Aw.)

A detailed analysis of length of service, by sex, by occupational grouping is given at Appendix 1.

Pay Levels

Different jobs attract different pay levels according to a variety of factors. These include amongst other things the nature of the work and the contribution expected of the job-holder.

This contribution is itself part conditioned by the items analysed viz qualification level, age and length of service. Consequently the distribution of men and women throughout the pay-grading structure gives further insight into the differences between men's and women's careers.

Pay Grades - AW

White-collar staff are remunerated according to a pay spine within the aegis of the National Joint Staff Conditions for Water Service Staff. This has 47 steps. These are divided into 13 grades. Each job is normally assigned one grade only. Special pay rates apply for 16 years and 17 years old employees. These receive 80% and 90% respectively of the 1st spine point in the pay curve.

There is within grade one a bar after the 7th pay point. This is intended to inhibit further progress within the grade for the holders of the lowest skilled jobs. A typical example might be Courier or Tea Lady/Canteen Assistant.

Incumbents of jobs graded at NJSC 7 and above do not receive payment for overtime working. Fig. 26 overleaf illustrates these arrangements.

Senior management are remunerated according to a different pay scale and this is known as the JNC (Joint National Conditions for Chief and Senior Officers) arrangement. This scale starts at the equivalent of NJSC 11 and proceeds upwards.

WATER INDUSTRY PAY SCALES - 1984/85

Grade 1

£

3987

4242

4515

16 year old rate = £3190

4797

17 year old rate = £3588

4995

5190

Bar after 7th point for

5406

non-skilled, repetitive jobs

-

5610

5820

Grade 2

£

5820

6042

6249

6465

6684

Grade 3

£

6684

6912

7143

7392

7656

Grade 4

£

7656

7992

8265

8562

Grade 5

£

8562

8865

9168

9486

Grade 6

£

9486

9813

10152

10500

Grade 7

£

10500

10956

11337

11742

(Overtime Limit)

Grade 8

£

11742

12150

12582

13029

Grade 9

£

13029

13494

13983

14490

Grade 10

£

14490

15018

15564

16125

Grade 11

£

16125

16713

17334

17973

Grade 12

£

17973

18639

19323

20043

Grade 13

£

20043

20796

21582

22380

FIG. 26

DISTRIBUTION OF EMPLOYEES BY SEX THROUGH PAY-GRADES

The 14 pay grades are shown divided into 4 summary bands.

Band 1 = General duty or Technician pay range

Band 2 = Near Professional, Higher Technician or equivalent pay range

Band 3 = Professional or equivalent pay range

Band 4 = Senior Professional, Specialist, Management pay range

| <u>Band Number</u> | <u>Pay Grade</u> | <u>Men</u> | | <u>Women</u> | |
|------------------------|----------------------|-------------|-------------|--------------|-------------|
| | | <u>No.</u> | <u>%</u> | <u>No.</u> | <u>%</u> |
| 4 | JNC | 47 | 2.0 | - | - |
| | 13 | 2 | 0.1 | - | - |
| | 12 | 44 | 1.9 | | |
| | 11 | 58 | 2.5 | - | - |
| | 10 | 97 | 4.2 | - | - |
| | | <hr/> | <hr/> | <hr/> | <hr/> |
| | Sub-total | 248 | 10.7 | - | - |
| 3 | 9 | 118 | 5.1 | 5 | 0.6 |
| | 8 | 189 | 8.1 | 11 | 1.3 |
| | 7 | 178 | 7.6 | 10 | 1.2 |
| | | <hr/> | <hr/> | <hr/> | <hr/> |
| | Sub-total | 485 | 20.8 | 26 | 3.1 |
| 2 | 6 | 270 | 11.6 | 7 | 0.8 |
| | 5 | 362 | 15.6 | 27 | 3.2 |
| | | <hr/> | <hr/> | <hr/> | <hr/> |
| | Sub-total | 632 | 27.2 | 34 | 4.0 |
| 1 | 4 | 306 | 13.1 | 44 | 5.1 |
| | 3 | 275 | 11.8 | 73 | 8.5 |
| | 2 | 245 | 10.5 | 220 | 25.7 |
| | 1 | 137 | 5.9 | 460 | 53.7 |
| | | <hr/> | <hr/> | <hr/> | <hr/> |
| | Sub-total | 963 | 41.3 | 797 | 93.0 |
| | Grand total | 2328 | 100% | 857 | 100% |
| | | <hr/> <hr/> | <hr/> <hr/> | <hr/> <hr/> | <hr/> <hr/> |

FIG. 27

Interpretation of Pay-grade analysis

Reference to the analysis at Fig. 27 reveals that the overwhelming majority of female employees are remunerated in the lowest of the 4 Bands. The following table at Fig. 28 highlights the main pay differences between the sexes.

MAJOR PAY DIFFERENCES BETWEEN SEXES

No female employee has penetrated the top pay band, hence no woman earns more than £14,490 per annum. On the other hand 10.7% of men do so.

Only 3.1% of women are paid at a grade above the overtime limit. This figure compares with 31.5% of men - a ratio of 10:1.

93% of women are in the lowest of the bands compared with 41% of men - a ratio of more than 2:1.

53% of women are in jobs which are paid within lowest pay-grade of all, Grade 1. The comparable figure for men is approximately 6% - a ratio of almost 9:1.

Finally, a further 26% of women are in Grade 2 jobs compared with 10.5% of men - a ratio of 2.5:1. Hence 79% of women are in the bottom 2 grades compared with 16% of men - a ratio of 5:1.

FIG. 28

A detailed analysis of grade, by sex, by occupational grouping is given at Appendix 1.

Correlation between Qualification, Age and Grade

Having established that there are strong notable differences at summary level between the sexes in terms of qualification level and age, it becomes of interest to compare sub-populations where there is an element of correspondence.

Reference back to Fig. 21 shows that 41 females qualified to Group 1 level, i.e. they possessed either a professional qualification, post-graduate degree, 1st Class or 2nd Class honours or some combination from these. The corresponding figure for men was 619.

Reference back to Fig. 23 reminds that there are approximate career age milestones that broadly signpost to career advancement. The first senior job often comes around the age of 30 years. Management jobs tend to be occupied by those in their late thirties and onwards.

Finally, reference back to Fig. 27 recalls that salary grades are also grouped into bands. Jumping the boundaries between the bands is related to a fairly recognisable increase in demand for either knowledge, skill, experience or responsibility - or some combination of these.

Recognition was taken of all of these factors and a total search covering the age and grade of the 660 (619 men + 41 women) possessors of a Group One Qualification was completed.

This data was then analysed to the format of the 3 tables at Fig. 29 overleaf.

Table 1 shows what appears at first sight to be a rather inequitable distribution of the sexes to pay-bands.

Table 2, however, reveals that there are very different age biases by sex.

Table 3 attempts to take cognisance of this and re-presents the Table 1 data on that basis.

The following tables relate to employees holding a Group One level qualification i.e. 41 females, 619 males.

Table 1 - Distribution by Sex across Pay-Bands

| <u>Band 1</u> | | | | <u>Band 2</u> | | | | <u>Band 3</u> | | | | <u>Band 4</u> | | | |
|---------------|----------|--------------|----------|---------------|----------|--------------|----------|---------------|----------|--------------|----------|---------------|----------|--------------|----------|
| <u>Men</u> | | <u>Women</u> | | <u>Men</u> | | <u>Women</u> | | <u>Men</u> | | <u>Women</u> | | <u>Men</u> | | <u>Women</u> | |
| <u>No.</u> | <u>%</u> | <u>No.</u> | <u>%</u> | <u>No.</u> | <u>%</u> | <u>No.</u> | <u>%</u> | <u>No.</u> | <u>%</u> | <u>No.</u> | <u>%</u> | <u>No.</u> | <u>%</u> | <u>No.</u> | <u>%</u> |
| 37 | 6.0 | 16 | 39.0 | 131 | 21.2 | 10 | 24.4 | 237 | 38.3 | 15 | 36.6 | 214 | 34.6 | 0 | 0.0 |

Note: %s relate to total numbers in each sex.

Table 2 - Distribution by Age and Sex

| <u>Age 21-30 Years</u> | | | | <u>Age 31-40 Years</u> | | | | <u>Age 41-65 Years</u> | | | |
|------------------------|----------|--------------|----------|------------------------|----------|--------------|----------|------------------------|----------|--------------|----------|
| <u>Men</u> | | <u>Women</u> | | <u>Men</u> | | <u>Women</u> | | <u>Men</u> | | <u>Women</u> | |
| <u>No.</u> | <u>%</u> | <u>No.</u> | <u>%</u> | <u>No.</u> | <u>%</u> | <u>No.</u> | <u>%</u> | <u>No.</u> | <u>%</u> | <u>No.</u> | <u>%</u> |
| 59 | 9.5 | 22 | 53.7 | 271 | 43.8 | 16 | 39.0 | 289 | 46.7 | 3 | 7.3 |

Note: %s relate to total numbers in each sex.

Table 3 - Distribution by Age and Sex across Pay-Bands

| | <u>Age 21-30 Years</u> | | | | <u>Age 31-40 Years</u> | | | | <u>Age 41-65 Years</u> | | | |
|------------|------------------------|----------|--------------|----------|------------------------|----------|--------------|----------|------------------------|----------|--------------|----------|
| | <u>Men</u> | | <u>Women</u> | | <u>Men</u> | | <u>Women</u> | | <u>Men</u> | | <u>Women</u> | |
| | <u>No.</u> | <u>%</u> | <u>No.</u> | <u>%</u> | <u>No.</u> | <u>%</u> | <u>No.</u> | <u>%</u> | <u>No.</u> | <u>%</u> | <u>No.</u> | <u>%</u> |
| Pay Band 1 | 21 | 35.6 | 10 | 45.4 | 8 | 3.0 | 4 | 25.0 | 8 | 2.8 | 2 | 66.7 |
| Pay Band 2 | 27 | 45.8 | 6 | 27.3 | 69 | 25.4 | 4 | 25.0 | 35 | 12.1 | 0 | 0.0 |
| Pay Band 3 | 10 | 16.9 | 6 | 27.3 | 129 | 47.6 | 8 | 50.0 | 98 | 33.9 | 1 | 33.3 |
| Pay Band 4 | 1 | 1.7 | 0 | 0.0 | 65 | 24.0 | 0 | 0.0 | 148 | 51.2 | 0 | 0.0 |
| | 59 | 100.0 | 22 | 100.0 | 271 | 100.0 | 16 | 100.0 | 289 | 100.0 | 3 | 100.0 |

Note: %s relate to numbers of that sex in age band.

Major Differences, Age and Pay, Group One level Qualifications

The female population of this group is much younger pro rata than is the male population. Almost 54% of females are aged 30 years or less compared with approximately 10% of males. This could be an important partial explanation of the relative pay positions of the sexes.

Senior jobs attract a salary in Band 3 and upwards and it is the norm to move into this category at around 30 years of age. Reference to Table 3 shows that only 10 (16.9%) of men achieved this salary status at an earlier age (note, the youngest was 28 years).

The comparable figure for females was 27%, however the numerical size of that portion of the group was only 6 and hence raises questions of statistical reliability. Interestingly, the youngest of these women was also 28 years.

On the other hand, only 36% of the younger men compared with 45% of the younger women are in the lowest pay-band. Further, another 46% of the younger men have reached the second pay-band compared with 27% of the women.

Moving to the 31 to 40 year olds and reference to Table 2 shows that the % populations are within striking distance of each other. Men stand at 44% and women stand at 39%. Comparatively speaking, however, women at 25% have about 8 times the representation in Pay-Band 1 as do men.

In the middle 2 pay-bands there is approximate parity of representation on a pro rata basis.

In the upper-most pay-band there are no 31 - 40 year old women. This compares with 65 men (24%).

In the upper age category there are 289 (46.7%) men and only 3 (7.3%) women. Of those men 51% (148) are in the top pay-band. Again the statistical size of the female population is small but it might be significant that 2 out of the 3 are in the lowest pay-band. Further investigation shows the following in respect of these 3 women :

| | <u>Occupation</u> | <u>Age</u> | <u>Grade</u> | <u>Qualification</u> | <u>Service (Years)</u> |
|----|-------------------|------------|--------------|----------------------|------------------------|
| 1. | Depot Clerk | 45 | 1 | 2nd Class Hons. | 5 |
| 2. | Finance Assistant | 41 | 2 | Professional | 6 |
| 3. | Hydrologist | 41 | 7 | Professional | 10 |

Employees number one and two have shorter service (career break?). Employee number three is single and has service back to 1974. She is on the upper of the two standard grades for her, very specialist, occupation. No man or woman receives higher pay in that occupation.

Appendix 3 shows the occupation, age, grade, qualification level and length of service of the 41 best qualified women.

The relationship between top pay, top qualifications, seniority in age and length of service is fairly strongly highlighted by examination of these factors, as they are found to be, amongst the job-holders of the top 302 jobs already listed at Fig.18.

This is reproduced again overleaf but with the extra data added, Fig.30.

As can be seen there is a relatively strong correlation between following one of these occupations and having a Group One qualification. It is likely that AW would desire this to be so excepting perhaps the cases of Area Manager, Principal Administrative Officer and Project Leader (Computing).

There is also a relatively high interrelationship between occupying one of these roles and having a relatively long service period. This quality would not be overtly sought when recruiting. However taking the example of Senior Engineer which is the next post down from Principal Engineer it is noticeable that of the 132 incumbents, 110 have 6-10 years service. This coupled with the fact that 84 of them have a Group One qualification and also that 48 of them are in the age range 41 - 65 makes it highly likely that the pattern will continue. The example chosen is by no means exceptional.

The total summary, for the entire white collar workforce, of numbers by Grade, Qualification, Age and Length of Service is shown at Fig. 31.

SENIOR MANAGEMENT, MAN-MANAGEMENT, SENIOR SPECIALIST JOBS

| <u>Title</u> | <u>Number Posts</u> | <u>Group 1 Quals.</u> | <u>LOS 6-10 Years</u> | <u>Age 41-65 Years</u> |
|----------------------------------|-------------------------|---------------------------|-------------------------------|--------------------------------|
| Senior Manager | 61 | 56 | 53 | 44 |
| Principal Engineer | 63 | 58 | 60 | 44 |
| Operations Engineer | 16 | 14 | 15 | 5 |
| Area Manager | 41 | 31 | 36 | 29 |
| Principal Chemist | 5 | 5 | 5 | 3 |
| Principal Scientific Officer | 10 | 10 | 10 | 6 |
| Principal Water Quality Officer | 9 | 8 | 9 | 7 |
| Assistant Customer A/Cs Manager | 3 | 2 | 3 | 2 |
| Principal Finance Officer | 29 | 24 | 24 | 11 |
| Principal Administrative Officer | 9 | 4 | 7 | 6 |
| Technical Services Officer | 5 | 3 | 4 | 5 |
| Systems Engineer | 5 | 3 | 5 | 3 |
| Planner | 13 | 13 | 10 | 8 |
| Project Leader (Computing) | 7 | 4 | 7 | 3 |
| Personnel officer | 9 | 5 | 4 | 3 |
| Estates Surveyor | 5 | 5 | 5 | 4 |
| Solicitor | 4 | 4 | 3 | 1 |
| HQ Specialists | 8 | 6 | 7 | 6 |
| | <hr/> | <hr/> | <hr/> | <hr/> |
| Total No. | 302 | 255 | 267 | 190 |
| | <hr/> | <hr/> | <hr/> | <hr/> |
| % | 100% | 84% | 88% | 63% |

See Appendix 2 for fuller details.

Note: For total population i.e. 2328 men + 857 women then :

Group 1 Quals. are held by 619 or 27% men
and 41 or 5% women

Length of Service of 6-10 years = 1781 or 76% men
and 374 or 44% women

Age 41-65 years = 1141 or 49% men
and 294 or 34% women

FIG. 30

TOTAL WHITE-COLLAR WORKFORCE

| <u>Grade'</u> | <u>Men</u> | <u>Women</u> | <u>Qualification</u> | <u>Men</u> | <u>Women</u> |
|---------------|------------|--------------|----------------------|------------|--------------|
| JNC | 47 | | Professional | 467 | 12 |
| 13 | 2 | | Post Graduate | 57 | 8 |
| 12 | 44 | | 1st Class Degree | 6 | 1 |
| 11 | 58 | | 2nd Class Degree | 89 | 20 |
| 10 | 97 | | | | |
| <hr/> | | | | | |
| 9 | 118 | 5 | 3rd Class Degree | 40 | 7 |
| 8 | 189 | 11 | HND | 28 | 0 |
| 7 | 178 | 10 | Ordinary Degree | 46 | 5 |
| <hr/> | | | HNC | 324 | 19 |
| 6 | 270 | 7 | OND | 15 | 1 |
| 5 | 362 | 27 | <hr/> | | |
| <hr/> | | | ONC | 199 | 32 |
| 4 | 306 | 44 | C&GC | 108 | 7 |
| 3 | 275 | 73 | A level | 73 | 67 |
| 2 | 245 | 220 | <hr/> | | |
| 1 | 137 | 460 | Trade Certificate | 62 | 0 |
| <hr/> | | | O level | 235 | 288 |
| | | | RSA3 | 1 | 16 |
| | | | RSA2 | 2 | 16 |
| | 2328 | 857 | RSA1 | 1 | 20 |
| <hr/> | | | <hr/> | | |
| Total = 3185 | | | CSE | 16 | 55 |
| | | | None Given | 559 | 283 |
| | | | | | |
| | | | | 2328 | 857 |
| | | | | | |
| | | | | | |
| <u>Age</u> | <u>Men</u> | <u>Women</u> | <u>LOS (Years)</u> | <u>Men</u> | <u>Women</u> |
| (Years) | | | | | |
| 61 - 65 | 85 | 11 | 6 - 10 | 1781 | 374 |
| 51 - 60 | 447 | 102 | <hr/> | | |
| 41 - 50 | 609 | 181 | 5 | 156 | 147 |
| <hr/> | | | 4 | 119 | 96 |
| 31 - 40 | 805 | 188 | 3 | 83 | 73 |
| <hr/> | | | 2 | 57 | 55 |
| 21 - 30 | 352 | 314 | 1 | 132 | 112 |
| <hr/> | | | | | |
| 16 - 20 | 30 | 61 | | | |
| <hr/> | | | | | |
| | 2328 | 857 | | 2328 | 857 |

FIG. 31

SUMMARY

This section summarises the data about Jobs and their Grading and their occupation by the sexes as possibly influenced by Qualification, Age, Length of Service and the relative proportions of each sex within the workforce and their distribution to the work.

Numbers

The AW white-collar workforce which numbers 3185 is comprised of 2328 males and 857 females. Hence men outnumber women by 2.7:1. Of itself this could have a powerful effect when internal candidates applied for a vacant post which represented a promotion to them.

A typical shortlist numbers 6 and hence on a pro rata basis and assuming all other factors to be equal, there would be 4 men and 2 women. The likelihood of the appointment of a male candidate would carry a 2:1 probability.

Professional Roles

There are at least 30 professional disciplines practised in the organisation and this seems a rich enough mix to ensure that, given possession of the appropriate attributes, both sexes rise to positions of eminence in many different fields - albeit perhaps in a ratio of around 2.7:1 in favour of males.

In the event it was found that all 61 of the top management cadre were male. Further, of the 302 senior officers who run the Authority on a day-by-day basis only 2 are women.

Finally, it is clearly demonstrable that the population density of men and of women within the professions varies very widely indeed

White-collar Jobs

Although within the various professions there were 310 different job titles in use it became clear that there were really only 174 different kinds of jobs. 30 of these each have just one person carrying out that particular role. At the other end of the scale there are 226 people who occupy one particular role.

Listing each real separate job together with the number of occupants by sex began to indicate occupational segregation by sex. Because, however, some of the populations were quite small it was necessary to group jobs together into families, hence Occupational Groupings, to facilitate meaningful analysis.

Occupational Groupings

Of the 17 occupational groupings derived, women are significantly under represented in 6 groups and men are under represented in 5 groups. Hence in 11 of the 17 major occupational groupings there is significant segregation according to sex. Pages 16 to 19 explore some commonly held reasons for such divisions. Factors include Social Conditioning, Working Environment, Educational Bias, Pay Level and Domestic Commitments. The results of the analysis could be said to support the popular contentions. ✓

Occupational Segregation by Sex

To better gauge the extent of segregation and also the variety of role enjoyed by each sex, it is necessary to consider the extent of occupancy by sex of each separate, distinct, job.

The results of this exercise are surprising. Men have established a much wider job choice than have women. Out of a total of 174 jobs men have representation in 164. The comparable figure for women is 66.

Even allowing for the fact that men outnumber women by approximately 3:1 and hence deleting all jobs where there are less than 4 incumbents there still remain 125 jobs for possible penetration by women.

Finally, having adopted the operating convention that there is under representation if the participation rate is less than $\frac{1}{2}$ that which is statistically anticipated, one is left with women under represented in 75 jobs and men under represented in 16. These jobs being scattered throughout 16 of the 17 Occupational Groupings. Only Public Relations jobs being excluded.

When qualifications are comparable what is the degree of segregation?

Qualifications

It seems likely that AW would be regarded as an extremely qualification conscious organisation. 786 employees i.e. almost 25% have an HND, a Degree, a Post Graduate Degree or Professional Membership of an Institution and sometimes 3 out of these 4. A further 359 have an HNC or an OND, i.e. about 11%.

Men are very much better qualified as a group compared with women. Adding together all of the qualifications cited covers 46% of all men. The comparable figure for all women is 8.4%.

Age

A persons age often plays a significant part in determining suitability for a particular job or role. This is particularly so with respect to senior jobs where there is a higher measure of responsibility assigned and a greater degree of experience required.

In AW the incumbents of senior jobs are almost always 30 years of age or greater. 16.4% of the men are aged 30 or less compared with a figure of 43.7% of the women.

On this basis, 83.6% of the men are eligible for senior jobs - at least on age factor. For women the eligible figure is 56.3% of the population.

Length of Service

From analysis it can be seen that a large proportion of the incumbents of senior jobs have long service with AW. The enterprise was only established 10 years at the date of the manpower data but even so more than 76% of all men had accumulated 6 - 10 years service. The comparable figure for all women was 40%.

Almost 20% of women had 2 years service of less compared with 8% of men.

Pay

Anglian Water has pay rates for staff which are pitched at the median pay level of the Public Service practice. This tends to equate to the upper-quartile level for the Industrial and Service sector. The Pay rates are usually considered to be generous and range from £4,000 to around £23,000 for the 13 standard grades. There are Management grades beyond this.

No women receives a salary in excess of £14,490 per annum. On the other hand there are 248 men who do so.

53% of all women are in Grade 1 and constrained to a maximum of £5,820. The comparable % figure for men is 5.9%. It should be noted however, that 7% of women are aged 20 or less compared with around 1.3% of men.

Correlation between Qualification, Age, Length of Service and Grade

Analysis shows that there are strong correlations between all of these factors.

Take for example the 302 officers who run AW on a day to day basis. Of those no less than 84% possess a 2nd Class Honours Degree or better or else are a corporate member of a professional body.

Moreover, 88% of that group has service of between 6 and 10 years. Finally, 63% are aged 41 years or over. Take as an alternative example, the 41 women who possess a 2nd Class Honours Degree or better or else are a corporate member of a professional body. Of the 5 women on the highest pay grade received by women, 4 come from the best qualified group. Of the 11 women paid on the next grade down 7 come from the best qualified group. And every one of them is 30 years or more.

Imbalances between the sexes - Age and Qualifications

There are various striking imbalances which taken together would partly explain the markedly different places which each sex holds in the pay scales.

1. Men outnumber women by a ratio of 2.7:1.
2. Both sexes are under represented in some job areas but, even after allowing for the preponderance of men, the phenomenon is around 4 times as strong for women as for men.
3. As a group the men are very much better qualified than the women.
4. As a group the women are noticeably younger than the men.
5. As a group the men have longer service on average than the women.

The reasons for 1 and 2 above are not readily apparent from the statistical data. There are many jobs which are pitched at a modest level, for example Assistant Chemist, which are open to people on

their way to an ONC or HNC. Such qualifications are within striking distance of an 'O' level ability. Further, such a job also opens up a career prospect from a modest beginning. Yet men outnumber women Assistant Chemists by 36:10. 1.3

Another example, but on a higher plane, is Senior Administration Officer. An HNC or even an ONC Business Studies has often been found an adequate qualification. Yet men outnumber women by 23:2.

Technician - Men = 196, Women = 30

Technical Assistant - Men = 61, Women = 11

are 2 further cases from many possible examples where comparatively modest qualifications are required and where the populations are relatively young.

Conclusion

This section of the thesis has aimed:-

1. To illustrate the differences between the deployment of men and the deployment of women in Anglian Water.
2. To describe numerically the existing distributions of workforce in terms of numbers, occupations, academic levels, age, length of service, pay grade attained and all of these terms of men and women separately and combined.

As a consequence of the research a number of striking features have become apparent:-

1. Some occupations in AW are predominantly occupied by males and others by females i.e. there is horizontal segregation. The senior jobs in most occupations where there is both male and female participation are largely filled by males, i.e. there is vertical segregation.
2. Masculine and feminine roles and anticipated roles in Anglian Water are reinforced by general differences in academic and professional attainment levels which exist between the sexes.
3. Career success in AW, if measured by relative salary level, is strongly related to academic and professional qualifications, age and to a slightly lesser extent, length of service.

- All of these in part explain the relatively different levels of success enjoyed by the men and the women. There are, however, other aspects of the work scenario which require explanation.

It is necessary to consider the principles and practices of Anglian Water in respect of manpower planning, recruitment and selection, and training and development.

Further, it is desirable to consider what each sex in general, seeks from a job/career. It also seems cogent to examine whether each sex, in general, feels fulfilled in their career at AW.

Finally, it is possible that men and women may hold different views as to the relative importance of a job/career as just one of the aspects - albeit a major one - of life.

These topics are dealt with in following sections.

PERSONNEL PROCEDURES

PERSONNEL PROCEDURES

This section reviews the administrative arrangements within AW under which employees careers develop within the organisation.

Manpower Planning

Manpower planning has been described in a variety of ways depending upon the viewpoint from which it is described. A generalised definition would be : 'Manpower planning is the procedure whereby an organisation attempts to forecast its requirements for human resources and then takes action to ensure their availability'. This procedure often implies a deliberate strategy to develop certain people or groups of people who practise skills which are important to the continuing well-being of the organisation.

AW is able to forecast its demand, in general terms, for all of the key skills and disciplines. The important features in the demand process emerge from :

- Population forecasts for the region
- Usage and disposal of water per head of population
- Levels of service targets
- Likely funding availability
- Changes in technology
- General efficiency
- Government policy

There is a well documented plan, for the years until AD 2000, covering most of these features.

The plan does not however at this time specify the workforce - skill by skill.

The present workforce is comparatively young and reference to Fig. 24 shows that the modal age band for both sexes is 31-40 with around 750 employees younger than this.

During the lifetime of AW there has been a constant ready availability of skills of all kinds excepting computer staff and latterly electronic technicians.

The specific response to these shortage areas has been to devise a special training scheme lasting several years for computer staff. The electronic technician problem is being dealt with by an annual influx of apprentices whose studies include the appropriate EITB approved 'J' segments. Additionally mature craftsmen of appropriate aptitudes are being given the same 'J' segments in the form of continuation training.

On the more general front skill and experience shortfalls are specified for attention in each individual employee's annual 'Staff Appraisal' document.

All of these steps are open to both males and females. There are, however, no female apprentices or craftsmen.

AW does not practise Succession Planning.

Recruitment and Selection

Vacancies occur as a result of somebody leaving, being promoted or because a new job has been created.

AW's policy is to advertise all vacancies. The standard policy is also to obtain and appoint the best person for the job. This almost always results in jobs being advertised externally as well as on the internal notice boards. All job adverts incorporate into the logo words to the effect that AW is an equal opportunity employer and that appointments are made solely on the basis of suitability for the job.

All jobs have a Job Description Form of the type shown at Fig. 5.

All applicants, internal and external, are required to complete an Application Form. This is very conventional in format and specifies a range of biographical detail including information about the sex, marital status and familial responsibilities of the applicant.

All the jobs advertised on the Headquarters notice boards over a period of one calendar year were monitored. None of them included any directly discriminatory copy. A high percentage specified membership of an institution, a qualification and/or a minimum number of years experience. In most cases these requirements correlated with the HAY MSL job evaluation factors which determine job grades in AW.

When the closing date for applications is reached, two or more people will select a short list of up to 8 candidates who appear to be the most likely fit with the vacancy.

Some jobs in particular areas - senior management, computing and income - imply a mandatory 'testing' procedure. This is only applied to short-listed candidates - internal and external.

Short-listed candidates are called for a 45 minute interview by a panel. This panel will typically be comprised of the employing officer who has the vacancy to fill, a personnel officer and, possibly, a person from a different discipline.

The more senior the job is that requires filling, the more likely it is that the panel will be either all male or that only the personnel officer will be female.

For senior management vacancies, short-listed applicants will also be required to attend a private dinner party the evening before interview. On those occasions one or more Directors will also be present.

Ultimately a decision to appoint is reached by the panel. There is no right of appeal against that decision.

Training and Development

Each of the five operating Divisions and HQ has a Training Officer. One of their duties is to produce a training plan for local staff. A major document is the annual Appraisal Form for each white-collar employee. The training recommendations therein are vetted for inclusion in the plan.

This procedure relates to all employees of either sex.

AW turns to a number of sources for the provision of the training expertise but there is an increasing tendency to attempt to carry out the training in-house.

Courses most often, for most employees, are one or two days in duration. A policy of the organisation is to average 4 days per year per employee. Note: This does not include educational courses of the kind provided by Technical Colleges.

A major development device is the practice of Job Rotation. This is a voluntary scheme. Several hundred employees have rotated, usually for a 6 month period, to another job. Generally, excepting for management staff, the rotation is to a job in the same division. For management staff the rotation is usually to another division.

AW sponsors any employee who is prepared to attend evening classes in a career-related subject. In the academic year 1986/87, this meant that 273 employees of whom 121 were female used the scheme.

AW is a managing agent for the YTS venture and around half the contractees ultimately enter the substantive workforce. Two-thirds of YTS trainees are girls and most of the placements are into office jobs at a low clerical/typing level.

Summary

AW's manpower planning, recruitment selection and training and development procedures conform with the 'normal' standards of the public sector. Applied, however, in an environment where there exists marked occupational segregation by sex, they are, at the least, likely to help perpetuate the status quo; if only because selection panels are male dominated.

EMPLOYEE AIMS AND PERCEPTIONS

Employee Aims and Perceptions

At the conclusion of the literature search it was possible to produce a number of propositions to help explain why men's careers and women's career at AW were so divergent :

Proposition 1 Men and women have different job aims and different life goals.

Proposition 2 Some jobs include duties and responsibilities which have the effect of making them unattractive to one of the sexes.

Proposition 3 Men and women experience different levels of career fulfilment from each other.

Proposition 2 was explored in part in the previous section of this thesis.

It was decided to put these contentions to the test by posing a number of questions to a sample population drawn from the workforce. Consequently it became necessary to devise and circulate a questionnaire. A copy of this is shown at Figs 32-35 overleaf.

The aims of the questionnaire were :

1. To facilitate comparisons by Sex-Age-Grade-Marital Status-Parental Responsibility-Qualification Level.
2. To identify job and career aims in respect of Salary Level-Seniority-Training Opportunity-Experience-Management Duties-Interest-Convenient Facilities-Job Security-Compatible Colleagues-Company Style.
3. To assess the extent to which job/career aims are being met in respect of Salary-Seniority-Training-Job Interest-Overall.
4. To identify people's desired colleague-gender preference. Further, to seek information regarding their personal status with regard to a group.
5. To seek perceptions of the job requirements of one's own and also of the opposite sex.
6. To record for analysis a number of life priorities.
7. To obtain views of the reasons for diverse levels of career success.

PLEASE COMPLETE THE FOLLOWING :

Sex Age Grade

Married/Partner Single Ages of children

Qualification level, e.g. 'O' levels, Degree etc:

CAREER/JOB AIMS

This section seeks information about the relative importance placed on certain job aspects. The questions refer to any job that you might have and not just your job at AW. Please tick the appropriate column.

| | <u>Top Priority</u> | <u>Very Important</u> | <u>Fairly Important</u> | <u>Not very Important</u> |
|--|-------------------------|---------------------------|-----------------------------|-------------------------------|
| 1. Having a high salary | | | | |
| 2. Having a senior job | | | | |
| 3. Training opportunities | | | | |
| 4. Getting good experience | | | | |
| 5. Having management/supervisory duties | | | | |
| 6. Having interesting work | | | | |
| 7. Having convenient hours : | | | | |
| (a) Flexitime | | | | |
| (b) School holidays off work | | | | |
| (c) Part-time work | | | | |
| (d) Different hours at different times of the year | | | | |
| 8. Having special facilities : | | | | |
| (a) Help with transport to work | | | | |
| (b) Job sharing opportunities | | | | |
| (c) Help with child-minding | | | | |
| 9. Working at a convenient location | | | | |
| 10. Having a secure job | | | | |
| 11. Working with people you like | | | | |
| 12. Being consulted about decisions | | | | |
| 13. Working for an understanding Co. | | | | |

FIG. 32

Send paper

CAREER/JOB EXPECTATIONS

This section attempts to establish your views on whether your career/job goals are being met or will be met at AW. Please tick as appropriate.

| | Very <u>Good</u> | Quite <u>Good</u> | Not very <u>Good</u> | Poor _____ |
|---|---|-------------------------------------|--------------------------------|--------------------------|
| 14. How does your salary level seem in return for your present abilities? | | | | |
| | <u>Already there or nearly there</u> | <u>Seems likely</u> | <u>Not very likely</u> | <u>Seems impossible</u> |
| 15. Do you expect to get to a seniority level that matches your abilities? | | | | |
| | <u>Yes</u> | <u>Some, but not enough</u> | <u>Not many</u> | <u>Virtually none</u> |
| 16. Do you get sufficient opportunities to train or get more experience ? | | | | |
| | <u>Yes very much so</u> | <u>Quite Interesting most times</u> | <u>Bit lacking in interest</u> | <u>Boring most times</u> |
| 17. Is your job constructed in such a way as to make your work interesting? | | | | |
| 18. Finally, in this section, are you likely to get most of what you want out of a job whilst working at AW? <u>If not</u> , then say what you might not get and also why not in your view. | <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> | | | |

FIG. 33

JOB DUTIES AND RESPONSIBILITIES

Some jobs include aspects which appear to make them unattractive to one sex or the other. This section attempts to get your opinions on this topic. Please tick as appropriate.

| | None whatever _____ | I would soon get <u>used to it</u> | I would put up <u>with it</u> | I would not like <u>it at all</u> |
|--|--------------------------------------|--|---|---|
| 19. Would you find any difficulty in being the boss of a group mostly made up of the opposite sex? | | | | |
| | Prefer all same as me _____ | Prefer mixed group _____ | Prefer all opposite <u>to me</u> | Don't mind at all _____ |
| 20. Work sections are sometimes made up from one sex whilst others contain both sexes. What is your preference? | | | | |
| 21. What do members of the opposite sex mainly require from work in your opinion? Just write down the main headings please. | | | | |
| 22. There are not many women working in Engineering jobs or in Operations jobs in AW. Why do think this is? Main headings will do, thanks. | | | | |
| 23. There are no men working in the secretarial and typing workforce in AW. why do you think that is? Main headings will do, thanks. | | | | |

FIG. 34

LIFE GOALS

Some writers and some researchers suggest that men and women have different priorities in life. This section tries to get an insight into this.

| | <u>Strongly</u> <u>Agree</u> | <u>Tend to</u> <u>Agree</u> | <u>Tend to</u> <u>Disagree</u> | <u>Strongly</u> <u>Disagree</u> |
|---|---------------------------------|--------------------------------|-----------------------------------|------------------------------------|
| 24. Men regard a successful career as more important than women do? | | | | |
| 25. Women put home and family before career? | | | | |
| 26. Men put career before home and family? | | | | |
| 27. A satisfactory partner at home is life's top priority? | | | | |
| 28. It is quite important to have an absorbing hobby or interest outside of work? | | | | |
| 29. All in all, happiness is the best measure of success? | | | | |
| 30. In my opinion the main reason for the different career patterns for men and women arises from | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

THANK YOU for your time and trouble. Would you now please put this questionnaire in an envelope, mark it restricted, and send it to me through the internal post to Huntingdon.

Ken Birkett

Questionnaire - Format

The questionnaire was constructed to comprise 4 sections :

1. Section 1 sought to get respondents to prioritise their requirements of a job or career. They were offered a choice from 4 categories of importance. This was a deliberate attempt to avoid giving them the possibility of choosing a middle-option. ✓
2. Section 2 sought, again on a 4 category basis, to ascertain the extent to which respondents requirements were met, or seemed likely to be met. Note: Because of the variety of response to Question 18, it was necessary to devise an algorithm, to apply to questions 14 to 17 inclusive, to support a structured response from the Question. Details are given at Appendix 6.
3. Section 3 sought respondents perceptions about a number of job-features. It attempted to get data to help establish if either sex was more flexible than the other in these areas.
4. Section 4 sought an indication of the relative importance that each sex assigned to a career within the context of a life. Further, to get their impression of the priority that the opposite sex assigned to such matters.

Finally, respondents were given an opportunity to express their views on men's and women's career patterns.

Questionnaire - Sample

Initially 200 questionnaires were distributed and initially around 130 returned. A further batch of 50 produced a steady trickle of responses and when these had reached a total of 80 from men and 80 from women the sample was regarded as complete. A further 7 received at varying later dates were not used for analysis.

The following table at Fig. 36 shows the dispersion of respondents through the Grading Structure. Fig. 37 gives the dispersion by Age.

QUESTIONNAIRE RESPONDENTS BY GRADE AND SEX

| <u>Grade</u> | <u>Women</u> | <u>Men</u> |
|--------------|--------------|------------|
| 1 | 18 | 5 |
| 2 | 14 | 5 |
| 3 | 7 | 2 |
| 4 | 18 | 7 |
| 5 | 6 | 4 |
| 6 | 2 | 2 |
| 7 | 6 | 5 |
| 8 | 3 | 5 |
| 9 | 3 | 5 |
| 10 | 1 | 7 |
| 11 | | 7 |
| 12 | 1 | 4 |
| 13 | | |
| JNC | | 20 |
| Not given | 1 | 2 |
| | <hr/> | <hr/> |
| | 80 | 80 |

FIG. 36

QUESTIONNAIRE RESPONDENTS BY AGE AND SEX

| <u>Age(Years)</u> | <u>Women</u> | <u>Men</u> | <u>Age(Years)</u> | <u>Women</u> | <u>Men</u> |
|-------------------|--------------|------------|-------------------|--------------|------------|
| 16 | | | 40 | 2 | 3 |
| 17 | 1 | 1 | 41 | 3 | 4 |
| 18 | | | 42 | 5 | 1 |
| 19 | 1 | | 43 | 1 | 5 |
| 20 | 3 | 2 | 44 | 2 | 2 |
| 21 | 1 | | 45 | 5 | 3 |
| 22 | 1 | 1 | 46 | | 1 |
| 23 | 6 | 3 | 47 | | 2 |
| 24 | 5 | 1 | 48 | 2 | 2 |
| 25 | 2 | 1 | 49 | | 2 |
| 26 | 1 | 3 | 50 | 1 | 2 |
| 27 | 5 | 3 | 51 | | 1 |
| 28 | 4 | 1 | 52 | | 1 |
| 29 | 2 | 1 | 53 | | 1 |
| 30 | 4 | 2 | 54 | 1 | |
| 31 | 1 | 1 | 55 | 1 | 1 |
| 32 | 1 | 3 | 56 | | |
| 33 | 2 | 3 | 57 | | 1 |
| 34 | 2 | 4 | 58 | | |
| 35 | 5 | 5 | 59 | | 1 |
| 36 | 1 | 2 | Not given | 3 | 1 |
| 37 | 1 | 1 | | <hr/> | <hr/> |
| 38 | | 3 | | | |
| 39 | 5 | 5 | | 80 | 80 |
| | | | | <hr/> | <hr/> |

FIG. 37

Questionnaire Respondents - Populations of Interest

The nature of the research, itself, suggested that comparison be made between male and female responses. From this starting point, other comparisons appeared intuitively desirable. Additionally, the data was coded up and input for statistical analysis on the Middlesex Polytechnic computer. As a consequence of the numerous cross-tabulations produced in output together with the initial thoughts, the groups listed at Fig.38 were chosen for comparative evaluation.

| | <u>Numbers</u> |
|--|----------------|
| (1) Men as a total group | 80 |
| (2) Senior men (NJSC 6 and above) | 35 |
| (3) Junior men (NJSC 1) | 5 |
| (4) Young men (aged 30 years or less) | 19 |
| (5) Older men (aged 45 years or more) | 18 |
| (6) Single men | 21 |
| (7) Married/partnered men | 58 |
| (8) Fathers (child aged under 14 years) | 32 |
| (9) Qualified men (degree and/or professional) | 39 |
| (10) Non management men (non JNC) | 58 |
| (11) Management men (JNC) | 20 |
| | |
| (1) Women as a total group | 80 |
| (2) Senior women (NJSC 6 and above) | 16 |
| (3) Junior women (NJSC 1) | 18 |
| (4) Young women (aged 30 years or less) | 36 |
| (5) Older women (aged 45 years or more) | 12 |
| (6) Single women | 12 |
| (7) Married/partnered women | 58 |
| (8) Mothers (child aged under 14 years) | 10 |
| (9) Qualified women (degree and/or professional) | 17 |

FIG. 38

Details of the statistical confidence to be associated with the sample of 80 men and 80 women can be found at Appendix 5.

Comparative Evaluations of Questionnaire Responses

Starting from the groups listed at Fig.38, it was decided to facilitate the detailed cross-comparisons listed at Fig. 39.

1. All men compared with all women
2. Management compared with non-management men
3. Management compared with all women
4. Non-management men compared with all women

5. Senior men compared with senior women
6. Senior men compared with junior men
7. Senior women compared with junior women
8. Junior women compared with junior men

9. Older men compared with older women
10. Older men compared with young men
11. Older women compared with young women
12. Young women compared with young men

13. Married men compared with married women
14. Married men compared with single men
15. Married women compared with single women
16. Single women compared with single men

17. Fathers with young children compared with mothers with young children

18. Best qualified men compared with best qualified women

FIG. 39

Basic Method of Analysis

The responses to each question by each group were separately totalled by each of the 4 Importance Ratings. These numbers were then converted into percentage values of each of the particular populations of interest.

For example, taking the group 'Young Women (Aged 30 years or less)', the responses to Question 9 were :

| | | |
|--------------------|---|-------------|
| Top Priority | = | 5 in total |
| Very Important | = | 10 in total |
| Fairly Important | = | 15 in total |
| Not Very Important | = | 6 in total |

Hence Group Population = 36 and the % responses were :

| | | |
|--------------------|---|-------|
| Top Priority | = | 13.9% |
| Very Important | = | 27.8% |
| Fairly Important | = | 41.7% |
| Not Very Important | = | 16.7% |

A further convention has been adopted to facilitate understanding, insight and also display. This has been to aggregate the responses in the 2 strongest expressions of importance columns. Hence 'Top Priority' and 'Very Important' have been taken as firm indications of a serious requirement by the respondent.

This convention has been carried on through to the responses to the questions on page 2 of the questionnaire. Hence at Question 14, 'Very Good' and 'Quite Good' have both been interpreted as evidence of a sound measure of satisfaction.

Finally, the practise has also carried through to Questions 24 to 29 inclusive on Page 4 i.e. 'Strongly Agree' and 'Tend to Agree' can combine to total the affirmative response, just as 'Tend to Disagree' and 'Strongly Disagree' can combine to become the repudiation.

QUESTIONNAIRE ANALYSIS - THE RESULTS

Career/Job Aims - Total Sample

Comparing 'All Men' with 'All Women' it is evident that in general there is a high measure of correspondence between the respective requirements of the sexes. On the basis of Top Priority + Very Important the following table ensues :

| <u>Item</u> | <u>Importance Ranking</u> | |
|----------------------------|---------------------------|--------------|
| | <u>Men</u> | <u>Women</u> |
| Interesting work | 1 | 2 |
| Opportunity for experience | 2 | 1 |
| Being consulted | 3 | 5 |
| Job security | 4 | 3 |
| An understanding company | 5 | 4 |
| High salary | 6 | |
| Training opportunities | | 6 |

Hence the top 5 job factor requirements of the sexes are common - albeit in different sequence. It is not until the 6th highest ranking that a different element appears.

There were 18 separate questions to be answered in Section 1 and turning now to the lowest rankings ensuing from the addition of the 'Top Priority' and the 'Very Important' responses the following table emerges :

| <u>Item</u> | <u>Importance Ranking</u> | |
|-------------------------------|---------------------------|--------------|
| | <u>Men</u> | <u>Women</u> |
| Part-time work | 18 | 17 |
| Varying hours at time of year | 17 | 16 |
| Help with child minding | 17 | 17 |
| Transport to work | 16 | 18 |
| School holidays off | 15 | 18 |
| Job sharing opportunities | 14 | 15 |

Note: Same ranking number more than once in either column denotes equal percentage response.

Hence the bottom 6 requirements list is identical, in content, for both sexes.

'Top Priority' - Responses

Only 6 questionnaire, Page 1, items received more than a 20% top priority response from one sex or other. These were :

| <u>Item</u> | <u>Women</u> <u>%</u> | <u>Men</u> <u>%</u> |
|------------------------------|--------------------------|------------------------|
| Interesting work | 53.0* | 60.0* |
| Job security | 47.5* | 28.8* |
| An understanding company | 33.8* | 13.8 |
| Opportunity for experience | 25.0* | 13.8 |
| Working with people you like | 25.0* | 11.3 |
| Being consulted | 25.0* | 8.8 |

As can be seen not only is the listing identical in content, it is also identical in order. One interesting point, judging by the relative percentages, which does emerge is that women appear to take a stronger view about how desirable a job feature is. The only exception being 'Interesting Work', see Fig. 40.

'Top Priority + Very Important' - Responses

Fig. shows the sum of the Top Priority + Very Important responses by all the separate groups. Apart from the overall similarity the following points arise :

1. Even though a high salary is only 6th priority for men, their figure at the 60th percentile comfortably exceeds that of women at the 43rd percentile.
2. Men are also noticeably more interested in 'Senior Jobs' and 'Management Duties' than are women. It is intriguing to ponder the reasons for these features. Is it that men are more status-seeking than women? Or, alternatively is it that such duties often attract a higher salary?
3. The job factor of highest interest to both sexes, and to a relatively similar degree is 'Interesting Work'. Around 95% of all respondents rated this to be so.
4. Women are markedly more concerned with 'Training Opportunities', 71% versus 43%.

3 HIGHEST TOP PRIORITY PERCENTAGES

| Q | All M | All W | Man | Non Man | Sen Men | Sen W | Jun M | Jun W | Old M | Old W | Young M | Young W | Young W.M | Young W.S | Mar M | Mar W | Single M | Single W | Dads | Mums | Grad M | Grad W |
|----|----------|----------|------|------------|------------|----------|----------|----------|----------|----------|------------|------------|--------------|--------------|----------|----------|-------------|-------------|------|------|-----------|-----------|
| 1 | | | 15.0 | | | | 20.0 | | | | | | | | | | | | | | 10.3 | |
| 2 | | | | | | | 20.0 | | | | | | | | | | | | | | 10.3 | |
| 3 | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 13.8 | | | | 14.3 | 25.0 | | | | | 26.3 | | 26.3 | | | | | | 15.6 | | 15.4 | |
| 5 | | | 15.0 | | | | | | 22.2 | | | | | | | | | | | | | |
| 6 | 60.0 | 53.8 | 65.0 | 56.9 | 54.3 | 75.0 | 40.0 | 50.0 | 66.7 | 75.0 | 68.4 | 55.6 | 68.4 | 41.2 | 55.2 | 60.3 | 42.9 | 40.9 | 53.1 | 40.0 | 61.5 | 70.6 |
| 7A | | | | | | | | | | | | | | | | | | | | | | |
| 7B | | | | | | | | | | | | | | | | | | | | | | |
| 7C | | | | | | | | | | | | | | | | | | | | | | |
| 7D | | | | | | | | | | | | | | | | | | | | | | |
| 8A | | | | | | | | | | | | | | | | | | | | | | |
| 8B | | | | | | | | | | | | | | | | | | | | | | |
| 8C | | | | | | | | | | | | | | | | | | | | | | |
| 9 | | | | | | | | | | | | | | | | | | | | 40.0 | | |
| 10 | 28.8 | 47.5 | 15.0 | 32.8 | 20.0 | 37.5 | 60.0 | 66.7 | 22.2 | 58.3 | 57.9 | 50.0 | 47.4 | 52.9 | 20.7 | 44.8 | 47.6 | 54.5 | 25.0 | 40.0 | | 35.3 |
| 11 | | | | | | | | 44.4 | 22.2 | 58.3 | | | | | | | 19.0 | | | | 10.3 | |
| 12 | | | | | | 25.0 | | | | | | | 26.3 | | | | | | | | | |
| 13 | 13.8 | 33.8 | | 15.5 | | 25.0 | | | 22.2 | | 30.6 | 26.3 | 35.3 | 13.8 | 31.0 | | | 36.4 | | | | 23.5 |

Top Priorities

As a further step to pinpoint areas of key importance the 3 highest percentages, for 'Top Priority' responses only, were identified and then entered into the preceding table at Fig. The resulting pattern supports the ranking table at Fig. quite well, albeit with Getting Good Experience dropping to 4th place behind Interesting Work, Having a Secure Job and Working for an understanding Company.

TOP PRIORITY + VERY IMPORTANT RESPONSES - % BY GROUP

| | <u>Hi</u> <u>Sal</u> | <u>Sen</u> <u>Job</u> | <u>Tra</u> <u>Opp</u> | <u>Exp</u> <u>---</u> | <u>Man</u> <u>Dut</u> | <u>Int</u> <u>---</u> | <u>Flx</u> <u>---</u> | <u>Sch</u> <u>Hol</u> | <u>P/T</u> <u>---</u> | <u>Hrs</u> <u>---</u> | <u>Tpt</u> <u>---</u> | <u>Job</u> <u>Sh.</u> | <u>Chi</u> <u>Min</u> | <u>Cvt</u> <u>Loc</u> | <u>Job</u> <u>Sec</u> | <u>Nce</u> <u>Ppl</u> | <u>Con</u> <u>slt</u> | <u>Nce</u> <u>Co.</u> |
|---------------------|-------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| All Men | 60.0 | 50.0 | 42.5 | 81.3 | 57.5 | 96.3 | 20.0 | 5.0 | 0.0 | 1.3 | 3.8 | 6.3 | 1.3 | 26.3 | 75.0 | 50.0 | 80.0 | 63.8 |
| All Women | 42.5 | 37.5 | 71.3 | 95.0 | 40.0 | 93.8 | 35.0 | 2.5 | 3.8 | 5.0 | 2.5 | 13.8 | 3.8 | 45.0 | 88.8 | 68.8 | 83.8 | 86.3 |
| Management | 75.0 | 70.0 | 20.0 | 80.0 | 65.0 | 100.0 | 5.0 | 10.0 | 0.0 | 5.0 | 0.0 | 5.0 | 0.0 | 5.0 | 65.0 | 35.0 | 75.0 | 65.0 |
| Non Management Men | 58.6 | 44.8 | 50.0 | 82.8 | 55.2 | 4.8 | 22.4 | 3.4 | 0.0 | 0.0 | 5.2 | 3.4 | 1.7 | 31.0 | 77.6 | 51.7 | 79.3 | 62.1 |
| Senior Men | 60.0 | 54.3 | 54.3 | 82.9 | 57.1 | 91.4 | 17.1 | 2.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 20.0 | 68.6 | 49.9 | 80.0 | 48.6 |
| Senior Women | 43.8 | 56.3 | 62.5 | 93.8 | 50.0 | 100.0 | 12.5 | 0.0 | 0.0 | 0.0 | 0.0 | 6.3 | 0.0 | 25.0 | 81.3 | 75.0 | 87.5 | 100.0 |
| Junior Men | 100.0 | 40.0 | 40.0 | 100.0 | 60.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 60.0 | 0.0 | 60.0 | 100.0 | 60.0 | 60.0 | 100.0 |
| Junior Women | 38.9 | 38.9 | 72.2 | 88.9 | 38.9 | 83.3 | 50.0 | 5.6 | 16.7 | 0.0 | 5.6 | 22.2 | 5.6 | 66.7 | 100.0 | 88.9 | 61.1 | 94.4 |
| Older Men | 55.5 | 55.5 | 44.4 | 83.3 | 50.0 | 100.0 | 5.5 | 5.5 | 0.0 | 0.0 | 0.0 | 5.5 | 0.0 | 22.2 | 83.3 | 61.2 | 100.0 | 88.9 |
| Older Women | 16.6 | 33.3 | 83.3 | 91.7 | 41.7 | 83.3 | 41.7 | 0.0 | 8.3 | 0.0 | 8.3 | 16.7 | 0.0 | 58.3 | 91.7 | 100.0 | 75.0 | 100.0 |
| Young Men | 57.9 | 47.4 | 63.2 | 89.5 | 57.9 | 100.0 | 26.3 | 0.0 | 0.0 | 0.0 | 5.3 | 0.0 | 0.0 | 31.6 | 84.2 | 57.9 | 78.9 | 78.9 |
| Young Women | 52.8 | 36.1 | 80.6 | 94.4 | 38.9 | 100.0 | 30.6 | 0.0 | 2.8 | 2.8 | 2.8 | 13.9 | 5.6 | 41.7 | 83.3 | 69.4 | 77.8 | 80.6 |
| Young Women Married | 36.8 | 31.6 | 78.9 | 100.0 | 36.8 | 100.0 | 21.1 | 0.0 | 0.0 | 5.3 | 5.3 | 0.0 | 0.0 | 31.6 | 89.5 | 63.2 | 78.9 | 68.4 |
| Young Women Single | 70.6 | 41.2 | 82.4 | 94.1 | 41.2 | 100.0 | 41.2 | 0.0 | 5.9 | 0.0 | 0.0 | 29.4 | 11.8 | 52.9 | 82.4 | 76.5 | 88.2 | 94.1 |
| Married Men | 63.8 | 53.4 | 41.4 | 82.8 | 62.1 | 94.8 | 13.8 | 6.9 | 0.0 | 1.7 | 1.7 | 3.4 | 1.7 | 24.1 | 69.0 | 41.4 | 82.8 | 60.3 |
| Married Women | 32.8 | 37.9 | 70.7 | 94.8 | 41.4 | 91.4 | 32.8 | 3.4 | 3.4 | 6.9 | 3.4 | 8.6 | 1.7 | 39.7 | 91.4 | 65.5 | 81.0 | 82.8 |
| Single Men | 61.9 | 47.6 | 47.6 | 81.0 | 47.6 | 71.4 | 33.3 | 0.0 | 0.0 | 0.0 | 9.5 | 4.8 | 0.0 | 28.6 | 90.5 | 66.7 | 71.4 | 76.2 |
| Single Women | 63.6 | 36.4 | 72.7 | 95.5 | 36.4 | 100.0 | 45.5 | 0.0 | 4.5 | 0.0 | 0.0 | 27.3 | 9.1 | 54.5 | 81.8 | 72.7 | 86.4 | 95.5 |
| Fathers | 68.8 | 53.1 | 37.5 | 84.4 | 62.5 | 90.6 | 15.6 | 9.4 | 0.0 | 3.1 | 3.1 | 3.1 | 3.1 | 25.0 | 68.8 | 37.5 | 78.1 | 50.0 |
| Mothers | 50.0 | 30.0 | 60.0 | 70.0 | 20.0 | 90.0 | 70.0 | 20.0 | 0.0 | 10.0 | 0.0 | 20.0 | 20.0 | 50.0 | 100.0 | 30.0 | 90.0 | 80.0 |
| Graduate Men | 61.5 | 56.4 | 33.3 | 82.1 | 56.4 | 97.4 | 15.4 | 2.6 | 0.0 | 0.0 | 2.6 | 2.6 | 0.0 | 15.4 | 64.1 | 43.6 | 76.9 | 56.4 |
| Graduate Women | 58.8 | 41.2 | 58.8 | 94.1 | 35.3 | 100.0 | 29.4 | 0.0 | 0.0 | 0.0 | 5.9 | 5.9 | 0.0 | 29.4 | 82.4 | 70.6 | 88.2 | 94.1 |

5. Other factors where there is noticeably greater female interest are 'Opportunity for Experience', Flexitime, 'Convenient Work Location', 'Job Security', 'Working with People you Like' and 'Working for an Understanding Company'. Flexitime and Convenient Location may reflect familial responsibilities. On the other hand, Flexitime, Convenient Location, People you Like and an Understanding Company are often related to the quality of employment as opposed to straightforward salary considerations.

Total Sample - Summary

Employee interest overall was highest in respect of :

Opportunity for Experience

Interesting Work

Job Security

Being Consulted about Decisions

Working for an Understanding Company.

Employee interest overall was lowest in respect of the convenience factors, Holidays, Part-time work, Varying hours, Transport, Job-Sharing and Child-Minding facilities.

QUESTIONNAIRE ANALYSIS - THE RESULTS

Career/Job Aims - Management versus Non-Management Men

20 of the 80 male respondents were 'Management' i.e. members of the JNC workforce. It became of interest to compare their job requirements as a group with those of the 58 men who were not management. (Two male respondents did not record their grade.) Note, there are no females anywhere within the workforce on management grades. Although the overall pattern was the same a number of strong differences in levels were detected, again on the basis of Top Priority + Very Important :

| <u>Item</u> | <u>Management</u> | <u>% Responses</u> |
|------------------------|-------------------|---------------------------|
| | | <u>Non-Management Men</u> |
| High salary | 75 | 59 |
| Senior job | 70 | 45 |
| Training opportunities | 20 | 50 |
| Flexitime | 5 | 22 |
| Convenient location | 5 | 31 |
| People you like | 35 | 52 |

Hence management were significantly more interested in Salary and Seniority. They were significantly less concerned with Training, Flexitime, Convenient Location and working with People they liked.

Finally, 65% of the management sample regarded 'Interesting Work' as Top Priority and the remaining 35% regarded the factor as Very Important.

Management versus non-management data is displayed in Appendix 4.

QUESTIONNAIRE ANALYSIS - THE RESULTS

Career/Job Aims - Senior Men versus Senior Women

Grade 6 is the lowest Professional (or the equivalent in experience) grade. 35 of the non-management men in the sample had achieved this level or better. 16 of the women had done likewise.

The overall response profiles of both sexes conformed in general with those of the Total Sample. Hence interest was strongest about Opportunity for Experience, Interesting Work, Job Security, Being Consulted and Working for an Understanding Company.

Factors like Hours, Holidays, Part-time, Transport, Job Sharing and Child Minding attracted low interest. Indeed the responses to those questions were more akin to those of the Management replies than to those of the Total Sample.

There were a few sizeable variations in levels from the Total Sample. These were :

| <u>Item</u> | <u>Senior</u> | | <u>Total Sample</u> | |
|-----------------------|---------------|--------------|---------------------|--------------|
| | <u>%</u> | | <u>%</u> | |
| | <u>Men</u> | <u>Women</u> | <u>Men</u> | <u>Women</u> |
| Senior job | | 56 | | 38 |
| Management duties | | 50 | | 40 |
| Flexitime | | 13 | | 35 |
| Convenient location | | 25 | | 45 |
| Understanding company | 49 | 100 | 64 | 86 |

It seems that Senior Women conformed to a pattern more similar to that of the men in the Total Sample than did the total women - excepting in the cases of desiring an Understanding Company and requiring a High Salary. In the former case the 100% response by the Senior Women was, to say the least, emphatic and compared with a 49% figure from the Senior Men. In the latter case there was no significant increase in interest.

Senior Men versus Senior Women data is displayed in Appendix 4.

QUESTIONNAIRE ANALYSIS - THE RESULTS

Career/Job Aims - The Junior Men versus Junior Women

Grade 1 is the lowest in the grading structure. 18 of the female respondents and 5 of the males were in that grade. Regrettably the relatively low number of males tends to reduce the confidence levels associated with the accuracy of any deductions from the results for them. The general response patterns again conformed with the total sample responses but there were some very strong divergencies associated with the levels of some of the job factors :

| <u>Item</u> | <u>Junior</u> | | <u>Total Sample</u> | |
|----------------------------|---------------|--------------|---------------------|--------------|
| | <u>%</u> | | <u>%</u> | |
| | <u>Men</u> | <u>Women</u> | <u>Men</u> | <u>Women</u> |
| High salary | 100 | | 60 | |
| Opportunity for experience | 100 | | 81 | |
| Flexitime | 0 | 50 | 20 | 35 |
| Job sharing opportunities | 20 | 22 | 6 | 14 |
| Convenient location | | 67 | | 45 |
| Job security | 100 | 100 | 75 | 89 |
| People you like | | 89 | | 69 |
| Being consulted | 60 | 61 | 80 | 84 |
| Understanding company | 100 | 94 | 64 | 86 |

As can be seen Junior Men are very concerned about Salary, Experience, Job Security and Working for an Understanding Company. They are less concerned than their sex peers about Flexitime and Being Consulted. They were twice as interested in Working for an Understanding Company as Senior Men.

Junior Women are also very concerned about Job Security and Working for an Understanding Company. Additionally they are interested in some other job features to a stronger degree than either Junior Men or Senior Women. These included Flexitime, Convenient Location and Working with People they like.

Both sets of juniors attached reduced importance to Being Consulted. Junior Men versus Junior Women data is displayed in Appendix 4.

QUESTIONNAIRE ANALYSIS - THE RESULTS

Career/Job Aims - Older Men versus Older Women

18 of the male respondents and 12 of the female respondents were aged 45 years or more.

The overall picture from this group was similar to the total sample pattern. Detail variations were as follows :

| <u>Item</u> | <u>Older</u> | | <u>Total Sample</u> | |
|-----------------------|--------------|--------------|---------------------|--------------|
| | <u>Men</u> | <u>Women</u> | <u>Men</u> | <u>Women</u> |
| High salary | | 17 | | 43 |
| Flexitime | 6 | | 20 | |
| Convenient location | | 58 | | 45 |
| People you like | 61 | 100 | 50 | 69 |
| Being consulted | 100 | | 80 | |
| Understanding company | 89 | 100 | 64 | 86 |

Older Men placed a higher value on Working with People they Liked, Being Consulted and Working for an Understanding Company than did the Total Sample Men. They were less interested in Flexitime.

Older Women were noticeably less concerned with Salary. They placed increased value on Convenient Location. Finally they shared the Older Men's increased interest in Working with People they Liked and Working for an Understanding Company.

The largest factor differentials between Older Men and Older Women related to High Salary (Men 56%, Women 17%), Training Opportunities (Men 44%, Women 83%), Flexitime (Men 6%, Women 42%) and Convenient Location (Men 22%, Women 58%).

Older Men versus Older Women data is displayed in Appendix 4.

QUESTIONNAIRE ANALYSIS - THE RESULTS

Career/Job Aims - Young Men versus Young Women

19 of the male respondents and 36 of the females were aged 30 years or less.

In outline the response curve generally matched that of the total sample. There were however a few specific variations within factors :

| <u>Item</u> | <u>Young</u> % | | <u>Total Sample</u> % | |
|------------------------|-------------------|--------------|--------------------------|--------------|
| | <u>Men</u> | <u>Women</u> | <u>Men</u> | <u>Women</u> |
| Training Opportunities | 63 | | 43 | |
| Understanding Company | 79 | | 64 | |

Young Men placed a higher value on Training Opportunities and Working for an Understanding Company than did the men in the total sample.

There were found to be 2 noticeable differences in interest levels between Young Men and Young Women. These were in respect of Training Opportunities (Men 63%, Women 81%) and Management Duties (Men 58%, Women 39%).

Whilst Young Women's desire for a High Salary was only around 10% higher than that of All Women, it was in strong contrast with the Older Women's response at 17%.

Another strong contrast was between the Young Women's response to Convenient Location, 42% and that of the Older Women at 58%.

Finally, Young Women rated Working with People they Liked at 69% compared with Older Women's 100%.

Young Men versus Young Women data is displayed in Appendix 4.

QUESTIONNAIRE ANALYSIS - THE RESULTS

Career/Job Aims - Young Women - Married versus Young Women - Single

Of the 36 Young Women respondents, 19 were married and 17 were single. This relatively equal distribution made it worthwhile analysing the two sub groups separately.

The by now usual overall pattern emerged but a few marked variations in level were found :

| <u>Item</u> | <u>Young Women</u> | | <u>Total Sample</u> |
|---------------------------|--------------------|---------------|---------------------|
| | <u>%</u> | | <u>%</u> |
| | <u>Married</u> | <u>Single</u> | <u>Women</u> |
| High salary | 37 | 71 | 43 |
| Flexitime | 21 | <u>41</u> | 35 |
| Job sharing opportunities | 0 | 29 | 14 |
| Convenient location | 32 | 53 | 45 |
| Understanding company | 68 | 94 | 86 |

As can be seen the single young women were significantly more interested in all of these factors than were the married young women.

The felt needs of the married young women tended towards those of the Married Women population, excepting in respect of Convenient Location.

The single young women had a particularly strong requirement for a High Salary and an Understanding Company.

Young Women-Married versus Young Women-Single data is displayed in Appendix 4.

QUESTIONNAIRE ANALYSIS - THE RESULTS

Career/Job Aims - Married Men versus Married Women

58 of each sex were either Married or Partnered as opposed to being in the Single category.

The usual general pattern of interests applied. One area where there was variation in level was :

| <u>Item</u> | <u>Married</u> | | <u>Total Sample</u> | |
|-------------|----------------|--------------|---------------------|--------------|
| | <u>%</u> | <u>%</u> | <u>%</u> | <u>%</u> |
| | <u>Men</u> | <u>Women</u> | <u>Men</u> | <u>Women</u> |
| High salary | | 33 | | 43 |

This reduction in High Salary interest by the Married Women left them in strong contrast with the Married Men whose percentage marginally increased over that of all men to become 64%.

A similar downward interest in High Salary was observed in the Older Women category.

The other areas of variation between Married Men and Married Women which were to a greater degree than in the total sample related to Flexitime (Men 14%, Women 33%) and Job Security (Men 69%, Women 91%).

Married Men versus Married Women data is displayed in Appendix 4.

QUESTIONNAIRE ANALYSIS - THE RESULTS

Career/Job Aims - Single Men versus Single Women

21 men and 22 women were Single status respondents. The same general pattern of interests emerged from the analysis.

Areas where there were divergent strengths were :

| <u>Item</u> | <u>Single</u> | | <u>Total Sample</u> | |
|---------------------------|---------------|--------------|---------------------|--------------|
| | <u>Men</u> | <u>Women</u> | <u>Men</u> | <u>Women</u> |
| High salary | | 64 | | 43 |
| Interesting Work | 71 | | 96 | |
| Flexitime | 33 | 46 | 20 | 35 |
| Job sharing opportunities | | 27 | | 14 |
| Convenient location | | 55 | | 45 |
| Job security | 91 | | 75 | |
| People you Like | 67 | | 50 | |
| Understanding Company | 76 | | 64 | |

Single Men were less concerned than the total sample of men about Interesting Work and more interested in Flexitime, Job Security, Working with People they Liked and Working for an Understanding Company.

Single Women were more concerned than the total sample of women in High Salary, Flexitime, Job Sharing and Convenient Location.

The only strong differences between Single Men and Single Women were about Job Sharing - men 5%, women 27% - and Convenient Location where men were at the 29% level and women were at the 55th percentile.

There was a marked contrast between Single Women and Married Women over High Salary where the respective percentages were 64% and 33%.

The largest variation between Married and Single Men's responses related to Interesting Work where the figures were 95% and 71% respectively. Another difference relating to these groups was in respect of Job Security. Single Men were much more concerned at 91% than were Married Men at 69%.

Single Men versus Single Women data is displayed in Appendix 4.

QUESTIONNAIRE ANALYSIS - THE RESULTS

Career/Job Aims - Fathers versus Mothers

32 men and 10 women had at least one child under 14 years of age.

The overall response pattern was repeated. There were however some very significant variations in levels :

| <u>Item</u> | | | Total Sample | |
|----------------------------|----------------------|----------------------|------------------|--------------------|
| | <u>% Fathers</u> | <u>% Mothers</u> | <u>% Men</u> | <u>% Women</u> |
| Opportunity for experience | | 70 | | 95 ✓ |
| Management duties | | 20 | | 40 ✓ |
| Flexitime | | 70 | | 35 ✓ |
| School holidays | | 20 | | 3 ✓ |
| Job security | | 100 | | 89 ✓ |
| People you Like | 38 | 30 | 50 | 69 |
| Understanding Company | 50 | | 64 | |

Fathers placed noticeably less emphasis on Working with People they Liked and having an Understanding Company than did the 'All Men' population.

Mothers were less concerned about Opportunity for Experience, having Management Duties and Working with People they Liked than were the 'All Women' population. Conversely they were much more interested about Flexitime, School Holidays and Job Security.

The greatest areas of difference between Fathers and Mothers were Management Duties (Men 63%, Women 20%), Flexitime (Men 16%, Women 70%), Convenient Location (Men 25%, Women 50%), Job Security (Men 69%, Women 100%) and Working for an Understanding Company (Men 50%, Women 80%).

Fathers versus Mothers data is displayed in Appendix 4.

QUESTIONNAIRE ANALYSIS - THE RESULTS

Career/Job Aims - Professional Graduate Men versus Professional Graduate Women

There were 39 men and 17 women qualified to this level amongst the respondents.

The usual general pattern emerged from the analysis. Variations in detail were :

| | <u>Professional/Graduate</u> | | <u>Total Sample</u> | |
|------------------------|------------------------------|--------------|---------------------|--------------|
| | % | | % | |
| | <u>Men</u> | <u>Women</u> | <u>Men</u> | <u>Women</u> |
| High salary | | 59 | | 43 |
| Convenient location | | 29 | | 45 |
| Training opportunities | | 59 | | 71 |

The women in this sample were more concerned with High Salary than the total sample women. They were less concerned about Convenient location and Training Opportunities.

The largest divergence between the sexes was about an Understanding Company. Males accumulated a 56% response compared with females 94%. The second strongest variation was with respect to Training Opportunities where men returned a 33% figure compared with 59% for women.

Professional/Graduate Men versus Professional/Graduate Women data is displayed in Appendix 4.

QUESTIONNAIRE ANALYSIS - THE RESULTS

Career/Job Aims - Summary

Broad Similarity

The responses of the total sample and also of the 22 sub-populations selected for analysis all conformed to a similar broad pattern.

There was a strong consensus view that put Interesting Work at the top of the desirable job factor list. After which there was again broad agreement about the relative standing of the other Job/career attributes cited in the questionnaire. There were however numerous deviations, both in respect of the view of one sample group or another about the relative importance of one or two of the factors and also in terms of the particular strength of the feeling expressed about its ranking.

To illustrate both the broad consensus and the variation in details a number of tables have been developed. The first step was to add together the percentage responses in the Top Priority and the Very Important columns. The basis of taking that step was the inference drawn that a response in either column was an indication of strong interest in the associated job aspect.

This process was applied to all of the questions on the front page and was carried out separately for all 22 respondent sub populations.

Rankings

The resultant combined percentages were then ranked from 100%, or the nearest to it, being Number 1, down through all other levels to the lowest. If there were identical percentages then these shared the same rank and the next number down was not used.

The matrix at Fig. 42 illustrates the outcome.

ITEM RANKINGS BY RESPONDENT GROUP

| | Hi Sal | Sen Job | Tra Opp | Exp | Man Dut | Int | Flx | Sch Hol | P/T | Hrs | Tpt | Job Sh. | Chi Min | Cvt Loc | Job Sec | Nce Ppl | Con slt | Nce Co. |
|---------------------|-----------|------------|------------|-----|------------|-----|-----|------------|-----|-----|-----|------------|------------|------------|------------|------------|------------|------------|
| All Men | 6 | 8 | 10 | 2 | 7 | 1 | 12 | 14 | 18 | 16 | 15 | 13 | 16 | 11 | 4 | 8 | 3 | 5 |
| All Women | 9 | 11 | 6 | 1 | 10 | 2 | 12 | 17 | 15 | 14 | 17 | 13 | 15 | 8 | 3 | 7 | 5 | 4 |
| Management | 3 | 5 | 10 | 2 | 6 | 1 | 12 | 11 | 16 | 12 | 16 | 12 | 16 | 12 | 6 | 9 | 3 | 6 |
| Non Management Men | 6 | 10 | 9 | 2 | 7 | 1 | 12 | 14 | 17 | 17 | 13 | 14 | 16 | 11 | 4 | 8 | 3 | 5 |
| Senior Men | 5 | 7 | 7 | 2 | 6 | 1 | 12 | 13 | 14 | 14 | 14 | 14 | 14 | 11 | 4 | 9 | 3 | 10 |
| Senior Women | 10 | 8 | 7 | 3 | 9 | 1 | 12 | 14 | 14 | 14 | 14 | 13 | 14 | 11 | 5 | 6 | 4 | 1 |
| Junior Men | 1 | 9 | 9 | 1 | 6 | 1 | 13 | 13 | 13 | 13 | 13 | 11 | 13 | 11 | 1 | 6 | 6 | 1 |
| Junior Women | 10 | 10 | 6 | 3 | 10 | 5 | 9 | 15 | 14 | 18 | 15 | 13 | 15 | 7 | 1 | 3 | 8 | 2 |
| Older Men | 7 | 7 | 10 | 4 | 9 | 1 | 12 | 12 | 15 | 15 | 15 | 12 | 15 | 11 | 4 | 6 | 1 | 3 |
| Older Women | 12 | 11 | 5 | 3 | 9 | 5 | 9 | 16 | 14 | 16 | 14 | 12 | 16 | 8 | 3 | 1 | 7 | 1 |
| Young Men | 7 | 10 | 6 | 2 | 7 | 1 | 12 | 14 | 14 | 14 | 13 | 14 | 14 | 11 | 3 | 7 | 4 | 4 |
| Young Women | 8 | 11 | 4 | 2 | 10 | 1 | 12 | 18 | 15 | 15 | 15 | 13 | 14 | 9 | 3 | 7 | 6 | 4 |
| Young Women Married | 8 | 10 | 4 | 1 | 8 | 1 | 12 | 15 | 15 | 13 | 13 | 15 | 15 | 10 | 3 | 7 | 4 | 6 |
| Young Women Single | 8 | 10 | 5 | 2 | 10 | 1 | 10 | 16 | 15 | 16 | 16 | 13 | 14 | 9 | 5 | 7 | 4 | 2 |
| Married Men | 5 | 8 | 9 | 2 | 6 | 1 | 12 | 13 | 18 | 15 | 15 | 14 | 15 | 11 | 4 | 9 | 2 | 7 |
| Married Women | 11 | 10 | 6 | 1 | 8 | 2 | 11 | 15 | 15 | 14 | 15 | 13 | 18 | 9 | 2 | 7 | 5 | 4 |
| Single Men | 7 | 8 | 8 | 2 | 8 | 4 | 11 | 15 | 15 | 15 | 13 | 14 | 15 | 12 | 1 | 6 | 4 | 3 |
| Single Women | 8 | 11 | 6 | 2 | 11 | 1 | 10 | 16 | 15 | 16 | 16 | 13 | 14 | 9 | 5 | 6 | 4 | 2 |
| Fathers | 4 | 7 | 9 | 2 | 6 | 1 | 12 | 13 | 18 | 14 | 14 | 14 | 14 | 11 | 4 | 9 | 3 | 8 |
| Mothers | 8 | 10 | 7 | 5 | 12 | 2 | 5 | 12 | 17 | 16 | 17 | 12 | 12 | 8 | 1 | 10 | 2 | 4 |
| Graduate Men | 5 | 6 | 10 | 2 | 6 | 1 | 11 | 13 | 16 | 16 | 13 | 13 | 16 | 11 | 4 | 9 | 3 | 6 |
| Graduate Women | 7 | 9 | 7 | 2 | 10 | 1 | 11 | 15 | 15 | 15 | 13 | 13 | 15 | 11 | 5 | 6 | 4 | 2 |

FIG. 42

Having completed the matrix at Fig.42 it became of value to calculate the average ranking for each job aspect. The following table, Fig. 43 ensued. Note: The Difference column gives a measure of the closeness in rankings. Hence No 1 is well clear of No 2 which is even more ahead of No 3. However, there is little difference between No 4 and No 5 and, at the other end of the scale, not much distinction between Nos 14, 15, 16 and 17 etc.

| <u>Item</u> | <u>Ranking</u> | <u>Rating</u> | <u>Difference</u> |
|--|----------------|---------------|-------------------|
| Interesting Work | 1 | 1.64 | 0.54 |
| Getting Good Experience | 2 | 2.18 | 1.23 |
| Having a Secure Job | 3 | 3.41 | 0.59 |
| Being Consulted about Decisions | 4 | 4.00 | 0.09 |
| Working for an Understanding Company | 5 | 4.09 | 2.86 |
| Working with People you Like | 6 | 6.95 | 0.10 |
| Having a High Salary | 7 | 7.05 | 0.22 |
| Training Opportunities | 8 | 7.27 | 0.96 |
| Having Management/Supervisory Duties | 9 | 8.23 | 0.68 |
| Having a Senior Job | 10 | 8.91 | 1.18 |
| Working at a Convenient Location | 11 | 10.09 | 1.00 |
| Flexitime | 12 | 11.09 | 2.00 |
| Job-Sharing Opportunities | 13 | 13.09 | 1.18 |
| School Holidays off Work | 14 | 14.27 | 0.23 |
| Help with Transport to Work | 15 | 14.50 | 0.32 |
| Help with Child Minding | 16 | 14.82 | 0.09 |
| Different Hours at Different Times in Year | 17 | 14.91 | 0.45 |
| Part-time Work | 18 | 15.36 | |

AVERAGE ITEM RANKINGS

FIG. 43

The following pages summarise the relative strengths of regard for the various factors, expressed by the respondent groups.

Essentially, after the first 3 items, the commentary highlights the groups whose views were furthest from the total average view of all of the groups taken together.

'Interesting Work' - Ranking = No 1

Sixteen of the 22 groups regarded this as their first requirement. Another 3 groups ranked it as second. The percentage respondents, in these 19 groups, who regarded Interesting Work as either Top Priority or Very Important varied from 100% down to 90% - according to respondent group.

One of the other groups - Single Men - regarded it as joint 4th requirement at 71.4%. The two remaining groups - Junior Women and Older Women - ranked it as 5th at 83.3%.

Note: Because 33% of the Junior Women are also Older Women it can be shown that the source of the relative disinterest is the Older Women.

'Getting Good Experience' - Ranking = No 2

Four of the 22 groups regarded this as their first requirement. Another 13 groups ranked it as second. The percentage varied from 100% down to 80%.

Three other groups rated it as third most important and their percentages varied from 93.8% down to 88.9%.

Older Men scored it 4th at 83.3% and Mothers placed it 5th with 70.0%.

'Having a Secure Job' - Ranking = No 3

This job aspect was voted joint first consideration by Junior Men - 100% (but note population only 5). Interestingly though this perception was also shared by Junior Women - 100% (and there were 18 of these). Also Single Men gave it first rating at 90.5% as did Mothers at 100%.

Lowest ranking was by the Management respondents who rated it 6th at a 65% return level.

Ranking it just above this at 5th were Senior Women at 81.3%, Young Women (Single) 82.4%, Single Women at 81.8% and Graduate/Professional Women at 82.4%.

'Being Consulted About Decisions' - Ranking = No 4

Older Men put it in first place at 100%.

This factor was 8th in importance to Junior Women at 61.1%, 7th in ranking to Older Women at 75.0%, 6th to Young Women at 77.8% and 6th to Junior Men at 60.0%.

'Working for an Understanding Company' - Ranking = No 5

Senior Women, Older Women and Junior Men all elected this as their number one ranking at 100%.

On the other hand, Senior Men placed it 10th at 48.6%. Fathers scored it 8th with 50.0% and Married Men 7th at 60.5%.

'Working with People you Like' - Ranking = No 6

Only Older Women elevated this aspect to No 1 rating, 100%. No group placed it 2nd.

Mothers gave it lowest relative rating at No 10 with 30.0%. Five other groups placed it 9th. These were Management at 35.0%, Senior Men at 49.9%, Married Men at 41.4%, Fathers at 37.5% and Graduate/Professional Men at 43.6%.

'Having a High Salary' - Ranking = No 7

Only Junior Men placed this 1st, 100%. No group placed it 2nd.

Older Women regarded it as No 12 at 16.6%, Married Women as No 11 at 32.8%, Senior Women as No 10 at 43.8% and Junior Women as No 10 at 38.9%.

'Training Opportunities' - Ranking = No 8

No group placed this within the top 3 requirements.

Young Women ranked it highest at No 4 with 80.6%.

Lowest relative ratings were 10th and these related to All men at 42.5%, Management at 20.0%, Older Men 44.4% and Graduate/Professional Men at 33.3%.

'Having Management/Supervisory Duties' - Ranking = No 9

The highest placing calculated for this aspect was 6th. This ensued from the returns of Management, Senior Men, Junior Men and Fathers. Percentages varied between 65% and 57.1%.

Lowest group interest was expressed by Mothers, placing No 12, 20%, followed by Single Women, No 11, 36.4%.

'Having a Senior Job' - Ranking = No 10

The greatest deviation from the average ranking was recorded in respect of Management who rated it 5th at 70%. They were followed by Male Graduate/Professionals at 6th with 56.4%. After which came Senior Men, Older Men and Fathers who placed it 7th.

'Working at a Convenient Location' - Ranking = No 11

The highest importance, relatively, was accorded by Junior Women who placed this aspect 7th at 66.7%. They were followed by Older Women 8th, 58.3% and Mothers 8th, 50.0%.

The total female sample, All Women, ranked the item 8th at 45%. This compared with the total male sample, All Men, ranking at 11th, 26.3%.

'Flexitime' - Ranking = No 12

Mothers placed more importance on this job factor, regarding it as No 5, 70%. They were followed by Junior Women 9th at 50% and Older Women who also ranked it 9th with 41.7%.

Lowest rating was from Junior Men 13th at 0.0%.

'Job Sharing Opportunities' - Ranking = No 13

There were no strong variations in ranking for this factor. Ten of the 22 populations rated it 13th. Another 6 rated it 14th and a further 4 rated it 12th.

'School Holidays off Work' - Ranking = No 14

Greatest deviations were in respect of Young Women who placed this item 18th, 0.0%. They were followed by All Women at 17th, 2.5%. Mothers expressed it at 12th, 20%

'Help with Transport to Work' - Ranking = No 15

There were no strong variations in ranking for this aspect. Six of the 22 populations rated it 15th. All other groups perceived it between 13th and 17th.

'Help with Child minding' - Ranking = No 16

Mothers ranked this highest at 12th, 20%.

Married Women ranked it lowest at 18th, 1.7%.

All other groups rated it close to the average ranking.

'Different Hours at Different Times in Year' - Ranking = No 17

There was no stronger than average support for this job aspect from any group.

'Part-time Work - Ranking = No 18

Fifteen of the 22 groups rated this as lowest need.

Conclusions

1. Above all, the members of the AW white-collar workforce desire Interesting Work. There was a high degree of similarity of desire for this job feature from most of the 22 populations analysed.

Essentially there were 2 groups that afforded it a slightly lower importance. One was Single Men who gave preference to Job Security, Getting Good Experience and Working for an Understanding Company.

The other group was Older Women which gave preference to Working for an Understanding Company, Working with People you Like, Job Security and Getting Good Experience.

2. The job aspects - Interest, Experience, Security, Being Consulted and Working for an Understanding Company were fairly clearly the dominant category of requirements of the workforce at large.

Encapsulating these features into one sentence; it would seem that the workforce, men and women, young and older, well-qualified or not, want fulfilling work with security of tenure and in such a way that they feel that they matter to the organisation.

Interestingly, Management as a group was markedly less concerned about Job Security than the other groups.

3. The next category of importance down included Working with People you Like, Having a High Salary and having Training Opportunities. There was little to choose between these three when averaging the responses of all 22 groups.

Paraphrasing these features into a sentiment; having obtained an interesting job in a secure environment the employees would hope to be working with compatible colleagues and at a good rate of pay and with opportunity to further their skills through training.

Management as a group was rather less interested in Working with People you Like and Training Opportunities. It conversely had a greater than average interest in Having a High Salary.

As a generality the female groupings placed noticeably less importance on Salary than did the male groupings.

4. The third category of importance included Having Management/Supervisory Duties and Having a Senior Job. /

These features can be combined into the concept of 'Status'. /
It is not clear whether this desire is a free standing need /
or whether it is seen as associated with other desirable /
features such as Interest. /

Both these factors tended to be higher rated by male groups than by female groups.

This was particularly true of the Management group.

5. The next group of items in terms of importance rating embraced Working at a Convenient Location and Flexitime.

These can both be regarded as a Convenience factor.

Almost all of the female groups placed a higher regard on Convenient Location than did their male counterpart group.

Broadly speaking both sexes regarded Flexitime with similar priority level. Mothers were the exception who placed this factor particularly high.

6. The remaining job aspects which were a combination of potentially flexible conditions of service coupled with some 'caring' facilities, attracted little support.

Intuitively, a stronger measure of interest from some of the female groupings might have been anticipated. This did not prove to be the case. /

This entire section of the thesis has examined what the various selected factions of the white-collar workforce desired for themselves from an occupation. The following pages examine the extent to which their needs are being fulfilled.

QUESTIONNAIRE ANALYSIS

Career/Job Fulfilment

The questionnaire, at Page 2, was designed to detect the extent to which the respondents career/job aims were being met, or felt likely to be met. They were asked for a response to the general question 'Are you likely to get most of what you want out of a job whilst working here?'. They were also asked specifically about degrees of satisfaction in respect of :

Interesting work

Opportunity for experience/training

Salary level

Seniority vis-a-vis personal abilities.

The answers to the 4 specifics were then examined and assessed, by application of the algorithm at Appendix 6 to support a structured response to the general question (No 18) about overall likely fulfilment.

Basic Method of Analysis

The responses to each question, 14 to 17 inclusive, by each of the groups listed at Fig. 38 were separately totalled by each of the 4 possible responses. These numbers were then converted into percentage values of each of the particular populations of interest.

For example, taking the group 'Young Women (Aged 30 years or less)', the responses to Question 15 were :

| | |
|-------------------------------|---------------|
| Already there or nearly there | = 1 in total |
| Seems likely | = 13 in total |
| Not very likely | = 20 in total |
| Seems impossible | = 2 in total |

Hence Group Population = 36 and the % responses were, in the same order, 2.8%, 36.1%, 55.6% and 5.6%

As with the analysis of the Career/Job Aims section, the convention of adding together the 2 affirmative expressions has been followed. Hence, for example, for Question 15 the 'Already there or nearly there' responses have been added together with the 'Seems Likely' responses.

This practice has been applied to the responses to Questions 14 - 17 and also to the analysed results of the Question 18 responses. The general description 'Aims Met + Largely Met' has been used on the resulting histograms at Appendix 4.

A further step was to also add together the two remaining response categories.

Finally, all of the 'Aims Met + Largely Met' responses for the questions have been added together and then averaged to produce a category called 'Satisfied'. The balances have been treated likewise and labelled 'Dissatisfied'. This practice in total has been applied separately to each of 20 respondent sub-populations selected for study and comparison in this thesis section.

Histograms displaying all of this by comparative groupings are included at Appendix 4.

QUESTIONNAIRE ANALYSIS - THE RESULTS

Career/Job Fulfilment - Total Sample

Comparing 'All Men' with 'All Women', it is evident that the males are noticeably more optimistic (Question 18) about achieving their job desires, in general, than are the females. The figures are 71.3% males versus 45.1% females.

Looking at specifics and starting with salary, both sexes recorded a high degree of satisfaction. The figures were 88.8% for males and 75% for females.

It was in respect of Seniority vis-a-vis abilities that the largest specific difference emerged between men and women. 70.1% of men expected to reach an appropriate level whereas only 45% of women held that expectation.

The sexes held a similar view of the extent of sufficient opportunity for gaining experience or training. The figures were 73.8% of men and 71.3% of women.

In terms of job interest 80.0% of men and 72.5% of women were satisfied.

Averaging all of the 'Aims Met' + 'Nearly Met' responses to Questions 14 to 18 inclusive produces figures of 76.8%, male, and 61.8%, female, i.e. around 4 out of 5 males compared with around 3 out of 5 females are satisfied with their job/career and prospects.

Consequently, and as a general observation, it seems that there is a relatively high level of job satisfaction amongst the respondents; however, this is more strongly expressed by the men than women. Men, however, have distinctly greater expectations for their future than do the women.

Career/Job Fulfilment - Respondent Sub-Populations

The following tables at Fig.44 show job/career satisfaction figures - first by some interesting respondent groupings - second in descending order of satisfaction level.

Averages of Responses to Questions 14 - 18 Inclusive

| <u>Group</u> | <u>%</u> <u>Satisfied</u> | <u>Group</u> | <u>%</u> <u>Satisfied</u> |
|-----------------|------------------------------|-----------------|------------------------------|
| All Men | 76.8 | Fathers | 87.5 |
| All Women | 61.8 | Prof/Grad Men | 85.1 |
| Management | 84.0 | Senior Men | 84.6 |
| Non-Man.Men | 74.1 | Management | 84.0 |
| | | Married Men | 83.5 |
| Senior Men | 84.6 | Older Men | 81.1 |
| Senior Women | 71.3 | | |
| Junior Men | 20.0 | All Men | 76.8 |
| Junior Women | 40.0 | Non-Man.Men | 74.1 |
| | | Senior Women | 71.3 |
| Older Men | 81.1 | | |
| Older Women | 50.0 | All Women | 61.8 |
| Young Men | 60.0 | Single Women | 61.8 |
| Young Women | 59.5 | Married Women | 61.7 |
| | | Young Men | 60.0 |
| Married Men | 83.5 | | |
| Married Women | 61.7 | Young Women | 59.5 |
| Single Men | 58.1 | Single Men | 58.1 |
| Single Women | 61.8 | Prof/Grad Women | 57.7 |
| | | Older Women | 50.0 |
| Fathers | 87.5 | | |
| Mothers | 40.0 | | |
| Prof/Grad Men | 85.1 | Junior Women | 40.0 |
| Prof/Grad Women | 57.7 | Mothers | 40.0 |
| | | | |
| | | Junior Men | 20.0 |

FIG.44

As can be seen from the right-hand column of Fig.44 the first 8 groups are all male in composition. The highest degree of satisfaction amongst the female groups being the 71.3% figure associated with Senior Women.

There are 3 respondent populations where the Satisfied figure is lower than 50.0%, i.e. there are more Dissatisfied than Satisfied in those groups.

The figures in the left-hand column provoke a number of observations relative to the groupings :

Management and Senior Men experience relatively high measures of satisfaction. So do Senior Women compared with their sex peers.

Juniors of both sexes are dissatisfied with their job/career.

Older Men are markedly more satisfied as a group than Older Women.

Note: regard needs taking of the fact that some respondents are in several groups. Details of the composition of the respondents are given at Appendix

There is a very distinct difference between the figures for Fathers, 87.5% and Mothers, 40.0%.

There is also a very distinct difference between Professional/Graduate Men, 85.1%, and Professional/Graduate Women, 57.7%.

The overall average of the averages for all respondent groups is 64.93%.

QUESTIONNAIRE ANALYSIS - THE RESULTS

Career/Job Fulfilment - Questions 14-18 - Aims Met + Largely Met

The following table at Fig. 45 shows a summary of the percentage responses - Aims Met + Largely Met - to the Questions 14 to 18 inclusive.

| Group | Sal. Level % | Sen- iority % | Exp- erience % | Interest % | Prospects % |
|-----------------|--------------------|---------------------|----------------------|---------------|----------------|
| All Men | 88.8 | 70.1 | 73.8 | 80.0 | 71.3 |
| All Women | 75.0 | 45.0 | 71.3 | 72.5 | 45.1 |
| Management | 95.0 | 80.0 | 75.0 | 95.0 | 75.0 |
| Non-Man. Men | 87.9 | 65.5 | 70.7 | 75.9 | 70.7 |
| Senior Men | 91.4 | 82.9 | 82.9 | 85.7 | 80.0 |
| Senior Women | 87.5 | 50.0 | 68.8 | 87.5 | 62.5 |
| Junior Men | 20.0 | 20.0 | 20.0 | 20.0 | 20.0 |
| Junior Women | 61.1 | 22.2 | 44.4 | 50.0 | 22.2 |
| Older Men | 94.4 | 72.2 | 72.2 | 94.4 | 72.2 |
| Older Women | 83.3 | 33.3 | 33.3 | 66.7 | 33.3 |
| Young Men | 73.7 | 57.9 | 52.6 | 52.6 | 63.2 |
| Young Women | 72.2 | 38.9 | 80.6 | 63.9 | 41.7 |
| Married Men | 93.1 | 77.6 | 81.0 | 89.7 | 75.9 |
| Married Women | 74.1 | 48.3 | 67.2 | 77.6 | 41.4 |
| Single Men | 81.0 | 47.6 | 47.6 | 57.1 | 57.1 |
| Single Women | 72.7 | 40.9 | 81.8 | 59.1 | 54.5 |
| Fathers | 93.8 | 78.1 | 90.6 | 90.6 | 84.4 |
| Mothers | 30.0 | 30.0 | 70.0 | 50.0 | 20.0 |
| Prof/Grad Men | 89.7 | 87.2 | 84.6 | 87.2 | 76.9 |
| Prof/Grad Women | 64.7 | 35.3 | 76.5 | 70.6 | 41.2 |

RESPONSES BY GROUP TO QUESTIONS 14-18 INCLUSIVE

FIG. 45

The data in Fig. 45 gives the detailed, question by question, responses. They are displayed by peer groups, viz Senior Men - Senior Women and also contrast groups viz Seniors - Juniors etc.

The following pages follow in a similar pattern but on the basis of one question at a time.

QUESTIONNAIRE ANALYSIS - THE RESULTS

Career/Job Fulfilment - 'Salary Level' - Aims Met + Largely Met

The following tables at Fig.46 show salary level satisfaction figures - first by some interesting respondent groupings - second in descending order of salary level satisfaction.

| <u>Group</u> | <u>%</u> | <u>Group</u> | <u>%</u> |
|-----------------|----------|-----------------|----------|
| All Men | 88.8 | Management | 95.0 |
| All Women | 75.0 | Older Men | 94.4 |
| Management | 95.0 | Fathers | 93.8 |
| Non-Man. Men | 87.9 | Married Men | 93.1 |
| | | Senior Men | 91.4 |
| Senior Men | 91.4 | | |
| Senior Women | 87.5 | Prof/Grad Men | 89.7 |
| Junior Men | 20.0 | All Men | 88.8 |
| Junior Women | 61.1 | Non-Man. Men | 87.9 |
| | | Senior Women | 87.5 |
| Older Men | 94.4 | Older Women | 83.3 |
| Older Women | 83.3 | Single Men | 81.0 |
| Young Men | 73.7 | | |
| Young Women | 72.2 | All Women | 75.0 |
| | | Married Women | 74.1 |
| Married Men | 93.1 | Young Men | 73.7 |
| Married Women | 74.1 | Single Women | 72.7 |
| Single Men | 81.0 | Young Women | 72.2 |
| Single Women | 72.7 | | |
| Fathers | 93.8 | Prof/Grad Women | 64.7 |
| Mothers | 30.0 | Junior Women | 61.1 |
| Prof/Grad Men | 89.7 | | |
| Prof/Grad Women | 64.7 | | |
| | | Mothers | 30.0 |
| | | | |
| | | Junior Men | 20.0 |

FIG. 46

The right-hand column of Fig. 46 shows that the first 8 groups are all male in composition. The highest degree of salary satisfaction amongst the female groups being the 87.5% associated with Senior Women.

There are just 2 groups, Mothers and Junior Men, where the figure drops below 50% and hence indicates a group where there are more who are dissatisfied with their salary than there are who are satisfied.

The figures in the left-hand column indicate that relatively speaking Juniors are less happy than all other groups, other than Mothers, about their salary level and this applies particularly to the male Juniors.

Again there is a very distinct difference in salary satisfaction level between Fathers, 93.8%, and Mothers, 30.0%.

Also, again, there is a distinct difference between Professional/Graduate Men, 89.7%, and Professional/Graduate Women, 64.7%.

The overall average of the averages for all respondent groups is 76.47%. This figure appears to indicate a high measure of contentment in the workforce about salary levels.

QUESTIONNAIRE ANALYSIS - THE RESULTS

Career/Job Fulfilment - 'Appropriate Seniority' Level - Aims Met + Largely Met

The following tables at Fig. 47 show seniority level satisfaction figures - first by some interesting respondent groupings - second in descending order of seniority level satisfaction.

| <u>Group</u> | <u>%</u> | <u>Group</u> | <u>%</u> |
|-----------------|----------|-----------------|----------|
| All Men | 70.1 | Prof/Grad Men | 87.2 |
| All Women | 45.0 | Senior Men | 82.9 |
| Management | 80.0 | Management | 80.0 |
| Non Man.Men | 65.5 | | |
| | | Fathers | 78.1 |
| Senior Men | 82.9 | Married Men | 77.6 |
| Senior Women | 50.0 | Older Men | 72.2 |
| Junior Men | 20.0 | All Men | 70.1 |
| Junior Women | 22.2 | | |
| | | Non-Man. Men | 65.5 |
| Older Men | 72.2 | | |
| Older Women | 33.3 | Young Men | 57.9 |
| Young Men | 57.9 | Senior Women | 50.0 |
| Young Women | 38.9 | | |
| | | | |
| Married Men | 77.6 | Married Women | 48.3 |
| Married Women | 48.3 | Single Men | 47.6 |
| Single Men | 47.6 | All Women | 45.0 |
| Single Women | 40.9 | Single Women | 40.9 |
| | | | |
| Fathers | 78.1 | Young Women | 38.9 |
| Mothers | 30.0 | Prof/Grad Women | 35.3 |
| Prof/Grad Men | 87.2 | Older Women | 33.3 |
| Prof/Grad Women | 35.3 | Mothers | 30.0 |
| | | | |
| | | Junior Women | 22.2 |
| | | Junior Men | 20.0 |

FIG. 47

The right-hand column of Fig. 47 shows that the first 9 groups are all male in composition. The highest degree of female satisfaction about an appropriate personal status is experienced by Senior Women, but even there the figure is only 50.0%. Hence half of the Senior Women and more than half of all of the other female groups are dissatisfied with their status vis-a-vis their personal attributes.

Additionally, Single Men, 47.6%, and Junior Men, 20.0%, have a preponderance of members whose needs in this respect are neither Met nor Largely Met.

The figures in the left-hand column point up some particularly strong contrasts :

Women are markedly less optimistic about achieving their felt-deserved status than are men. The figures being 70.1% for men and 45.0% for women.

Junior people of both sexes do not see themselves being likely to be rewarded with an appropriate level of job.

The pattern of a distinct difference between Fathers and Mothers responses is again repeated as it also that of Professional/Graduate Men compared with Professional/Graduate Women.

The overall average of the averages for all respondent groups is 54.15%. This figure appears to indicate a considerable measure of disquiet about the individual prospects of members of some groups within the workforce.

QUESTIONNAIRE ANALYSIS - THE RESULTS

Career/Job Fulfilment - 'Experience Opportunity' - Aims Met + Largely Met

The following tables at Fig. 48 show Experience Opportunity satisfaction figures - first by some interesting respondent groupings - second in descending order of Experience Opportunity satisfaction.

| <u>Group</u> | <u>%</u> | <u>Group</u> | <u>%</u> |
|-----------------|----------|-----------------|----------|
| All Men | 73.8 | Fathers | 90.6 |
| All Women | 71.3 | | |
| Management | 75.0 | Prof/Grad Men | 84.6 |
| Non-Man.Men | 70.7 | Senior Men | 82.9 |
| | | Single Women | 81.4 |
| Senior Men | 82.9 | Married Men | 81.0 |
| Senior Women | 68.8 | Young Women | 80.6 |
| Junior Men | 20.0 | | |
| Junior Women | 44.4 | Prof/Grad Women | 76.5 |
| | | Management | 75.0 |
| Older Men | 72.2 | All men | 73.8 |
| Older Women | 33.3 | Older Men | 72.2 |
| Young Men | 52.6 | All Women | 71.3 |
| Young Women | 80.6 | Non-Man.Men | 70.7 |
| | | Mothers | 70.0 |
| Married Men | 81.0 | | |
| Married Women | 67.2 | Senior Women | 68.8 |
| Single Men | 47.6 | Married Women | 67.2 |
| Single Women | 81.8 | | |
| | | Young Men | 52.6 |
| Fathers | 90.6 | | |
| Mothers | 70.0 | | |
| Prof/Grad Men | 84.6 | | |
| Prof/Grad Women | 76.5 | | |
| | | Single Men | 47.6 |
| | | Junior Women | 44.4 |
| | | | |
| | | Older Women | 33.3 |
| | | | |
| | | Junior Men | 20.0 |

FIG. 48

From inspection of the right-hand column of Fig. 48 it is apparent that there are some female groups in the upper half of the table. This is a breach from the pattern in respect of Questions 14 and 15. It appears that women feel more satisfied about getting opportunities for experience than they do about reaping the ultimate rewards which could ensue from that experience.

Junior people of both sexes again feature amongst the least satisfied.

From the left-hand column it is clear that the Older Men, 72.2%, again contrast strongly with the Older Women, 33.3%. This is an interesting insight from the 45+ years age group.

The overall average of the averages for all respondent groups is 67.3%. Within this the distribution of the separate group percentages is a much more homogeneous mix of the sexes than that associated with the earlier questions, 14 and 15.

QUESTIONNAIRE ANALYSIS - THE RESULTS

Career/Job Fulfilment - 'Interesting Work' - Aims Met + Largely Met

The following table at Fig. 49 shows Interesting Work satisfaction figures - first by some comparable respondent groups - second in descending order of Interesting Work satisfaction.

| <u>Group</u> | <u>%</u> | <u>Group</u> | <u>%</u> |
|-----------------|----------|-----------------|----------|
| All Men | 80.0 | Management | 95.0 |
| All Women | 72.5 | Older Men | 94.4 |
| Management | 95.0 | Fathers | 90.6 |
| Non-Man. Men | 75.9 | | |
| | | Married Men | 89.7 |
| Senior Men | 85.7 | Senior Women | 87.5 |
| Senior Women | 87.5 | Prof/Grad Men | 87.2 |
| Junior Men | 20.0 | Senior Men | 85.7 |
| Junior Women | 50.0 | All Men | 80.0 |
| | | | |
| Older Men | 94.4 | Married Women | 77.6 |
| Older Women | 66.7 | Non-Man.Men | 75.9 |
| Young Men | 52.6 | All Women | 72.5 |
| Young Women | 63.9 | Prof/Grad Women | 70.6 |
| | | | |
| Married Men | 89.7 | Older Women | 66.7 |
| Married Women | 77.6 | Young Women | 63.9 |
| Single Men | 57.1 | | |
| Single Women | 59.1 | Single Women | 59.1 |
| | | Single Men | 57.1 |
| Fathers | 90.6 | Young Men | 52.6 |
| Mothers | 50.0 | Mothers | 50.0 |
| Prof/Grad Men | 87.2 | Junior Women | 50.0 |
| Prof/Grad Women | 70.6 | | |
| | | | |
| | | Junior Men | 20.0 |

FIG. 49

The right-hand column of Fig. 49 is again led by male groups. The only female group in the first 8 is the Senior Women set. Even so, their figure of 87.5% is relatively high.

The levels trail away to the point where Junior Men are the least satisfied group. This has been a regular feature of the results from this section of the questionnaire. Other marginally satisfied groups are Junior Women and Mothers.

The left-hand column highlights a number of contrasting perceptions between peer groups. Hence Juniors find their work less interesting than do Seniors.

Similarly Older Men are more satisfied in this respect than are Younger Men. Fathers are more fulfilled with this aspect than are Mothers.

The overall average of the averages for all respondent groups is 71.3%. This is higher than the corresponding figures for questions 15 and 16. It could indicate that a high proportion of jobs are constructed in such a way as to give continuing interest to the job-holder.

QUESTIONNAIRE ANALYSIS - THE RESULTS

Career/Job Fulfilment - 'Likely Career Fulfilment' - Aims Met + Largely Met

The following table at Fig. 50 shows Likely Career Fulfilment satisfaction figures - first by some comparable respondent groups - second in descending order of Likely Career Fulfilment satisfaction.

| <u>Group</u> | <u>%</u> | <u>Group</u> | <u>%</u> |
|-----------------|----------|-----------------|----------|
| All Men | 71.3 | Fathers | 84.4 |
| All Women | 45.1 | Senior Men | 80.0 |
| Management | 75.0 | | |
| Non-Man. Men | 70.7 | Prof/Grad Men | 76.9 |
| | | Married Men | 75.9 |
| Senior Men | 80.0 | Management | 75.0 |
| Senior Women | 62.5 | Older Men | 72.2 |
| Junior Men | 20.0 | All Men | 71.3 |
| Junior Women | 22.2 | Non-Man. Men | 70.7 |
| | | | |
| Older Men | 72.2 | Young Men | 63.2 |
| Older Women | 33.3 | Senior Women | 62.5 |
| Young Men | 63.3 | | |
| Young Women | 41.7 | Single Men | 57.1 |
| | | Single Women | 54.5 |
| Married Men | 75.9 | | |
| Married Women | 41.4 | | |
| Single Men | 57.1 | | |
| Single Women | 54.5 | | |
| | | | |
| Fathers | 84.4 | All Women | 45.1 |
| Mothers | 20.0 | Young Women | 41.7 |
| Prof/Grad Men | 76.9 | Married Women | 41.4 |
| Prof/Grad Women | 41.2 | Prof/Grad Women | 41.2 |
| | | | |
| | | Older Women | 33.3 |
| | | | |
| | | Junior Women | 22.2 |
| | | Junior Men | 20.0 |
| | | Mothers | 20.0 |

FIG. 50

From the right-hand column it is apparent that females are much less sanguine about the possibility of fulfilling their Job/career requirements than are the males.

The Senior Women, 10th in the table hold the most optimistic view. 62.5% of them felt that their aims might be met or largely met.

Of the 8 groups where there were more dissatisfied than satisfied, i.e. the group figures were less than 50%, only one was male.

At the foot of the table, as with other questions in this section, there are Juniors, Mothers and Older Women.

Several strong contrasting views are indicated from the left-hand column. Men are markedly more optimistic about a satisfactory job than are the Women. Seniors of both sexes hold out greater prospect than the Juniors. Older Men see a better likelihood than do the Older Women.

Mothers are pessimistic relative to Fathers. Professional/Graduate Men are noticeably more optimistic about their prospects than are the Professional/Graduate Women.

The overall average of the averages for all respondent groups is 55.43%. This could perhaps indicate a considerably-felt uncertainty about the possibility of a largely fulfilling job in the future.

CAREER/JOB FULFILMENT - SUMMARY OF THE ANALYSIS

1. Around 4 out of 5 males are satisfied in general terms with their job/career at present. This compares with around 3 out of 5 females who hold a similar view.
2. 84% of Management - note this is an entirely male group - are satisfied in general terms with their job/career at present.
3. 71% of men expect, ultimately, to get most of what they want from a job with the organisation.
4. Women are less optimistic and only 45% expect, ultimately, to find most of their job needs met.
5. 75% of Management anticipate that, ultimately, most of their job requirements will be satisfied.
6. Within the total sample population there are some groups that are consistently less happy, probably dissatisfied, with their job. Most notable amongst these are Junior Men, Junior Women and Mothers.
7. From inspection of the % satisfied rankings of most of the question responses, it is clear that males, by various sub-populations, are altogether more job-satisfied than females.
8. Histograms illustrating the response levels and the contrasts between them are shown at Appendix 4.

QUESTIONNAIRE ANALYSIS

Job Duties and Responsibilities

Some jobs are occupied by a predominance of one sex. It seemed possible that this was related to some aspect of the job itself. The questionnaire, at Page 3, sought to investigate this area.

Being in charge of People

The structure of a water authority is such that there are many hundreds of jobs where the job-holder is responsible for the performance of other employees. This responsibility is rewarded by the assignment of a higher pay-grade. Hence if a particular group, or groups, of people found this kind of activity irksome or difficult this could be reflected in job segregation (e.g. by sex) and also in the grading distribution.

Developing this theme further, it is frequently not possible, or even desirable, for the supervisor to be able to dictate that subordinates shall be drawn from a particular sex. Hence a supervisor might find him or herself required to control a group drawn entirely, or mostly, from the opposite sex. In Anglian, as can be seen from reference back to Figs.7/11 this could be particularly likely in a relatively large number of jobs.

Question 19 sought to gain an insight into the attitudes of various employee groups about this particular job-feature.

Respondents were, therefore, asked 'Would you find any difficulty in being the boss of a group mostly made up of the opposite sex?'. They were given a choice of 4 answers ranging through 'None whatever', 'I would soon get used to it', 'I would put up with it' or 'I would not like it at all'.

Basic Method of Analysis

The responses by each of the groups listed at Fig. 38 were separately totalled by each of the 4 possible responses. These numbers were then converted into percentage values of each of the particular populations of interest.

For example taking the group 'All Women' the responses were :

| | | |
|-----------------------------|---|-------------|
| None Whatever | = | 47 in total |
| I would soon get used to it | = | 31 in total |
| I would put up with it | = | 1 in total |
| I would not like it at all | = | 1 in total |

Hence group population = 80 and the % responses were, in the same order, 58.8%, 38.8%, 1.3% and 1.3%.

In order to get a perspective of a possible meaning of these responses it is helpful to interpret them as a job interview panel might. Hence, 'Would you find any difficulty in being the boss of a group mostly made up of the opposite sex?' :

| <u>Answer to question</u> | | <u>Interpretation</u> |
|-----------------------------|---|-----------------------|
| None whatever | = | None whatever |
| I would soon get used to it | = | At first |
| I would put up with it | = | Some |
| I would not like it at all | = | Great deal |

Developing this notion one step further, it might be said that any response other than the first is an indication of some doubt about readily coping with such a situation as described in the question. Hence one of the analytical steps taken has been to compare the 'None whatever' responses with the sum of the other 3 responses. These are then portrayed as 'None' versus 'Some'. All of the answers have been processed by discrete response and also in the manner described. The resulting histograms for all interest groups are included at Appendix 4.

DIFFICULTY CONTROLLING THE OPPOSITE SEX - QUESTION 19

The following table at Fig.51 shows a summary of the percentage responses in the form 'No difficulty' versus 'Some difficulty'. They are listed in least difficulty order.

| <u>Group</u> | No Difficulty % | Some Difficulty % |
|-----------------------------|-----------------------|-------------------------|
| Older Men | 83.3 | 16.7 |
| Fathers | 81.3 | 18.7 |
| Management | 80.0 | 20.0 |
| Non-Man. Men | 79.3 | 20.7 |
| Senior Men | 77.1 | 22.9 |
| All Men | 76.3 | 23.7 |
| Single Men | 76.2 | 23.8 |
| Married Men | 75.9 | 24.1 |
| Professional/Graduate Men | 74.4 | 25.6 |
| Young Men | 73.7 | 26.3 |
| Senior Women | 68.8 | 31.2 |
| Married Women | 62.1 | 37.9 |
| Junior Men | 60.0 | 40.0 |
| Mothers | 60.0 | 40.0 |
| All Women | 58.8 | 41.2 |
| Professional/Graduate Women | 58.8 | 41.2 |
| Young Women | 55.6 | 44.4 |
| Older Women | 50.0 | 50.0 |
| Single Women | 50.0 | 50.0 |
| Junior Women | 38.9 | 61.1 |

FIG. 51

DIFFICULTY CONTROLLING THE OPPOSITE SEX - QUESTION 19

The following table at Fig. 52 shows a summary of the percentage responses in the form 'No difficulty' versus 'Some difficulty'. They are sorted into peer groupings.

| <u>Group</u> | No | Some |
|-----------------------------|------------|------------|
| | Difficulty | Difficulty |
| | <u>%</u> | <u>%</u> |
| All Men | 76.3 | 23.7 |
| All Women | 58.8 | 41.2 |
| Management | 80.0 | 20.0 |
| Non-Man. Men | 79.3 | 20.7 |
| Senior Men | 77.1 | 22.9 |
| Senior Women | 68.8 | 31.2 |
| Junior Men | 60.0 | 40.0 |
| Junior Women | 38.9 | 61.1 |
| Older Men | 83.3 | 16.7 |
| Older Women | 50.0 | 50.0 |
| Young Men | 73.7 | 26.3 |
| Young Women | 55.6 | 44.4 |
| Married Men | 75.9 | 24.1 |
| Married Women | 62.1 | 37.9 |
| Single Men | 76.2 | 23.8 |
| Single Women | 50.0 | 50.0 |
| Fathers | 81.3 | 18.7 |
| Mothers | 60.0 | 40.0 |
| Professional/Graduate Men | 74.4 | 25.6 |
| Professional/Graduate Women | 58.8 | 41.2 |

FIG. 52

Fig. 51 shows that men expressed noticeably greater confidence in their ability to control colleagues of the opposite sex. The first 10 respondent groups in the table are male in composition.

In other words even in the 10th group of males, a higher proportion of members expressed complete confidence than did the females in their top group, 'Senior Women'.

At the top of the table 83.3%, or 15 out of the 18 who constituted the Older Men group, said they would have no difficulty.

At the bottom of the table 38.9%, or 7 out of the 18 who constituted the Junior Women group, said they would have no difficulty.

Fig. 52 highlights some interesting differences in the responses from what might be regarded as peer groups.

Every male group was more confident about this particular kind of responsibility than was its female counterpart group. Hence pro rata :

| | | | | | |
|---------------|-----------------|------------------------------|---|---|--|
| More Senior | Men than Senior | Women forecast no difficulty | | | |
| " Junior Men | " Junior Women | " | " | " | |
| " Older Men | " Older Women | " | " | " | |
| " Married Men | " Married Women | " | " | " | |

and so on.

This feature could be an important factor in determining the outcome of the job selection interview process.

QUESTIONNAIRE ANALYSIS

Preferred Gender of Colleagues

As has been determined elsewhere in this project, some jobs are occupied by a predominance of one sex whilst others are peopled by an homogenous mix. It seemed possible that this situation might, in part at least, have evolved from people practising some gender preference. In other words if an employee had such a preference then he or she might exercise it by applying or not for a job within a group which either conformed or not to one's specific inclination.

From an employers point of view, it would seem that the most flexible employee attitude might be the most desirable and certainly the most easily utilised.

Question 20 sought information about employees colleague-gender preferences. Respondents were asked 'Work sections are sometimes made up from one sex whilst others contain both sexes. What is your preference?'.

They were given a choice of 4 answers ranging through 'Prefer all same as me', 'Prefer mixed group', 'Prefer all opposite to me' or 'Don't mind at all'.

Basic Method of Analysis

The responses by each of the groups listed at Fig. 38 were separately totalled by each of the 4 possible responses. These numbers were then converted into percentage values of each of the particular populations of interest.

For example, taking the group 'Married Women' the responses were :

| | | |
|---------------------------|---|-------------|
| Prefer all same as me | = | 0 in total |
| Prefer mixed group | = | 33 in total |
| Prefer all opposite to me | = | 3 in total |
| Don't mind at all | = | 22 in total |

Hence group population = 58 and the % responses were, in the same order, 0%, 56.9%, 5.2% and 37.9%.

One way of viewing the responses is to hold that the response 'Don't mind at all' indicates 'No preference'. And any other answer indicates a 'Preference'. Hence these 3 categories can be added to indicate the total numbers who do have a preference one way or another.

This approach has been adopted and all of the answers have been processed both by discrete response and also in the manner described. The resulting histograms for all interest groups are included at Appendix 4.

PREFERRED GENDER OF COLLEAGUES - QUESTION 20

The following table at Fig. 53 shows a summary of the percentage responses in the form 'No preference' versus 'Preference'. They are listed in least preference order.

| <u>Group</u> | No | |
|-----------------------------|------------|------------|
| | Preference | Preference |
| | <u>%</u> | <u>%</u> |
| Single Men | 71.4 | 28.6 |
| Young Men | 68.4 | 31.6 |
| Senior Men | 65.7 | 34.3 |
| Non-Man. Men | 65.5 | 34.5 |
| Junior Men | 60.0 | 40.0 |
| All Men | 57.5 | 42.5 |
| Older Men | 55.6 | 44.4 |
| Married Men | 53.4 | 46.6 |
| Single Women | 50.0 | 50.0 |
| Fathers | 50.0 | 50.0 |
| Mothers | 50.0 | 50.0 |
| <hr/> | | |
| Junior Women | 44.4 | 55.6 |
| Young Women | 44.4 | 55.6 |
| Professional/Graduate Men | 43.6 | 56.4 |
| All Women | 41.3 | 58.7 |
| Professional/Graduate Women | 41.2 | 58.8 |
| Married Women | 37.9 | 62.1 |
| Senior Women | 37.5 | 62.5 |
| Management | 35.0 | 65.0 |
| Older Women | 33.3 | 66.7 |

FIG. 53

PREFERRED GENDER OF COLLEAGUES - QUESTION 20

The following table at Fig. 54 shows a summary of the percentage responses in the form 'No Preference' versus 'Preference'. They are sorted into peer groupings.

| <u>Group</u> | No | Preference |
|-----------------------------|----------|------------|
| | <u>%</u> | <u>%</u> |
| All Men | 57.6 | 42.5 |
| All Women | 41.3 | 58.7 |
| Management | 35.0 | 65.0 |
| Non-Man. Men | 65.5 | 34.5 |
| Senior Men | 65.7 | 34.3 |
| Senior Women | 37.5 | 62.5 |
| Junior Men | 60.0 | 40.0 |
| Junior Women | 44.4 | 55.6 |
| Older Men | 55.6 | 44.4 |
| Older Women | 33.3 | 66.7 |
| Young Men | 68.4 | 31.6 |
| Young Women | 44.4 | 55.6 |
| Married Men | 53.4 | 46.6 |
| Married Women | 37.9 | 62.1 |
| Single Men | 71.4 | 28.6 |
| Single Women | 50.0 | 50.0 |
| Fathers | 50.0 | 50.0 |
| Mothers | 50.0 | 50.0 |
| Professional/Graduate Men | 43.6 | 56.4 |
| Professional/Graduate Women | 41.2 | 58.8 |

FIG. 54

Fig. 53 indicates that fewer men, 42.5%, have a preference about the sexual composition of their work group, than do women, 58.7%.

The first 8 groups in the No Preference column are male in composition.

In the highest placed female groups, Single Women and Mothers, only half of the respondents expressed No Preference.

It would seem that, given the opportunity, women are more discriminating in their choice over this matter.

Fig. 54 shows that this trait is not just a statistical reality at total sample level. No male group is more discriminating about the sexual composition of the group than is its female counterpart group. Hence pro rata :

| | | | | | |
|---|------------|---|--------------|---|---|
| More Senior Men than Senior Women responded No Preference | | | | | |
| " | Junior Men | " | Junior Women | " | " |
| " | Older Men | " | Older Women | " | " |

and so on. In the case of Mothers versus Fathers there was no difference at 50% each.

This feature could be an important factor in determining whether an employee decided to apply for a particular vacancy or not.

QUESTIONNAIRE ANALYSIS

What do the opposite sex mainly require from work? - Question 21

It is common practice, in most sectors of employment in the UK, to attempt to match a vacant job with an available, suitable, potential job-holder. This process is carried out with varying degrees of rigour and precision but almost invariably at some point somebody is asked to exercise human judgment. Often this judgment will include an assessment of what the candidate is likely to be seeking from a company/career/job. The consequences of that step can presage either success or failure for the candidate.

Recruitment selection panels are frequently made up of one sex only. If the members have a preconceived, possibly erroneous, perception of a candidate's job requirements then he or she may have difficulty in persuading them of the reality.

Question 21 of the questionnaire sought to ascertain respondents perceptions by asking the question 'What do members of the opposite sex mainly require from work in your opinion?'

Basic Method of Analysis

Because of the limitations of the questionnaire process they were asked for main headings only. A typical response was 'Money, Interest, Status'.

The opinions from each sex, about the opposite sex, were then accumulated separately for comparison with the actual responses, from that sex, about job/career requirements from Section 1 of the questionnaire.

74 of the male respondents contributed a total of 182 comments/views/ job factors which they believed reflected females requirements of a job. Fig. 55 shows these collected into 10 topic groupings. It then became necessary to process the female responses from Section 1 of the questionnaire into comparable groupings so as to facilitate comparison.

The approach taken was to combine various of the 18 question topics from Page 1 of the questionnaire such that the pattern broadly equated with the mens answers from Question 21.

Hence Getting Good Experience and Training Opportunities were combined to become Development Opportunity and the respective responses, 76 and 57, were averaged to become 67.

Similarly, Working for an Understanding Company and Being Consulted about Decisions were combined to become Good Firm, average response = 68.

Further, Having Management/Supervisory Duties and Having a Senior Job combined to become Status, average 31.

Finally, Job Sharing Opportunities, Different Hours at Different Times of the Year, Part-time Work, Help with Child Minding, School Holidays off Work and Help with Transport to Work combined to become Special Facilities, average 4.

Fig. 56 illustrates the transition, from the women's original responses to the 18 questions in Part 1 of the questinnaire, down to the 10 groupings which are comparable with the men's responses to Question 21.

The next step was to express the responses to each topic as a percentage of the total respnses and hence get some measure of relative strength of feeling.

Fig. 57 illustrates the final outcome and compares what the total group of female respondents said they wanted from a job, with what the total group of male respondents felt that females wanted from a job.

In order to help illustrate the different levels of views, the responses have been divided into Category levels, the break-points of which are coincident with significant change in the number of 'votes' for the topic.

Precisely the same process has also been followed in respect of the females answers (194 responses from 73 respondents) to Question 21 and the males answers to Section 1 of the questionnaire.

Fig. 58 shows the original female responses to Question 21 collected into 10 topic groupings. Following which Fig. 59 illustrates the transition from the men's original responses to the 18 questions in Part 1 of the questionnaire, down to the 10 groupings which are comparable with the women's responses to Question 21. Finally, Fig. 60 illustrates the final outcome which compares what the total group of male respondents said they wanted from a job, with what the total group of female respondents felt that the males wanted from a job.

WHAT DO THE OPPOSITE SEX MAINLY WANT FROM WORK?

Men's Answers from Question 21

| <u>Responses</u> | <u>No. of Responses</u> | <u>Responses</u> | <u>No. of Responses</u> |
|-------------------------------------|---------------------------------|----------------------------------|---------------------------------|
| 1. <u>Interesting Work</u> : | | 5. <u>Secure Job</u> : | 12 |
| Interest | 39 | | |
| Fulfilment | 4 | 6. <u>Companionship</u> : | 10 |
| Involvement | 2 | | |
| Satisfaction | 1 | 7. <u>Special Facilities</u> : | |
| Creative Work | 1 | Limited Responsibility | 4 |
| | 47 | Fit in with Family | 2 |
| 2. <u>Money</u> : | 46 | Regular Hours | 1 |
| | | No Sexual Harass. | 1 |
| 3. <u>Development Opportunity</u> : | | Phone Calls Allowed | 1 |
| Equal Opportunity | 11 | Male Managers | 1 |
| Prospects | 7 | | 10 |
| Experience | 2 | 8. <u>Flexitime</u> : | 10 |
| Training | 2 | | |
| | 22 | 9. <u>Status</u> : | |
| 4. <u>Good Firm</u> : | | Appreciation | 2 |
| Good Environment | 10 | Status | 2 |
| Understanding Co. | 6 | Responsibility | 1 |
| | 16 | Respect | 1 |
| | | Independen | 1 |
| | | Recognition | 1 |
| | | | 8 |
| | | 10. <u>Convenient Location</u> : | 1 |
| | | | — |
| | | Total = | 182 |
| | | | — |

FIG. 55

WHAT DO YOU WANT FROM WORK?

Women's Answers on the basis of Top Priority + Very Important from
Section 1 of Questionnaire - Questions 1-13 inclusive.

| <u>Topic</u> | <u>No. of Responses</u> | <u>Revised Topic Groupings</u> | <u>Average Responses</u> |
|---------------------------|---------------------------------|--------------------------------|------------------------------|
| 1. Experience | 76 | 1. Interesting Work | 75 |
| 2. Interesting Work | 75 | 2. Secure Job | 71 |
| 3. Secure Job | 71 | 3. Good Firm | 68 |
| 4. Understanding Co. | 69 | 4. Development Opportunity | 67 |
| 5. Being consulted | 67 | 5. People I Like | 55 |
| 6. Training Opportunities | 57 | 6. Convenient Location | 36 |
| 7. People I Like | 55 | 7. High Salary | 34 |
| 8. Convenient Location | 36 | 8. Status | 31 |
| 9. High Salary | 34 | 9. Flexitime | 28 |
| 10. Management Duties | 32 | 10. Special Facilities | 4 |
| 11. Senior Job | 30 | | |
| 12. Flexitime | 28 | | |
| 13. Job Sharing | 11 | Total | 469 |
| 14. Hours to Suit | 4 | | |
| 15. Part-time Work | 3 | | |
| 16. Child Minder | 3 | | |
| 17. School Holidays Off | 2 | | |
| 18. Transport to Work | 2 | | |
| | — | | |
| Total | 655 | | |

Note: Nos 1 and 6 in L.H. column combined to become No 4 in R.H. column.

Nos 4 and 5 in L.H. column combined to become No 3 in R.H. column

Nos 10 and 11 in L.H. column combined to become No 8 in R.H. column

Nos 13, 14, 15, 16, 17 and 18 in L.H. column combined to become No 10 in R.H. column

FIG. 56

QUESTIONNAIRE ANALYSIS - THE RESULTS

QUESTION 21 - WHAT DO THE OPPOSITE SEX MAINLY WANT FROM WORK?

MEN'S ANSWERS ABOUT WOMEN FROM SECTION 3

WOMEN'S ANSWERS ABOUT THEMSELVES FROM SECTION 1

| <u>Cate-</u> <u>gory</u> | <u>Topic</u> | <u>RESPONSES</u> | | <u>Cate-</u> <u>gory</u> | <u>Topic</u> | <u>RESPONSES</u> | |
|-----------------------------|---------------------|------------------|-------------------|-----------------------------|---------------------|------------------|-------------------|
| | | <u>No.</u> | <u>% of Total</u> | | | <u>No.</u> | <u>% of Total</u> |
| 1 | Interesting Work | 47 | 25.8 | 1 | Interesting Work | 75 | 16.0 |
| | Money | 46 | 25.2 | | Secure Job | 71 | 15.1 |
| | | | | | Good Firm | 68 | 14.5 |
| | | | | | Develop. Opport'y | 67 | 14.3 |
| 2 | Develop. Opport'y | 22 | 12.1 | | | | |
| | | | | 2 | People I Like | 55 | 11.7 |
| 3 | Good Firm | 16 | 8.8 | | | | |
| | Secure Job | 12 | 6.6 | | | | |
| | Companionship | 10 | 5.5 | 3 | Convenient Location | 36 | 7.7 |
| | Special Facilities | 10 | 5.5 | | High Salary | 34 | 7.2 |
| | Flexitime | 10 | 5.5 | | Status | 31 | 6.6 |
| | Status | 8 | 4.4 | | Flexitime | 28 | 6.0 |
| 4 | Convenient Location | 1 | 0.5 | 4 | Special Facilities | 4 | 0.9 |
| | | <hr/> | | | | <hr/> | |
| | | 182 | 100.0 | | | 469 | 100.0 |

FIG. 57

WHAT DO THE OPPOSITE SEX MAINLY WANT FROM WORK?

Women's Answers from Question 21

| <u>Responses</u> | No. of <u>Responses</u> | <u>Responses</u> | No. of <u>Responses</u> |
|-------------------------------------|-------------------------------|----------------------------------|-------------------------------|
| 1. <u>Money :</u> | 62 | 5. <u>Status :</u> | |
| | | Status | 15 |
| 2. <u>Interesting Work :</u> | | Recognition | 3 |
| Satisfaction | 28 | Power | 1 |
| Interest | 8 | Pride | 1 |
| Involvement | 2 | Management Role | 1 |
| Fulfilment | 1 | Independence | 1 |
| Achievement | 1 | Respect | 1 |
| Occupy Mind | 1 | | 23 |
| Challenge | 1 | 6. <u>Good Firm :</u> | |
| Efficiency | 1 | Good Conditions | 4 |
| Good Output | 1 | | 4 |
| Motivation | 1 | | |
| | 45 | 7. <u>Companionship :</u> | |
| 3. <u>Secure Job :</u> | 32 | Good Pals | 1 |
| | | Compatibility | 1 |
| 4. <u>Development Opportunity :</u> | | | 2 |
| Prospects | 21 | 8. <u>Special Facilities :</u> | |
| Experience | 2 | Reasonable Hours | 1 |
| Training | 1 | Mobile Duties | 1 |
| | 24 | | 2 |
| | | 9. <u>Flexitime :</u> | 0 |
| | | 10. <u>Convenient Location :</u> | 0 |
| | | | |
| | | Total = | 194 |

FIG. 58

WHAT DO YOU WANT FROM WORK?

Men's Answers on the basis of Top Priority + Very Important from
Section 1 of the Questionnaire - Questions 1-13 inclusive.

| <u>Topic</u> | <u>No. of Responses</u> | <u>Revised Topic Groupings</u> | <u>Average Responses</u> |
|----------------------------|---------------------------------|--|------------------------------|
| 1. Interesting Work | 77 | 1. Interesting Work | 77 |
| 2. Experience | 65 | 2. Secure Job | 60 |
| 3. Being Consulted | 64 | 3. Good Firm | 58 |
| 4. Secure Job | 60 | 4. Development Opportunity | 50 |
| 5. Understanding Co. | 51 | 5. High Salary | 48 |
| 6. High Salary | 48 | 6. Status | 43 |
| 7. Management Duties | 46 | 7. People I Like | 40 |
| 8. Senior Job | 40 | 8. Convenient Location | 21 |
| 9. People I Like | 40 | 9. Flexitime | 16 |
| 10. Training Opportunities | 34 | 10. Special Facilities | 2 |
| 11. Convenient Location | 21 | | — |
| 12. Flexitime | 16 | | |
| 13. Job Sharing | 5 | Total | 415 |
| 14. School Holidays Off | 4 | | |
| 15. Transport | 3 | | |
| 16. Hours to Suit | 1 | | |
| 17. Child Minder | 1 | Note: Nos 3 and 5 in L.H. column combined to become No 3 in R.H. column. | |
| 18. Part-time Work | 0 | | |
| | — | | |
| Total | 576 | Nos 2 and 10 in L.H. column combined to become No 4 in R.H. column. | |
| | | Nos 7 and 8 in L.H. column combined to become No 6 in R.H. column. | |
| | | Nos 13, 14, 15, 16, 17 and 18 in L.H. column combined to become No 10 in R.H. column | |

FIG. 59

QUESTIONNAIRE ANALYSIS - THE RESULTS

QUESTION 21 - WHAT DO THE OPPOSITE SEX MAINLY WANT FROM WORK?

| <u>WOMEN'S ANSWERS ABOUT MEN</u> | | | | <u>MEN'S ANSWERS ABOUT THEMSELVES</u> | | | |
|----------------------------------|---------------------|------------------|------------|---------------------------------------|---------------------|------------------|------------|
| <u>FROM SECTION 3</u> | | | | <u>FROM SECTION 1</u> | | | |
| Cate- gory | Topic | <u>RESPONSES</u> | | Cate- gory | Topic | <u>RESPONSES</u> | |
| | | No. | % of Total | | | No. | % of Total |
| 1 | Money | 62 | 32.0 | 1 | Interesting Work | 77 | 18.5 |
| | | | | | Secure Job | 60 | 14.5 |
| | | | | | Good Firm | 58 | 14.0 |
| 2 | Interesting Work | 45 | 23.2 | | | | |
| | | | | 2 | Develop. Opport'y | 50 | 12.0 |
| 3 | Secure Job | 32 | 16.5 | | High Salary | 48 | 11.5 |
| | Develop. Opport . | 24 | 12.4 | | Status | 43 | 10.4 |
| | Status | 23 | 11.8 _ | | People I Like | 40 | 9.6 |
| 4 | Good Firm | 4 | 2.1 | 3 | Convenient Location | 21 | 5.1 |
| | Companionship | 2 | 1.0 | | Flexitime | 16 | 3.9 |
| | Special Facilities | 2 | 1.0 | | | | |
| | Flexitime | 0 | 0.0 | | | | |
| | Convenient Location | 0 | 0.0 | 4 | Special Facilities | 2 | 0.5 |
| | | 194 | 100.0 | | | 415 | 100.0 |

FIG. 60

QUESTIONNAIRE ANALYSIS - THE RESULTS

QUESTION 21 - SUMMARY

1. Men believed that women predominantly required Money and Interest from a job. Approximately 25% of the males' responses were related to each of these topics/factors.
2. As can be seen from Fig. 56, 75 of the 80 women regarded Interesting Work as either 'Top Priority' or 'Very Important'. Hence men have an accurate perception in this respect.
3. In so far as Money is concerned, there is room for doubt. The language of the questionnaire was 'Having a High Salary'. Whereas a typical male response to Question 21 was 'Money' or 'Cash' or 'Income' etc. Hence regard must be taken of a possible difference in inflexion. Nevertheless, only 34 of the 80 women respondents regarded High Salary as Top Priority or Very Important. Additionally, as can be seen from Fig. 56 there are many other job features which influence the quality of a job which, in women's perceptions, take precedence over salary level.
4. Men appear to have made a sensible estimation of women's desire for Development Opportunity.
5. Men underestimate women's hopes for a Secure Job with a Good Firm. The reality is that women value these very nearly as highly as Interesting Work. Yet men felt that women's needs in this respect would be markedly lower.
6. Women's responses indicated that Money was easily men's main requirement from a job, in their view. If Money was taken to be synonymous with a High Salary, then this is clearly not so.

7. Women recognised men's needs in respect of Interesting Work, Development Opportunity and a Secure Job.
8. Women underestimated men's wish to work for a Good Firm.
9. Women underestimated men's 'people needs' which, although lower than their own, were higher than the women thought.
10. Women did not recognise men's appreciation, albeit lowish, of Flexitime.

In Conclusion

Both sexes overestimate the relative importance of salary in the overall make-up of a good job from the other sex's point of view.

Both sexes underestimate the importance that the opposite sex place on Working for a Good Firm.

Both sexes recognise that men's need for status exceeds that of women.

QUESTIONNAIRE ANALYSIS

Occupational Segregation

Earlier sections of this thesis highlighted the very significant degree of segregation by sex related to various occupational groupings. Fig. 12 demonstrated this in summary form.

It became desirable to seek opinion from the questionnaire respondents and two job/career areas were chosen for the purpose :

1. Engineering/Operations - because these are key career areas in the water industry and yet females are very much under-represented therein.
2. Secretarial/Typing - because these are relatively unfruitful areas in terms of a career path and yet females are in the overwhelming predominance.

Question 22 asked 'There are not many women working in Engineering jobs or in Operations jobs in AW; Why do you think this is?' Respondents were advised that main headings would be an appropriate form of response.

Every respondent gave a reason(s) and there were 164 headings put forward by men and 148 by women.

Question 23 asked 'There are no men working in the Secretarial and Typing workforce in AW; Why do you think this is?' Respondents were advised that main headings would be an appropriate form of response.

Every respondent gave a reason(s) and there were 158 headings put forward by men and 142 by women.

Basic Method of Analysis

The responses, although couched in a wide variety of terms, readily aggregated into a number of clearly identifiable summary groupings. Hence - Tradition, Attitude of Society, Historic, Culture, Conditioning and so on have been grouped in the analysis to become 'Social Conditioning'. The following pages show these groupings at Fig. 61 and Fig. 62.

WHY ARE NOT MANY WOMEN WORKING IN ENGINEERING OR OPERATIONS?

The following table at Fig. 61 shows a summary comparison between men's answers and women's answers to Question 22.

| <u>MEN'S ANSWERS</u> | | <u>WOMEN'S ANSWERS</u> | |
|---------------------------------|-------------------------|--------------------------|-------------------------|
| <u>Response</u> | <u>No. of Responses</u> | <u>Response</u> | <u>No. of Responses</u> |
| 1. Educational Bias | 47 | 1. Educational Bias | 42 |
| 2. Social Conditioning | 46 | 2. Social Conditioning | 30 |
| 3. Female Factors : | | 3. Female Factors : | |
| Female disinterest | 10 | Female disinterest | 13 |
| Lack appropriate aptitudes | 9 | Few female applicants | 4 |
| False concept of the work | 4 | No concept of the work | 3 |
| Few career women available | 1 | Low female expectations | 2 |
| Few women in these fields | 1 | Women less experienced | 1 |
| Few women apply | 1 | Women pursuing marriage | 1 |
| Women's career attitudes | 1 | | 24 |
| Women unwilling to train for it | 1 | 4. Prejudice | 21 |
| | 28 | 5. Physical Shortcomings | 9 |
| 4. Prejudice | 12 | 6. Women Not Encouraged | 7 |
| 5. Physical Shortcomings | 11 | 7. Few Opportunities | 6 |
| 6. Wrong Job Environment | 6 | 8. Wrong Job Environment | 4 |
| 7. Women Not Encouraged | 6 | 9. Hours at Work | 3 |
| 8. Family Commitments | 6 | 10. Family Commitments | 2 |
| 9. Hours of Work | 2 | | — |
| | — | | 148 |
| | 164 | | |

FIG. 61

WHY ARE THERE NO MALE SECRETARIES OR TYPISTS IN AW?

The following table at Fig.62 shows a summary comparison between men's answers and women's answers to Question 23.

| <u>MEN'S ANSWERS</u> | | <u>WOMEN'S ANSWERS</u> | |
|---------------------------------|-------------------------|-------------------------------|-------------------------|
| <u>Response</u> | <u>No. of Responses</u> | <u>Response</u> | <u>No. of Responses</u> |
| 1. Social Conditioning | 69 | 1. Social Conditioning | 61 |
| 2. Educational Bias | 24 | 2. Male Factors : | |
| 3. Male Factors | | Low male interest | 11 |
| Male prejudice | 5 | Men consider menial | 4 |
| Men prefer women secretaries | 5 | Few men apply | 3 |
| Low male interest | 5 | Low male aptitude | 2 |
| Low male aptitude | 4 | Prefer mostly male colleagues | 1 |
| Few men apply | 3 | Male attitudes | 6 |
| Fellow male views | 1 | | 27 |
| | 23 | 3. Relatively Low Pay | 17 |
| 4. Limited Career Prospects | 15 | 4. Educational Bias | 15 |
| 5. Relatively Low Pay | 13 | 5. Limited Career Prospects | 14 |
| 6. Low Status Job | 6 | 6. Prejudice : | |
| 7. Job Suits Career Breaks | 4 | Prejudice | 3 |
| 8. Wrong Job Environment | 2 | Female bias | 1 |
| 9. Physical Shortcomings | 1 | Discrimination | 1 |
| | | Men Not Encouraged | 1 |
| | | | 6 |
| 10. Men Prefer Mixed Workgroups | 1 | 7. Physical Shortcomings | 1 |
| | | 8. More Women Available | 1 |
| Total responses = 158 | | Total reponses = 142 | |

FIG. 62

QUESTIONNAIRE ANALYSIS

Some Perceived Reasons for Occupational Segregation

Few Women in Engineering or Operational Jobs

1. Both male and female respondents saw the present imbalance arising from the same set of factors. Of these factors the majority of the weight was shared between Educational Bias and Social Conditioning. Around 53% of the total responses supported this view.
2. Both sexes appeared to hold that women themselves contributed to the situation in a variety of ways - these have been shown summarised under 'Female Factors'. One exception in this group is 'Lack of appropriate aptitudes', a view which was expressed by 9 (11%) men.
3. Both respondent groups recorded that women suffered from Prejudice - the 26% female respondents who felt this outweighed the 15% male respondents with similar sentiments.
4. There was a similarity of view by the sexes to the effect that females suffered Physical Shortcomings when measured against the requirements of the jobs under question.
5. The remaining factors - Job Environment, Hours of Work, Family Commitments and Women Not Encouraged were mentioned by both groups but at a minority level.

General Point

6. Educational Bias was felt to be a particularly strong contributory factor. What can be said as absolutely factual at AW is that there is a most profound Educational Inequality between the sexes. Reference back to Fig. 21 reveals the extent of this.

No Male Secretaries or Typists

1. Both respondent groups saw Social Conditioning as the over-riding cause of the situation. But whereas in the case of the Engineering and Operational jobs, an almost equal weight was given to Educational Bias - this time it was not so.
2. 30% of the men but only 19% of the women felt that Educational Bias was a cause of the imbalance in this sector of the workforce.
3. Both sexes believed that men themselves contributed to the imbalance in a variety of ways - these have been shown summarised under 'Male Factors'.
4. It seems a widely held view that Relatively Low Pay and Limited Career Prospects are also significant contributory factors to the scarcity of men in these jobs.
5. 7.5% of the male respondents saw Secretarial and Typing Posts as Low Status Jobs and hence unattractive to men.
6. 7.5% of the female respondents felt that Prejudice (presumably against men) contributed to the situation.
7. Both sexes mentioned Physical Shortcomings - this was presumed to mean inadequate manual dexterity at a keyboard - but in any case this was a very low level response.

General Point

8. Social Conditioning was cited as far and away the prime factor of influence. It is interesting therefore to contemplate Hakim's⁴ alternative explanations for occupational segregation :
 - (a) The structure of a labour force divided into fairly clearly defined typically male and typically female occupations determines the attitudes and expectations of employees and workers
 - OR
 - (b) Attitudes about 'suitable' work for women and men have produced these strong demarcations.

QUESTIONNAIRE ANALYSIS

Life Goals

At the conclusion of the literature search a number of propositions were produced to help explain why men's careers and women's careers at AW were so divergent. One of these was :

'Men and Women have different job aims and different life goals'

Job aims has been dealt with elsewhere in this thesis and was explored by Page 1 of the questionnaire.

This section of the thesis is concerned with 'life goals' and information was sought from respondents by means of Page 4 of the questionnaire. The intention being to determine whether or not the proposition was valid.

Information/Perceptions Sought

Question 24 was intended to elicit views from each sex about the relative importance attached by men and by women to a successful career.

Question 25 sought opinions of each sex on the relative priority attached by women to familial responsibilities versus career endeavours.

Question 26 sought opinions of each sex on the relative priority attached by men to familial responsibilities versus career endeavours.

Question 27 hoped for an insight into the relative importance each sex placed on a significant personal domestic relationship.

Question 28 was aimed to acquire information from the sexes about the relative importance that they attributed to having an interest outside of both the career and possibly the family.

Question 29 was an attempt to establish the relative strengths of each sexes views on success as a more general concept i.e. wider than career success.

Basic Method of Analysis

The analysis was carried out so as to facilitate comparison between the various respondent sub-groupings listed at Fig. 39.

The responses to each question by each group were separately totalled by each of the 4 Agreement Ratings. These numbers were then converted into percentage values of each of the particular populations of interest.

For example, taking the group 'Single Women', the responses to Question 26 were :

| | | |
|-------------------|---|-------------|
| Strongly Agree | = | 2 in total |
| Tend to Agree | = | 7 in total |
| Tend to Disagree | = | 11 in total |
| Strongly Disagree | = | 2 in total |

Hence Group Population = 22 and the % responses were :

| | | |
|-------------------|---|-------|
| Strongly Agree | = | 9.1% |
| Tend to Agree | = | 31.8% |
| Tend to Disagree | = | 50.0% |
| Strongly Disagree | = | 9.1% |

A further convention has been adopted to facilitate understanding, insight and also display. This has been to aggregate 'Strongly Agree' and 'Tend to Agree' to become the affirmative 'Agree'. Further, to aggregate 'Tend to Disagree' and 'Strongly Disagree' to become the repudiation 'Disagree'.

Histograms displaying all of this by comparative groupings are included at Appendix 4.

QUESTIONNAIRE ANALYSIS - THE RESULTS

Men Regard a Successful Career as more Important than Do Women?

The following table at Fig. 63 shows a summary of the percentage responses to Question 24 in the form 'Agree' versus 'Disagree'.

The left-hand columns are sorted by comparable respondent groups - the right-hand columns are listed in descending order of Agreement.

| Group | Agree % | Disagree % | Group | Agree % | Disagree % |
|-----------------|------------|---------------|-----------------|------------|---------------|
| All Men | 83.8 | 16.2 | Older Men | 100.0 | 0.0 |
| All Women | 67.5 | 32.5 | Management | 95.0 | 5.0 |
| Management | 95.0 | 5.0 | | | |
| Non-Man. Men | 79.3 | 20.7 | Married Men | 89.7 | 10.3 |
| | | | Prof/Grad Men | 84.6 | 15.4 |
| Senior Men | 82.9 | 17.1 | All Men | 83.8 | 16.2 |
| Senior Women | 81.3 | 18.7 | Senior Men | 82.9 | 17.1 |
| Junior Men | 40.0 | 60.0 | Senior Women | 81.3 | 18.7 |
| Junior Women | 72.2 | 27.8 | Fathers | 81.3 | 18.7 |
| | | | | | |
| Older Men | 100.0 | 0.0 | Non-Man. Men | 79.3 | 20.7 |
| Older Women | 50.0 | 50.0 | Junior Women | 72.2 | 27.8 |
| Young Men | 68.4 | 31.6 | | | |
| Young Women | 63.9 | 36.1 | Young Men | 68.4 | 31.6 |
| | | | Single Women | 68.1 | 31.9 |
| Married Men | 89.7 | 10.3 | All Women | 67.5 | 32.5 |
| Married Women | 67.2 | 32.8 | Married Women | 67.2 | 32.8 |
| Single Men | 66.7 | 33.3 | Single Men | 66.7 | 33.3 |
| Single Women | 68.1 | 31.9 | Young Women | 63.9 | 36.1 |
| | | | | | |
| Fathers | 81.3 | 18.7 | Prof/Grad Women | 58.9 | 40.1 |
| Mothers | 50.0 | 50.0 | Older Women | 50.0 | 50.0 |
| Prof/Grad Men | 84.6 | 15.4 | Mothers | 50.0 | 50.0 |
| Prof/Grad Women | 58.9 | 40.1 | | | |
| | | | | | |
| | | | Junior Men | 40.0 | 60.0 |

FIG. 63

Inspection of the left-hand columns of Fig. 63 shows that 83.8% of the male respondents and 67.5% of the female respondents agreed that men place more importance on career success than do women.

95% of Management as a group held this view and 100% of the Older Men did likewise.

In terms of divergence of feeling by comparable groups, the major variances were :

Junior Men versus Junior Women

Older Men versus Older Women

Fathers versus Mothers

Prof/Grad Men versus Prof/Grad Women.

The right-hand columns rank the groups in terms of the extent of unanimity of view. Hence, 100% of the Older Men agreed and it is not until the 7th place in the table that a female group - Senior Women - appears. 81.3% of that group agreeing with the question.

At the bottom end of the table, only 40% of Junior Men agreed i.e. more disagreed than agreed.

Histograms showing response levels and emphasis of feeling are shown at Appendix 4.

QUESTIONNAIRE ANALYSIS - THE RESULTS

Women Put Home and Family Before Career?

The following table at Fig. 64 shows a summary of the percentage responses to Question 25 in the form 'Agree' versus 'Disagree'. The left-hand columns are sorted by comparable respondent groups - the right-hand columns are listed in descending order of Agreement.

| Group | Agree % | Disagree % | Group | Agree % | Disagree % |
|-----------------|------------|---------------|-----------------|------------|---------------|
| All Men | 91.3 | 8.7 | Management | 100.0 | 0.0 |
| All Women | 77.5 | 22.5 | Older Men | 100.0 | 0.0 |
| Management | 100.0 | 0.0 | Prof/Grad Men | 94.8 | 5.2 |
| Non-Man. Men | 87.9 | 12.1 | Senior Women | 93.9 | 6.1 |
| | | | Married Men | 93.1 | 6.9 |
| | | | Senior Men | 91.4 | 8.6 |
| Senior Men | 91.4 | 8.6 | All men | 91.3 | 8.7 |
| Senior Women | 93.9 | 6.1 | | | |
| Junior Men | 80.0 | 20.0 | | | |
| Junior Women | 72.2 | 27.8 | Prof/Grad Women | 88.3 | 11.7 |
| | | | Non-Man. Men | 87.9 | 12.1 |
| Older Men | 100.0 | 0.0 | Fathers | 87.5 | 12.5 |
| Older Women | 83.3 | 16.7 | Single Men | 85.8 | 14.2 |
| Young Men | 84.2 | 15.8 | Young Men | 84.2 | 15.8 |
| Young Women | 69.5 | 30.5 | Older Women | 83.3 | 16.7 |
| | | | Junior Men | 80.0 | 20.0 |
| | | | Mothers | 80.0 | 20.0 |
| Married Men | 93.1 | 6.9 | | | |
| Married Women | 79.3 | 20.7 | Married Women | 79.3 | 20.7 |
| Single Men | 85.8 | 14.2 | All Women | 77.5 | 22.5 |
| Single Women | 72.8 | 27.2 | Single Women | 72.8 | 27.2 |
| | | | Junior Women | 72.2 | 27.8 |
| Fathers | 87.5 | 12.5 | | | |
| Mothers | 80.0 | 20.0 | Young Women | 69.5 | 30.5 |
| Prof/Grad Men | 94.8 | 5.2 | | | |
| Prof/Grad Women | 88.3 | 11.7 | | | |

FIG. 64

The left-hand columns of Fig. 64 reveal that 91.3% of the male respondents and 77.5% of the female respondents agreed that women give home and family priority over a career.

100% of the Management group and 100% of the Older Men group held this view.

There were no striking divergences of view between comparable groups.

The right-hand columns rank the groups in terms of unanimity of view. It is a measure of the widespread agreement over the matter that even at the bottom of the table 69.5% of the Young Women group agreed.

On balance the male groups held the view more strongly than the female groups and only one - Senior Women - of the first seven groups is female in composition. 93.9% of them agreed.

Histograms showing response levels and emphasis of feeling are shown at Appendix 4.

QUESTIONNAIRE ANALYSIS - THE RESULTS

Men Put Career Before Home and Family?

The following table at Fig. 65 shows a summary of the percentage responses to Question 26 in the form 'Agree' versus 'Disagree'. The left-hand columns are sorted by comparable respondent groups - the right-hand columns are listed in descending order of Agreement.

| Group | Agree % | Disagree % | Group | Agree % | Disagree % |
|-----------------|------------|---------------|-----------------|------------|---------------|
| All Men | 47.5 | 52.5 | Management | 65.0 | 35.0 |
| All Women | 48.8 | 51.2 | Older Men | 61.2 | 38.8 |
| Management | 65.0 | 35.0 | | | |
| Non-Man. Men | 41.3 | 58.7 | Married Men | 51.7 | 48.3 |
| | | | Married Women | 51.7 | 48.3 |
| Senior Men | 48.6 | 51.4 | Older Women | 50.0 | 50.0 |
| Senior Women | 37.5 | 62.5 | Fathers | 50.0 | 50.0 |
| Junior Men | 20.0 | 80.0 | | | |
| Junior Women | 44.5 | 55.5 | All Women | 48.8 | 51.2 |
| | | | Prof/Grad Men | 48.8 | 51.2 |
| Older Men | 61.2 | 38.8 | Senior Men | 48.6 | 51.4 |
| Older Women | 50.0 | 50.0 | All Men | 47.5 | 52.5 |
| Young Men | 31.6 | 68.4 | Junior Women | 44.5 | 55.5 |
| Young Women | 33.4 | 66.6 | Non-Man. Men | 41.3 | 58.7 |
| | | | Prof/Grad Women | 41.2 | 58.8 |
| Married Men | 51.7 | 48.3 | Single Women | 40.9 | 59.1 |
| Married Women | 51.7 | 48.3 | Mothers | 40.0 | 60.0 |
| Single Men | 38.1 | 61.9 | | | |
| Single Women | 40.9 | 59.1 | Single Men | 38.1 | 61.9 |
| | | | Senior Women | 37.5 | 62.5 |
| Fathers | 50.0 | 50.0 | Young Women | 33.4 | 66.6 |
| Mothers | 40.0 | 60.0 | Young Men | 31.6 | 68.4 |
| Prof/Grad Men | 48.8 | 51.2 | | | |
| Prof/Grad Women | 41.2 | 58.8 | | | |
| | | | | | |
| | | | Junior Men | 20.0 | 80.0 |

FIG. 65

From the left-hand columns at Fig. 65 it can be seen that 47.5% of the male respondents and 48.8% of the female respondents agreed that men gave their career precedence over home and family. In other words the respondents who agreed were - just - in the minority.

Management was the group which, at 65.0%, agreed most strongly with the view.

The only strongly contrasting opinions from comparable groups were those from Junior Men, 20.0%, and Junior Women, 44.5%.

The right-hand columns rank the groups in terms of unanimity of view. As can be seen the male and the female groups are fairly well interspersed throughout the table.

After the first six groups all of the others had a majority who disagreed that men put career before domestic considerations; 80% of the Junior Men disagreeing.

Histograms showing response levels and emphasis of feeling are shown at Appendix 4.

QUESTIONNAIRE ANALYSIS - THE RESULTS

A Satisfactory Partner at Home is Life's Top Priority?

The following table at Fig.66 shows a summary of the percentage responses to Question 27 in the form 'Agree' versus 'Disagree'. The left-hand columns are sorted by comparable respondent groups - the right-hand columns are listed in descending order of Agreement.

| Group | Agree % | Disagree % | Group | Agree % | Disagree % |
|-----------------|------------|---------------|-----------------|------------|---------------|
| All Men | 73.8 | 26.2 | Older Men | 94.4 | 5.6 |
| All Women | 66.3 | 33.7 | | | |
| Management | 70.0 | 30.0 | Junior Women | 83.3 | 16.7 |
| Non-Man. Men | 74.1 | 25.9 | Older Women | 83.3 | 16.7 |
| | | | | | |
| Senior Men | 77.2 | 22.8 | | | |
| Senior Women | 56.3 | 43.7 | Senior Men | 77.2 | 22.8 |
| Junior Men | 40.0 | 60.0 | Prof/Grad Men | 74.4 | 25.6 |
| Junior Women | 83.3 | 16.7 | Non-Man. Men | 74.1 | 25.9 |
| | | | Married Men | 74.1 | 25.9 |
| Older Men | 94.4 | 5.6 | All Men | 73.8 | 26.2 |
| Older Women | 83.3 | 16.7 | Single Men | 71.4 | 28.6 |
| Young Men | 63.2 | 36.8 | Management | 70.0 | 30.0 |
| Young Women | 61.1 | 38.9 | | | |
| | | | Fathers | 68.7 | 31.3 |
| Married Men | 74.1 | 25.9 | Married Women | 67.2 | 32.8 |
| Married Women | 67.2 | 32.8 | All Women | 66.3 | 33.7 |
| Single Men | 71.4 | 28.6 | Single Women | 63.6 | 36.4 |
| Single Women | 63.6 | 36.4 | Young Men | 63.2 | 36.8 |
| | | | Young Women | 61.1 | 38.9 |
| Fathers | 68.7 | 31.3 | Mothers | 60.0 | 40.0 |
| Mothers | 60.0 | 40.0 | | | |
| Prof/Grad Men | 74.4 | 25.6 | Senior Women | 56.3 | 43.7 |
| Prof/Grad Women | 52.9 | 47.1 | Prof/Grad Women | 52.9 | 47.1 |
| | | | | | |
| | | | Junior Men | 40.0 | 60.0 |

FIG. 66

Looking at the left-hand columns of Fig.66 show that 73.8% of the male respondents and 66.3% of the female respondents agreed that life's top priority was a satisfactory partner at home.

As a group, Management, with a 70.0% affirmative response were about 'middle of the road' in their viewpoint.

There were some notable divergences of feeling by comparable groups. These groups were :

Senior Men versus Senior Women
Junior Men versus Junior Women
Older versus Young - Both sexes
Prof/Grad Men versus Prof/Grad Women

The right-hand columns rank the groups in terms of unanimity of view. It is interesting to note that nine of the first eleven groups in the table are male in composition.

At the bottom of the table, Junior Men was the only group where a majority disagreed.

Histograms showing response levels and emphasis of feeling are shown at Appendix 4.

QUESTIONNAIRE ANALYSIS - THE RESULTS

It is Quite Important to have an Absorbing Hobby or Interest
Outside of Work?

The following table at Fig. 67 shows a summary of the percentage responses to Question 28 in the form 'Agree' versus 'Disagree'. The left-hand columns are sorted by comparable respondent groups - the right-hand columns are listed in descending order of Agreement.

| Group | Agree % | Disagree % | Group | Agree % | Disagree % |
|-----------------|------------|---------------|-----------------|------------|---------------|
| All Men | 91.3 | 8.7 | Junior Men | 100.0 | 0.0 |
| All Women | 80.0 | 20.0 | Prof/Grad Men | 94.9 | 5.1 |
| Management | 90.0 | 10.0 | Young Men | 94.8 | 5.2 |
| Non-Man. Men | 91.4 | 8.6 | Older Men | 94.5 | 5.5 |
| | | | Fathers | 93.8 | 6.2 |
| | | | Non-Man. Men | 91.4 | 8.6 |
| Senior Men | 88.6 | 11.4 | Married Men | 91.4 | 8.6 |
| Senior Women | 81.3 | 18.7 | All Men | 91.3 | 8.7 |
| Junior Men | 100.0 | 0.0 | Single Men | 90.5 | 9.5 |
| Junior Women | 88.9 | 11.1 | Management | 90.0 | 10.0 |
| | | | | | |
| Older Men | 94.5 | 5.5 | Junior Women | 88.9 | 11.1 |
| Older Women | 83.3 | 16.7 | Senior Men | 88.6 | 11.4 |
| Young Men | 94.8 | 5.2 | Older Women | 83.3 | 16.7 |
| Young Women | 80.6 | 19.4 | Single Women | 81.8 | 18.2 |
| | | | Senior Women | 81.3 | 18.7 |
| Married Men | 91.4 | 8.6 | Young Women | 80.6 | 19.4 |
| Married Women | 79.3 | 20.7 | All Women | 80.0 | 20.0 |
| Single Men | 90.5 | 9.5 | | | |
| Single Women | 81.8 | 18.2 | Married Women | 79.3 | 20.7 |
| | | | Prof/Grad Women | 76.5 | 23.5 |
| Fathers | 93.8 | 6.2 | | | |
| Mothers | 40.0 | 60.0 | Mothers | 60.0 | 40.0 |
| Prof/Grad Men | 94.9 | 5.1 | | | |
| Prof/Grad Women | 76.5 | 23.5 | | | |

FIG. 67

The left-hand columns of Fig. 67 record that 91.3% of the male respondents and 80.0% of the female respondents subscribed to the importance of a strong interest outside of work.

Junior Men, at 100%, were unanimous in the view.

The only reportable divergences of opinion between comparable groups were :

Fathers versus Mothers

Prof/Grad Men versus Prof/Grad Women

The right-hand columns rank the groups in terms of unanimity of view. Ten of the eleven male groups head the table.

The values in the table are quite closely banded, an indication of the widespread agreement over the issue. Only three groups registered a figure of less than 80% agreeing.

Histograms showing response levels and emphasis of feeling are shown at Appendix 4.

QUESTIONNAIRE ANALYSIS - THE RESULTS

All in All, Happiness is the Best Measure of Success?

The following table at Fig. 68 shows a summary of the percentage responses to Question 29 in the form 'Agree' versus 'Disagree'. The left-hand columns are sorted by comparable respondent groups - the right-hand columns are listed in descending order of Agreement.

| <u>Group</u> | <u>Agree</u> <u>%</u> | <u>Disagree</u> <u>%</u> | <u>Group</u> | <u>Agree</u> <u>%</u> | <u>Disagree</u> <u>%</u> |
|-----------------|--------------------------|-----------------------------|-----------------|--------------------------|-----------------------------|
| All Men | 92.5 | 7.5 | Older Men | 100.0 | 0.0 |
| All Women | 90.0 | 10.0 | Older Women | 100.0 | 0.0 |
| Management | 95.0 | 5.0 | Single Women | 95.4 | 4.6 |
| Non-Man. Men | 91.4 | 8.6 | Management | 95.0 | 5.0 |
| | | | Junior Women | 94.4 | 5.6 |
| Senior Men | 91.4 | 8.6 | Senior Women | 93.8 | 6.2 |
| Senior Women | 93.8 | 6.2 | Married Men | 93.1 | 6.9 |
| Junior Men | 80.0 | 20.0 | All Men | 92.5 | 7.5 |
| Junior Women | 94.4 | 5.6 | Prof/Grad Men | 92.3 | 7.7 |
| | | | Young Women | 91.6 | 8.4 |
| Older Men | 100.0 | 0.0 | Non-Man. Men | 91.4 | 8.6 |
| Older Women | 100.0 | 0.0 | Senior Men | 91.4 | 8.6 |
| Young Men | 89.5 | 10.5 | Fathers | 90.6 | 9.4 |
| Young Women | 91.6 | 8.4 | Single Men | 90.4 | 9.6 |
| | | | All Women | 90.0 | 10.0 |
| Married Men | 93.1 | 6.9 | Young Men | 89.5 | 10.5 |
| Married Women | 87.9 | 12.1 | Married Women | 87.9 | 12.1 |
| Single Men | 90.4 | 9.6 | Prof/Grad Women | 82.3 | 17.7 |
| Single Women | 95.4 | 4.6 | Junior Men | 80.0 | 20.0 |
| | | | Mothers | 80.0 | 20.0 |
| Fathers | 90.6 | 9.4 | | | |
| Mothers | 80.0 | 20.0 | | | |
| Prof/Grad Men | 92.3 | 7.7 | | | |
| Prof/Grad Women | 82.3 | 17.7 | | | |

FIG. 68

The left-hand columns of Fig.68 indicated that 92.5% of the male respondents and 90% of the female respondents held that happiness was the best measure of success.

Older Men and Older Women led the field on this view, both with complete 100% unanimity.

There were no striking divergences of viewpoint between comparable groups.

The right-hand columns rank the groups in terms of unanimity of view. As can be seen there was a very high measure of agreement throughout the groups. Fifteen of them recorded a 90%, or more, in favour result.

The entire range of results was compressed into a 20 percentage points variation, i.e. 100% = top of the table, 80% = bottom of the table.

Histograms showing response levels and emphasis of feeling are shown at Appendix 4.

QUESTIONNAIRE ANALYSIS - THE RESULTS

Summary - Questions 24 - 29

The following table shows the relative measures of agreement with the six questions and also the extent of similarity of view between the sexes. The information is listed in increasing order of agreement by the total sample i.e. on the first column.

Hence there was least agreement with Question 26 of the questionnaire and most agreement with Question 29.

Further, men's and women's views were nearest coincident over Question 26 and were most divergent over Question 24.

| --- Agree --- | | | | | |
|---------------|------------|----------|------------|------------------------------|---|
| Qu. No. | Total % | Men % | Women % | Difference Men/Women % | Question |
| 26 | 48.15 | 47.5 | 48.8 | 1.3 | Men put career before home and family? |
| 27 | 70.05 | 73.8 | 66.3 | 7.5 | A satisfactory partner at home is life's top priority? |
| 24 | 75.65 | 83.8 | 67.5 | 16.3 | Men regard a successful career as more important than do women? |
| 25 | 84.4 | 91.3 | 77.5 | 13.8 | Women put home and family before career? |
| 28 | 85.65 | 91.3 | 80.0 | 11.3 | It is quite important to have an absorbing hobby or interest outside of work? |
| 29 | 91.25 | 92.5 | 90.0 | 2.5 | All in all, happiness is the best measure of success? |

FIG. 69

LIFE GOALS - SUMMARY OF THE ANALYSIS

1. 75% of the the total respondents believed that men place more importance on career success than do women. 95% of Management which is a key group in making appointments to jobs, recorded that this was so. The view in general was held somewhat more strongly by the male groups than the female groups. Senior Women were the strongest female supporters of the opinion. There were a few specific groups of respondents who were less sure.
2. 84% of the total respondents agreed that women give home and family priority over a career. Management, at 100%, were unanimous about it. The view in general was held somewhat more strongly by the male groups than the female groups. Senior Women were the strongest female supporters of the opinion.
3. 48% of the total respondents were slightly in the minority in believing that men gave their career precedence over home and family. Of the sub-groups, Management held the view that it was so more strongly than any other. At the other end of the spectrum, 80% of the Junior Men were sure that this view was not correct.
4. 70% of the total respondents held that life's top priority was a satisfactory partner at home. The view in general was held somewhat more strongly by the male groups than the female groups.
5. 86% of the total respondents agreed the importance of having a strong interest outside of work. Junior Men were unanimous that this be so. The view in general was held somewhat more strongly by the male groups than the female groups.

6. 91% of the total respondents affirmed that happiness is the best measure of success. Older Men and Older Women were unanimous about it. The lowest level of support for the view was proffered by Junior Men and Mothers - even so they were both 80% in support of the opinion.

General Points

7. Older Men as a group headed the % degree table in 4 of the questions and were second in another. Junior Men as a group were at the foot of the % Agree table in 4 of the questions.
8. The only Question with which there was not a majority in terms of total respondents - men and women - was No 26, 'Men put career before home and family'.

QUESTIONNAIRE ANALYSIS

Question 30 - Men's Careers/Women's Careers - Why so Different?

The questionnaire concluded by asking respondents to state the main reason for the different career patterns for men and for women, in their opinion.

79 of the 80 male respondents mentioned between them 143 headings.
77 of the 80 female respondents produced 134 headings.

Basic Method of Analysis

The responses, although couched in a wide variety of terms, readily aggregated into a number of clearly identifiable summary groupings. Hence - School Curriculum, Counselling at School, Educational Pattern and so on have been grouped in the analysis to become 'Educational Bias'. The following page shows these groupings at Fig. 70.

THE MAIN REASONS FOR THE DIFFERENT CAREER PATTERNS
OF THE SEXES - QUESTION 30

The table at Fig. 70 shows a summary comparison between men's answers and women's answers to Question No. 30.

| <u>MEN'S ANSWERS</u> | | <u>WOMEN'S ANSWERS</u> | |
|------------------------------|-------------------------|------------------------------|-------------------------|
| <u>Response</u> | <u>No. of Responses</u> | <u>Response</u> | <u>No. of Responses</u> |
| 1. Social Conditioning : | 52 | 1. Social Conditioning : | 43 |
| 2. Family Commitments : | | 2. Male/female Differences : | |
| Women's familial role | 16 | Male domination | 10 |
| Career breaks | 7 | Different perceptions | 9 |
| Child bearing | 4 | Different life | |
| Child rearing | 3 | priorities | 4 |
| Men at work longer | 3 | Different expectations | 2 |
| Dual-role women | 2 | Different ambitions | 1 |
| | 35 | Female interests | 1 |
| 3. Male/Female Differences : | | Different pay needs | 1 |
| Different career | | Husbands career | |
| commitment levels | 8 | mobility | 1 |
| Different aspirations | 8 | Women not assertive | 1 |
| Greater male drive | 2 | | 30 |
| | 18 | 3. Educational Bias | 20 |
| 4. Prejudice : | | 4. Family Commitments : | |
| Prejudice | 5 | Career breaks | 11 |
| Male/Employer prejudice | 3 | Women's familial role | 5 |
| Male bias | 2 | | 16 |
| Attitude of sexes to | | 5. Prejudice : | |
| each other | 1 | Employer bias | 5 |
| Out of date attitudes | 1 | Prejudice | 4 |
| Employer opportunism | 1 | Sex discrimination | 2 |
| | 13 | Unequal opportunities | 2 |
| 5. Physical Differences : | 11 | Attitudes | 2 |
| 6. Educational Bias | 10 | | 15 |
| 7. Women not Encouraged | 2 | 6. Physical Differences : | 5 |
| 8. Lack of Facilities | 2 | 7. Women not Encouraged | 2 |
| | — | 8. Lack of Facilities | 2 |
| | 143 | 9. Lack of Understanding | 1 |
| | | | — |

134

FIG. 70

QUESTIONNAIRE ANALYSIS

Some Perceived Reasons for Career Divergence - Men versus Women

1. Both sets of respondents, male and female, saw the same broad categories of reasons for the career differences. The major factor as seen by both sexes is Social Conditioning. This was variously described as The System, Upbringing, Stereotyped Roles, Women seeking to Conform and so on. 34% of the total responses were to this effect.
2. After the agreement between the sexes about Social Conditioning, the order of significance of the remaining factors was different according to the sex of the respondents. Men registered a strong response to the effect that Family Commitments inhibited women's careers. Women were markedly cooler about this and recorded a strong vote in respect of Male/Female Differences.
3. For the female respondents, Educational Bias had more significance than the male respondents attributed to the factor.
4. Both groups rated Prejudice as an important factor and, from the wording in the detail of the responses, both felt that this militated against women.
5. The remaining factor of significance was held to be Physical Differences with the male responses somewhat outweighing the female responses on this topic.
6. Lack of Encouragement for Women and Lack of Facilities (presumably to help Women) were both mentioned by both sexes, albeit at a low response level.

General Point

7. The headings registered by respondents at Question 30 were, by and large, those recorded for Questions 22 and 23. There were however differences of emphasis and order/weight.

TRADE UNION REPRESENTATIVES' PERCEPTIONS

TRADE UNION REPRESENTATIVES' PERCEPTIONS

Employment Relations/Industrial Relations matters are often conducted between 3 groups of people :

1. The employees of the organisation.
2. Trade union representatives of those employees.
3. Management representatives of the organisation.

The views and perceptions of the employees and the managers were sampled by the questionnaire shown at Figs. 32/35.

Because of the importance of Trade Union influence in the workforce - 75% of employees are members - a further questionnaire was designed and distributed. Fig. 71 shows the format of this.

In essence the questionnaire sought to pinpoint the principal reasons for career divergence - from a TU representative's point of view; and then to acquire their opinions on action and remedy. From the answers, it was hoped to infer :

- (a) where they saw responsibility for the existing career divergence belonging;
- (b) where they saw responsibility for change in the future belonging.

Basic Method of Analysis

The responses, although couched in a variety of terms, readily aggregated into a number of clearly identifiable headings.

Ten representatives returned questionnaires and their answers are summarised in Fig. 72.

I am: Male
Female

TU Officials Questionnaire

Why are Men's careers so different from
Women's careers at AW?

1. What are the principal reasons for the differences in the relative career success of the sexes at AW? Main headings please.

2. What, if anything, should the Employers do about it? Main headings please

3. What, if anything, should the TUs do about it? Main headings please

4. What, if anything, should men do about it? Main headings please

5. What, if anything, should women do about it? Main headings please

TRADE UNION REPRESENTATIVES' RESPONSES

Summary of the respondents' answers to the 5 questions.

| <u>Question 1</u> | - | What are the principal reasons for the differences in the relative career success of the sexes at AW? | <u>NO. OF RESPONSES</u> |
|-------------------|---|---|-----------------------------|
| <u>Answers 1</u> | - | Male/Employer Prejudice | 7 |
| | | Educational Bias/Technical Work | 7 |
| | | Career Breaks for Family Reasons | 4 |
| | | Social Conditioning | 2 |
| | | More Males Employed | 1 |
| <u>Question 2</u> | - | What, if anything, should the Employer do about it? | |
| <u>Answers 2</u> | - | Attack Prejudice/Promote Equal Opportunities | 7 |
| | | Encourage Women to Train | 7 |
| | | Appoint More Females | 2 |
| <u>Question 3</u> | - | What, if anything, should the TUs do about it? | |
| <u>Answers 3</u> | - | Attack Prejudice | 8 |
| | | Encourage Women to Train | 4 |
| | | Encourage Women to be Active Trade Unionists | 3 |
| <u>Question 4</u> | - | What, if anything, should men do about it? | |
| <u>Answers 4</u> | - | Change their Behaviour towards Women | 7 |
| | | Encourage Women in their Careers | 4 |
| | | Attack Prejudice | 3 |
| <u>Question 5</u> | - | What, if anything, should women do about it? | |
| <u>Answers 5</u> | - | Change their Behaviour | 8 |
| | | Train More | 4 |
| | | Attack Prejudice | 3 |
| | | Become Active TU Members | 2 |

FIG. 72

TU QUESTIONNAIRE ANALYSIS

- (1) TU representatives believed that the major reasons were male and or employer prejudice, (note, most employing officers' in AW are men) and educational bias leading to disadvantage in an arena of technical work.
- (2) They felt that the employer should break down prejudice and also encourage women to train. Note, positive discrimination in training is lawful.
- (3) TUs, it was felt, should also attack prejudice and encourage training. Additionally women should make themselves heard within the TU movement.
- (4) Men should change their behaviour towards women, and, women should modify their own behaviour.
- (5) Women should take upon themselves the initiative of training more in their career.

SUMMARY

It seemed widely held amongst respondents that women were kept back by prejudice and also by lack of training and the right kind of education. In the case of training, it was implied that they, themselves, shared the blame for inadequacy.

It was also implied that they would improve their lot if they took a more active role in employment relations through the TU route.

MANAGEMENT'S PERCEPTIONS

MANAGEMENT'S PERCEPTIONS

Management as a cadre have a prime influence on the working lives of themselves and of all of the other employees. They will usually have a set of corporate beliefs which will be their frame of reference but within that they have considerable licence for personal action and interpretation.

Consequently it became of interest to see if as a group their own values were at variance from those of the wider workforce. A number of differences were detected :

1. They placed a greater importance on High Salary.
2. They placed a higher value on Seniority.
3. They had a lower regard for Convenience Factors such as flexitime and handy location.
4. They experienced greater Career/Job Fulfilment now.
5. They had higher Expectations for their future.
6. They had less difficulty controlling the opposite sex.
7. They had a stronger preference for mixed sex work groups.
8. They believed, more strongly as a group, that men placed more importance on a successful career than did women.
9. They believed, more strongly as a group, that women put home and family before career.
10. They believed, much more strongly as a group, that men put career before home and family.

SUMMARY

The nature of the answers indicates that the management group of respondents held a number of beliefs more strongly than either their non-management male counterparts or their female colleagues. Consequently, if they used their own values in judging the needs of others they may well form erroneous conclusions.

CONCLUSIONS

CONCLUSIONS

The Literature

Many researchers and writers have considered the nature of men's and women's careers, particularly in a society such as ours. This thesis has touched on and quoted from the work of around 100 of those authors and these are summarised into 13 interest areas at Pages 35 and 36. See complete bibliography.

Many of the themes have recurred during this study but not necessarily with the original emphasis.

Occupational Segregation

Hakim³, working from Population Census reports, suggested that legislative action might be necessary to reverse a trend towards vertical segregation, i.e. to counter the situation where senior jobs are occupied by men and junior jobs by women. She also, however, deduced a complementary trend towards less horizontal job segregation by sex, i.e. men and women were penetrating work areas formerly the province of the other sex.

Within AW there has been found to exist both types of segregation, horizontal and vertical, to an extent which can properly be described as profound.

Job penetration by men and by women at AW

Out of a total number of 174 different white-collar jobs men are represented in 164. Women are represented in 66. See Fig. 14. Hence men have a much more diverse choice of job than do women.

To an extent this is influenced by the 3:1 predominance of men in the white-collar workforce. However, even after making the statistical adjustment of removing from consideration all those jobs where there are less than 4 incumbents, there still remains an immense imbalance. There were found to be 125 jobs with more than 3 job holders and of these there were no women in 64.

Finally, at single job-type level, of the 125 jobs where there were at least 4 job holders men were fewer than statistically anticipated in 28 and women were fewer than statistically anticipated in 86.

All of this seems to imply that segregation is the rule rather than the exception.

Occupational groupings and segregation

Various writers comment upon the severe absence of one sex, usually women, in various professional disciplines viz Anderson²¹ quotes that only 0.2% members of the Institute of Mechanical Engineers are female.

In order to test for correspondence with such facts the AW jobs were brought together into occupational groupings, e.g. Engineering, Science, Finance and so on; 17 such job collectives emerged. See Fig. 12.

Women were found to be particularly under represented in Engineering and Operations jobs. Men were particularly under represented in Administration, Secretarial and Office Support jobs.

In other areas such as Science and Finance there was an approximate, appropriate balance of the sexes within the total groupings of such jobs but the preponderance of those at senior level were occupied by men. In other words, there was vertical segregation.

Vertical Segregation

There were 61 posts classified as 'Senior Management', all of them occupied by men. Immediately behind the top jobs there are other jobs which are either senior positions within an occupational working group or else a stand-alone senior specialist. Together with the senior management posts they number 302. Anglian Water is in effect run on a day-by-day basis by those job-holders. 300 of them are male and hence only 2 are female. See Fig. 18.

Reasons for job segregation

Novarra¹ attributed the cause of segregation to historical tradition and subsequently social conditioning. Brimelow⁸ deduced that if there was an equal commitment to familial responsibilities by each partner in a marriage then we would see radical change. Harman³⁷ felt that educational bias was a key reason. Others attributed a variety of other factors including male prejudice and different job requirements of the sexes.

At macro or summary level in AW there are a number of broad correlations with the commonly perceived wisdom about what is a man's job and what is a woman's job. Hence the study has shown that men occupy Engineering jobs (718 out of the 774 posts) and Operations jobs (689 out of the 714 posts). In the former there is an emphasis on engineering qualifications and in the latter there is a combination of engineering know-how, sometimes adverse environmental conditions and a requirement to manage male manual workers. The women who have managed to penetrate these job fields are almost entirely occupied at a low grade level.

Conversely of the 217 employees who earn their living at a typewriter or similar terminal, 216 are women. Many of them spend the majority of their day supporting the endeavours of a male boss. In effect they can be described as 'office wives'.

Some areas of this study have made it possible to demonstrate positive rather than 'felt' differences between the men and the women who constitute the workforce. One such area relates to qualifications.

Qualification Levels

Anglian Water might, reasonably, be described as an extremely qualification conscious organisation. However, job advertisements in the sectors of the press which feature vacancies in water undertakings confirm that the same emphasis is common right across the water industry. Thus, all 30,000 or so white-collar employees operate in such an environment.

At AW, of the 2328 male employees, 733 i.e. 31.5% have either an HND, a Degree, a Post Graduate Degree or Professional Membership of an Institute and sometimes 2 or 3 out of these 4. The comparable statistic for female employees is 53 out of 857, i.e. 6.2% - see Fig. 21.

Most advertisements in respect of a job vacancy at grade 6 or above, and there are 1036 such jobs, are likely to ask for such a qualification. As can be inferred from the statistics these qualification demands are usually met. Therefore, in a short list of internal candidates for a senior vacancy, it is much more likely that there will be a man who can satisfy the qualification criterion.

Since a high percentage of vacancies at higher levels are filled from the existing workforce the qualification factor alone may have a powerful influence on the relative participation rates by the sexes, particularly in senior jobs.

The situation is repeated at the next level down, i.e. the senior technician level. These jobs exist in various disciplines, science, accounting and computing and engineering and so on. The qualifications asked for here are at the ONC, OND, HNC and their equivalents level including Part Professional. 538 men, i.e. 23.1% have such a qualification compared with 52, 6.1% of the women. In round terms there are about 400 senior technician jobs for which they can compete.

It is only at the A level and O level qualification strata that women are in the ascendency. Generally speaking, these basic qualifications need to be used as the foundation for higher awards and the possibility of a more senior job at AW. More than 1000 men have been educated beyond 'A' level/ONC etc compared with around 70 women. The extent to which either sex can do this once they are in full-time employment depends on a number of factors.

The main route to a degree must still be via full-time education, and so it is likely that most employees so qualified had achieved this status before commencing work. This would not seem to augur well for those members of the workforce who do not have a degree or the equivalent. Hence, from the present workforce women may well stay at a disadvantage.

Age Levels

The contribution to the work by an employee is to an extent conditioned by his or her age. It would not normally be expected, for instance, that a school leaver was capable of making complex corporate decisions. Hence, the age patterns of the male and the female workforces were investigated to see if there were any meaningful differences.

In general the male workforce was found to be noticeably older than the female workforce. 44% of women were aged 30 years or less compared with around 16% of the men.

The corollary to this is that 44% of the women were very unlikely to be appointed to the 302 top jobs to which reference has already been made. Only 4 of those jobs were filled by a person aged under 31 years. Further of the 248 jobs graded at Grade 10 or above at AW, i.e. paid £14,490 at the time, only 1 was filled by somebody under 31 years of age - he was a man! See Fig. 29.

Thus, another real difference emerged between the attributes of the two parts of the workforce.

Of course, if all the employees stayed on for some long time with AW then, unlike the qualifications aspect, *anno domini* might to some extent deal with this particular disadvantage.

It therefore became of advantage to study the length of service of the various employee groups.

Length of Service

Information about the length of service spent with an employer or type of enterprise is often taken as an indicator of the experience which will be brought to bear on the work by an employee.

The length of service distribution of male and of female employees when studied produced another indication of difference between the sexes. At the time of compiling the statistics, Anglian had been in existence 10 years. 76% of the men had greater than 5 years service compared with 40% of the women.

In attempting to put an inference on the possible effects of this difference and indeed the significance of long, relatively speaking, service - it was interesting to compute that of the top 302 employees only 35 had less than 6 years service with AW.

At the other end of the spectrum almost 20% of female employees had less than 3 years service compared with a figure of 8% of comparable men.

Qualifications, Age and Length of Service

In summary, white-collar men in AW are as a population much better qualified, somewhat older and with noticeably more service years when compared with their female counterpart.

One indication of what this might mean in terms of relative career success can be gained by studying these particular attributes in respect of the 302 top employees in the organisation. See Fig. 30.

Of these, 255 had at least a 2nd class honours degree and/or a professional qualification. 267 of them had between 6 and 10 years service with AW and 190 were aged 41 years or over.

These patterns tend to be repeated at the next level of job down in the hierarchy. See Appendix 1.

It would seem therefore that in general terms being relatively young, having relatively short service and in particular not having proceeded beyond the A level educational stage substantially limits the pay and seniority level attained at any time.

Moreover on the balance of probabilities and in the light of the actual statistical evidence this will result in vertical segregation between the present men and the present women in AW; women tending to occupy the jobs in the lower half of the spectrum.

Reasons for Diversity between the sexes with regard to Qualifications

One reason could be that there has been educational bias. Harman³⁷ and numerous others make this claim. Coote & Gill³⁸ particularly make the point that whilst there may be no discrimination against girls at university level the fact is that the courses open to them are predetermined by the A levels they possess.

Putting this to the test it is interesting to note that at A level Maths in Summer 1983, there were 45,000 boys successful compared with 19,000 girls. Further, at A level Physics there were 31,000 boys successful compared with 8,000 girls. (Source = Statistics of School Leavers. 1983 DES) There were similar divergences at O level. For Chemistry 56,000 boys were successful compared with 36,000 girls.

In the same year at GB universities there were 132,750 males and 94,534 females. Of the males, 27,412 were reading Engineering and Technology compared with 2792 females. Further, 37,219 men were reading Biology and Physical Sciences compared with 18,309 women. (Source = University Stats Vol 1) Most of the intake to the universities in 1983 will now be available to organisations including Anglian Water.

In terms of availability there would be a 10:1 preponderance of male Engineering candidates. There are likely also to be significantly larger male graduate populations in disciplines which lead to good jobs in Science, Computing and Accounting at AW.

Another reason for the relatively few women qualified to the necessary level in these disciplines at AW may be that the lower numbers who are available are either not attracted by the job advertisements or else they are not selected when they do apply.

Job advertisements carry a standard message to the effect that AW is an equal opportunity employer and that all applicants will be judged on their suitability only. The corollary to this, however, is that there is no positive discrimination practised in favour of female candidates.

The selection process is applied right across the organisation in a uniform manner and is largely based on a short list selected from the Application Forms who are then interviewed. On the face of it this process promotes an even-handed treatment. A key point, however, may be that the selection panel is most likely to be all male in composition.

Reasons for Diversity between the sexes with regard to Age

One reason could be that the kinds of jobs which have become the province of women are those which can be learned fairly quickly by young persons. For example, typing is taught in many schools and many youngsters, mostly girls, leave school with elementary competence in the skill. After a further year in practice at work coupled with evening classes they are capable of filling many of the junior jobs as copy typists, clerk typists, terminal operators and the like.

To an extent this kind of segregation becomes self-perpetuating. The girls no doubt become role-models for younger friends and sisters.

Another reason may be associated with career breaks for the purposes of child-bearing and child-rearing. Hakim² demonstrated that the economic activity rate of women was high for the 16-24 years group but thereafter declined for some years before picking up again.

What may well be happening is that young girls are joining in the kind of jobs where they progress over the years from Grade 1 to Grade 2 and sometimes to Grade 3 and then leave. At each step up in the grade their old job is filled by others to the same pattern. Again this would perpetuate the tendency to a relatively young female workforce.

A further reason may be that some of the young women upon marriage in their early 20's leave to take up a family residence geographically convenient for their husband's occupation. With the same result as already described. Coote²² and numerous others have written on such matters.

Analysis of the Secretarial and Keyboard Skilled workforce at AW (216 females) shows an interesting pattern. Of the total, 96 are aged up to 28 years, 40 are aged 29 to 38 years, 47 are aged 39 to 48 years, 30 are aged 49 to 58 years and the balance of 3 are in their 60's.

Interestingly the break point where there is a marked decline in their numbers is 27/28 years.

To an extent this pattern might be supporting evidence for the family-break theorists.

Analysis of the Income Assistant workforce at AW (106 females, 36 males) also shows a corresponding picture. 56 females are aged up to 28 years, 14 are aged 29 to 38 years, 25 are aged 39 to 48 years, 9 are aged 49 to 58 years and the remaining 2 are in their 60's.

Similarly, though, 24 of the men are aged up to 28 years, 4 are aged 29 to 38 years and the balance of 6 are older.

This might corroborate the notion that men pass on to better jobs but women pass out of the workforce.

Details of qualifications, ages etc. of these areas of the workforce and others are included at Appendix 1.

Reasons for Diversity between the sexes with regard to Service Years

7.1% of the female workforce is aged 21 years or less and hence cannot have more than 5 years service. The equivalent figure for men is 1.3%.

A further reason is likely to relate to the female career break for family reasons. Of the 80 women who responded to the questionnaire (to be discussed shortly), 58 were married and of these 10 had at least one child aged less than 14 years. If these statistics held true for the entire female workforce, then 72.5% of the 857 women, i.e. 621 are married, and of these 17.24%, i.e. 107 have at least one child aged less than 14 years. It seems likely therefore that most of them will have had a recent career break.

Relative Pay Levels of the sexes

The extent of vertical segregation whereby women are so under-represented in the senior jobs spectrum is reflected in the salary distributions.

At the date of analysis there were 759 jobs which paid upwards of £10,500 (note: this is about half way up the normal grading structure). Of these, 733 were filled by men and 26 were filled by women. In other words, 31.5% of all the men had achieved this pay level compared with 3% of all the women.

If that comparatively modest pay level is an indicator of success, then in AW men as a group are 10 times as successful as women. (See Figs. 26 and 27.)

Men's and Women's Job/Career Requirements and Life Goals

At the conclusion of the literature search it became desirable to create a focus for the development of the research. This focus took the form of 3 Propositions. These were :

Proposition 1. Men and women have different job aims and different life goals.

Proposition 2. Some jobs include duties and responsibilities which have the effect of making them unattractive to one of the sexes.

Proposition 3. Men and women experience different levels of career fulfilment from each other.

These propositions were tested by a questionnaire process.

Job/Career Requirements of the sexes

One very positive result which emerged from the research is that there is a very high measure of correspondence between the main job/career aims of the sexes; See Figs. 42 and 43.

Both sets of employees overwhelmingly wanted Interesting Work, Job Security, A Good Employer and Development Opportunity. This finding corroborates the work of Hay⁴¹ and perhaps more since that work only related to men and women in management.

It was after this first set of characteristics that men and women at AW differed from each other in terms of order of priority. Women gave more importance than did men to Working with People they Liked. This mirrors a finding of Hennig & Jardim⁴³.

Men gave greater higher importance to High Salary and Status.

Men's and Women's sense of Job Satisfaction/Career Fulfilment at AW

Another very positive result which emerged is that the female employees felt very much less satisfied about both their present and their future likely fulfilment than did the males.

Both sexes were responding to questions about :

The degree to which their work was interesting.

The opportunity they received for gaining
experience and training.

Their salary level vis-a-vis their abilities.

Their seniority level vis-a-vis their personal
abilities.

They were also asked 'Are you likely to get most of what you want out of a job whilst working here?'

By and large the men were happy on all counts. The women, however, were distinctly unhappy as a total group in respect of present seniority level and of their likely prospects for their future at AW. (See Fig. 45) This finding correlates with their occupational status within the organisation.

As a consequence of this piece of analysis a part of Proposition 1 is shown to be invalid, i.e. Men and Women do not have different job aims - at least not in the generality.

Conversely, Proposition 3 is shown to be well-founded - men and women at AW do experience different levels of career fulfilment from each other.

Each Sex has an Imperfect appreciation of the Others Job Needs

The female respondents views about the males job needs gave a very exaggerated importance to the salary aspect. The reality is that above all, men want an interesting career with continuing scope for development in a secure and responsible environment.

Males underestimated the value that the females placed on job security with a good company. The men appeared to believe that as long as the women had interesting and well-paid work then that would largely meet their requirements. The reality is that their wishes are mostly similar to men's.

Things like Flexitime, convenient location and straightforward hours of work are appreciated by both sexes, but come well down the list of priorities with them both when specifying the things which are important.

Job Duties and Responsibilities

Many jobs are occupied by a predominance of one sex. In addition to the reasons for this already developed in these conclusions, there were suspected to be other factors.

Being in Charge of People

There are hundreds of jobs where the duties include supervising others in AW. The supervisor may be unable to influence which sex the group members are drawn from. Responsibility is recognised by awarding a higher pay grade to the supervisor. If, therefore, one sex finds this responsibility more irksome than does the other then that sex would tend to become the minority in such jobs.

In answer to a question about this, men expressed noticeably greater confidence about their abilities to control colleagues of the opposite sex.

76.3% of all male respondents replied to the effect that they would have no difficulty. The corresponding figure for female respondents was 58.8%.

Putting this the other way around; if asked such a question at interview then 2 out of 5 women would express doubts about their ability in this area, compared with 1 out of 4 men.

This could be an important contributing factor towards the general paucity of women in supervisory and management jobs. Certainly if they did either express or raise such doubts they would be unlikely to be appointed.

Preferred Gender of Colleagues

Another reason for some jobs or occupational groups being predominantly the province of one sex might be that potential job candidates are practising some gender preference. In other words, if an employee had such a preference then he or she might exercise it by applying or not for a job within a group which either conformed or not with one's specific inclination.

On the other hand, from an employer's point of view, it would seem that the most flexible employee attitude about choice of workmates would be the easiest to accommodate.

Hennig & Jardim⁴³ surveyed 3000 women and 1000 men in business and found that women found it difficult to work with people they did not like. Men by contrast learned to tolerate one another to a great extent and to work effectively with people they may dislike.

As part of this AW study people were asked their choice of gender of working group colleagues.

The options they were offered were :

1. Prefer all same as me
2. Prefer mixed group
3. Prefer all opposite from me.
4. Don't mind at all.

The results show quite clearly that men are noticeably more flexible in this particular respect than are women. 57.6% of men had no preference (Option 4) compared with 41.3% of women, i.e. around 3 out of 5 men compared with 2 out of 5 women had no preference to declare.

An interesting point which emerged was that the 42.5% of men who had a preference indicated that a mixed group was their choice. 55% of women shared the same wish. This would appear to indicate that a sizeable portion of the men who work in Engineering and in Operations do not work in, from their point of view, an ideally composed group.

Finally, not one respondent expressed a desire to work in a group comprised entirely from their own sex.

Thus from all of the preceding it can be seen that this aspect does not appear to be a contributing factor to job segregation by sex.

Why are there Few Women in Engineering or Operations?

Male respondents believed it was primarily because of Educational Bias, Social Conditioning and, to a lesser extent, Low Female Interest in and Low Aptitude for the work.

Women hold the same views but also suspect Prejudice is an important factor. See Fig. 61.

Why are there No Male Secretaries or Typists in AW?

Overwhelmingly the answer from both sexes was Social Conditioning. Behind this come a variety of opinions/views including Educational Bias, Low Career Prospects, Low Money and Low status. See Fig. 62.

All of this plus noticeably less confidence on the part of women to supervise men might be said to uphold Proposition No 2, 'Some jobs include duties and responsibilities which have the effect of making them unattractive to one of the sexes.'

Do Men and Women have Different Life Goals?

Heinen's⁴² research showed that women have similar achievement needs to men. Those needs however were felt to be channelled into socially acceptable directions.

Popular folk-lore or sexual stereotyping has produced a number of social caricatures depicting 'men' and depicting 'women' applying their energies towards differing priorities in life. These priorities may be apportioned between such things as Careers, Partners, Families, Hobbies/Interests and, perhaps overall, Happiness. An endeavour has been made to measure the strength of such feelings of a sample of men and women in AW's workforce.

Men Regard a Successful Career as more Important than do Women?

83.8% of male respondents believed that men placed higher regard on a successful career than did women. Moreover 67.5% of female respondents shared this view.

A corollary of this is that it may be widely held in AW that a man will take his job more seriously than will a woman.

If these statistics extrapolated to the entire white-collar workforce then 2441 of the 3185 would believe that it is so.

This could be an important reason for men more often being selected to fill important jobs.

Women put Home and Family before Career?

Hiller and Philliber⁴⁸ found that 52% of women at the top in the USA were single compared with 4% of men. 61% were childless compared with 3% of men. Can we infer from this that it is familial responsibility which holds women back in their career?.

In AW, in this study, 91.3% of male respondents believed that women put home and family before career. 77.5% of female respondents shared this view. Extrapolating these results to the entire white-collar workforce could mean that 2688 of the 3185 (i.e. 84.4%) believe that for the average woman, career at work takes second place to home and family.

This belief, or fact(?), could influence women when faced with a career decision and it could influence a job selection panel when faced with candidates from each sex.

Men put Career before Home and Family?

47.5% of male respondents and 48.8% of female respondents believed that men put career before family and home. This means in total terms that the 48.15% who believe it are in the minority - albeit a narrow minority.

If we infer that the balance of 51.85% believe that men put home and family before career then this figure is an interesting comparison with the 84.4% who believe (from Question 25) that women put home and family before career.

Perhaps the most significant statistic to emerge from this question is the fact that 65% of the Management respondents believed that men put career before home and family. (See Fig. 65). Further since 100% of the Management group believed that women put home and family before career, then it would seem that this group has a more extreme view of the female career/family dichotomy than the average employee.

A Satisfactory Partner at Home is Life's Top Priority?

NALGO⁸³ the white-collar trade union has taken an active interest in combating sexual stereotyping, particularly where it is to the disadvantage of women. One piece of popular folklore is that women use the workforce to find a partner and that the male/female relationship for them assumes a more dominant place in life than does their career. Further, that their male colleagues do not experience this priority to the same extent. Interestingly, 73.8% of men agreed that

a satisfactory partner at home is life's top priority. The comparative figure for women was 66.3%.

If the comparative percentages are indicative of the effort and thought expended by each sex in the matter of a partner then this would seem to debunk the stereotype.

It is quite Important to have an Absorbing Hobby or Interest outside of Work?

Anderson²¹ opined that society demands that boys are brought up expecting to compete in order to support themselves and their family. Heinen⁴² spoke of women's needs being channelled into socially acceptable directions. It might be that the consequences of this kind of conditioning were the devotion of the majority of men's efforts towards a career and, conversely, a major part of women's effort being directed towards more social interests.

However, 91.3% of male respondents subscribed to the importance of some absorbing alternative outside of work. 80.0% of female respondents felt likewise.

Whether or not the support for the concept is actually carried through into some practical realisation is beyond the scope of this study. Nevertheless, it would appear that men recognise and subscribe to a more diverse lifestyle - they are not, on average, overridingly career-aholics!

All in All Happiness is the Best Measure of Success?

This question was included in an attempt to gain some measure of the extent to which either sex took a philosophical view of life. It might have been thought that women might rationalise career frustration by coming to regard a career as just one of many facets of life. Men on the other hand might have had less need for such value compensations.

What emerged was that 92.5% of the males subscribed to the happiness overview compared with 90.0% of the females.

Bearing in mind that almost 4 out of 5 male respondents are satisfied with their careers at AW (See Fig. 44), compared with around 3 out of 5 female respondents, the result of posing the question is to raise more questions.

For example, if most of AW men are happy with their career and if their career is a major part of their life, then they might experience happiness and consequently subscribe to its importance?

What can be said about the respondents' answers is that there is not much difference between the expressed views of the sexes on this topic.

As a consequence of the responses to Questions 24-29 of the questionnaire, it would appear that Proposition No 1 is invalid. Men and women do not have different job aims and they do not have different life goals.

Both sexes want fulfilment in their job/career. Both place a high value on a partner a home and a family. Both feel the importance of an alternative interest outside of the job - an element of diversity in life? Both subscribe to wider abstract values such as happiness.

The principal difference of emphasis between them relates to the priority afforded to career as opposed to home and family.

Both men and women recognise the commitment that women make (have to make?) to their domestic role. Brimelow⁸ made a major theme of this.

Reasons then for the Different Career Patterns of the Sexes

Respondents were asked, finally, to state their views of the reasons for career differences. One of the subsets of the male sample was Management; hence their views are also recorded as a discrete group. Additionally, a sample of Trade Union representatives completed a special questionnaire on this and consequently their views, too, are available for analysis.

Men's Explanations for the Different Career Patterns of the Sexes

Men's principal explanations were 'Social Conditioning', 'Family Commitments', 'Male/Female Differences', 'Prejudice', 'Physical Differences' and 'Educational Bias'. (See Fig. 70)

The first 2 reasons were much more strongly held than the others.

This outlook reinforced the male response to the earlier question on women putting home and family before career.

It is interesting to note that only a handful of men were so specific as to isolate child-bearing as a career interrupter for women; especially since, on the face of it, of all the reasons given this is the only one which is not amenable to change and hence the only one which is an 'essential' alternative to career activities. Possibly this is a further manifestation of social conditioning!

Women's Explanations for the Different Career Patterns of the Sexes

Women's principal explanations were 'Social Conditioning', 'Male/Female Differences', 'Educational Bias', 'Family Commitments' and 'Prejudice'. The first 2 reasons were rather more strongly expressed than the others.

It is interesting that after Social Conditioning, both the order and the magnitude of reasons varies from the men's views. Women attributed a significant portion of the explanation to 'Male Domination' (see Fig. 70. More of them (twice as many as the men) also identified 'Educational Bias' as having an effect.

'Family Commitments' was somewhat lower in the table than the men's response. To an extent this might be said to correlate with the answers to Question 25, 'Women put home and family before career?'. 91.3% of men agreed, compared with 77.5% of women, i.e. whilst both sexes subscribe to the view - women subscribe to it somewhat less.

Management's Explanations for the Different Career Patterns of the Sexes

Management's principal explanations were 'Social Conditioning', 'Family Commitments', 'Male/Female Differences', 'Educational Bias' and 'Physical Differences'. The first 3 reasons were more frequently cited than the others. Broadly speaking, their response matched that of the male respondents taken as a total group.

Trade Union Representatives' Explanations for the Difference Career Patterns of the Sexes

Trade Union Representatives' principal explanations were 'Male/Employer Prejudice', 'Educational Bias' and 'Career Breaks'. The first 2 reasons being expressed more frequently.

The elevation in importance of 'Male/Employer Prejudice' is clearly an alternative perception from that held by the male and female respondents to the general questionnaire. Possibly this reflects, in part, the adversarial role of a TU representative. On the other hand, all of them represented NALGO a trade union which devotes considerable effort to highlighting social issues.

Anglian Water within the context of the Public Sector

Anglian Water is very typical of the 10 water authorities in England and Wales. It is probably very typical of many other public utilities in the UK.

Work in such enterprises is often arranged into administrative groups referred to as Directorates, e.g. Finance Directorate. Such directorates are based on specific professional disciplines. This practice tends to produce occupation structures which resemble those which exist at AW.

Consequently, it seems likely that these research findings would be widely mirrored in any similar study at such an enterprise.

The Propositions which formed the focus of this research

At the conclusion of the literature search, 3 Propositions were developed and subsequently investigated.

The outcome of the work has produced a measure of correlation with these and also of some refutation of them as follows :

Proposition 1 Men and women have different job aims and different life goals.

Findings Both sexes desire the same things from a career. Further, there was a strong degree of similarity in terms of life goals. In respect of the latter, however, there was a difference of emphasis. Both sexes strongly agreed that women put home and family before career.

Proposition 2 Some jobs include duties and responsibilities which have the effect of making them unattractive to one of the sexes.

Findings This was found to be true and the major factors appear to be social conditioning, educational bias, physical differences and family commitments. Many of AW's jobs require a qualification in a subject which does not seem popular with women. These findings offer wide support to the work of many of the writers quoted in the literature search.

Proposition 3 Men and women experience different levels of career fulfilment from each other.

Findings This was found to be true. Men at AW feel much more satisfied with their career and their future prospects than do their female counterparts.

Men's careers are, on the evidence found, much more likely to lead to a senior and hence well-paid job than are women's.

In Summary

Women want satisfying, rewarding and on-going career prospects just as do their male counterparts. They do not achieve them to anything like the same extent.

As a population, within the organisation, they have achieved a much smaller job penetration both in terms of choice of occupation and of level of seniority.

In general, this situation is strongly related to qualification level, age and length of service. Men, as a population, are better qualified, older and have longer service.

This situation, in part at least, appears to derive from social conditioning which is also related to educational bias and women's biological and societal role.

The organisational structure of AW assumes that most employees will operate to a standard set of conditions of service. Those in respect of hours of work and holidays may not match very well with some of the demands related to women's family role.

Summary of the Main Points arising in these Conclusions

1. Men have established a very much wider choice of job participation than have women at AW.
2. Job segregation by sex is very widespread indeed, both vertically and horizontally.
3. Almost all of the responsible and well-paid jobs are held by men.
4. There is an immense imbalance, between the sexes, in the matter of qualifications - men as a group are much better qualified.
5. Many senior jobs require a degree or the equivalent in a numerate or scientific subject. There are fewer females in the UK so qualified.
6. Once at work, full-time, it is comparatively difficult to improve personal qualifications.
7. The female workforce is comparatively young compared with its male counterpart.
8. The female workforce has shorter service with AW than its male counterpart.
9. If high pay is an indicator of success then the men as a group are 10 times as successful as the AW women.
10. Both sexes desire the same things from a career. They both seek interesting work, job security, a good employer and development opportunity. A high percentage of the men believe they get these at AW. The percentage of women whose career aims are met or largely met is much smaller.
11. Some jobs include duties and responsibilities which have the effect of making them unattractive to one or other of the sexes. This seems to mainly arise from social conditioning, educational bias and prejudice. These phenomena are widely recognised by the workforce.
12. Women appear to have stronger preferences in the choice of workmates and lower confidence in their ability to supervise the opposite sex, than do men.

13. Men do not fully understand women's job and life priorities and the relative degrees of importance of the various facets. Likewise women do not understand men's requirements.
14. The job selection process is male-dominated.
15. Both sexes have a broadly comparable view of the effects on women's careers of familial responsibility.
16. Both sexes believe that men place more importance than do women on careers - this may lead to the view that women will take their job responsibilities less seriously.
17. Both sexes strongly agree that women put home and family before career.
18. A sizeable minority, 48.15%, believed that men put career before home and family.
19. Both sexes place a high value on having a partner at home - men expressed this even more strongly than women.
20. Both sexes subscribed to the importance of an absorbing interest outside of work.
21. Both sexes appear to hold philosophical overviews of life - certainly in respect of abstract values such as happiness.
22. Management as a respondent group frequently recorded views which were at or near the extreme values of the responses.
23. Trade Unions believe that women are doing comparatively badly because of prejudice, educational bias and family commitments.

APPENDICES

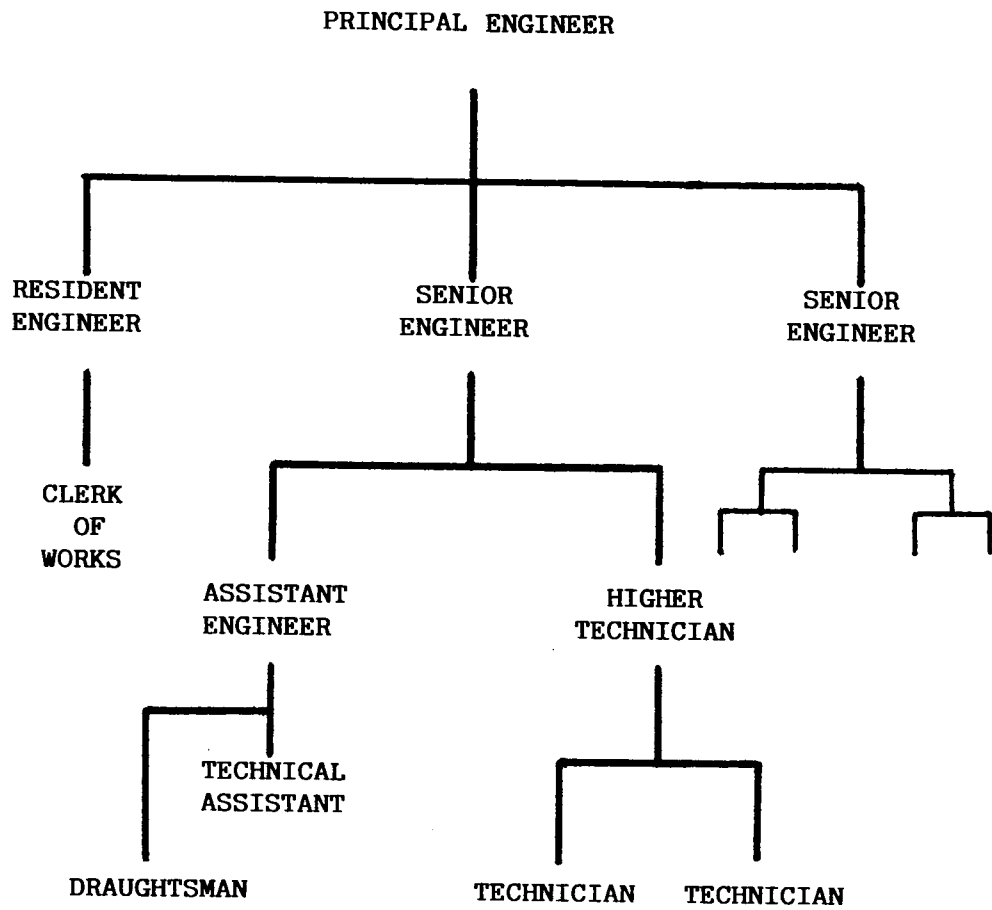
APPENDIX NO. 1

This section contains details about all white-collar employees, excepting the 302 who occupy the management and specialist posts listed at Fig. 18. These are shown separately in Appendix 2.

The data relates to Occupation, Grade, Qualification Level, Age and Length of Service. It is summarised according to the Occupational Groupings listed at Fig. 12.

There are also Family Tree sheets showing a typical hierarchical relationship between the various posts within the groupings.

TYPICAL ENGINEERING HIERARCHY



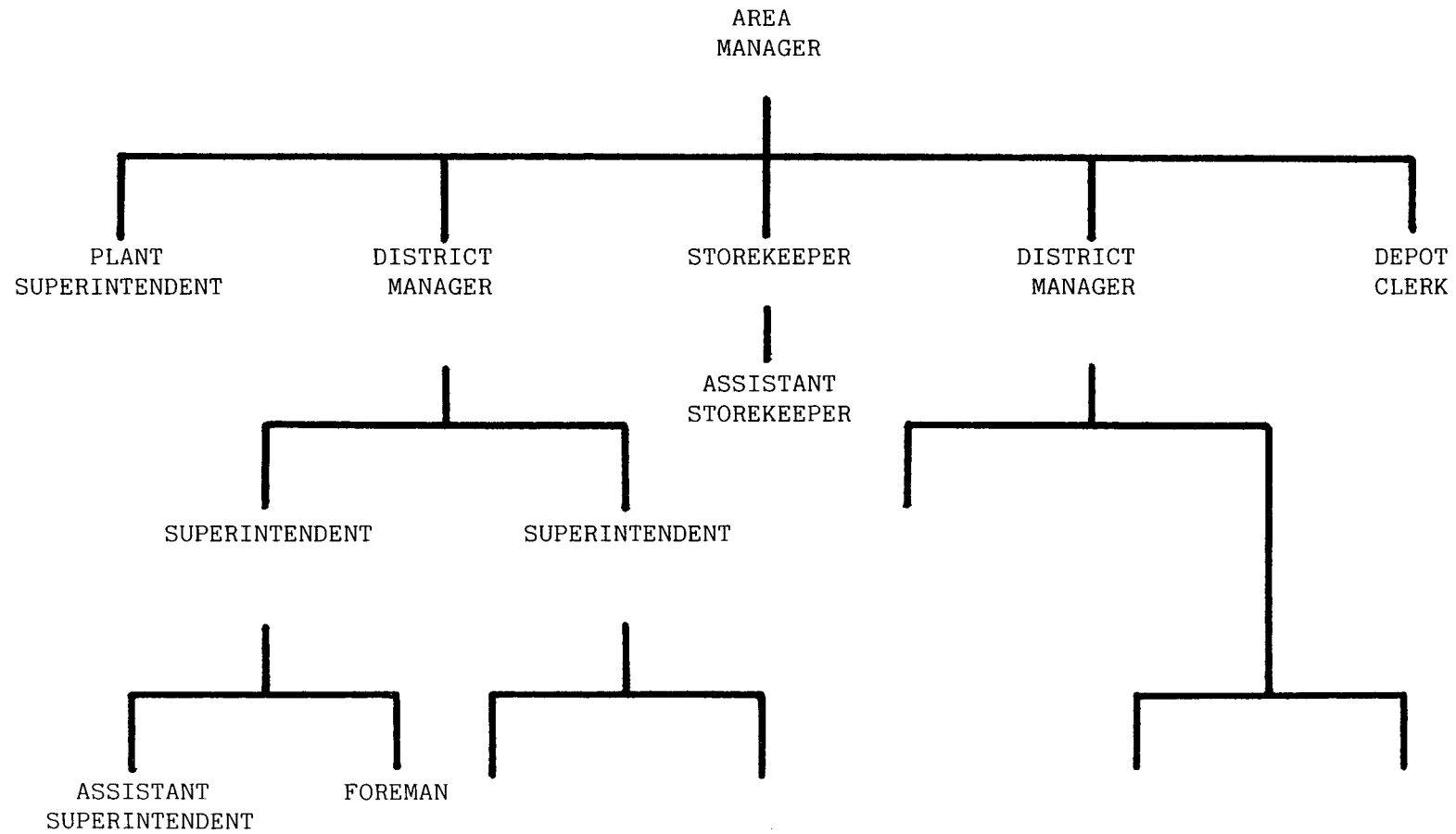
ENGINEERING WORKFORCE

| <u>Job Title</u> | <u>Men</u> | <u>Women</u> | <u>Total</u> | <u>Total Numbers in each Grade</u> <u>(Women Numbers in brackets)</u> |
|----------------------|------------|--------------|--------------|--|
| Principal Engineer | 63 + | 0 = | 63 | 1x8, 21x9, 24x10, 7x11, 10x12 |
| Senior Engineer | 131 | 1 | 132 | 7x6, 47x7, 54x8, 24x9 (1x8) |
| Assistant Engineer | 77 | 6 | 83 | 3x3, 9x4, 26x5, 44x6, 1x7 (2x4)(2x5) (2x6) |
| Higher Technician | 116 | 0 | 116 | 1x4, 64x5, 42x6, 9x7 |
| Technician | 196 | 30 | 226 | 21x1, 41x2, 88x3, 66x4, 10x5 (5x1)(10x2) (9x3) (6x4) |
| Technical Assistant | 61 | 11 | 72 | 11x1, 23x2, 22x3, 14x4, 2x5 (5x1) (4x2) (2x3) |
| Draughtsman | 6 | 8 | 14 | 9x1, 4x2, 1x4 (6x1)(2x2) |
| Senior Resident Eng. | 12 | 0 | 12 | 6x8, 6x9 |
| Resident Engineer | 25 | 0 | 25 | 8x6, 17x7 |
| Clerk of the Works | 31 | 0 | 31 | 2x3, 11x4, 18x5 |
| Totals | 718 | 56 | 774 | |

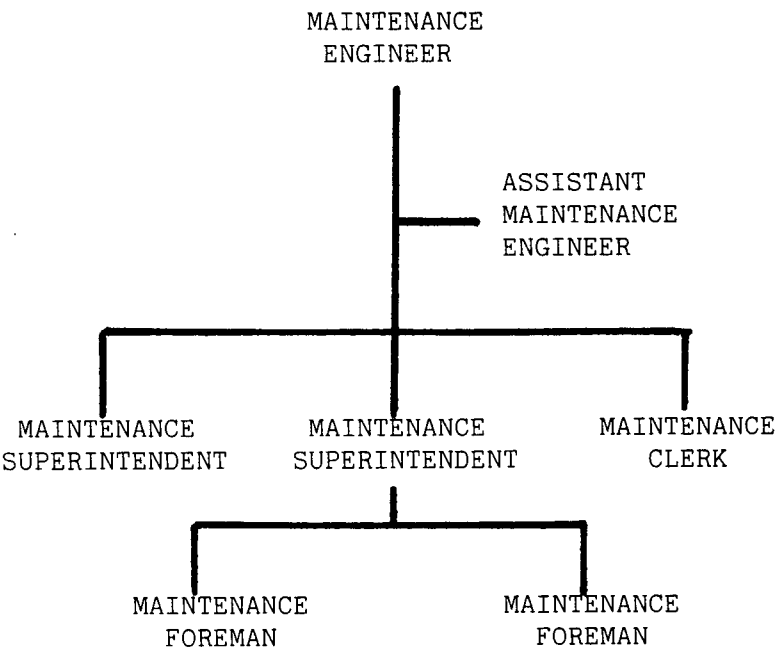
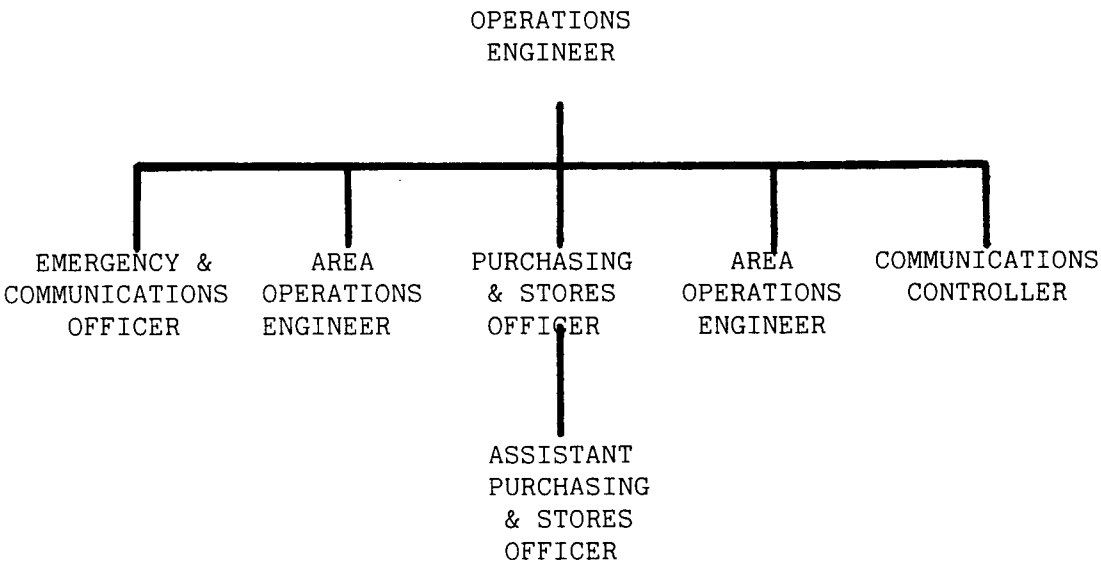
| <u>Qualifications</u> | <u>Men</u> | <u>Women</u> | <u>Grade</u> | <u>Men</u> | <u>Women</u> |
|-----------------------|------------|--------------|--------------|------------|--------------|
| Professional | 161 | 1 | JNC | | |
| Post Graduate | 14 | 2 | 13 | | |
| 1st Class Hons. | 2 | | 12 | 10 | |
| 2nd Class Hons. | 41 | 5 | 11 | 7 | |
| 3rd Class Hons. | 20 | 1 | 10 | 24 | |
| HND | 14 | | 9 | 51 | |
| Pass Degree | 13 | | 8 | 60 | 1 |
| HNC/TEC-H/BEC-H | 147 | 4 | 7 | 74 | |
| OND | 11 | | 6 | 99 | 2 |
| ONC/TEC/BEC | 81 | 5 | 5 | 118 | 2 |
| C&G-C/1/2/3 | 27 | | 4 | 94 | 8 |
| GCE 'A' Levels | 11 | 4 | 3 | 104 | 11 |
| GCE 'O' Levels | 60 | 15 | 2 | 52 | 16 |
| Trade Certificate | 12 | | 1 | 25 | 16 |
| RSAs | | | | | |
| CSE | 4 | 3 | | | |
| None | 100 | 16 | | | |

| <u>Age (Years)</u> | <u>Men</u> | <u>Women</u> | <u>LOS</u> <u>(Years)</u> | <u>Men</u> | <u>Women</u> |
|--------------------|------------|--------------|------------------------------|------------|--------------|
| 61-65 | 22 | | 6-10 | 546 | 26 |
| 51-60 | 100 | 5 | 5 | 48 | 12 |
| 41-50 | 178 | 9 | 4 | 35 | 2 |
| 31-40 | 260 | 13 | 3 | 26 | 6 |
| 21-30 | 149 | 24 | 2 | 17 | 2 |
| 16-20 | 9 | 5 | 1 | 46 | 8 |

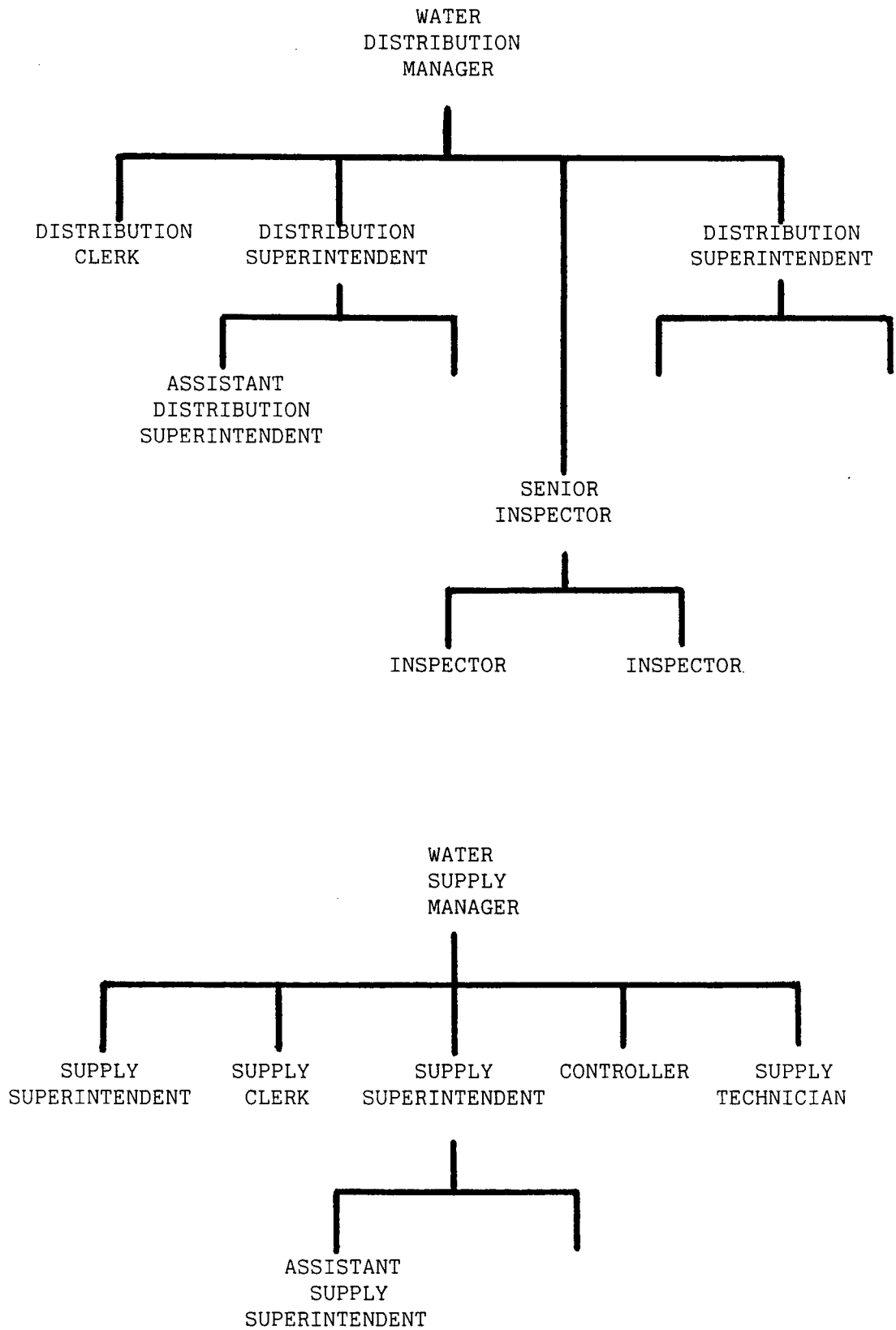
TYPICAL OPERATIONS HIERARCHY



TYPICAL OPERATIONS HIERARCHIES



TYPICAL OPERATIONS HIERARCHIES



OPERATIONS WORKFORCE - SHEET ONE

| <u>Job Title</u> | <u>Men</u> | | <u>Women</u> | <u>Total</u> | <u>Total Numbers in each Grade</u> <u>(Women Numbers in brackets)</u> |
|---------------------------|------------|---|--------------|--------------|--|
| Area Manager | 41 | + | 0 | = 41 | 4x9, 15x10, 21x11, 1x12 |
| District Manager | 79 | | 0 | 79 | 21x7, 50x8, 8x9 |
| Superintendent | 113 | | 0 | 113 | 1x3, 5x4, 87x5, 20x6 |
| Assistant Superintendent | 46 | | 0 | 46 | 43x4, 3x5 |
| Foreman | 10 | | 0 | 10 | 1x3, 9x4 |
| Plant Supervisor | 9 | | 0 | 9 | 7x2, 2x3 |
| Storekeeper | 13 | | 0 | 13 | 1x1, 9x2, 3x3 |
| Assistant Storekeeper | 2 | | 0 | 2 | 2x1 |
| Depot Clerk | 10 | | 11 | 21 | 4x1, 6x2, (9x1) (2x2) |
| Operations Engineer | 16 | | 0 | 16 | 1x8, 7x9, 7x10, 1x11 |
| Area Ops. Engineer | 11 | | 0 | 11 | 2x6, 4x7, 5x8 |
| Purchasing & Stores Off. | 9 | | 1 | 10 | 4x5, 4x7, 1x8 (1x9) |
| Ass. Purch. & Stores Off. | 5 | | 3 | 8 | 4x3, 1x4 (3x3) |
| Emergency & Comms. Off. | 4 | | 0 | 4 | 4x6 |
| Comms. Controller | 38 | | 3 | 41 | 9x1, 25x2, 4x3 (3x1) |
| | <hr/> | | <hr/> | <hr/> | |
| | 406 | | 18 | 424 | |

OPERATIONS WORKFORCE - SHEET TWO

| <u>Job Title</u> | <u>Men</u> | | <u>Women</u> | <u>Total</u> | <u>Total Numbers in each Grade</u> <u>(Women Numbers in brackets)</u> |
|-------------------------|------------|---|--------------|--------------|--|
| Water Distrib. Man. | 2 | + | 0 | = 2 | 2x8 |
| Distrib. Superint. | 32 | | 0 | 32 | 5x4, 19x5, 8x6 |
| Assist. Distrib. Super. | 6 | | 0 | 6 | 6x4 |
| Distribution Clerk | 2 | | 2 | 4 | 2x1 (2x1) |
| Senior Inspector | 17 | | 0 | 17 | 17x4 |
| Inspector | 90 | | 1 | 91 | 1x1, 3x2, 83x3, 3x4 (1x5) |
| Water Supply Manager | 7 | | 0 | 7 | 3x7, 2x8, 2x9 |
| Supply Superintendent | 24 | | 0 | 24 | 5x4, 17x5, 2x6 |
| Assist. Supply Super. | 8 | | 0 | 8 | 4x3, 4x4 |
| Supply Technician | 2 | | 0 | 2 | 2x4 |
| Supply Clerk | 1 | | 1 | 2 | 1x2, (1x1) |
| Controller | 12 | | 1 | 13 | 4x1, 8x2 (1x2) |
| Maintenance Engineer | 15 | | 0 | 15 | 1x6, 3x7, 9x8, 2x9 |
| Assist. Maint. Eng. | 3 | | 0 | 3 | 3x7 |
| Maintenance Super. | 49 | | 0 | 49 | 1x4, 29x5, 19x6 |
| Maintenance Foreman | 9 | | 0 | 9 | 9x4 |
| Maintenance Clerk | 4 | | 2 | 6 | 3x1, 1x2 (1x1), (1x2) |
| | — | | — | — | |
| | 283 | | 7 | 290 | |
| C/F from Sheet 1 | 406 | | 18 | 424 | |
| | — | | — | — | |
| | 689 | | 25 | 714 | |

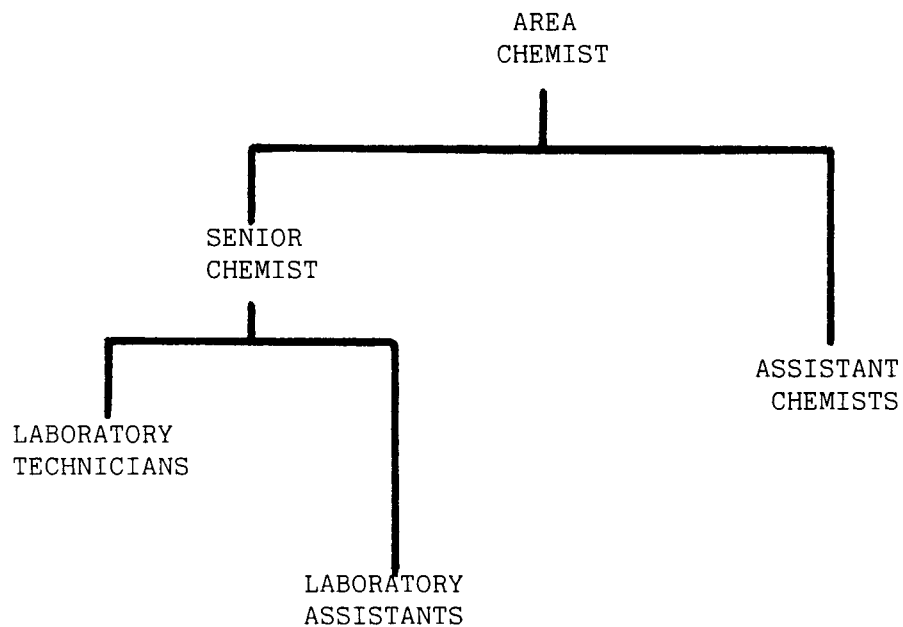
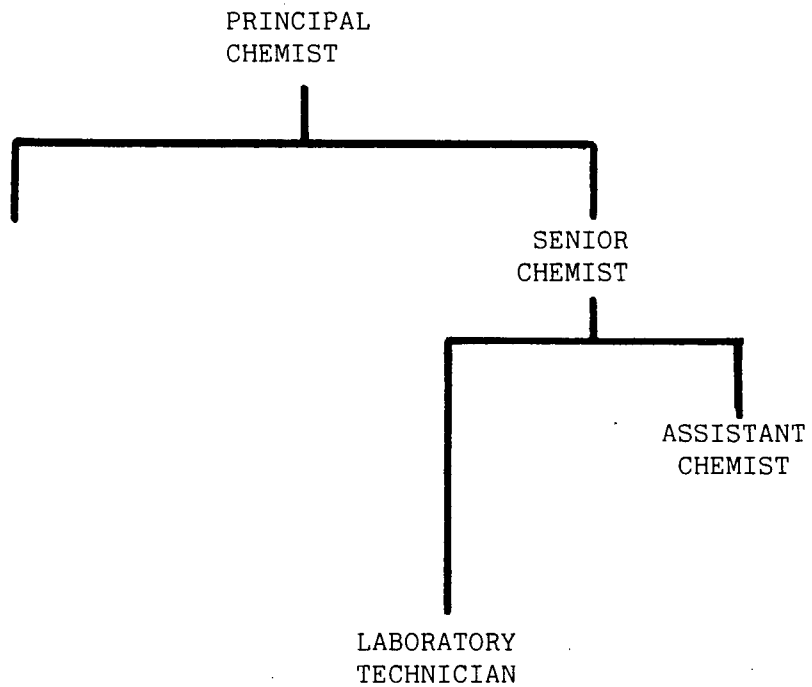
OPERATIONS WORKFORCE - SHEET THREE

| <u>Qualifications</u> | <u>Men</u> | <u>Women</u> | <u>Grade</u> | <u>Men</u> | <u>Women</u> |
|-----------------------|------------|--------------|--------------|------------|--------------|
| Professional | 92 | 1 | 1 | 26 | 16 |
| Post Graduate | 2 | | 2 | 60 | 4 |
| 1st Class Hons. | 1 | | 3 | 102 | 3 |
| 2nd Class Hons. | 6 | 1 | 4 | 110 | |
| 3rd Class Hons. | 4 | | 5 | 159 | 1 |
| HND | 4 | | 6 | 56 | |
| Pass Degree | 6 | | 7 | 38 | |
| HNC/TEC-H/BEC-H | 77 | | 8 | 70 | |
| OND | 1 | | 9 | 23 | 1 |
| ONC/TEC/BEC | 47 | | 10 | 22 | |
| C&G-C/1/2/3 | 75 | | 11 | 22 | |
| GCE 'A' levels | 1 | | 12 | 1 | |
| GCE 'O' levels | 34 | 8 | | — | — |
| Trade Certificate | 47 | | | 689 | 25 |
| RSA3 | | | | | |
| RSA2 | | 2 | | | |
| RSA1 | | | | | |
| CSE | 9 | 2 | | | |
| None Given | 283 | 11 | | | |
| | — | — | | | |
| | 689 | 25 | | | |

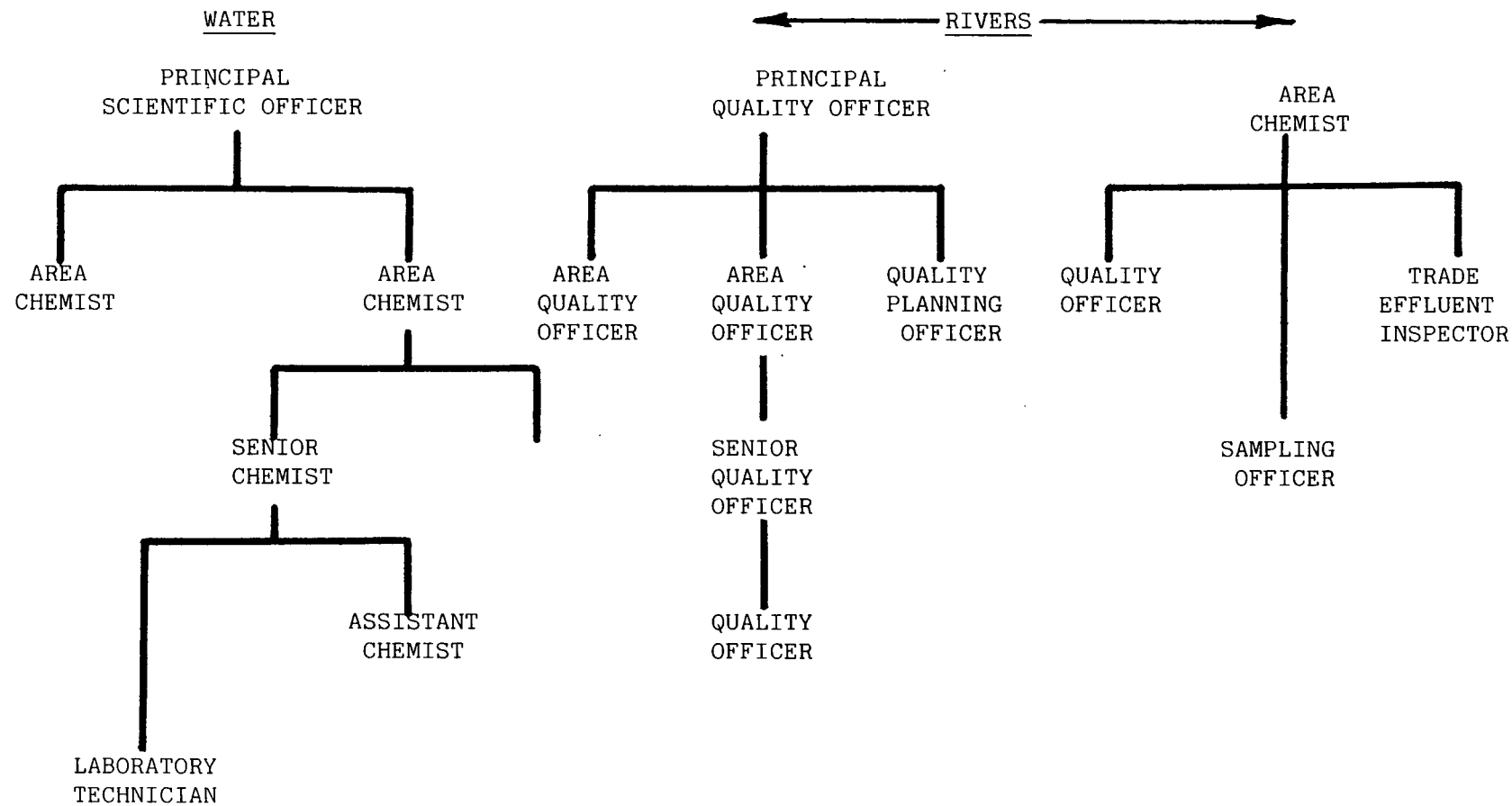
| <u>Age (Years)</u> | <u>Men</u> | <u>Women</u> | <u>LOS (Years)</u> | <u>Men</u> | <u>Women</u> |
|--------------------|------------|--------------|------------------------|------------|--------------|
| 16-20 | | 1 | 1 | 15 | 3 |
| 21-30 | 33 | 2 | 2 | 8 | 1 |
| 31-40 | 204 | 7 | 3 | 12 | 6 |
| 41-50 | 208 | 8 | 4 | 22 | 1 |
| 51-60 | 202 | 7 | 5 | 29 | 1 |
| 61-65 | 42 | | 6-10 | 603 | 13 |
| | — | — | | — | — |
| | 689 | 25 | | 689 | 25 |

TYPICAL SCIENTIFIC HIERARCHIES

GENERAL LABORATORY



TYPICAL SCIENTIFIC HIERARCHIES



SCIENTIFIC WORKFORCE - SHEET ONE

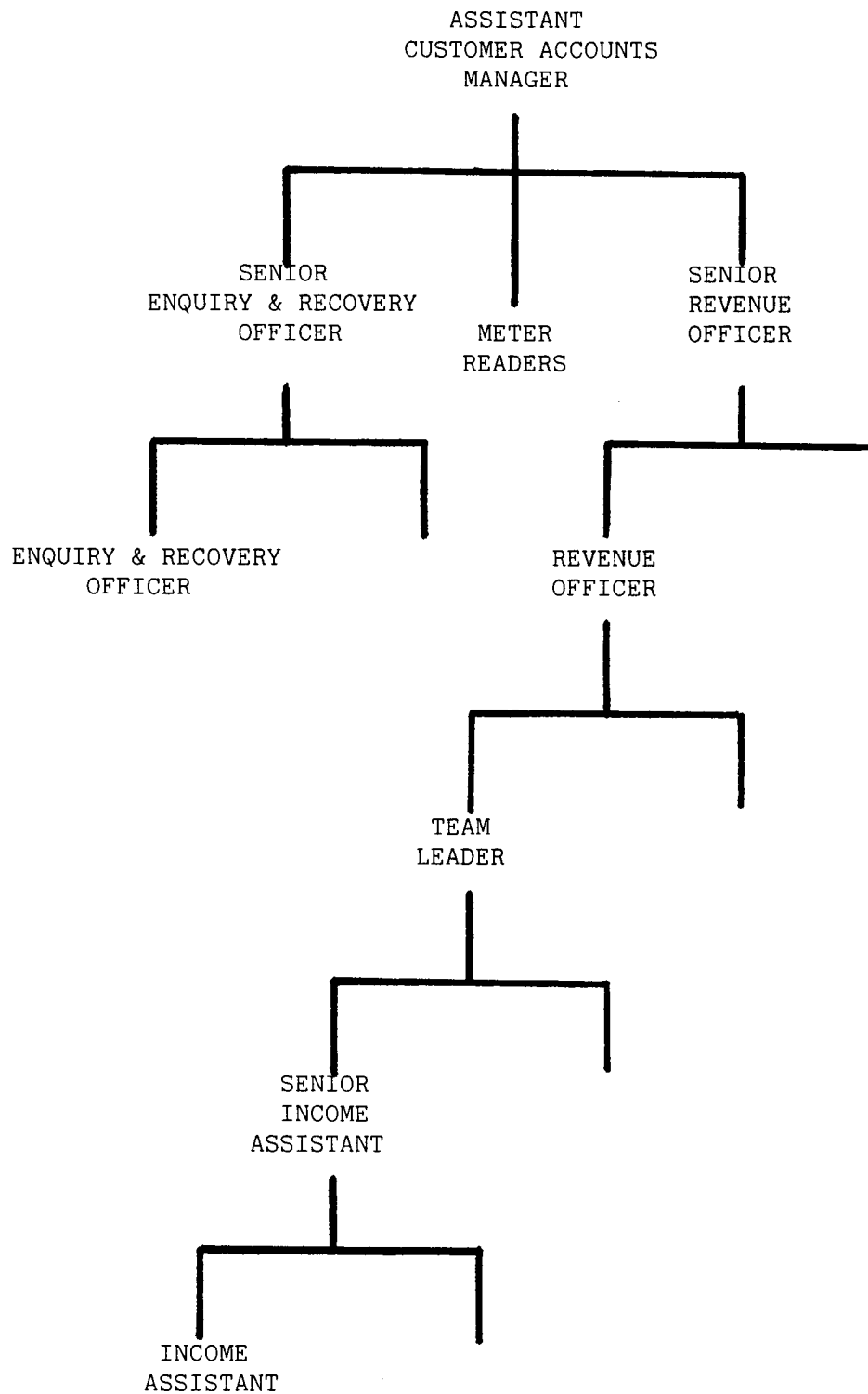
| <u>Job Title</u> | <u>Men</u> | | <u>Women</u> | <u>Total</u> | <u>Total Numbers in Grade</u> <u>(Women Numbers in brackets)</u> |
|-------------------------|------------|---|--------------|--------------|---|
| Prin. Scientific. Off. | 10 | + | 0 | = 10 | 7x9, 3x10 |
| Principal Chemist | 5 | | 0 | 5 | 1x9, 4x10 |
| Area Chemist | 11 | | 3 | 14 | 3x7, 7x8, 1x9 (1x6) (2x8) |
| Senior Chemist | 29 | | 1 | 30 | 5x5, 22x6, 2x8 (1x5) |
| Assistant Chemist | 36 | | 10 | 46 | 1x2, 5x3, 26x4, 4x5 (1x2), (3x3), (5x4), (1x5) |
| Laboratory Technician | 35 | | 43 | 78 | 9x1, 17x2, 9x3, (20x1), (18x2), (4x3), (1x4) |
| Laboratory Assistant | 2 | | 6 | 8 | 1x1, 1x2, (5x1), (1x2) |
| Princ. Water Qual. Off. | 9 | | 0 | 9 | 2x9, 3x10, 4x12 |
| Area Water Qual. Off. | 8 | | 0 | 8 | 6x6, 2x8 |
| Sen. Water Qual. Off. | 6 | | 0 | 6 | 6x8 |
| Water Quality Officer | 26 | | 2 | 28 | 18x4, 7x6, 1x7 (2x4) |
| Effluent Inspector | 27 | | 1 | 28 | 2x4, 14x5, 9x6, 2x7 (1x5) |
| Sampling Officer | 5 | | 0 | 5 | 5x2 |
| Biologist | 8 | | 0 | 8 | 1x5, 7x6 |
| Assistant Biologist | 4 | | 1 | 5 | 1x3, 3x4 (1x4) |
| Fish Diseases Scientist | 6 | | 0 | 6 | 4x6, 2x7 |
| Assist. Fish Dis. Sci. | 3 | | 0 | 3 | 3x5 |
| Fisheries Assistant | 19 | | 0 | 19 | 14x2, 5x3 |
| Microbiologist | 5 | | 0 | 5 | 5x6 |
| Hydrogeologist | 4 | | 1 | 5 | 3x6, 1x7 (1x7) |
| Hydrologist | 4 | | 2 | 6 | 3x6, 1x7 (1x6), (1x7) |
| | — | | — | — | |
| | 262 | | 70 | 332 | |

SCIENTIFIC WORKFORCE - SHEET TWO

| <u>Qualifications</u> | <u>Men</u> | <u>Women</u> | <u>Grade</u> | <u>Men</u> | <u>Women</u> |
|-----------------------|------------|--------------|--------------|------------|--------------|
| Professional | 43 | 3 | 1 | 10 | 25 |
| Post Graduate | 26 | 3 | 2 | 38 | 20 |
| 1st Class Hons. | 3 | | 3 | 20 | 7 |
| 2nd Class Hons. | 29 | 8 | 4 | 49 | 9 |
| 3rd Class Hons. | 10 | 2 | 5 | 27 | 3 |
| HND | 5 | | 6 | 66 | 2 |
| Pass Degree | 16 | 3 | 7 | 10 | 2 |
| HNC/TEC-H/BEC-H | 50 | 8 | 8 | 17 | 2 |
| OND | 2 | | 9 | 11 | |
| ONC/TEC/BEC | 15 | 9 | 10 | 10 | |
| C&G-C/1/2/3 | 1 | | 11 | | |
| GCE 'A' levels | 7 | 16 | 12 | 4 | |
| GCE 'O' levels | 17 | 9 | | — | — |
| CSE | 1 | | | 262 | 70 |
| None Given | 37 | 9 | | | |
| | — | — | | | |
| | 262 | 70 | | | |

| <u>Age (Years)</u> | <u>Men</u> | <u>Women</u> | <u>LOS (Years)</u> | <u>Men</u> | <u>Women</u> |
|--------------------|------------|--------------|------------------------|------------|--------------|
| 16-20 | 1 | 6 | 1 | 18 | 11 |
| 21-30 | 79 | 44 | 2 | 4 | 7 |
| 31-40 | 119 | 9 | 3 | 11 | 5 |
| 41-50 | 45 | 7 | 4 | 11 | 4 |
| 51-60 | 13 | 3 | 5 | 18 | 15 |
| 61-65 | 5 | 1 | 6-10 | 200 | 28 |
| | — | — | | — | — |
| | 262 | 70 | | 262 | 70 |

TYPICAL INCOME HIERARCHY



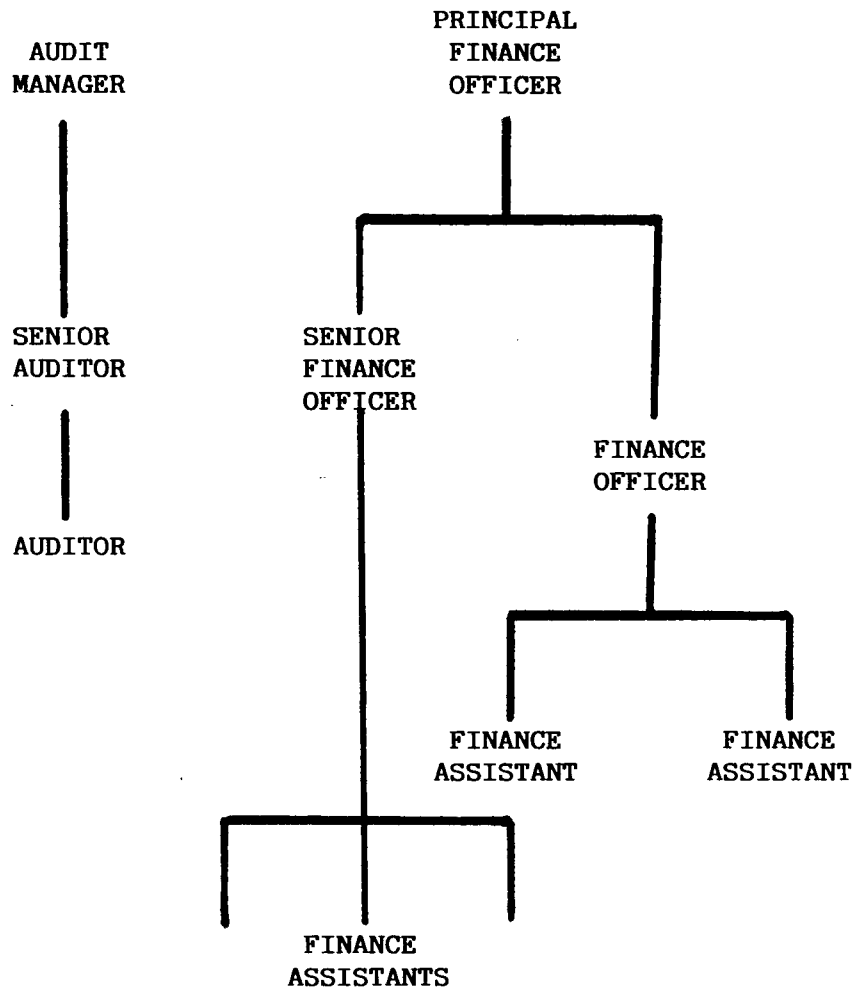
INCOME WORKFORCE

| <u>Job Title</u> | <u>Men</u> | <u>Women</u> | <u>Total</u> | <u>Total Numbers in each Grade</u> <u>(Men Numbers in brackets)</u> |
|------------------------------|------------|--------------|--------------|--|
| Ass. Customer Acc. Manager | 3 + | 0 | = 3 | (1x10) (2x11) |
| Senior Revenue Officer | 10 | 3 | 13 | 3x7 (3x7) (7x8) |
| Revenue Officer | 7 | 2 | 9 | 2x5 (6x5) (1x6) |
| Team Leader | 9 | 24 | 33 | 16x2, 3x3, 5x4 (5x2)(2x3) (2x4) |
| Sen. Income Assistant | 6 | 5 | 11 | 2x3, 3x4 (5x3) (1x4) |
| Income Assistant | 36 | 106 | 143 | 77x1, 26x2, 3x3 (22x1)(13x2)(1x5) |
| Sen. Enquiry & Recovery Off. | 7 | 0 | 7 | (7x3) |
| Enquiry & Recovery Officer | 26 | 3 | 29 | 3x2 (26x2) |
| Meter Reader | 4 | 0 | 4 | (4x2) |
| Totals | 108 | 143 | 251 | |

| <u>Qualifications</u> | <u>Men</u> | <u>Women</u> | <u>Grade</u> | <u>Men</u> | <u>Women</u> |
|-----------------------|------------|--------------|--------------|------------|--------------|
| Professional | 5 | | JNC | | |
| Post Graduate | | | 13 | | |
| 1st Class Hons. | | | 12 | | |
| 2nd Class Hons. | | 1 | 11 | 2 | |
| 3rd Class Hons. | | 2 | 10 | 1 | |
| HND | | | 9 | | |
| Pass Degree | 2 | 1 | 8 | 7 | |
| HNC/TEC-H/BEC-H | 3 | 1 | 7 | 3 | 3 |
| OND | 1 | | 6 | 1 | |
| ONC/TEC/BEC | 10 | 7 | 5 | 7 | 2 |
| C&G-C/1/2/3 | 1 | | 4 | 3 | 8 |
| GCE 'A' Levels | 15 | 10 | 3 | 14 | 8 |
| GCE 'O' Levels | 41 | 74 | 2 | 48 | 45 |
| Trade Certificate | | | 1 | 22 | 77 |
| RSAs | 1 | 2 | | | |
| CSE | | 14 | | | |
| None | 29 | 31 | | | |

| <u>Age (Years)</u> | <u>Men</u> | <u>Women</u> | <u>LOS</u> <u>(Years)</u> | <u>Men</u> | <u>Women</u> |
|--------------------|------------|--------------|------------------------------|------------|--------------|
| 61-65 | 1 | 2 | 6-10 | 43 | 36 |
| 51-60 | 26 | 13 | 5 | 17 | 39 |
| 41-50 | 15 | 25 | 4 | 17 | 23 |
| 31-40 | 31 | 24 | 3 | 11 | 14 |
| 21-30 | 24 | 67 | 2 | 13 | 17 |
| 16-20 | 11 | 12 | 1 | 7 | 14 |

TYPICAL FINANCE HIERARCHY



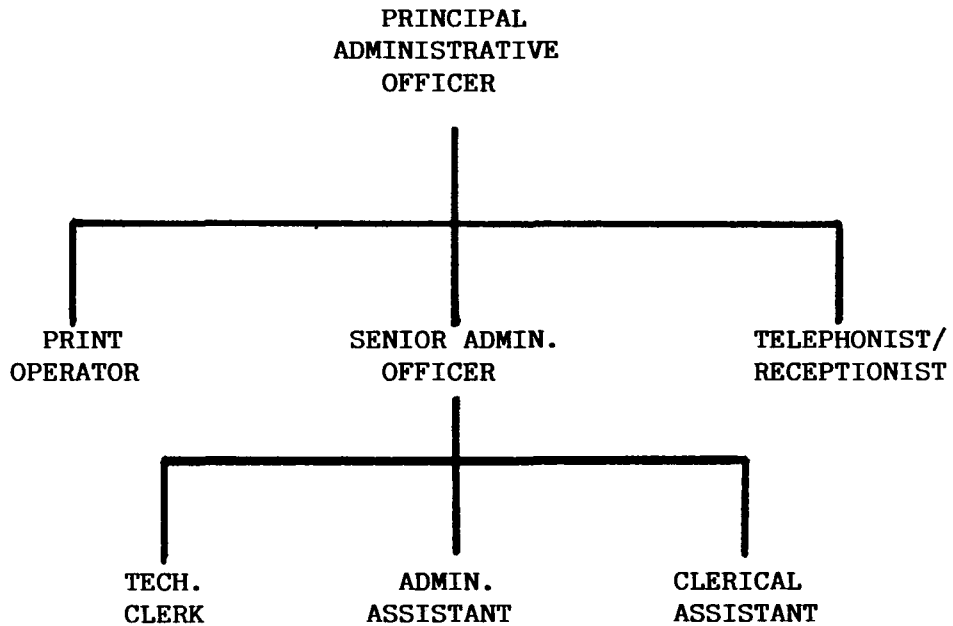
FINANCE WORKFORCE

| <u>Job Title</u> | <u>Men</u> | <u>Women</u> | <u>Total</u> | <u>Total Numbers in each Grade</u> <u>(Women Numbers in brackets)</u> |
|----------------------------|------------|--------------|--------------|--|
| Principal Finance Officers | 28 + | 1 = | 29 | 13x9, 5x10, 10x12 (1x9) |
| Senior Finance Officers | 32 | 2 | 34 | 8x6, 11x7, 10x8, 1x9, 1x10, 1x11 (1x7) (1x9) |
| Finance Officers | 9 | 0 | 9 | 9x6 |
| Finance Assistants | 72 | 80 | 152 | 16x1, 15x2, 7x3, 17x4, 13x5, 4x6 (17x1)(38x2)(11x3)(5x4) (9x5) |
| Audit Managers | 3 | 0 | 3 | 3x11 |
| Senior Auditors | 10 | 0 | 10 | 5x7, 2x8, 3x10 |
| Auditor | 1 | 0 | 1 | 1x4 |
| Totals | 155 | 83 | 238 | |

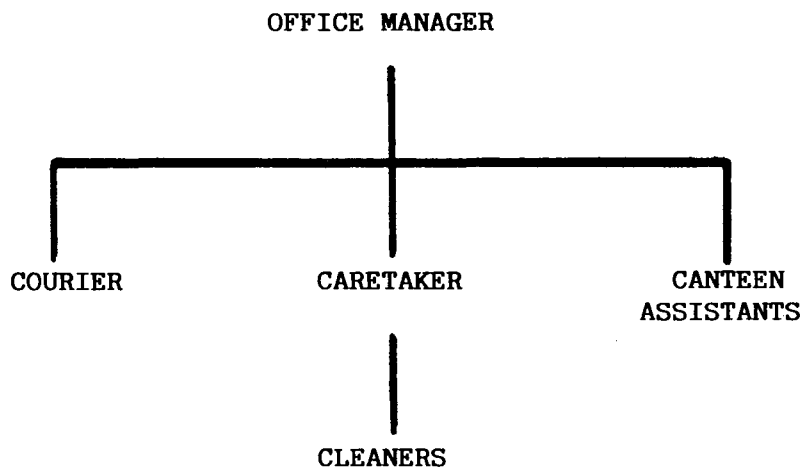
| <u>Qualifications</u> | <u>Men</u> | <u>Women</u> | <u>Grade</u> | <u>Men</u> | <u>Women</u> |
|-----------------------|------------|--------------|--------------|------------|--------------|
| Professional | 44 | 3 | JNC | | |
| Post Graduate | | | 13 | | |
| 1st Class Hons. | | | 12 | 10 | |
| 2nd Class Hons. | 1 | 1 | 11 | 4 | |
| | | | 10 | 9 | |
| 3rd Class Hons. | 1 | | | | |
| HND | 1 | | 9 | 14 | 2 |
| Pass Degree | 1 | | 8 | 12 | |
| HNC/TEC-H/BEC-H | 15 | | 7 | 16 | 1 |
| OND | | | 6 | 21 | |
| ONC/TEC/BEC | 17 | 7 | 5 | 13 | 9 |
| C&G-C/1/2/3 | | | | | |
| GCE 'A' Levels | 18 | 13 | 4 | 18 | 5 |
| | | | 3 | 7 | 11 |
| GCE 'O' Levels | 33 | 27 | 2 | 15 | 38 |
| Trade Certificate | | | 1 | 16 | 17 |
| RSAs | 2 | 4 | | | |
| CSE | | 5 | | | |
| None | 22 | 23 | | | |

| <u>Age (years)</u> | <u>Men</u> | <u>Women</u> | <u>LOS</u> <u>(Years)</u> | <u>Men</u> | <u>Women</u> |
|--------------------|------------|--------------|------------------------------|------------|--------------|
| 61-65 | 1 | | 6-10 | 103 | 40 |
| 51-60 | 22 | 5 | 5 | 14 | 15 |
| 41-50 | 36 | 16 | 4 | 13 | 11 |
| 31-40 | 64 | 20 | 3 | 4 | 7 |
| 21-30 | 25 | 34 | 2 | 5 | 1 |
| | | | 1 | 16 | 9 |
| 16-20 | 7 | 8 | | | |

TYPICAL ADMINISTRATION HIERARCHY



TYPICAL OFFICE-SUPPORT HIERARCHY



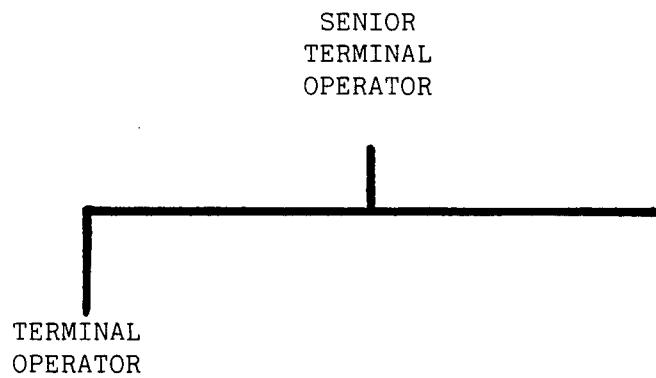
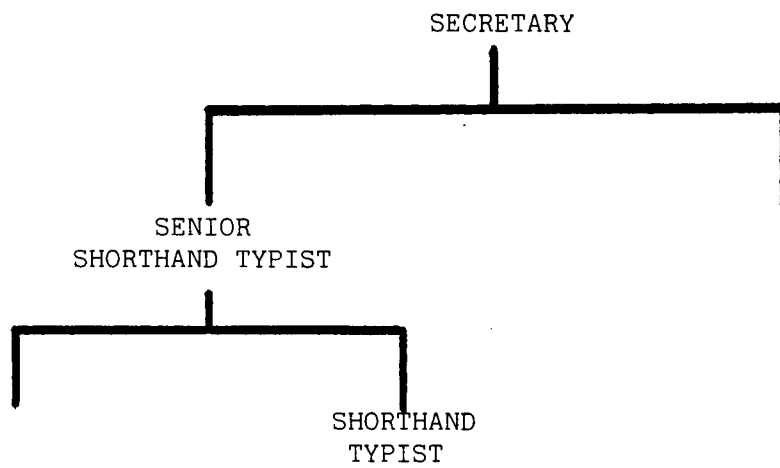
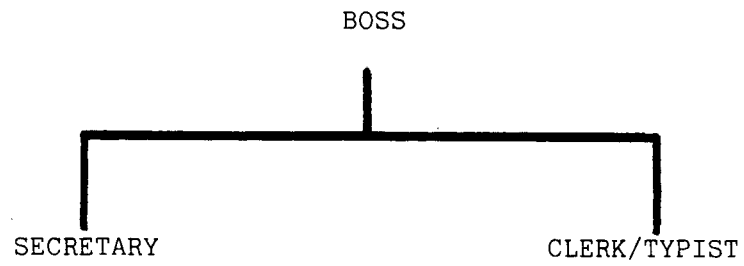
ADMINISTRATION WORKFORCE

| <u>Job Title</u> | <u>Men</u> | | <u>Women</u> | <u>Total</u> | <u>Total Numbers in each Grade</u> <u>(Women Numbers in brackets)</u> |
|------------------------|------------|---|--------------|--------------|--|
| Principal Admin. Off. | 9 | + | 0 | = 9 | 4x9, 4x10, 1x11 |
| Senior Admin. Off. | 23 | | 2 | 25 | 4x5, 9x6, 7x7, 3x8 (1x6), (1x7) |
| Admin. Assistant | 23 | | 41 | 64 | 2x2, 5x3, 7x4, 5x5, 4x6, (11x1), (4x2), (14x3), (11x4), (1x5) |
| Clerical Assistant | 13 | | 63 | 76 | 6x1, 6x2, 1x3 (42x1), (21x2) |
| Technical Clerk | 3 | | 16 | 19 | 1x2, 2x4 (16x2) |
| Telephonist/Recept'ist | 0 | | 26 | 26 | (25x1), (1x2) |
| Print Operator | 0 | | 4 | 4 | (3x1) (1x2) |
| | <hr/> | | <hr/> | <hr/> | |
| | 71 | | 152 | 223 | |

| <u>Qualifications</u> | <u>Men</u> | <u>Women</u> | <u>Grade</u> | <u>Men</u> | <u>Women</u> |
|-----------------------|------------|--------------|--------------|------------|--------------|
| Professional | 11 | | 1 | 6 | 81 |
| Post Graduate | 2 | | 2 | 9 | 43 |
| 1st Class Hons. | | | 3 | 6 | 14 |
| 2nd Class Hons. | | | 4 | 9 | 11 |
| 3rd Class Hons. | 2 | 1 | 5 | 9 | 1 |
| HND | | | 6 | 13 | 1 |
| Pass Degree | | 1 | 7 | 7 | 1 |
| HNC/TEC-H/BEC-H | 10 | 2 | 8 | 3 | |
| OND | | | 9 | 4 | |
| ONC/TEC/BEC | 10 | 1 | 10 | 4 | |
| C&G-C/1/2/3 | 1 | 4 | 11 | 1 | |
| GCE 'A' Levels | 7 | 7 | 12 | | |
| GCE 'O' Levels | 13 | 45 | 13 | | |
| Trade Certificate | | | | <hr/> | <hr/> |
| RSA3 | | 4 | | | |
| RSA2 | | 4 | | 71 | 152 |
| RSA1 | | 6 | | | |
| CSE | 1 | 11 | | | |
| None Given | 14 | 66 | | | |
| | <hr/> | <hr/> | | | |
| | 71 | 152 | | | |

| <u>Age(Years)</u> | <u>Men</u> | <u>Women</u> | <u>LOS</u> <u>(Years)</u> | <u>Men</u> | <u>Women</u> |
|-------------------|------------|--------------|------------------------------|------------|--------------|
| 16-20 | 1 | 5 | 1 | 2 | 12 |
| 21-30 | 8 | 44 | 2 | 3 | 5 |
| 31-40 | 17 | 37 | 3 | 4 | 10 |
| 41-50 | 23 | 44 | 4 | 1 | 19 |
| 51-60 | 20 | 21 | 5 | 6 | 27 |
| 61-65 | 2 | 1 | 6-10 | 55 | 79 |
| | <hr/> | <hr/> | | <hr/> | <hr/> |
| | 71 | 152 | | 71 | 152 |

TYPICAL SECRETARIAL/KEYBOARD HIERARCHIES



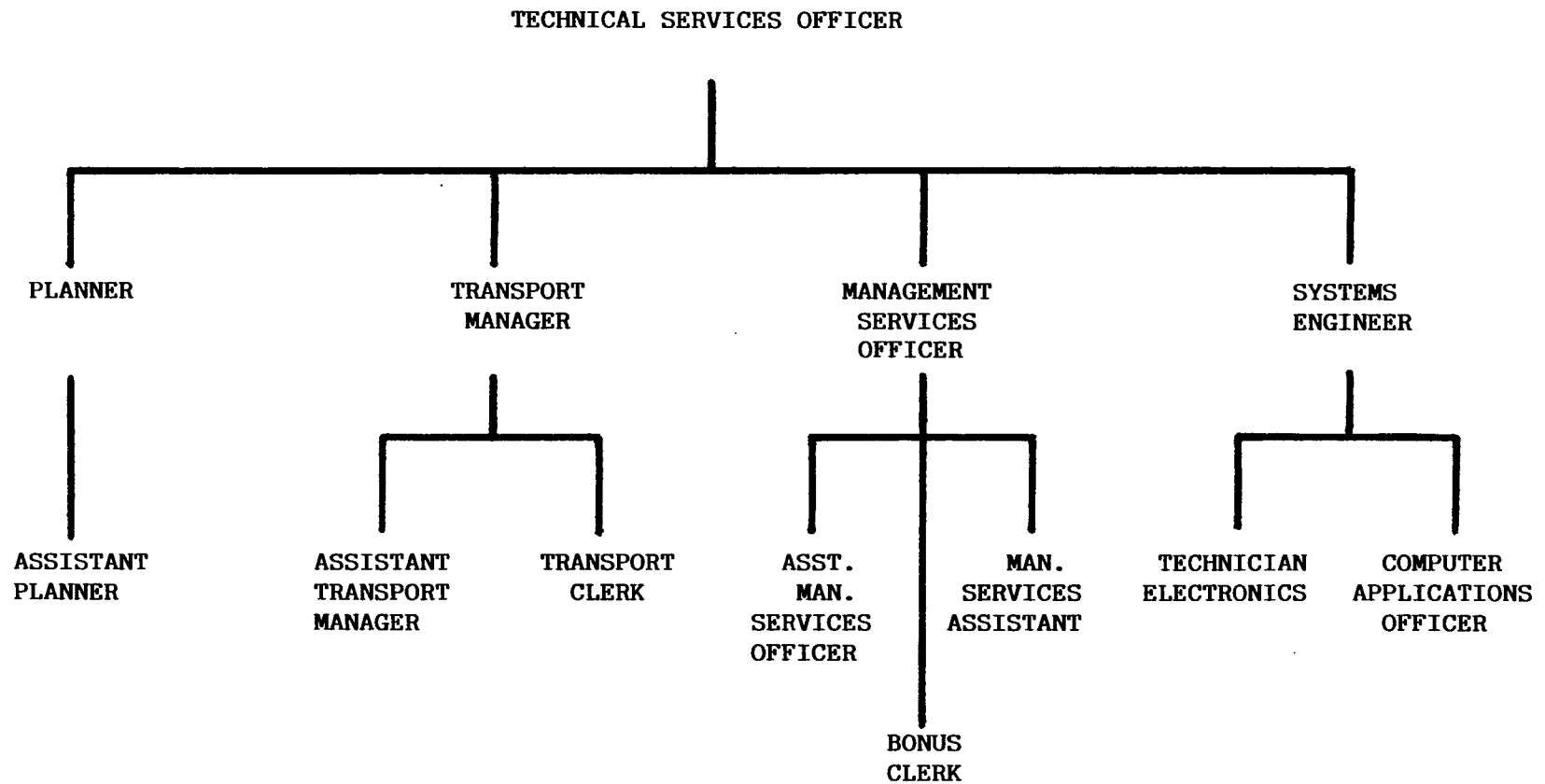
SECRETARIAL, KEYBOARD-SKILLS BASED WORKFORCE

| <u>Job Title</u> | <u>Men</u> | <u>Women</u> | <u>Total</u> | <u>Total Numbers in each Grade</u> <u>(Men Numbers in brackets)</u> |
|--------------------------|------------|--------------|--------------|--|
| Secretary | | + 44 = | 44 | 3x1, 31x2, 9x3, 1x5 |
| Senior Shorthand Typist | | 6 | 6 | 5x2, 1x3 |
| Shorthand Typist | | 61 | 61 | 56x1, 5x2 |
| Clerk Typist | | 74 | 74 | 73x1, 1x2 |
| Senior Terminal Operator | | 7 | 7 | 7x2 |
| Terminal Operator | 1 | 24 | 25 | 24x1 (1x1) |
| Totals | 1 | 216 | 217 | |

| <u>Qualifications</u> | <u>Men</u> | <u>Women</u> | <u>Grade</u> | <u>Men</u> | <u>Women</u> |
|-----------------------|------------|--------------|--------------|------------|--------------|
| Professional | | | JNC | | |
| Post Graduate | | | 13 | | |
| 1st Class Hons. | | | 12 | | |
| 2nd Class Hons. | | | 11 | | |
| 3rd Class Hons. | | | 10 | | |
| HND | | | 9 | | |
| Pass Degree | | | 8 | | |
| HNC/TEC-H/BEC-H | | | 7 | | |
| OND | | 1 | 6 | | |
| ONC/TEC/BEC | | 2 | 5 | | 1 |
| C&G-C/1/2/3 | | 2 | 4 | | |
| GCE 'A' Levels | | 11 | 3 | | 10 |
| GCE 'O' Levels | 1 | 97 | 2 | | 49 |
| Trade Certificate | | | 1 | 1 | 156 |
| RSAs | | 27 | | | |
| CSE | | 18 | | | |
| None | | 58 | | | |

| <u>Age (Years)</u> | <u>Men</u> | <u>Women</u> | <u>LOS</u> <u>(Years)</u> | <u>Men</u> | <u>Women</u> |
|--------------------|------------|--------------|------------------------------|------------|--------------|
| 61-65 | | | 6-10 | | 89 |
| 51-60 | | 28 | 5 | 1 | 27 |
| 41-50 | | 44 | 4 | | 26 |
| 31-40 | | 42 | 3 | | 16 |
| 21-30 | 1 | 79 | 2 | | 15 |
| 16-20 | | 23 | 1 | | 43 |

TYPICAL TECHNICAL SERVICES HIERARCHY



TECHNICAL SERVICES WORKFORCE

| <u>Job Title</u> | <u>Men</u> | | <u>Women</u> | <u>Total</u> | <u>Total Numbers in each Grade</u> (Women numbers in brackets) |
|--------------------------|------------|---|--------------|--------------|---|
| Tech. Services Off. | 5 | + | 0 | = 5 | 2x10, 3x11 |
| Systems Engineer | 5 | | 0 | 5 | 5x10 |
| Comp.Application Off. | 3 | | 0 | 3 | 3x8 |
| Tech. Electronics | 9 | | 0 | 9 | 1x3, 8x4 |
| Planner | 12 | | 1 | 13 | 1x8, 2x10, 5x11, 4x12, (1x8) |
| Assistant Planner | 3 | | 2 | 5 | 1x5, 1x6, 1x7, (1x5), (1x7) |
| Man. Services Off. | 11 | | 1 | 12 | 4x7, 3x9, 4x10, (1x8) |
| Assist.Man.Services Off. | 8 | | 2 | 10 | 7x7, 1x8, (1x4), (1x5) |
| Man. Services Assist. | 27 | | 3 | 30 | 6x3, 8x4, 13x5, (3x3) |
| Bonus Clerk | 2 | | 3 | 5 | 2x1 (3x1) |
| Transport Manager | 5 | | 0 | 5 | 4x7, 1x8 |
| Assist.Trans. Manager | 7 | | 0 | 7 | 5x5, 2x6 |
| Transport Clerk | 1 | | 2 | 3 | 1x1, (2x2) |
| | <u>98</u> | | <u>14</u> | <u>112</u> | |

| <u>Qualifications</u> | <u>Men</u> | <u>Women</u> | <u>Grade</u> | <u>Men</u> | <u>Women</u> |
|-----------------------|------------|--------------|--------------|------------|--------------|
| Professional | 33 | | 1 | 3 | 3 |
| Post Graduate | 7 | 3 | 2 | | 2 |
| 1st Class Hons. | | | 3 | 7 | 3 |
| 2nd Class Hons. | 2 | 1 | 4 | 16 | 1 |
| 3rd Class Hons. | | 1 | 5 | 19 | 2 |
| HND | | | 6 | 3 | |
| Pass Degree | 4 | | 7 | 16 | 1 |
| HNC/TEC-H/BEC-H | 13 | 1 | 8 | 6 | 2 |
| OND | | | 9 | 3 | |
| ONC/TEC/BEC | 12 | 1 | 10 | 13 | |
| C&G-C/1/2/3 | 1 | | 11 | 8 | |
| GCE 'A' levels | | | 12 | 4 | |
| GCE 'O' levels | 10 | 2 | 13 | | |
| Trade Certificate | 1 | | | <u>98</u> | <u>14</u> |
| RSA3 | | | | | |
| RSA2 | | 1 | | | |
| RSA1 | | | | | |
| CSE | | | | | |
| None Given | 15 | 4 | | | |
| | <u>98</u> | <u>14</u> | | | |

| <u>Age (Years)</u> | <u>Men</u> | <u>Women</u> | <u>LOS</u> <u>(Years)</u> | <u>Men</u> | <u>Women</u> |
|--------------------|------------|--------------|------------------------------|------------|--------------|
| 16-20 | | | 1 | 6 | 1 |
| 21-30 | 8 | 6 | 2 | 3 | |
| 31-40 | 30 | 2 | 3 | 2 | 1 |
| 41-50 | 36 | 5 | 4 | 6 | 1 |
| 51-60 | 20 | 1 | 5 | 6 | 4 |
| 61-65 | 4 | | 6-10 | 75 | 7 |
| | <u>98</u> | <u>14</u> | | <u>98</u> | <u>14</u> |

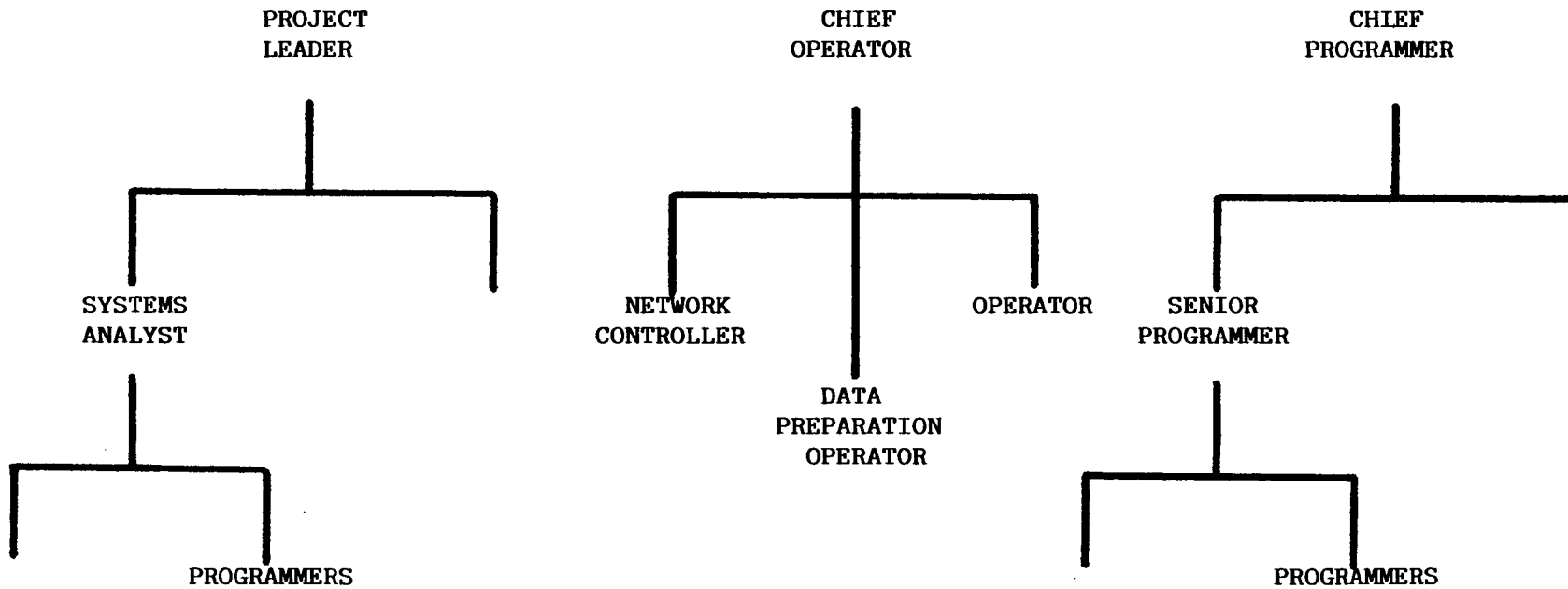
OFFICE-SUPPORT WORKFORCE

| <u>Job Title</u> | <u>Men</u> | <u>Women</u> | <u>Total</u> | <u>Total Numbers in each Grade</u> <u>(Men Numbers in brackets)</u> |
|-------------------|------------|--------------|--------------|--|
| Canteen Assistant | 0 + | 18 = | 18 | 18x1 |
| Caretaker | 10 | 0 | 10 | (10x1) |
| Cleaner | 1 | 40 | 41 | 40x1 (1x1) |
| Courier | 3 | 0 | 3 | (3x1) |
| | <u>—</u> | <u>—</u> | <u>—</u> | |
| Totals | 14 | 58 | 72 | |

| <u>Qualifications</u> | <u>Men</u> | <u>Women</u> | <u>Grade</u> | <u>Men</u> | <u>Women</u> |
|-----------------------|------------|--------------|--------------|------------|--------------|
| Professional | | | JNC | | |
| Post Graduate | | | 13 | | |
| 1st Class Hons. | | | 12 | | |
| 2nd Class Hons. | | | 11 | | |
| 3rd Class Hons. | | | 10 | | |
| HND | | | 9 | | |
| Pass Degree | | | 8 | | |
| HNC/TEC-H/BEC-H | | 1 | 7 | | |
| OND | | | 6 | | |
| ONC/TEC/BEC | | | 5 | | |
| C&G-C/1/2/3 | 1 | 1 | 4 | | |
| GCE 'A' Levels | | | 3 | | |
| GCE 'O' Levels | 2 | 1 | 2 | | |
| Trade Certificate | | | 1 | 14 | 58 |
| RSAs | | 1 | | | |
| CSE | 1 | | | | |
| None | 10 | 54 | | | |

| <u>Age (Years)</u> | <u>Men</u> | <u>Women</u> | <u>LOS</u> <u>(Years)</u> | <u>Men</u> | <u>Women</u> |
|--------------------|------------|--------------|------------------------------|------------|--------------|
| 61-65 | 1 | 7 | 6-10 | 7 | 36 |
| 51-60 | 4 | 17 | 5 | 2 | 5 |
| 41-50 | 6 | 14 | 4 | 1 | 4 |
| 31-40 | 3 | 19 | 3 | 2 | 6 |
| 21-30 | | 1 | 2 | | 4 |
| 16-20 | | | 1 | | 3 |

TYPICAL COMPUTER SERVICES HIERARCHY



COMPUTER SERVICES WORKFORCE

| <u>Job Title</u> | <u>Men</u> | <u>Women</u> | <u>Total</u> | <u>Total Numbers in each Grade</u> <u>(Women Numbers in brackets)</u> |
|---------------------------|------------|--------------|--------------|--|
| Project Leader | 7 + | 0 = | 7 | 7x10 |
| Systems Analyst | 9 | 3 | 12 | 2x7, 2x8, 5x9 (1x7)(1x8)(1x9) |
| Chief Programmer | 1 | 0 | 1 | 1x9 |
| Senior Programmer | 5 | 0 | 5 | 3x7, 2x9 |
| Computer Programmer | 11 | 2 | 13 | 4x3, 1x4, 6x6 (2x3) |
| Network Controller | 2 | 0 | 2 | 2x7 |
| Chief Operator | 2 | 0 | 2 | 2x8 |
| Computer Operator | 12 | 9 | 21 | 9x3, 2x5, 1x6 (6x1)(2x2)(1x6) |
| Data Preparation Operator | 0 | 2 | 2 | 2x1 |
| Totals | 49 | 16 | 65 | |

| <u>Qualifications</u> | <u>Men</u> | <u>Women</u> | <u>Grade</u> | <u>Men</u> | <u>Women</u> |
|-----------------------|------------|--------------|--------------|------------|--------------|
| Professional | 2 | | JNC | | |
| Post Graduate | 2 | | 13 | | |
| 1st Class Hons. | | | 12 | | |
| 2nd Class Hons. | 4 | | 11 | | |
| 3rd Class Hons. | | | 10 | 7 | |
| HND | 2 | | 9 | 8 | 1 |
| Pass Degree | | | 8 | 4 | 1 |
| HNC/TEC-H/BEC-H | 2 | | 7 | 7 | 1 |
| OND | | | 6 | 7 | 1 |
| ONC/TEC/BEC | 4 | | 5 | 2 | |
| C&G-C/1/2/3 | 1 | | 4 | 1 | |
| GCE 'A' Levels | 10 | 4 | 3 | 13 | 2 |
| GCE 'O' Levels | 12 | 4 | 2 | | 2 |
| Trade Certificate | | | 1 | | 8 |
| RSAs | 1 | | | | |
| CSE | | 2 | | | |
| None | 9 | 6 | | | |

| <u>Age (Years)</u> | <u>Men</u> | <u>Women</u> | <u>LOS</u> <u>(Years)</u> | <u>Men</u> | <u>Women</u> |
|--------------------|------------|--------------|------------------------------|------------|--------------|
| 61-65 | | | 6-10 | 21 | 6 |
| 51-60 | 1 | | 5 | 10 | |
| 41-50 | 7 | 5 | 4 | 3 | 3 |
| 31-40 | 21 | 5 | 3 | 5 | 1 |
| 21-30 | 19 | 5 | 2 | 2 | 3 |
| 16-20 | 1 | 1 | 1 | 8 | 3 |

OUTDOOR/PHYSICAL JOBS WORKFORCE

| <u>Title</u> | <u>Men</u> | <u>Women</u> |
|--------------------|------------|--------------|
| Bailiff | 15 | |
| Fitter | 6 | |
| Forester | 1 | |
| Driver | 3 | |
| Lock/Sluice Keeper | 6 | 3 |
| Plant Operator | 9 | |
| | — | — |
| | 40 | 3 |

Total 43

| <u>Qualifications</u> | <u>Men</u> | <u>Women</u> | <u>Grade</u> | <u>Men</u> | <u>Women</u> |
|-----------------------|------------|--------------|--------------|------------|--------------|
| Professional | | | 1 | 14 | 3 |
| Post Graduate | | | 2 | 22 | |
| 1st Class Hons. | | | 3 | 1 | |
| 2nd Class Hons. | | | 4 | 2 | |
| 3rd Class Hons. | | | 5 | 1 | |
| HND | | | 6 | | |
| Pass Degree | | | 7 | | |
| HNC/TEC-H/BEC-H | | | 8 | | |
| OND | | | 9 | | |
| ONC/TEC/BEC | | | 10 | | |
| C&G-C/1/2/3 | | | 11 | | |
| GCE 'A' levels | | | 12 | | |
| GCE 'O' levels | 3 | | 13 | | |
| Trade Certificate | 2 | | | — | — |
| RSA3 | | | | | |
| RSA2 | | | | 40 | 3 |
| RSA1 | | | | | |
| CSE | | | | | |
| None Given | 35 | 3 | | | |
| | — | — | | | |
| | 40 | 3 | | | |

| <u>Age (Years)</u> | <u>Men</u> | <u>Women</u> | <u>LOS (Years)</u> | <u>Men</u> | <u>Women</u> |
|--------------------|------------|--------------|------------------------|------------|--------------|
| 16-20 | | | 1 | 2 | |
| 21-30 | 1 | 1 | 2 | | |
| 31-40 | 11 | | 3 | 2 | 1 |
| 41-50 | 14 | 1 | 4 | 4 | |
| 51-60 | 10 | 1 | 5 | | |
| 61-65 | 4 | | 6-10 | 32 | 2 |
| | — | — | | — | — |
| | 40 | 3 | | 40 | 3 |

PERSONNEL WORKFORCE

| <u>Job Title</u> | <u>Men</u> | <u>Women</u> | <u>Total</u> | <u>Total Numbers in each Grade</u> <u>(Women Numbers in brackets)</u> |
|------------------------|------------|--------------|--------------|--|
| Personnel Officer | 9 + | 0 = | 9 | 2x9, 1x10, 5x11, 1x13 |
| Ass. Personnel Officer | 5 | 2 | 7 | 2x7, 2x8, 1x9 (1x7)(1x8) |
| Personnel Assistant | 2 | 8 | 10 | 1x4, 1x6 (4x3)(1x4)(2x5)(1x6) |
| Safety Adviser | 5 | 0 | 5 | 4x5, 1x6 |
| | <u>—</u> | <u>—</u> | <u>—</u> | |
| Totals | 21 | 10 | 31 | |

| <u>Qualifications</u> | <u>Men</u> | <u>Women</u> | <u>Grade</u> | <u>Men</u> | <u>Women</u> |
|-----------------------|------------|--------------|--------------|------------|--------------|
| Professional | 6 | 3 | JNC | | |
| Post Graduate | | | 13 | 1 | |
| 1st Class Hons. | | | 12 | | |
| 2nd Class Hons. | | 1 | 11 | 5 | |
| 3rd Class Hons. | 1 | | 10 | 1 | |
| HND | 2 | | 9 | 3 | |
| Pass Degree | 2 | | 8 | 2 | 1 |
| HNC/TEC-H/BEC-H | 4 | 1 | 7 | 2 | 1 |
| OND | | | 6 | 2 | 1 |
| ONC/TEC/BEC | 2 | | 5 | 4 | 2 |
| C&G-C/1/2/3 | | | 4 | 1 | 1 |
| GCE 'A' Levels | | | 3 | | 4 |
| GCE 'O' Levels | 3 | 5 | 2 | | |
| Trade Certificate | | | 1 | | |
| RSAs | | | | | |
| CSE | | | | | |
| None | 1 | | | | |

| <u>Age (Years)</u> | <u>Men</u> | <u>Women</u> | <u>LOS</u> <u>(Years)</u> | <u>Men</u> | <u>Women</u> |
|--------------------|------------|--------------|------------------------------|------------|--------------|
| 61-65 | | | 6-10 | 13 | 5 |
| 51-60 | 3 | 1 | 5 | 1 | 2 |
| 41-50 | 5 | 1 | 4 | 1 | |
| 31-40 | 11 | 5 | 3 | | |
| 21-30 | 2 | 3 | 2 | | |
| 16-20 | | | 1 | 6 | 3 |

ESTATES, RECREATION AND CONSERVATION WORKFORCE

| <u>Job Title</u> | <u>Men</u> | <u>Women</u> | <u>Total</u> | <u>Total Numbers in each Grade</u> |
|-------------------------------|-----------------|-----------------|-----------------|------------------------------------|
| Estates Surveyor | 5 + | 0 = | 5 | 5x10 |
| Ass. Estates Surveyor | 6 | 0 | 6 | 1x3, 1x5, 4x8 |
| Recreation & Conservation Off | 5 | 0 | 5 | 1x6, 3x7, 1x8 |
| | <u> </u> | <u> </u> | <u> </u> | |
| Totals | 16 | 0 | 16 | |

| <u>Qualifications</u> | <u>Men</u> | <u>Women</u> | <u>Grade</u> | <u>Men</u> | <u>Women</u> |
|-----------------------|------------|--------------|--------------|------------|--------------|
| Professional | 9 | | JNC | | |
| Post Graduate | | | 13 | | |
| 1st Class Hons. | | | 12 | | |
| 2nd Class Hons. | 1 | | 11 | | |
| 3rd Class Hons. | 1 | | 10 | 5 | |
| HND | | | 9 | | |
| Pass Degree | | | 8 | 5 | |
| HNC/TEC-H/BEC-H | 1 | | 7 | 3 | |
| OND | | | 6 | 1 | |
| ONC/TEC/BEC | | | 5 | 1 | |
| C&G-C/1/2/3 | | | 4 | | |
| GCE 'A' Levels | 2 | | 3 | 1 | |
| GCE 'O' Levels | 1 | | 2 | | |
| Trade Certificate | | | 1 | | |
| RSAs | | | | | |
| CSE | | | | | |
| None | 1 | | | | |

| <u>Age (Years)</u> | <u>Men</u> | <u>Women</u> | <u>LOS (Years)</u> | <u>Men</u> | <u>Women</u> |
|--------------------|------------|--------------|------------------------|------------|--------------|
| 61-65 | | | 6-10 | 14 | |
| 51-60 | 6 | | 5 | 1 | |
| 41-50 | 2 | | 4 | 1 | |
| 31-40 | 8 | | 3 | | |
| 21-30 | | | 2 | | |
| 16-20 | | | 1 | | |

LEGAL WORKFORCE

| <u>Job Title</u> | <u>Men</u> | <u>Women</u> | <u>Total</u> | <u>Total Numbers in each Grade</u> <u>(Women Numbers in brackets)</u> |
|---------------------|------------|--------------|--------------|--|
| Solicitor | 4 + | 0 = | 4 | 4x11 |
| Assistant Solicitor | 2 | 1 | 3 | 2x8 (1x8) |
| Legal Assistant | 4 | 2 | 6 | 3x4, 1x7 (1x2)(1x4) |
| | <u>—</u> | <u>—</u> | <u>—</u> | |
| Totals | 10 | 3 | 13 | |

| <u>Qualifications</u> | <u>Men</u> | <u>Women</u> | <u>Grade</u> | <u>Men</u> | <u>Women</u> |
|-----------------------|------------|--------------|--------------|------------|--------------|
| Professional | 6 | | JNC | | |
| Post Graduate | | | 13 | | |
| 1st Class Hons. | | 1 | 12 | | |
| 2nd Class Hons. | 2 | 1 | 11 | 4 | |
| 3rd Class Hons. | | | 10 | | |
| HND | | | 9 | | |
| Pass Degree | | | 8 | 2 | 1 |
| HNC/TEC-H/BEC-H | 2 | | 7 | 1 | |
| OND | | | 6 | | |
| ONC/TEC/BEC | | | 5 | | |
| C&G-C/1/2/3 | | | 4 | 3 | 1 |
| GCE 'A' Levels | | | 3 | | |
| GCE 'O' Levels | | | 2 | | 1 |
| Trade Certificate | | | 1 | | |
| RSAs | | 1 | | | |
| CSE | | | | | |
| None | | | | | |

| <u>Age (Years)</u> | <u>Men</u> | <u>Women</u> | <u>LOS</u> <u>(Years)</u> | <u>Men</u> | <u>Women</u> |
|--------------------|------------|--------------|------------------------------|------------|--------------|
| 61-65 | | | 6-10 | 6 | 1 |
| 51-60 | 1 | | 5 | | |
| 41-50 | 3 | 1 | 4 | 1 | 1 |
| 31-40 | 4 | 2 | 3 | 1 | |
| 21-30 | 2 | | 2 | | |
| 16-20 | | | 1 | 2 | 1 |

PUBLIC RELATIONS WORKFORCE

| <u>Job Title</u> | <u>Men</u> | <u>Women</u> | <u>Total</u> | <u>Total Numbers in each Grade</u> <u>(Men Numbers in brackets)</u> |
|----------------------------|------------|--------------|--------------|--|
| Public Relations Officer | 3 + | 4 = | 7 | 3x8, 1x9 (1x7)(1x8)(1x9) |
| Ass. Public Relations Off. | 3 | 3 | 6 | 3x5 (1x2)(2x5) |
| Totals | <u>6</u> | <u>7</u> | <u>13</u> | |

| <u>Qualifications</u> | <u>Men</u> | <u>Women</u> | <u>Grade</u> | <u>Men</u> | <u>Women</u> |
|-----------------------|------------|--------------|--------------|------------|--------------|
| Professional | | 1 | JNC | | |
| Post Graduate | | | 13 | | |
| 1st Class Hons. | | | 12 | | |
| 2nd Class Hons. | | 1 | 11 | | |
| 3rd Class Hons. | | | 10 | | |
| HND | | | 9 | 1 | 1 |
| Pass Degree | | | 8 | 1 | 3 |
| HNC/TEC-H/BEC-H | | 1 | 7 | 1 | |
| OND | | | 6 | | |
| ONC/TEC/BEC | 1 | | 5 | 2 | 3 |
| C&G-C/1/2/3 | | | 4 | | |
| GCE 'A' Levels | 1 | 2 | 3 | | |
| GCE 'O' Levels | 3 | 1 | 2 | 1 | |
| Trade certificate | | | 1 | | |
| RSAs | | | | | |
| CSE | | | | | |
| None | 1 | 1 | | | |

| <u>Age (Years)</u> | <u>Men</u> | <u>Women</u> | <u>LOS</u> <u>(Years)</u> | <u>Men</u> | <u>Women</u> |
|--------------------|------------|--------------|------------------------------|------------|--------------|
| 61-65 | | | 6-10 | 3 | 5 |
| 51-60 | 1 | | 5 | | |
| 41-50 | 1 | 1 | 4 | 2 | |
| 31-40 | 3 | 2 | 3 | 1 | 1 |
| 21-30 | 1 | 4 | 2 | | |
| 16-20 | | | 1 | | 1 |

APPENDIX NO.2.

This section contains details about the 302 employees who occupy the posts, listed at Fig.18 that run Anglian Water on a day-by-day basis - they are sequenced in the same order.

The data relates to Occupation, Grade, Qualification level, Age and Length of Service.

SENIOR MANAGEMENT WORKFORCE - SHEET ONE

| <u>Title</u> | <u>Men</u> | <u>Women</u> |
|--|------------|--------------|
| Authority Secretary | 1 | |
| Chief Engineer - Capital | 1 | |
| Chief Engineer - Policy | 1 | |
| Chief Financial Administrator | 1 | |
| Chief Information Officer | 1 | |
| Chief Manpower Adviser | 1 | |
| Chief Estates and Recreation Officer | 1 | |
| Chief Executive | 1 | |
| Chief Planner | 1 | |
| Chief Scientist | 1 | |
| Chief Solicitor | 1 | |
| Chief Accountant | 1 | |
| Chief Fisheries Adviser | 1 | |
| Customer Accounts Manager | 1 | |
| Director | 2 | |
| Development Manager (Computing) | 1 | |
| Divisional General Manager | 5 | |
| Divisional Technical Manager | 5 | |
| Divisional Finance Manager | 5 | |
| Divisional Operations Manager (Water) | 4 | |
| Divisional Operations Manager (River) | 5 | |
| Divisional Operations Manager (Sewage) | 5 | |
| Head of Computer Services | 1 | |
| Head of Management Services | 1 | |
| Head of Performance | 1 | |
| Middleware Manager (Computing) | 1 | |
| New Works Engineer | 6 | |
| Scientist | 5 | |
| | <hr/> | <hr/> |
| Total | 61 | 0 |

SENIOR MANAGEMENT WORKFORCE SHEET TWO

| <u>Quals</u> | <u>Men</u> | <u>Women</u> | <u>Grades</u> | <u>Men</u> | <u>Women</u> |
|----------------|------------|--------------|---------------|------------|--------------|
| Professional | 51 | | 1 | | |
| Post Graduate | 2 | | 2 | | |
| 2nd Class Hons | 3 | | 3 | | |
| 3rd Class Hons | 1 | | 4 | | |
| Pass Degree | 2 | | 5 | | |
| GCE 'A' levels | 1 | | 6 | | |
| GCE 'O' levels | 1 | | 7 | | |
| | | | 8 | | |
| | | | 9 | | |
| | 61 | | 10 | | |
| | | | 11 | | |
| | | | 12 | 13 | |
| | | | 13 | 1 | |
| | | | JNC | 47 | |
| | | | | | |
| | | | | 61 | |

| <u>Age (Years)</u> | <u>Men</u> | <u>Women</u> | <u>LOS (Years)</u> | <u>Men</u> | <u>Women</u> |
|--------------------|------------|--------------|--------------------|------------|--------------|
| 31-40 | 17 | | 1 | 1 | |
| 41-50 | 26 | | 2 | 2 | |
| 51-60 | 16 | | 3 | 2 | |
| 61-65 | 2 | | 4 | 3 | |
| | | | 5 | | |
| | | | 6-10 | 53 | |
| | 61 | | | | |
| | | | | 61 | |

PRINCIPAL ENGINEER

| <u>Quals</u> | <u>Men</u> | <u>Women</u> | <u>Grades</u> | <u>Men</u> | <u>Women</u> |
|-----------------|------------|--------------|---------------|------------|--------------|
| Professional | 52 | | 8 | 1 | |
| Post Graduate | 3 | | 9 | 21 | |
| 1st Class Hons. | 1 | | 10 | 24 | |
| 2nd Class Hons. | 2 | | 11 | 7 | |
| HNC/TEC-H/BEC-H | 4 | | 12 | 10 | |
| ONC/TEC/BEC | 1 | | | | |
| | <hr/> | <hr/> | | <hr/> | <hr/> |
| | 63 | 0 | | 63 | 0 |

| <u>Age(Years)</u> | <u>Men</u> | <u>Women</u> | <u>Los(Years)</u> | <u>Men</u> | <u>Women</u> |
|-------------------|------------|--------------|-------------------|------------|--------------|
| 31-40 | 19 | | 1 | 1 | |
| 41-50 | 32 | | 2 | 1 | |
| 51-60 | 10 | | 3 | | |
| 61-65 | 2 | | 4 | | |
| | <hr/> | <hr/> | 5 | 1 | |
| | 63 | 0 | 6-10 | 60 | |
| | | | | <hr/> | <hr/> |
| | | | | 63 | 0 |

OPERATIONS ENGINEER

| <u>Quals</u> | <u>Men</u> | <u>Women</u> | <u>Grades</u> | <u>Men</u> | <u>Women</u> |
|-----------------|------------|--------------|---------------|------------|--------------|
| Professional | 11 | | 8 | 1 | |
| 2nd Class Hons. | 3 | | 9 | 7 | |
| 3rd Class Hons. | 1 | | 10 | 7 | |
| ONC/TEC/BEC | 1 | | 11 | 1 | |
| | <hr/> | <hr/> | | <hr/> | <hr/> |
| | 16 | 0 | | 16 | 0 |

| <u>Age(Years)</u> | <u>Men</u> | <u>Women</u> | <u>LOS(Years)</u> | <u>Men</u> | <u>Women</u> |
|-------------------|------------|--------------|-------------------|------------|--------------|
| 31-40 | 11 | | 5 | 1 | |
| 41-50 | 4 | | 6-10 | 15 | |
| 51-60 | 1 | | | <hr/> | <hr/> |
| | <hr/> | <hr/> | | 16 | 0 |
| | 16 | 0 | | | |

AREA MANAGER

| <u>Quals</u> | <u>Men</u> | <u>Women</u> | <u>Grades</u> | <u>Men</u> | <u>Women</u> |
|-----------------|------------|--------------|---------------|------------|--------------|
| Professional | 31 | | 9 | 4 | |
| Pass Degree | 1 | | 10 | 15 | |
| HNC/TEC-H/BEC-H | 5 | | 11 | 21 | |
| GCE 'O' level | 2 | | 12 | 1 | |
| None Given | 2 | | | <hr/> | <hr/> |
| | <hr/> | <hr/> | | 41 | 0 |
| | 41 | 0 | | | |

| <u>Age(Years)</u> | <u>Men</u> | <u>Women</u> | <u>LOS(Years)</u> | <u>Men</u> | <u>Women</u> |
|-------------------|------------|--------------|-------------------|------------|--------------|
| 31-40 | 12 | | 3 | 1 | |
| 41-50 | 18 | | 4 | 2 | |
| 51-60 | 11 | | 5 | 2 | |
| | <hr/> | <hr/> | 6-10 | 36 | |
| | 41 | 0 | | <hr/> | <hr/> |
| | | | | 41 | 0 |

PRINCIPAL CHEMIST

| <u>Quals</u> | <u>Men</u> | <u>Women</u> | <u>Grades</u> | <u>Men</u> | <u>Women</u> |
|-------------------|------------|--------------|-------------------|------------|--------------|
| Professional | 4 | | 9 | 1 | |
| Post Graduate | 1 | | 10 | 4 | |
| | <hr/> | <hr/> | | <hr/> | <hr/> |
| | 5 | 0 | | 5 | 0 |
| <u>Age(Years)</u> | <u>Men</u> | <u>Women</u> | <u>LOS(Years)</u> | <u>Men</u> | <u>Women</u> |
| 31-40 | 2 | | 6-10 | 5 | |
| 41-50 | 3 | | | <hr/> | <hr/> |
| | <hr/> | <hr/> | | 5 | 0 |
| | 5 | 0 | | | |

PRINCIPAL SCIENTIFIC OFFICER

| <u>Quals</u> | <u>Men</u> | <u>Women</u> | <u>Grades</u> | <u>Men</u> | <u>Women</u> |
|-------------------|------------|--------------|-------------------|------------|--------------|
| Professional | 7 | | 9 | 7 | |
| Post Graduate | 1 | | 10 | 3 | |
| 2nd Class Hons. | 2 | | | <hr/> | <hr/> |
| | <hr/> | <hr/> | | 10 | 0 |
| | 10 | 0 | | | |
| <u>Age(Years)</u> | <u>Men</u> | <u>Women</u> | <u>LOS(Years)</u> | <u>Men</u> | <u>Women</u> |
| 31-40 | 4 | | 6-10 | 10 | |
| 41-50 | 5 | | | <hr/> | <hr/> |
| 51-60 | 1 | | | 10 | 0 |
| | <hr/> | <hr/> | | | |
| | 10 | 0 | | | |

PRINCIPAL WATER QUALITY OFFICER

| <u>Quals</u> | <u>Men</u> | <u>Women</u> | <u>Grades</u> | <u>Men</u> | <u>Women</u> |
|-------------------|------------|--------------|-------------------|------------|--------------|
| Professional | 6 | | 9 | 2 | |
| Post Graduate | 2 | | 10 | 3 | |
| None Given | 1 | | 12 | 4 | |
| | <hr/> | <hr/> | | <hr/> | <hr/> |
| | 9 | 0 | | 9 | 0 |
| <u>Age(Years)</u> | <u>Men</u> | <u>Women</u> | <u>LOS(Years)</u> | <u>Men</u> | <u>Women</u> |
| 31-40 | 2 | | 6-10 | 9 | |
| 41-50 | 7 | | | <hr/> | <hr/> |
| | <hr/> | <hr/> | | 9 | 0 |
| | 9 | 0 | | | |

ASSISTANT CUSTOMER ACCOUNTS MANAGER

| <u>Quals</u> | <u>Men</u> | <u>Women</u> | <u>Grades</u> | <u>Men</u> | <u>Women</u> |
|-------------------|------------|--------------|-------------------|------------|--------------|
| Professional | 2 | | 10 | 1 | |
| GCE 'O' level | 1 | | 11 | 2 | |
| | <u>3</u> | <u>0</u> | | <u>3</u> | <u>0</u> |
| <u>Age(Years)</u> | <u>Men</u> | <u>Women</u> | <u>LOS(Years)</u> | <u>Men</u> | <u>Women</u> |
| 31-40 | 1 | | 6-10 | 3 | |
| 41-50 | 1 | | | | |
| 51-60 | 3 | | | 3 | 0 |
| | <u>3</u> | <u>0</u> | | | |

PRINCIPAL FINANCE OFFICER

| <u>Quals</u> | <u>Men</u> | <u>Women</u> | <u>Grades</u> | <u>Men</u> | <u>Women</u> |
|-------------------|------------|--------------|-------------------|------------|--------------|
| Professional | 23 | 1 | 9 | 13 | 1 |
| HNC/TEC-H/BEC-H | 3 | | 10 | 5 | |
| GCE 'A' level | 1 | | 11 | | |
| GCE 'O' level | 1 | | 12 | 10 | |
| | <u>28</u> | <u>1</u> | | <u>28</u> | <u>1</u> |
| <u>Age(Years)</u> | <u>Men</u> | <u>Women</u> | <u>LOS(Years)</u> | <u>Men</u> | <u>Women</u> |
| 21-30 | | 1 | 1 | 2 | |
| 31-40 | 17 | | 2 | | |
| 41-50 | 10 | | 3 | | |
| 51-60 | 1 | | 4 | 1 | |
| | <u>28</u> | <u>1</u> | 5 | 1 | 1 |
| | | | 6-10 | 24 | |
| | | | | <u>28</u> | <u>1</u> |

PRINCIPAL ADMINISTRATIVE OFFICER

| <u>Quals</u> | <u>Men</u> | <u>Women</u> | <u>Grades</u> | <u>Men</u> | <u>Women</u> |
|-------------------|------------|--------------|-------------------|------------|--------------|
| Professional | 3 | | 9 | 4 | |
| Post Graduate | 1 | | 10 | 4 | |
| HNC/TEC-H/BEC-H | 2 | | 11 | 1 | |
| ONC/TEC/BEC | 1 | | | | |
| GCE 'A' level | 1 | | | 9 | 0 |
| None Given | 1 | | | | |
| | <u>9</u> | <u>0</u> | | | |
| <u>Age(Years)</u> | <u>Men</u> | <u>Women</u> | <u>LOS(Years)</u> | <u>Men</u> | <u>Women</u> |
| 31-40 | 3 | | 2 | 1 | |
| 41-50 | 3 | | 3 | | |
| 51-60 | 3 | | 4 | | |
| | <u>9</u> | <u>0</u> | 5 | 1 | |
| | | | 6-10 | 7 | |
| | | | | <u>9</u> | <u>0</u> |

PERSONNEL OFFICER

| <u>Quals</u> | <u>Men</u> | <u>Women</u> | <u>Grades</u> | <u>Men</u> | <u>Women</u> |
|------------------|------------|--------------|---------------|------------|--------------|
| Professional | 5 | | 9 | 2 | |
| Pass Degree | 2 | | 10 | 1 | |
| HNC /TEC-H/BEC-H | 1 | | 11 | 5 | |
| GCE 'O' level | 1 | | 12 | | |
| | | | 13 | 1 | |
| | 9 | 0 | | 9 | 0 |

| <u>Age(Years)</u> | <u>Men</u> | <u>Women</u> | <u>LOS(Years)</u> | <u>Men</u> | <u>Women</u> |
|-------------------|------------|--------------|-------------------|------------|--------------|
| 31-40 | 6 | | 1 | 3 | |
| 41-50 | 1 | | 2 | | |
| 51-60 | 2 | | 3 | | |
| | | | 4 | 1 | |
| | 9 | 0 | 5 | 1 | |
| | | | 6-10 | 4 | |
| | | | | 9 | 0 |

ESTATES SURVEYOR

| <u>Quals</u> | <u>Men</u> | <u>Women</u> | <u>Grades</u> | <u>Men</u> | <u>Women</u> |
|--------------|------------|--------------|---------------|------------|--------------|
| Professional | 5 | | 10 | 5 | |
| | 5 | 0 | | 5 | 0 |

| <u>Age(Years)</u> | <u>Men</u> | <u>Women</u> | <u>LOS(Years)</u> | <u>Men</u> | <u>Women</u> |
|-------------------|------------|--------------|-------------------|------------|--------------|
| 31-40 | 1 | | 6-10 | 5 | |
| 41-50 | 1 | | | | |
| 51-60 | 3 | | | 5 | 0 |
| | 5 | 0 | | | |

SOLICITOR

| <u>Quals</u> | <u>Men</u> | <u>Women</u> | <u>Grades</u> | <u>Men</u> | <u>Women</u> |
|-----------------|------------|--------------|---------------|------------|--------------|
| Professional | 3 | | 11 | 4 | |
| 2nd Class Hons. | 1 | | | 4 | 0 |
| | 4 | 0 | | | |

| <u>Age(Years)</u> | <u>Men</u> | <u>Women</u> | <u>LOS(Years)</u> | <u>Men</u> | <u>Women</u> |
|-------------------|------------|--------------|-------------------|------------|--------------|
| 21-30 | 1 | | 3 | 1 | |
| 31-40 | 2 | | 4 | | |
| 41-50 | 1 | | 5 | | |
| | 4 | 0 | 6-10 | 3 | |
| | | | | 4 | 0 |

TECHNICAL SERVICES OFFICER

| <u>Quals</u> | <u>Men</u> | <u>Women</u> | <u>Grades</u> | <u>Men</u> | <u>Women</u> |
|-------------------|------------|--------------|-------------------|------------|--------------|
| Professional | 3 | | 10 | 2 | |
| Pass Degree | 1 | | 11 | 3 | |
| HNC/TEC-H/BEC-H | 1 | | | 5 | 0 |
| | 5 | 0 | | | |
| <u>Age(Years)</u> | <u>Men</u> | <u>Women</u> | <u>LOS(Years)</u> | <u>Men</u> | <u>Women</u> |
| 41-50 | 2 | | 4 | 1 | |
| 51-60 | 3 | | 5 | | |
| | 5 | 0 | 6-10 | 4 | |
| | | | | 5 | 0 |

SYSTEMS ENGINEER

| <u>Quals</u> | <u>Men</u> | <u>Women</u> | <u>Grades</u> | <u>Men</u> | <u>Women</u> |
|-------------------|------------|--------------|-------------------|------------|--------------|
| Professional | 3 | | 10 | 5 | |
| HNC/TEC-H/BEC-H | 2 | | | 5 | 0 |
| | 5 | 0 | | | |
| <u>Age(Years)</u> | <u>Men</u> | <u>Women</u> | <u>LOS(Years)</u> | <u>Men</u> | <u>Women</u> |
| 31-40 | 2 | | 6-10 | 5 | |
| 41-50 | 2 | | | 5 | 0 |
| 51-60 | 1 | | | | |
| | 5 | 0 | | | |

PLANNER

| <u>Quals</u> | <u>Men</u> | <u>Women</u> | <u>Grades</u> | <u>Men</u> | <u>Women</u> |
|-------------------|------------|--------------|-------------------|------------|--------------|
| Professional | 8 | | 8 | 1 | 1 |
| Post Graduate | 3 | 1 | 9 | | |
| 2nd Class Hons. | 1 | | 10 | 2 | |
| | 12 | 1 | 11 | 5 | |
| | | | 12 | 4 | |
| | | | | 12 | 1 |
| <u>Age(Years)</u> | <u>Men</u> | <u>Women</u> | <u>LOS(Years)</u> | <u>Men</u> | <u>Women</u> |
| 31-40 | 4 | 1 | 1 | 1 | |
| 41-50 | 7 | | 2 | 1 | |
| 51-60 | 1 | | 3 | | |
| | 12 | 1 | 4 | | |
| | | | 5 | 1 | |
| | | | 6-10 | 9 | 1 |
| | | | | 12 | 1 |

PROJECT LEADER (COMPUTING)

| <u>Quals</u> | <u>Men</u> | <u>Women</u> | <u>Grades</u> | <u>Men</u> | <u>Women</u> |
|--------------------|------------|--------------|-------------------|------------|--------------|
| Professional | 1 | | 10 | 7 | |
| Post Graduate | 1 | | | 7 | 0 |
| 2nd Class Hons. | 2 | | | | |
| HND | 1 | | | | |
| GCE 'A' level | 1 | | | | |
| GCE 'O' level | 1 | | | | |
| | 7 | 0 | | | |
| <u>Age (Years)</u> | <u>Men</u> | <u>Women</u> | <u>LOS(Years)</u> | <u>Men</u> | <u>Women</u> |
| 31-40 | 4 | | 6-10 | 7 | |
| 41-50 | 3 | | | 7 | 0 |
| | 7 | 0 | | | |

HQ SPECIALISTS WORKFORCE - SHEET ONE

| <u>Title</u> | <u>Men</u> | <u>Women</u> |
|--|------------|--------------|
| Civil Defence Officer | 1 | |
| Coordinator, Research and Laboratories | 1 | |
| Librarian | | 1 |
| Insurance Officer | 1 | |
| Principal Economist | 1 | |
| Principal Productivity Officer | 1 | |
| Principal Recreation Officer | 1 | |
| Regional Fisheries Scientist | 1 | |
| Safety and Emergency Planning Officer | 1 | |
| Superannuation Officer | 1 | |
| | <hr/> | <hr/> |
| | 9 | 1 |
| Total | | <u>10</u> |

HQ SPECIALISTS WORKFORCE - SHEET TWO

| <u>Quals</u> | <u>Men</u> | <u>Women</u> | <u>Grades</u> | <u>Men</u> | <u>Women</u> |
|---------------|------------|--------------|---------------|------------|--------------|
| Professional | 4 | | 1 | | |
| Post Graduate | 2 | | 2 | | |
| GCE 'O' level | 1 | | 3 | | |
| None given | 2 | 1 | 4 | | |
| | | | 5 | | 1 |
| | | | 6 | 1 | |
| | 9 | 1 | 7 | | |
| | | | 8 | | |
| | | | 9 | | |
| | | | 10 | 1 | |
| | | | 11 | 5 | |
| | | | 12 | 2 | |
| | | | 13 | | |
| | | | | | |
| | | | | 9 | 1 |

| <u>Age (Years)</u> | <u>Men</u> | <u>Women</u> | <u>LOS (Years)</u> | <u>Men</u> | <u>Women</u> |
|--------------------|------------|--------------|--------------------|------------|--------------|
| 31-40 | 2 | 1 | 1 | 1 | |
| 41-50 | 4 | | 2 | | |
| 51-60 | 2 | | 3 | | |
| 61-65 | 1 | | 4 | | |
| | | | 5 | 1 | |
| | | | 6-10 | 7 | 1 |
| | 9 | 1 | | | |
| | | | | 9 | 1 |

APPENDIX NO. 3

This section contains details of the 41 female employees who hold a Group One level Qualification i.e. have either Professional membership or a Post Graduate, 1st Class or 2nd Class Honours degree - or some combination of these.

The data relates to Occupation, Grade, Qualification level, Age and Length of Service.

41 BEST-QUALIFIED WOMEN

Professional

| <u>Grade</u> | <u>Title</u> | <u>Age</u> <u>(Years)</u> | <u>LOS</u> <u>(Years)</u> |
|--------------|-----------------------------|------------------------------|------------------------------|
| 9 | Principal Finance Officer | 30 | 5 |
| 9 | Senior Finance Officer | 33 | 7 |
| 9 | Purchasing Officer | 33 | 1 |
| 8 | Area Chemist | 38 | 9 |
| 8 | Assistant Personnel Officer | 31 | 6 |
| 8 | Public Relations Officer | 37 | 9 |
| 7 | Hydrologist | 41 | 10 |
| 6 | Assistant Engineer | 33 | 8 |
| 6 | Personnel Assistant | 33 | 10 |
| 5 | Personnel Assistant | 28 | 5 |
| 4 | Assistant Chemist | 31 | 4 |
| 2 | Finance Assistant | 41 | 6 |

Post Graduate Degree

| | | | |
|---|-----------------------------|----|----|
| 8 | Management Services Officer | 30 | 3 |
| 8 | Planner | 31 | 6 |
| 8 | Senior Engineer | 34 | 6 |
| 7 | Assistant Planner | 28 | 5 |
| 6 | Hydrologist | 33 | 5 |
| 6 | Assistant Engineer | 27 | 2 |
| 5 | Senior Chemist | 30 | 6 |
| 1 | Laboratory Technician | 34 | 10 |

1st Class Hons. Degree

| | | | |
|---|-----------------|----|---|
| 4 | Legal Assistant | 36 | 6 |
|---|-----------------|----|---|

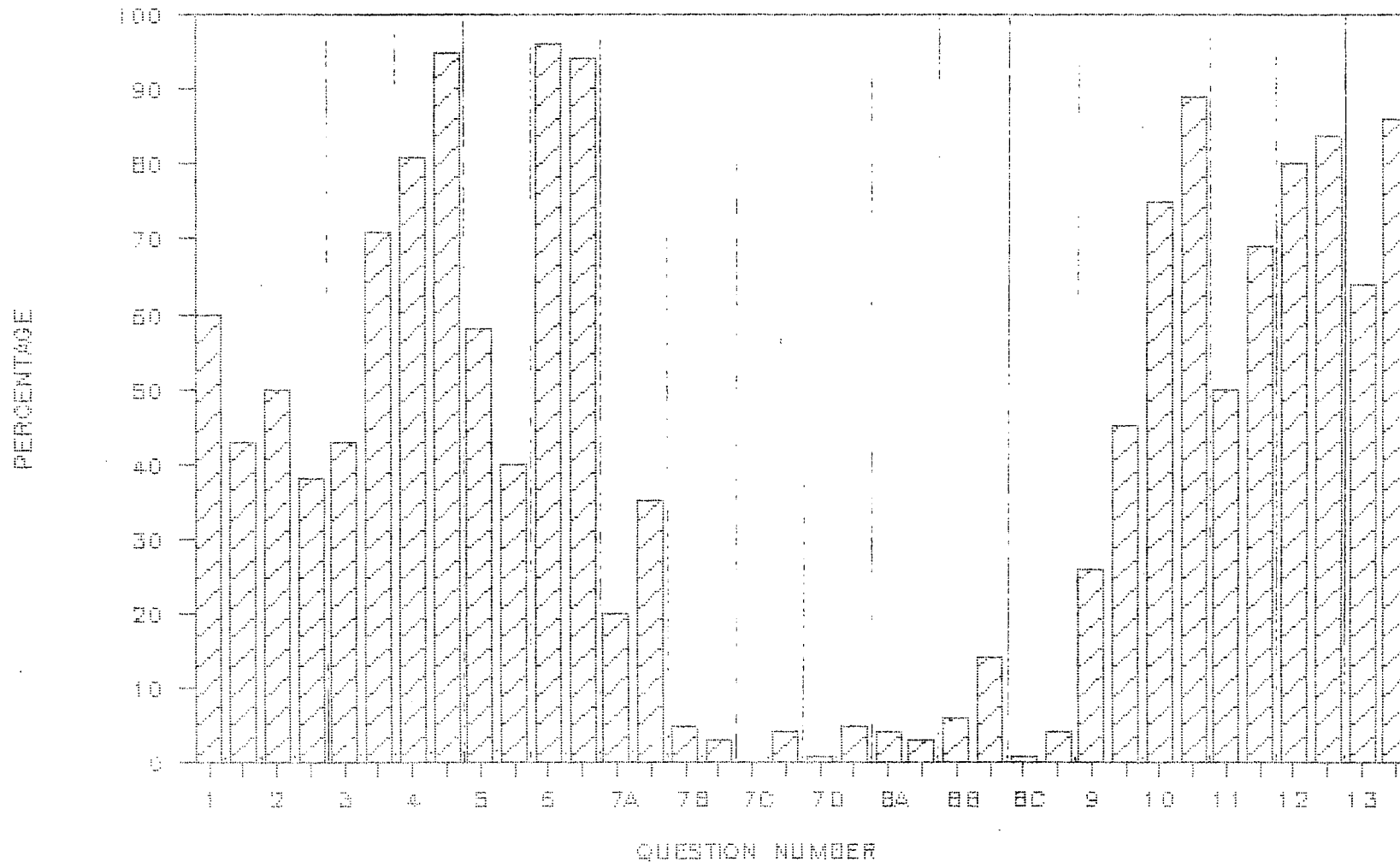
2nd Class Hons. Degree

| | | | |
|---|---------------------------------------|----|---|
| 9 | Public Relations Officer | 30 | 4 |
| 8 | Assistant Solicitor | 32 | 1 |
| 7 | Assistant Personnel Officer | 30 | 1 |
| 7 | Hydrogeologist | 30 | 6 |
| 6 | Area Chemist | 32 | 9 |
| 5 | Effluent Inspector | 25 | 1 |
| 5 | Finance Assistant | 28 | 1 |
| 5 | Assistant Management Services Officer | 25 | 1 |
| 4 | Assistant Engineer | 24 | 1 |
| 4 | Technician | 27 | 3 |
| 4 | Technician | 27 | 5 |
| 4 | Assistant Chemist | 26 | 7 |
| 4 | Assistant Biologist | 24 | 1 |
| 2 | Laboratory Technician | 25 | 2 |
| 2 | Laboratory Technician | 25 | 1 |
| 1 | Technician | 38 | 6 |
| 1 | Technical Assistant | 23 | 1 |
| 1 | Depot Clerk | 45 | 5 |
| 1 | Laboratory Technician | 23 | 1 |
| 1 | Income Assistant | 23 | 1 |

APPENDIX NO. 4

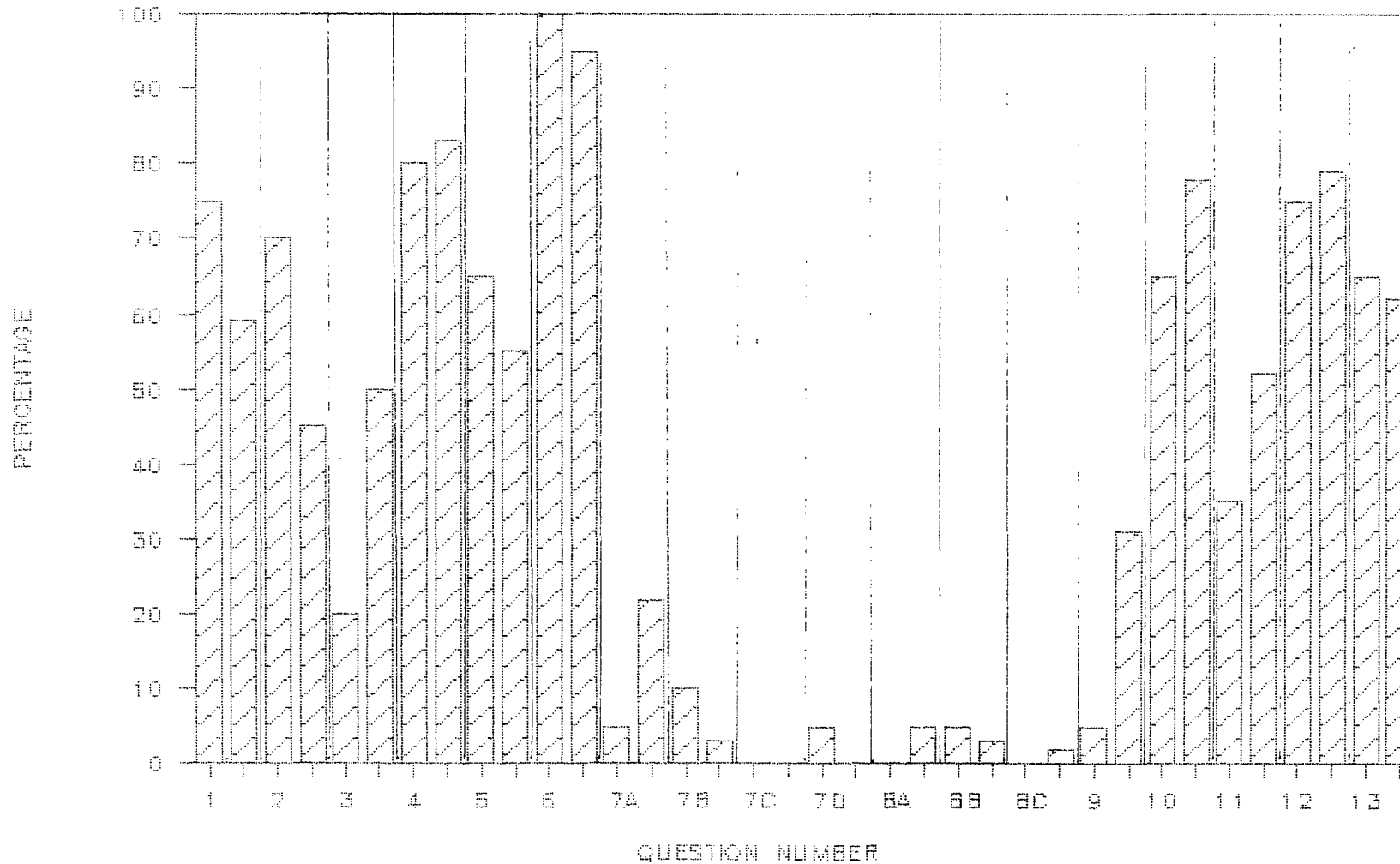
This section contains histograms indicating the response levels and answers given to Questions 1 - 13, 14 - 18, 19, 20 and 24 - 29. The histograms are compiled in such a way as to facilitate comparisons between peer groups and also between contrast groups.

CAREER/JOB AIMS - 'TOP PRIORITY' + 'VERY IMPORTANT'
 'ALL MEN' VERSUS 'ALL WOMEN'



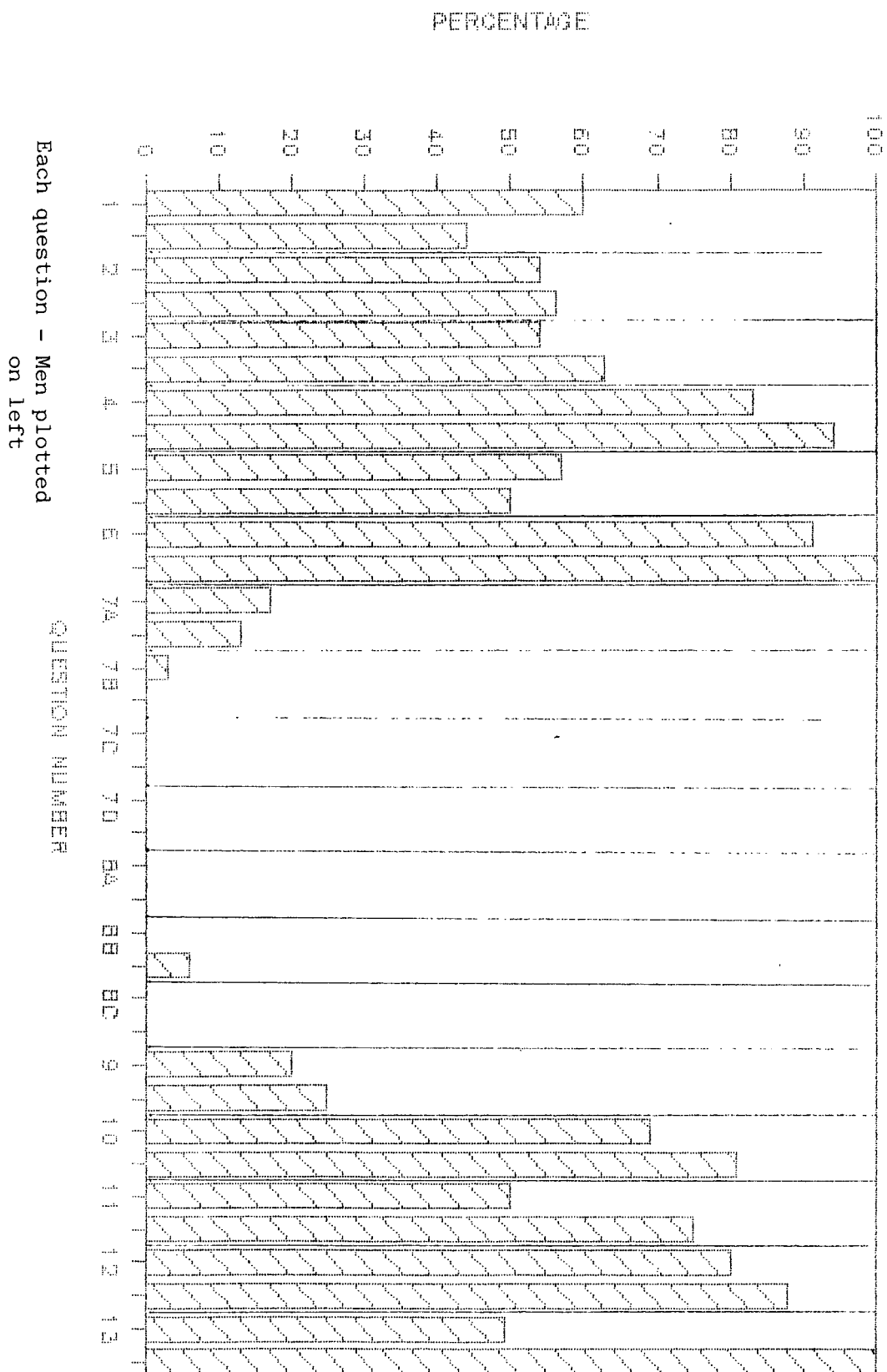
Each question - Men plotted on left

CAREER/JOB AIMS - 'TOP PRIORITY' + 'VERY IMPORTANT'
 'MANAGEMENT' VERSUS 'NON-MANAGEMENT MEN'

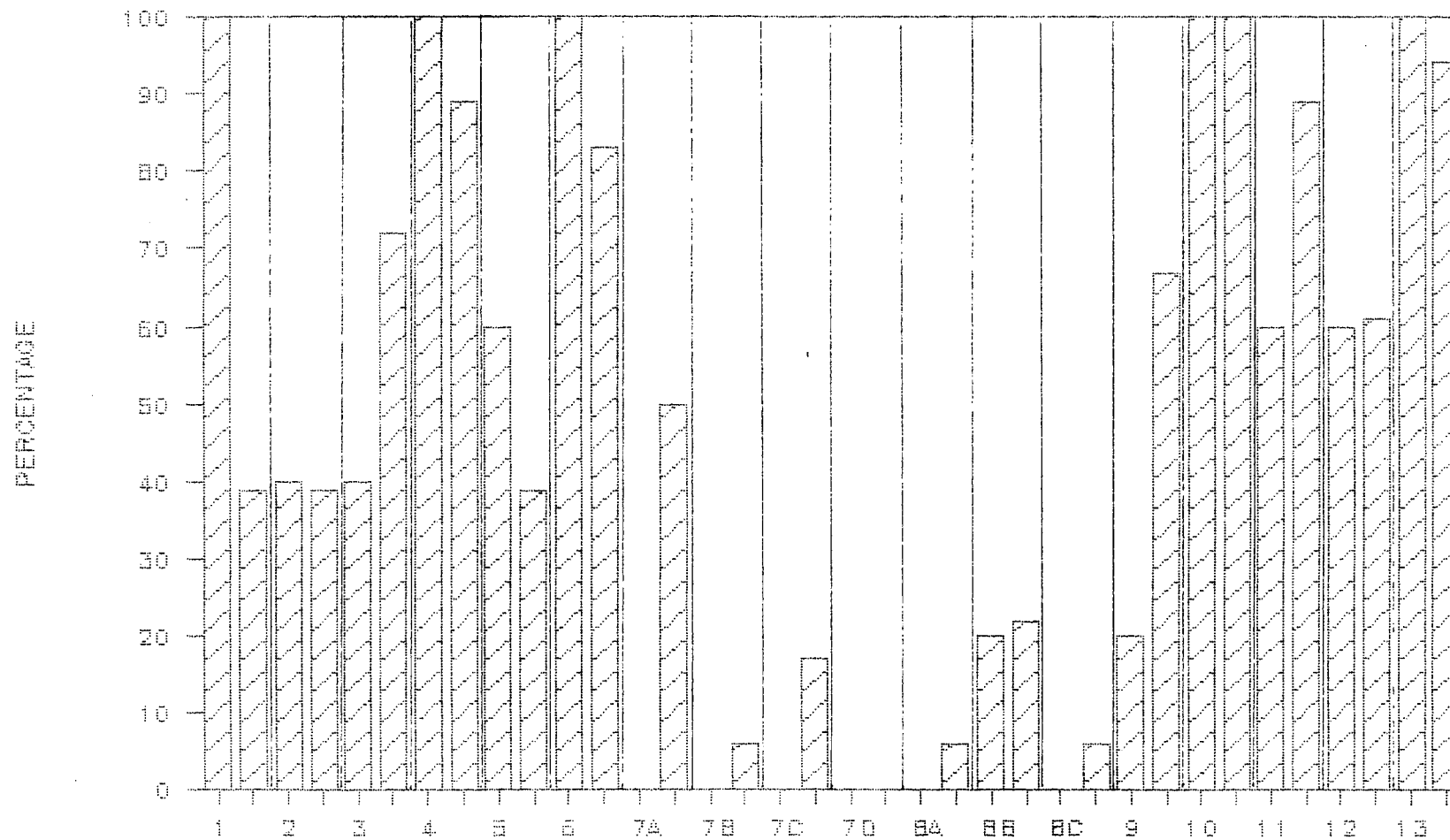


Each question - Management
 plotted on left

CAREER/JOB AIMS - 'TOP PRIORITY' + 'VERY IMPORTANT'
 'SENIOR MEN' VERSUS 'SENIOR WOMEN'

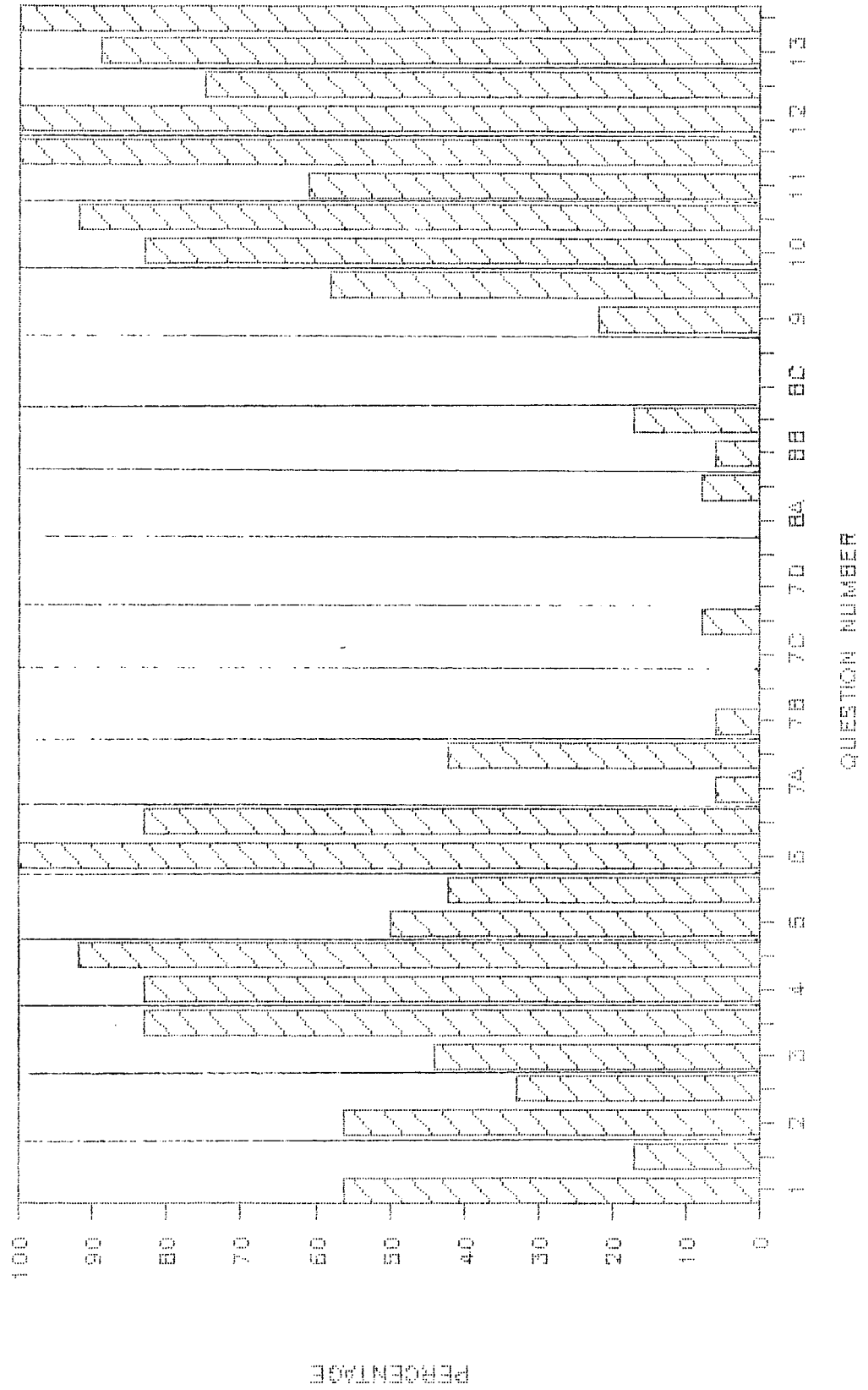


CAREER/JOB AIMS - 'TOP PRIORITY' + 'VERY IMPORTANT'
 'JUNIOR MEN' VERSUS 'JUNIOR WOMEN'



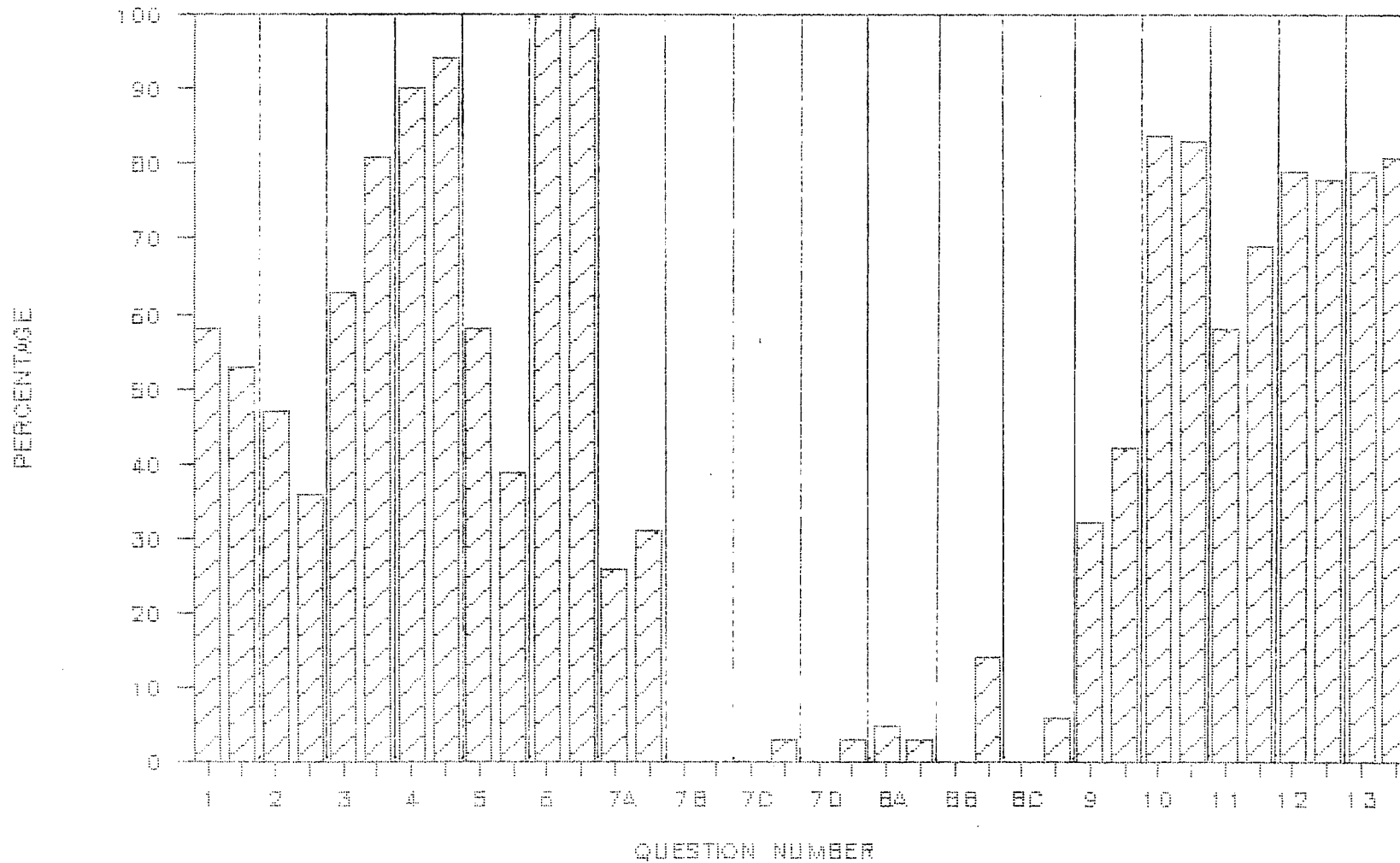
Each question - men plotted on left

CAREER/JOB AIMS - 'TOP PRIORITY' + 'VERY IMPORTANT'
 'OLDER MEN' VERSUS 'OLDER WOMEN'



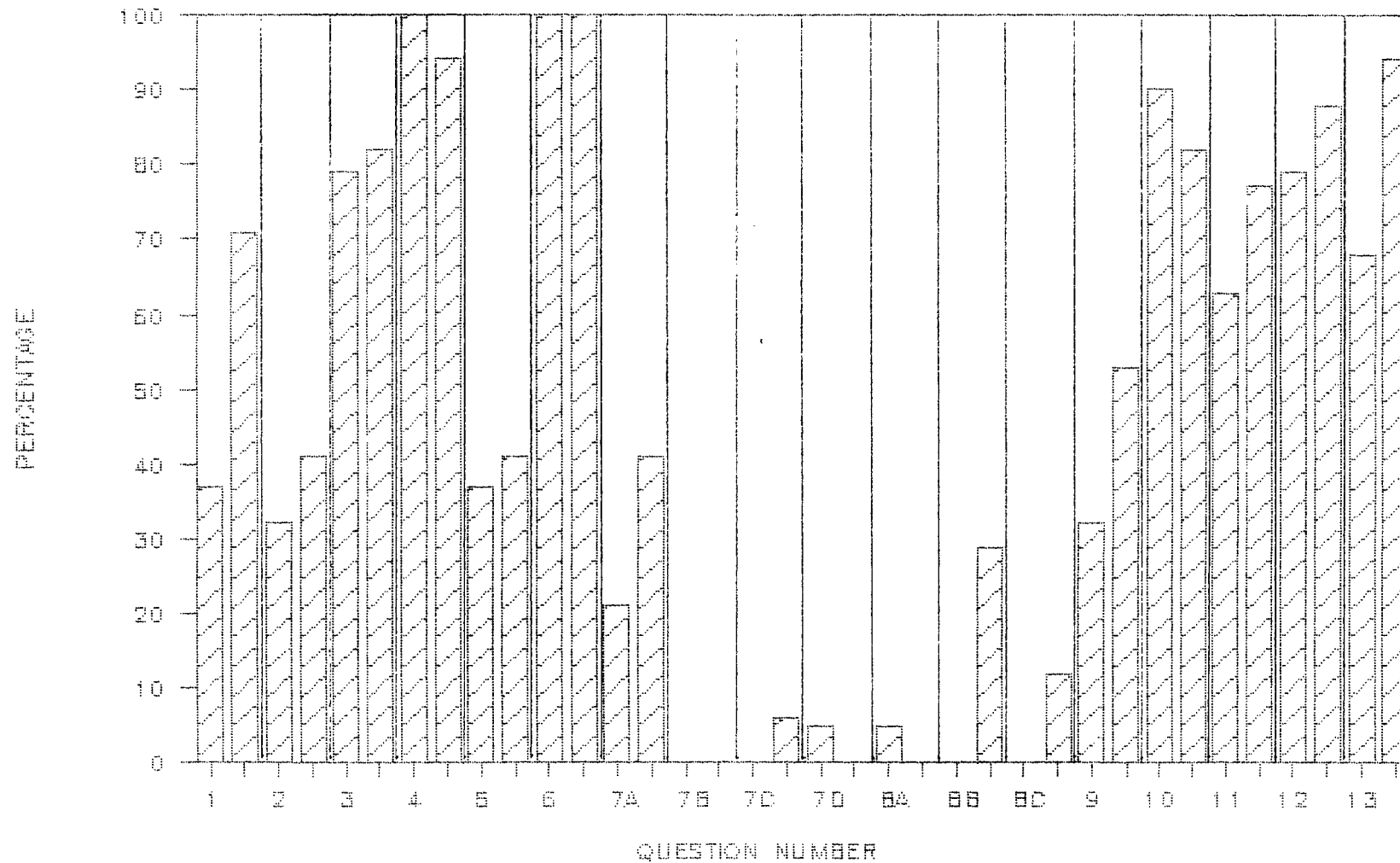
Each question - men plotted on left

CAREER/JOB AIMS - 'TOP PRIORITY' + 'VERY IMPORTANT'
 'YOUNG MEN' VERSUS 'YOUNG WOMEN'



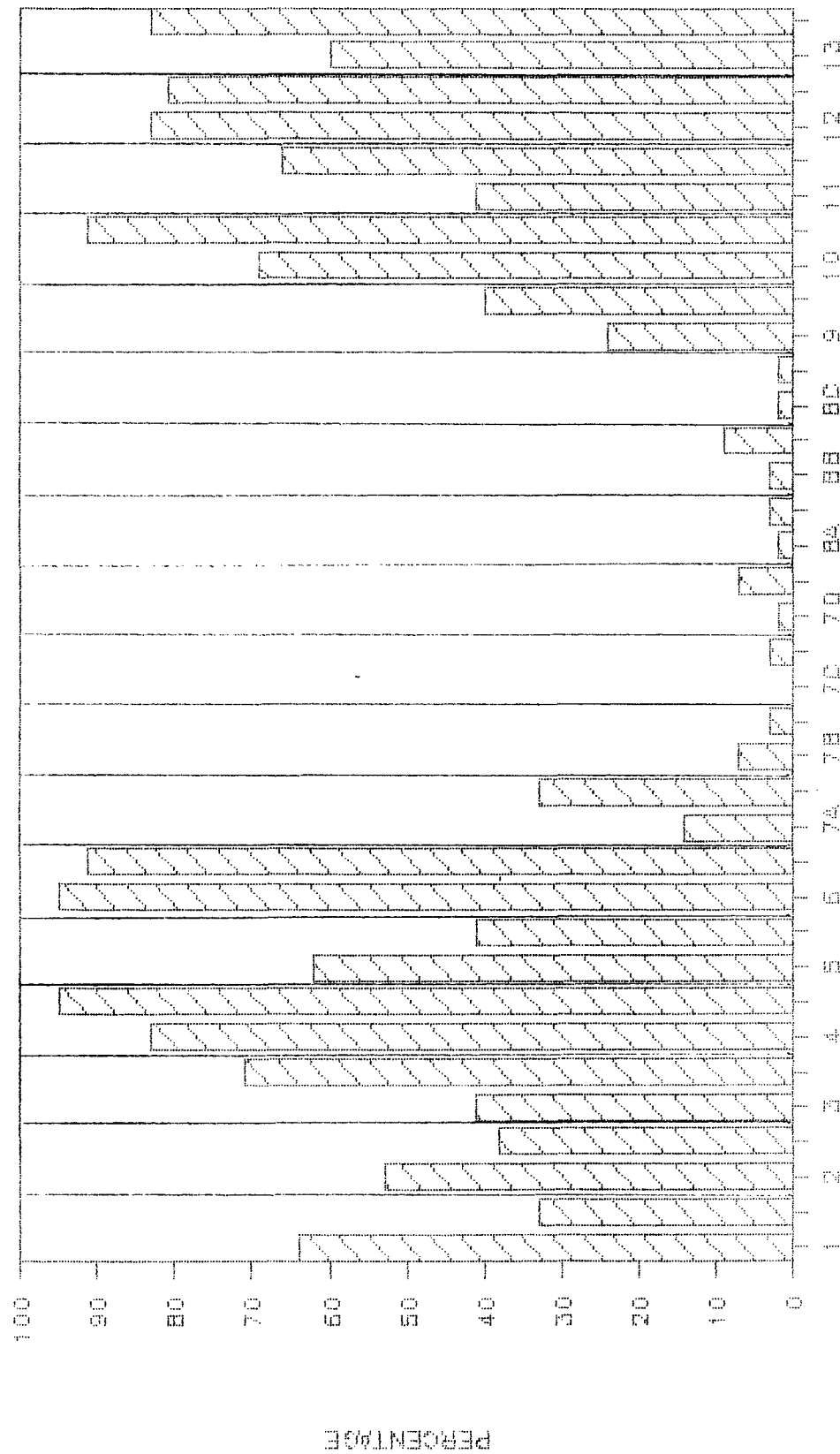
Each question - men plotted on left

CAREER/JOB AIMS - 'TOP PRIORITY' + 'VERY IMPORTANT'
 'YOUNG WOMEN - MARRIED' VERSUS 'YOUNG WOMEN - SINGLE'



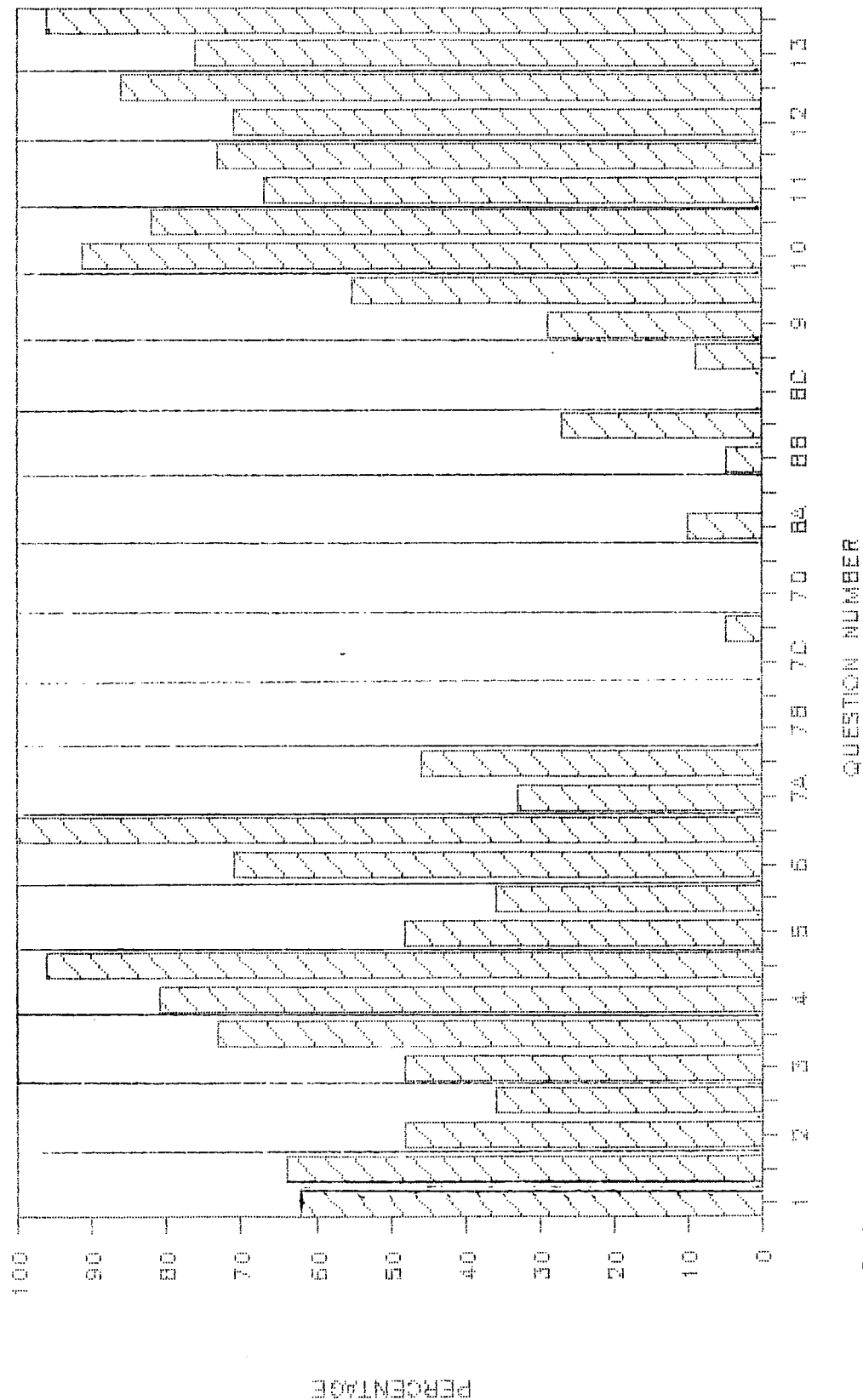
Each question - 'married' plotted on left

CAREER/JOB AIMS - 'TOP PRIORITY' + 'VERY IMPORTANT',
'MARRIED MEN' VERSUS 'MARRIED WOMEN'



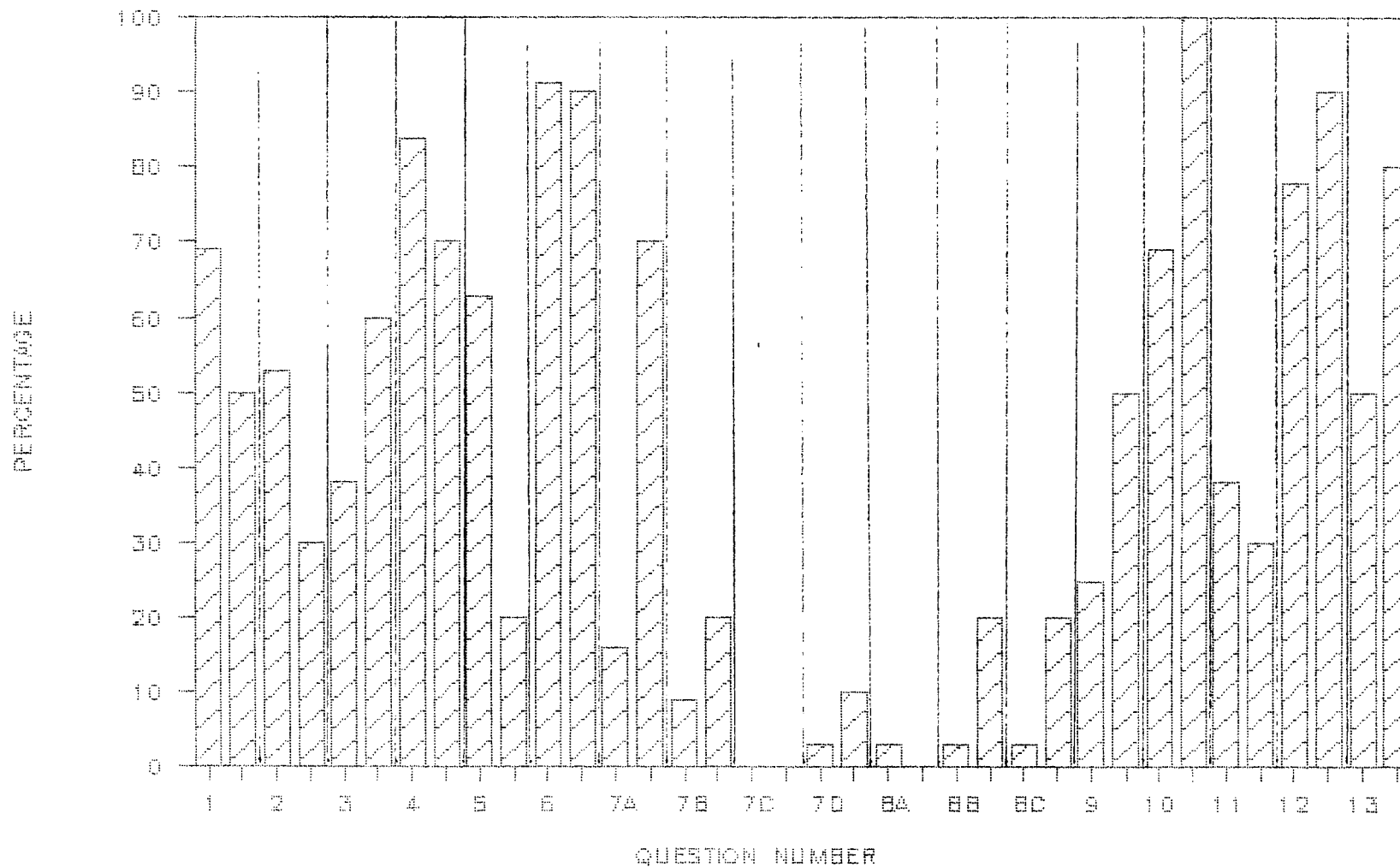
Each question - men plotted on left

CAREER/JOB AIMS - 'TOP PRIORITY' + 'VERY IMPORTANT'
 'SINGLE MEN' VERSUS 'SINGLE WOMEN'



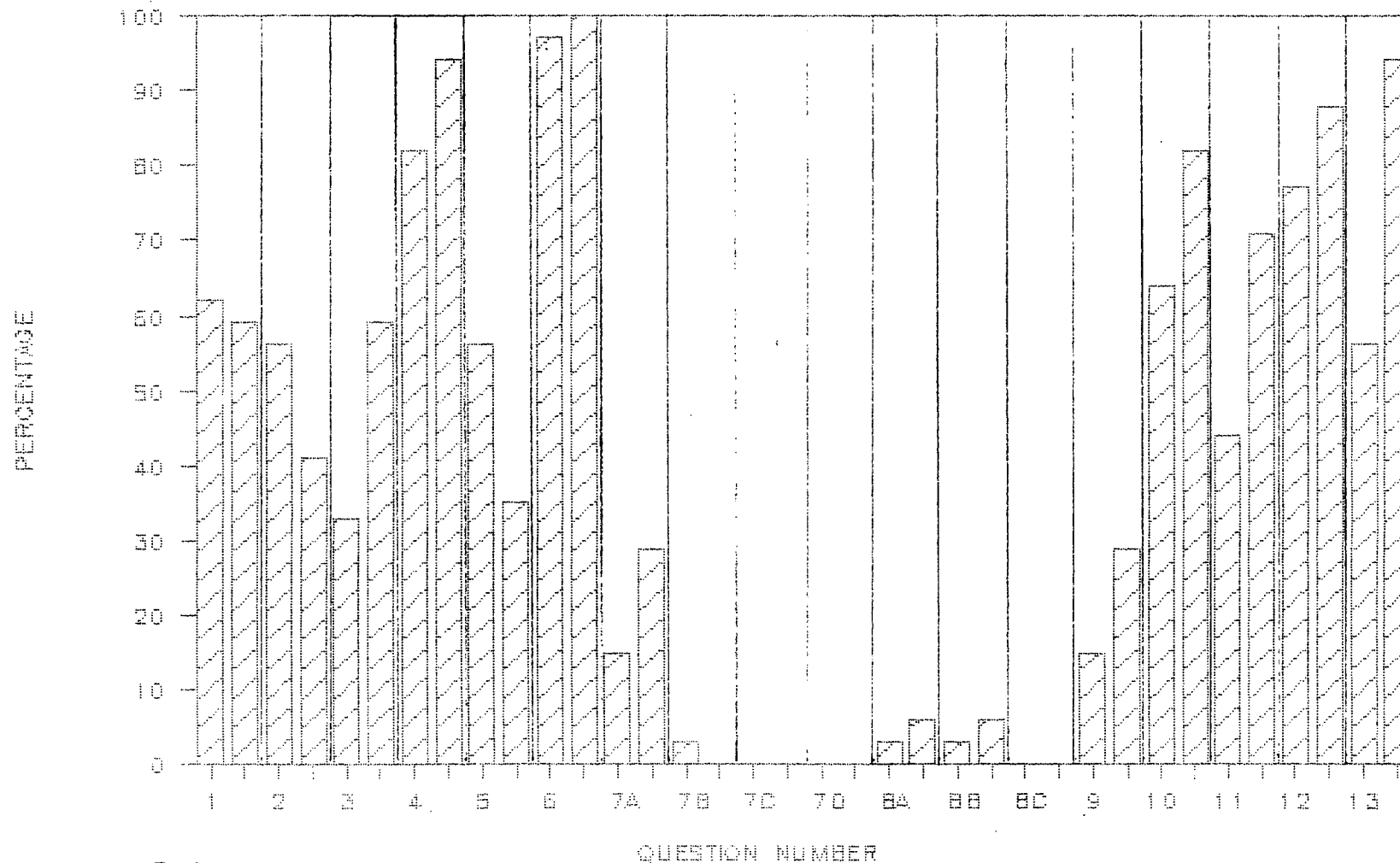
Each question - men plotted on left

CAREER/JOB AIMS - 'TOP PRIORITY' + 'VERY IMPORTANT'
 'FATHERS WITH YOUNG CHILDREN' VERSUS 'MOTHERS WITH YOUNG CHILDREN'



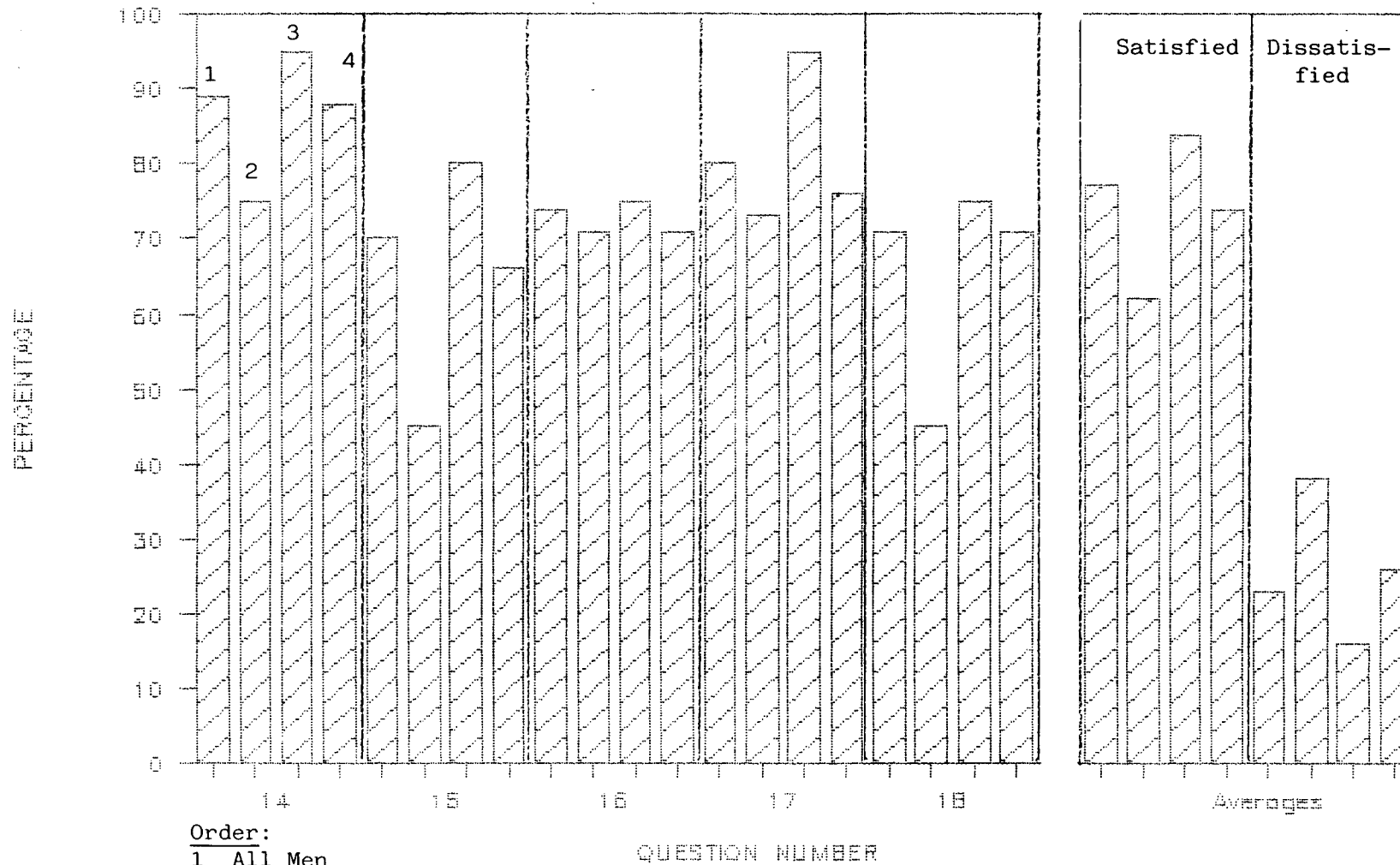
Each question - men plotted on left

CAREER/JOB AIMS - 'TOP PRIORITY' + 'VERY IMPORTANT'
 'PROFESSIONAL/GRADUATE MEN' VERSUS 'PROFESSIONAL/GRADUATE WOMEN'



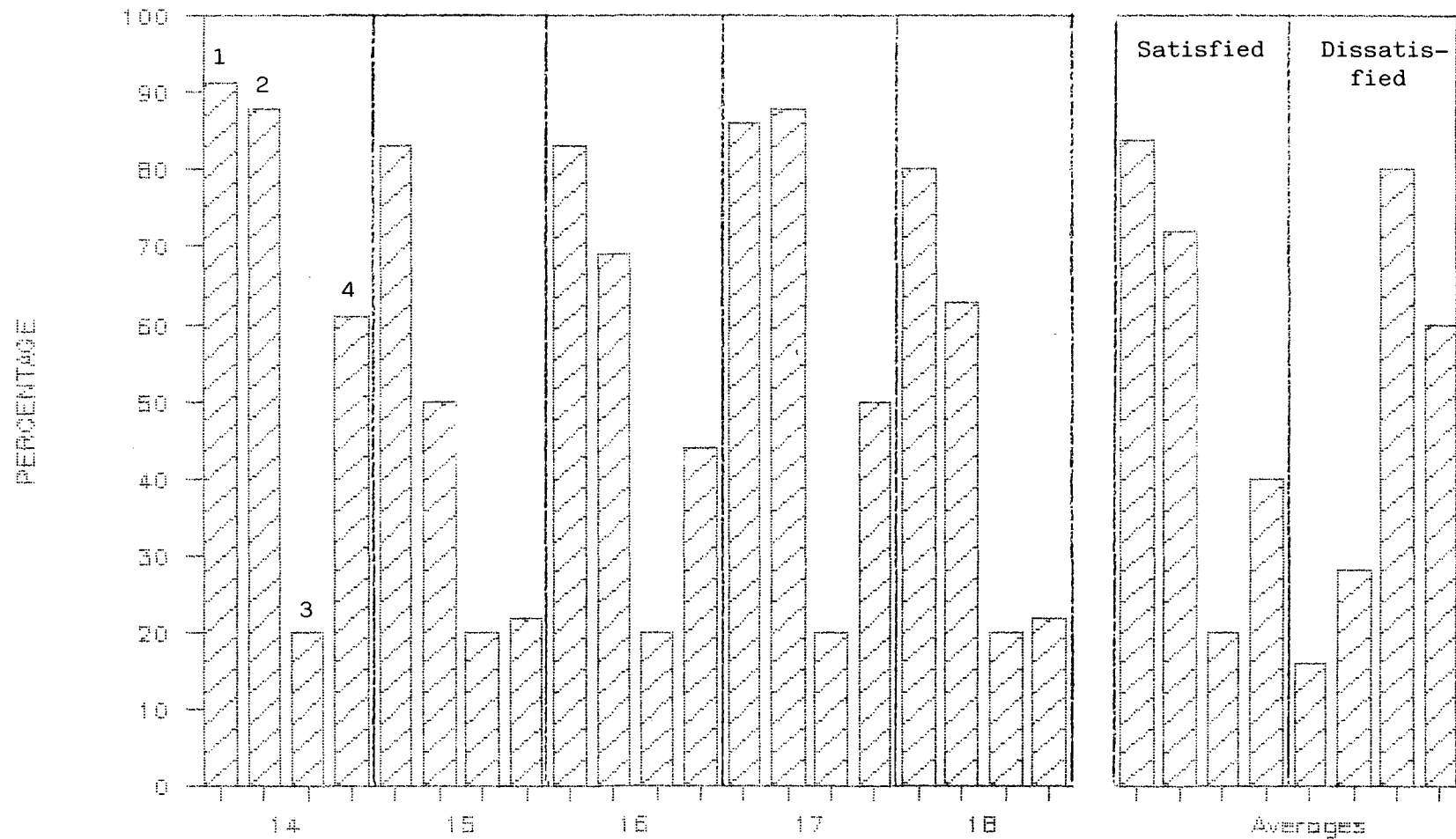
Each question - men plotted on left

CAREER/JOB SATISFACTION - 'AIMS MET' + 'LARGELY MET'
 'ALL MEN' - 'ALL WOMEN' - 'MANAGEMENT' - 'NON-MANAGEMENT MEN'



Order:
 1 All Men
 2 All Women
 3 Management
 4 Non-Management Men

CAREER/JOB SATISFACTION - 'AIMS MET' + 'LARGELY MET'
 'SENIOR MEN' - 'SENIOR WOMEN' - 'JUNIOR MEN' - 'JUNIOR WOMEN'

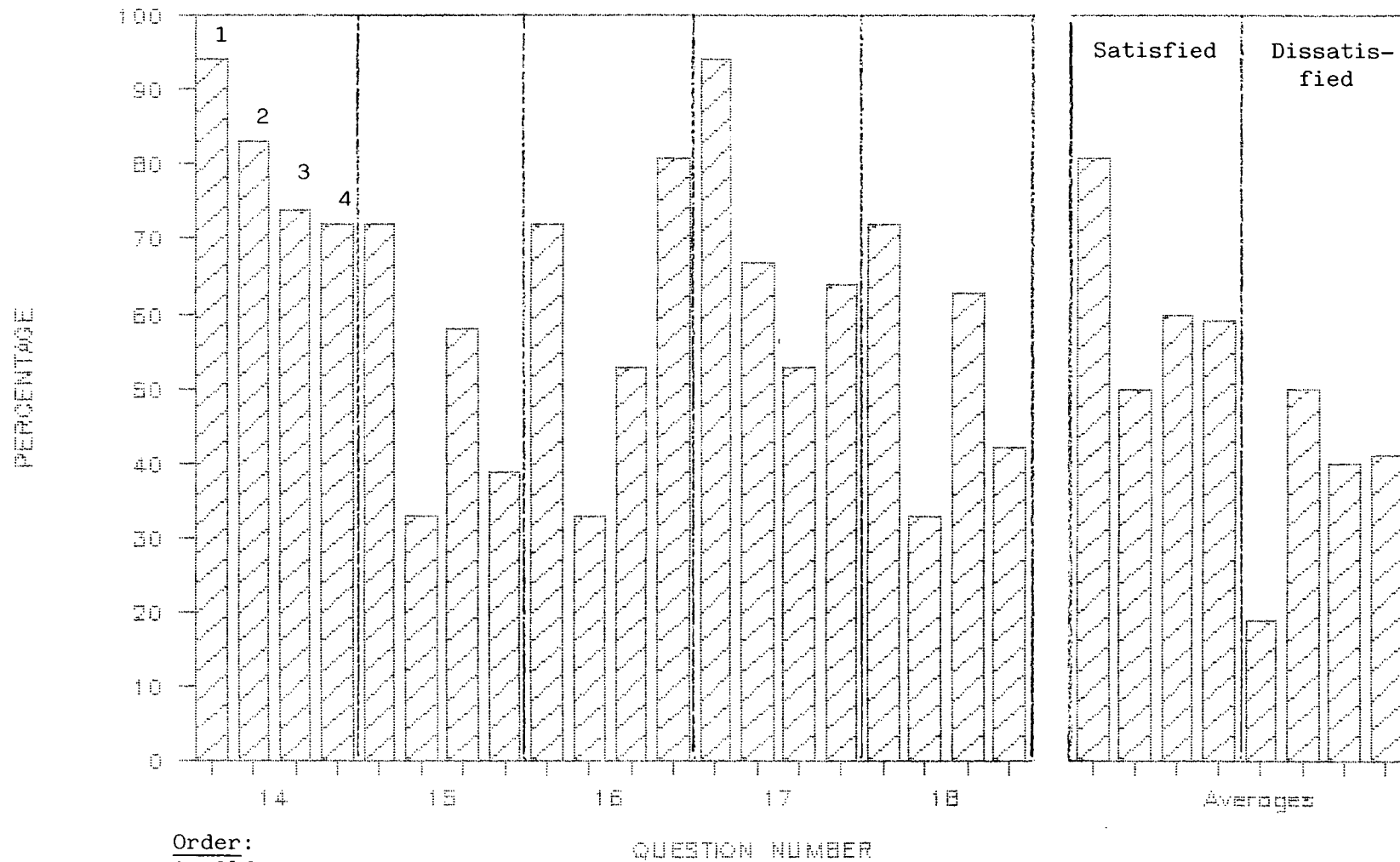


Order:

- 1 Senior Men
- 2 Senior Women
- 3 Junior Men
- 4 Junior Women

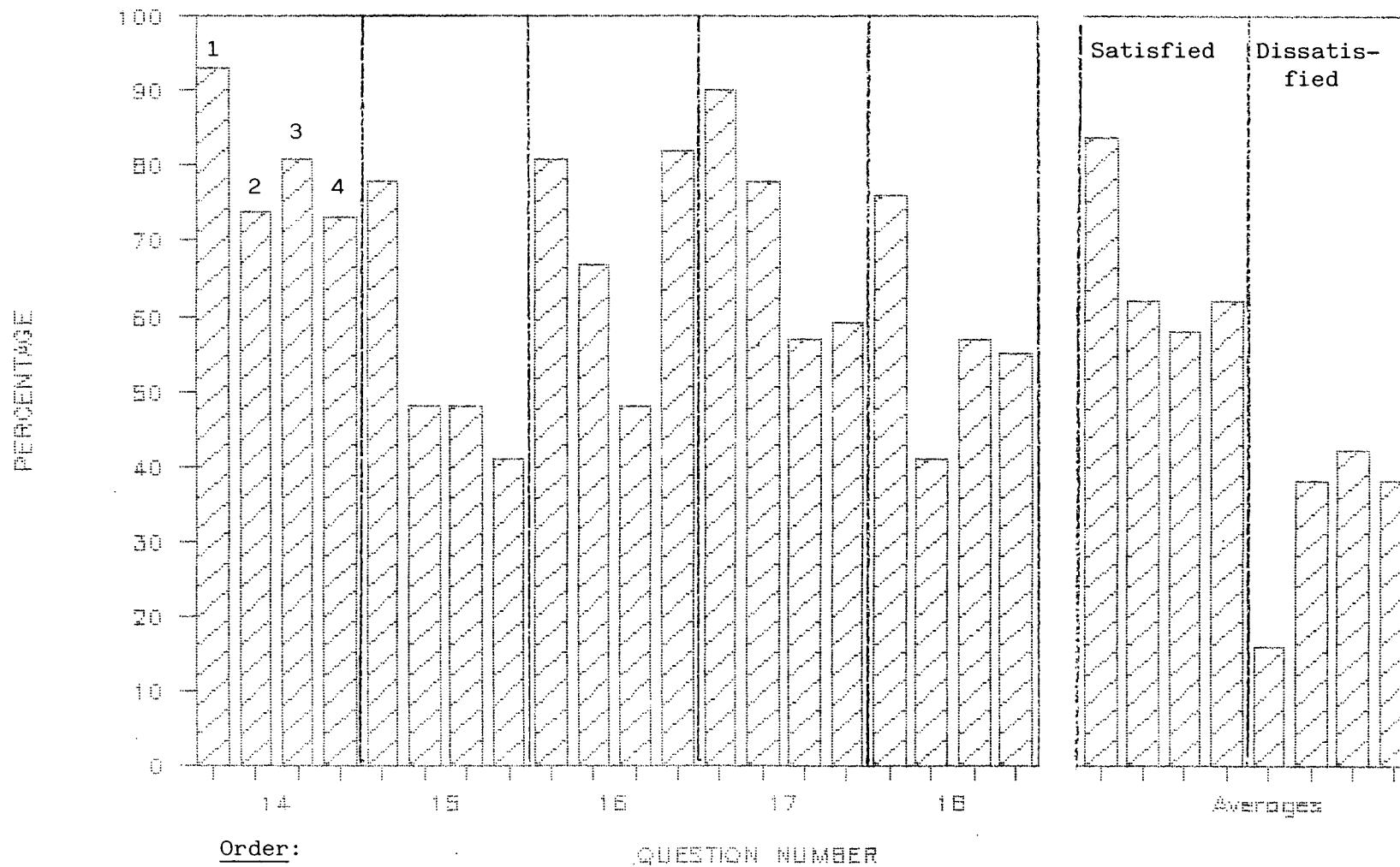
QUESTION NUMBER

CAREER/JOB SATISFACTION - 'AIMS MET' + 'LARGELY MET'
 'OLDER MEN' - 'OLDER WOMEN' - 'YOUNG MEN' - 'YOUNG WOMEN'



Order:
 1 Older Men
 2 Older Women
 3 Young Men
 4 Young Women

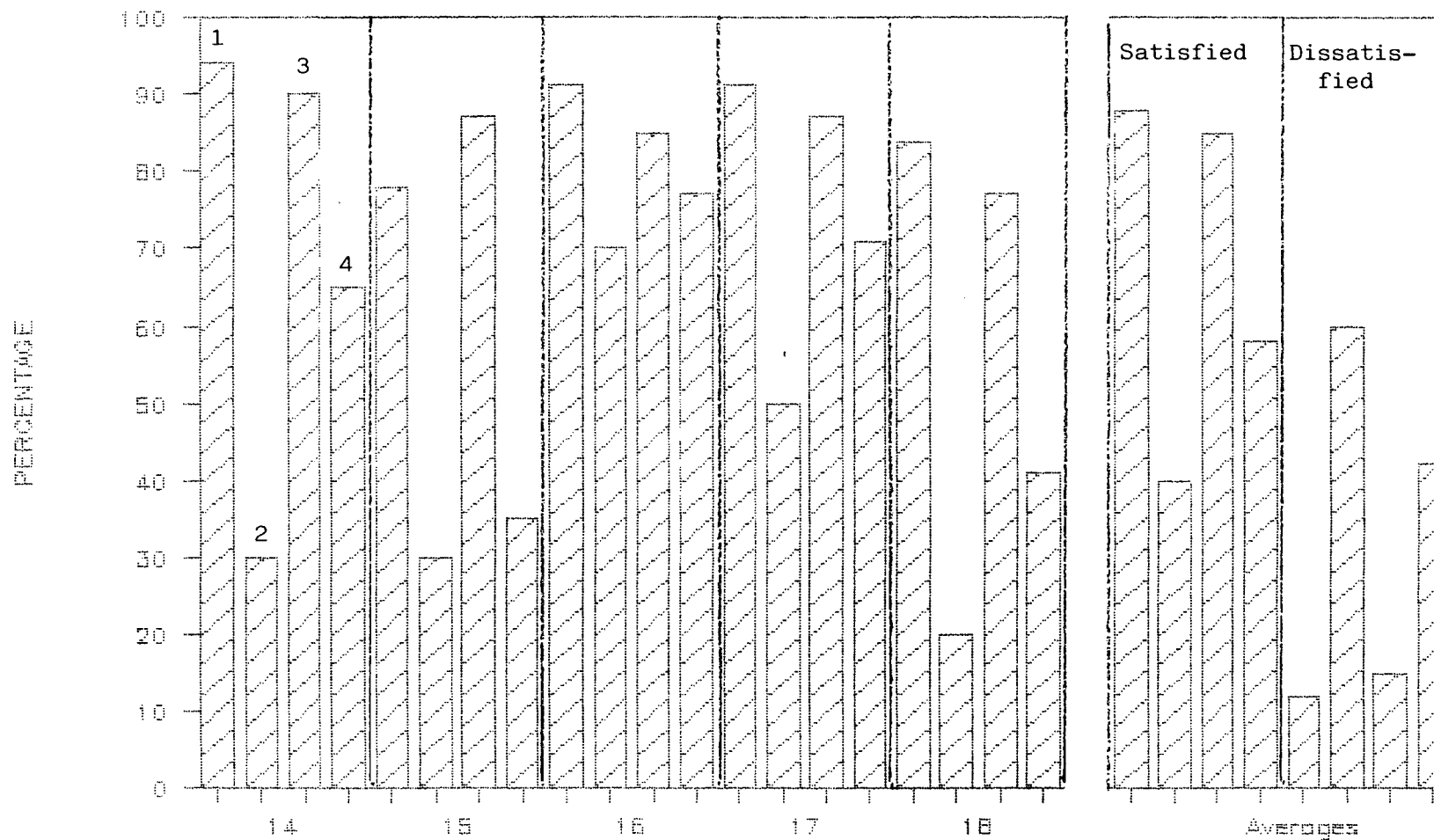
CAREER/JOB SATISFACTION - 'AIMS MET' + 'LARGELY MET'
'MARRIED MEN' - 'MARRIED WOMEN' - 'SINGLE MEN' - 'SINGLE WOMEN'



Order:

- 1 Married Men
- 2 Married Women
- 3 Single Men
- 4 Single Women

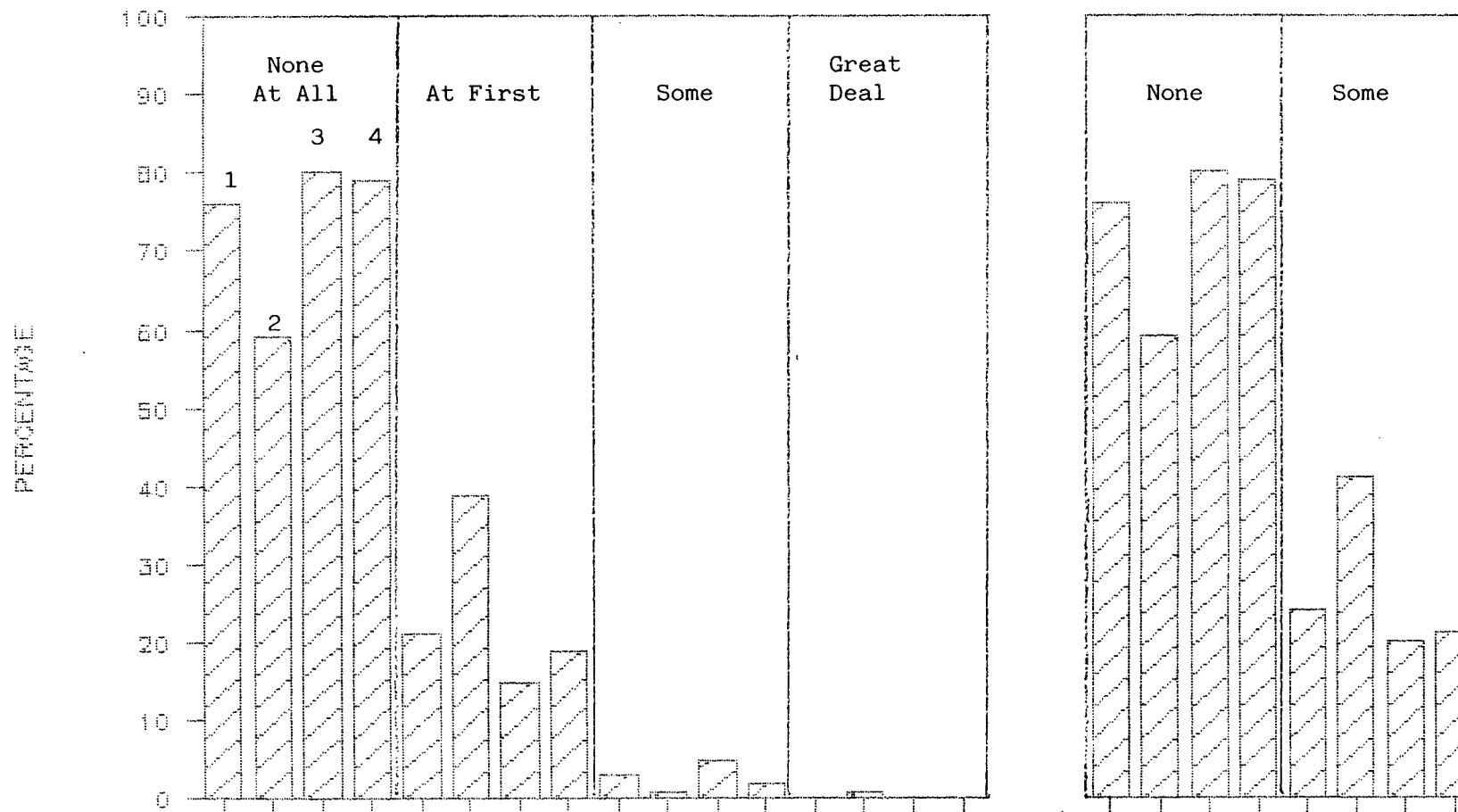
CAREER/JOB SATISFACTION - 'AIMS MET' + 'LARGELY MET'
 'FATHERS' - 'MOTHERS' - 'PROF/GRAD MEN' - 'PROF/GRAD WOMEN'



Order:

- 1 Fathers
- 2 Mothers
- 3 Prof/Grad Men
- 4 Prof/Grad Women

DIFFICULTY CONTROLLING THE OPPOSITE SEX
 'ALL MEN' - 'ALL WOMEN' - 'MANAGEMENT' - 'NON-MANAGEMENT MEN'

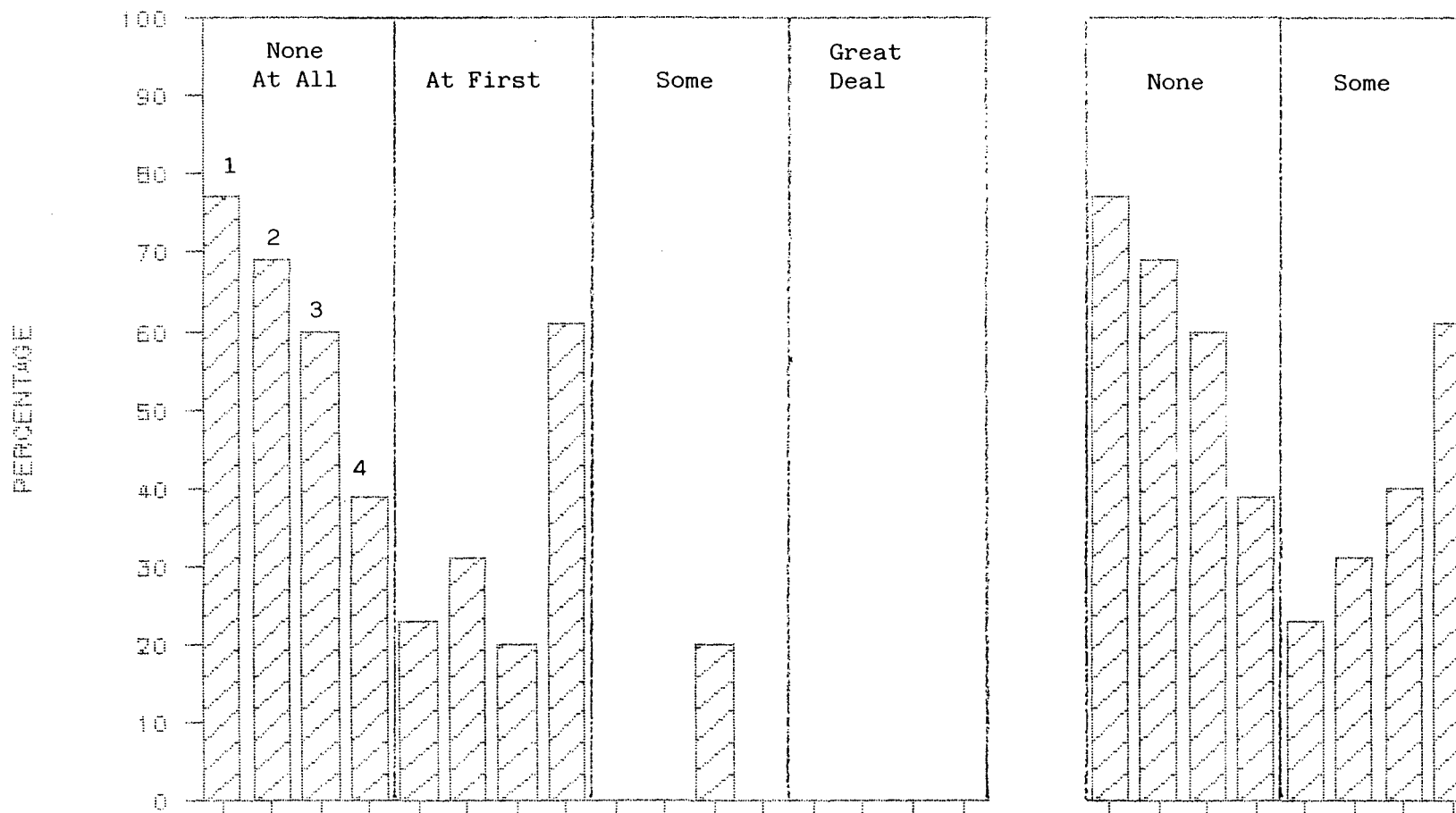


Order:

- 1 All Men
- 2 All Women
- 3 Management
- 4 Non-Management Men

QUESTION 19

DIFFICULTY CONTROLLING THE OPPOSITE SEX
'SENIOR MEN' - 'SENIOR WOMEN' - 'JUNIOR MEN' - 'JUNIOR WOMEN'

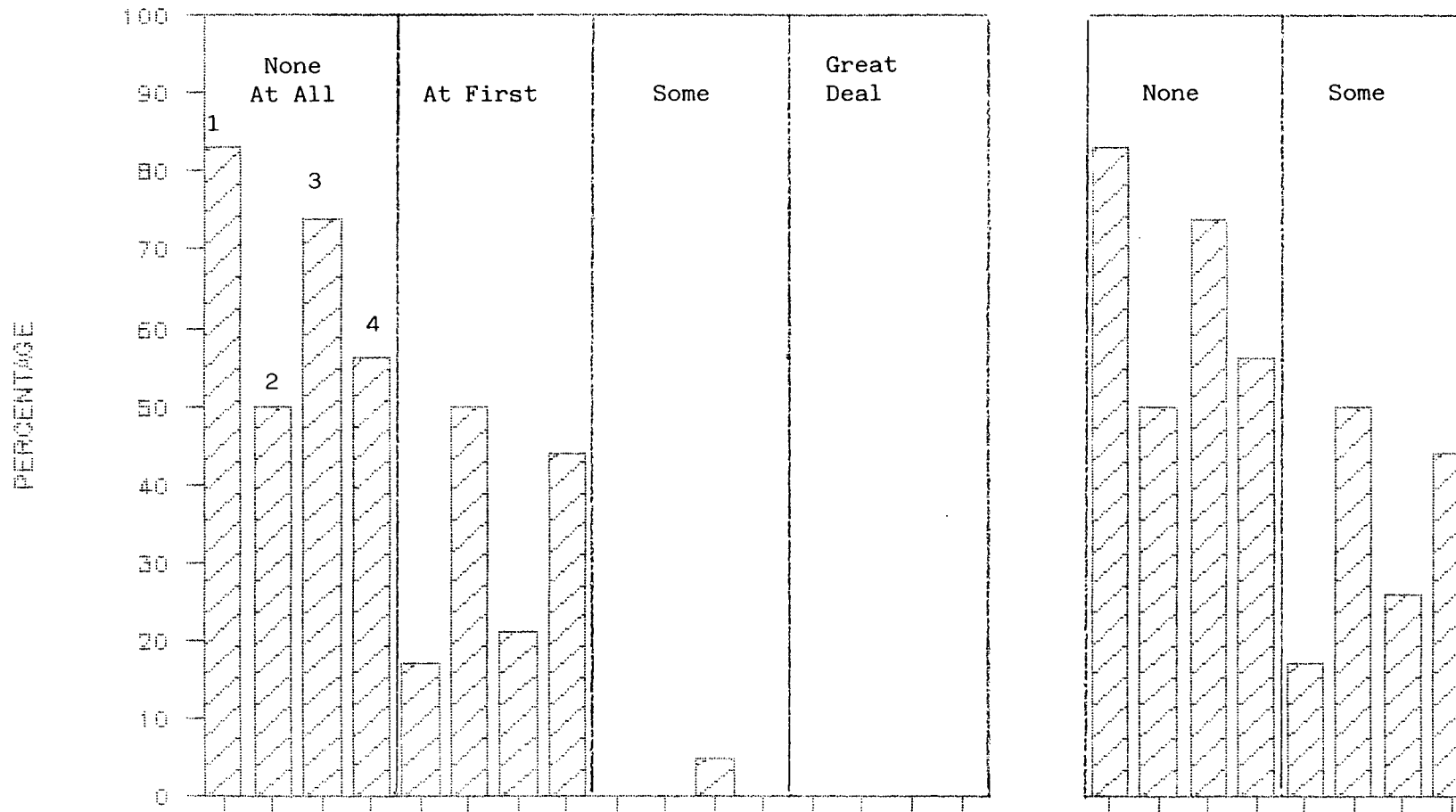


Order:

- 1 Senior Men
- 2 Senior Women
- 3 Junior Men
- 4 Junior Women

QUESTION 19

DIFFICULTY CONTROLLING THE OPPOSITE SEX
 'OLDER MEN' - 'OLDER WOMEN' - 'YOUNG MEN' - 'YOUNG WOMEN'

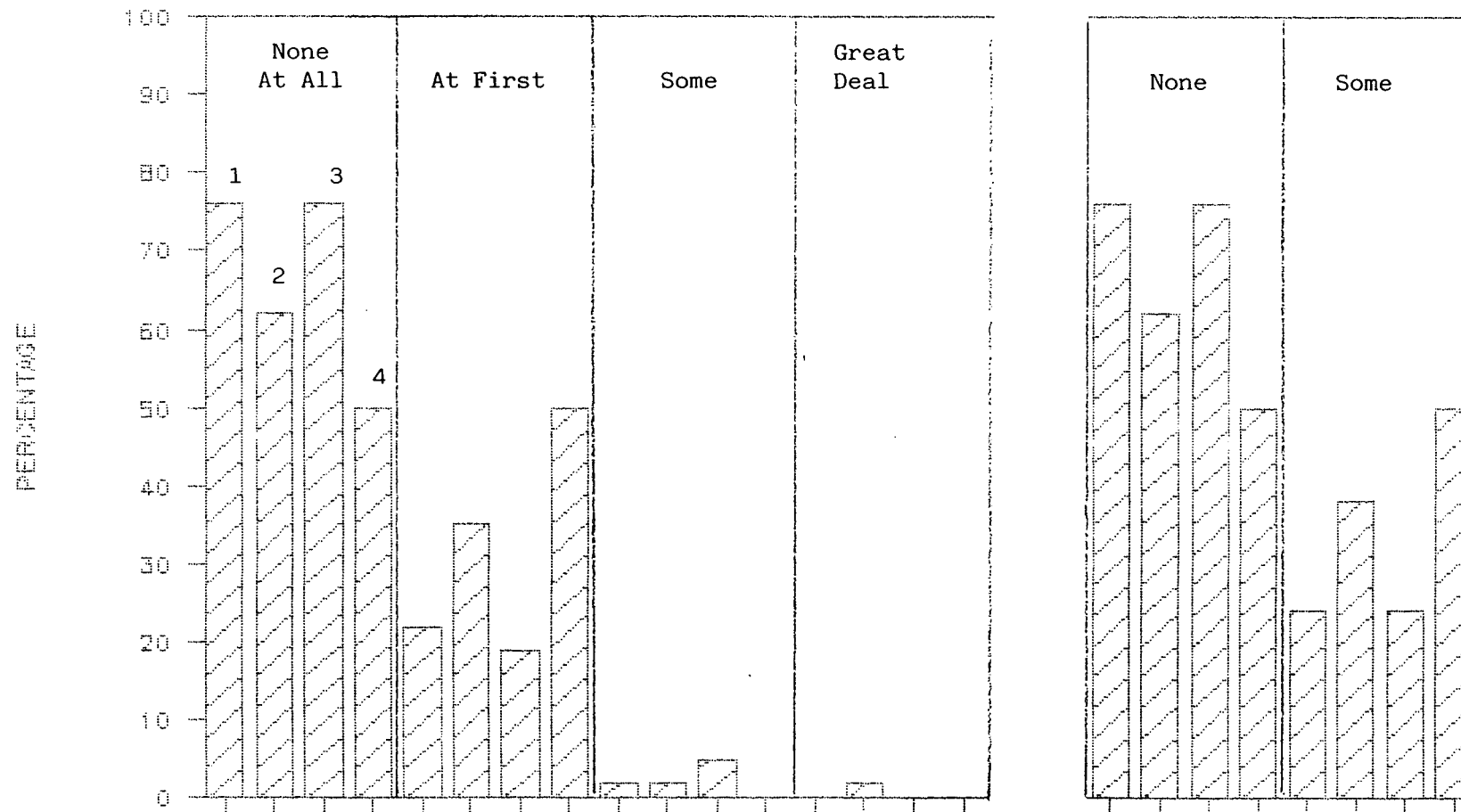


Order:

- 1 Older Men
- 2 Older Women
- 3 Young Men
- 4 Young Women

QUESTION 19

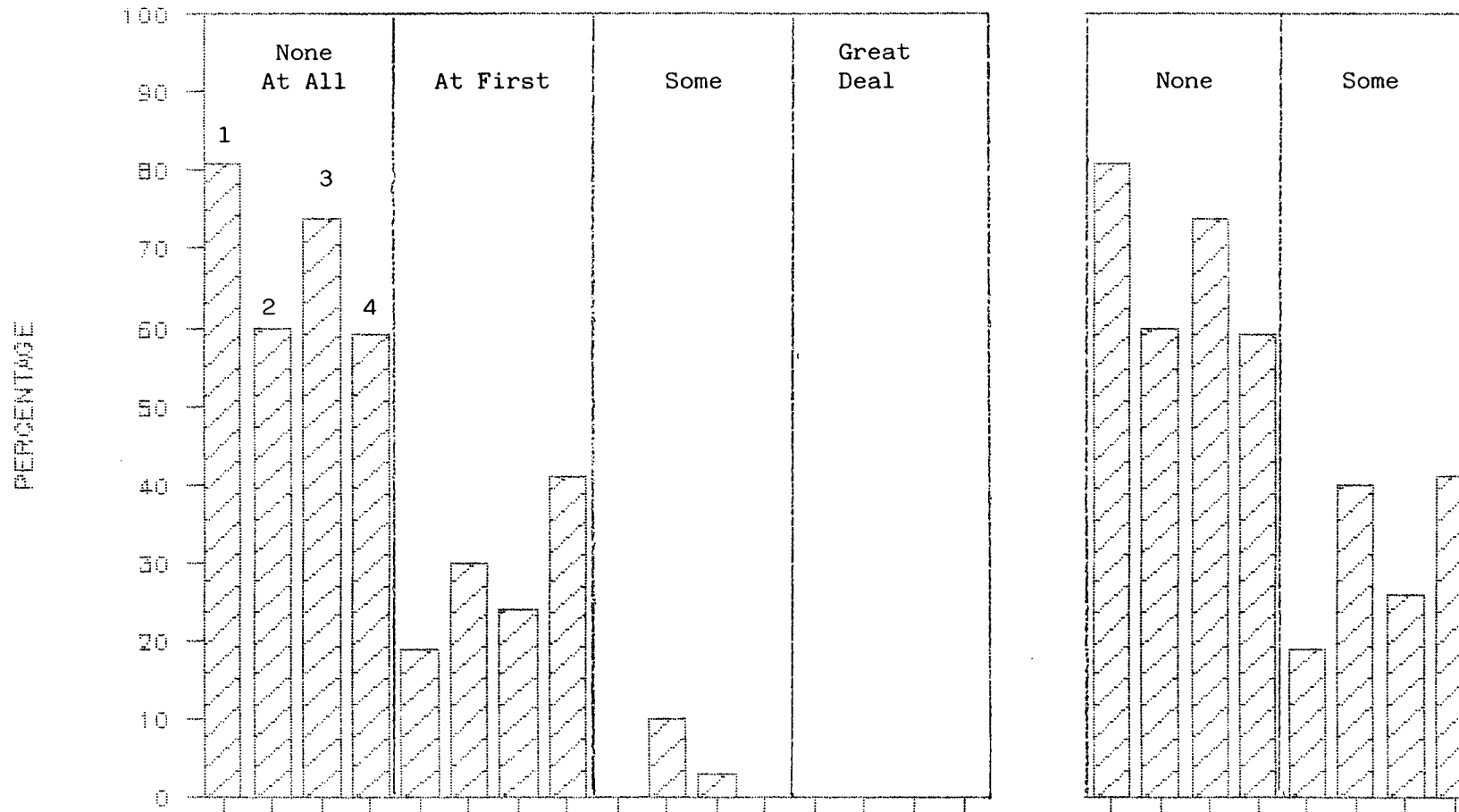
DIFFICULTY CONTROLLING THE OPPOSITE SEX
'MARRIED MEN' - 'MARRIED WOMEN' - 'SINGLE MEN' - 'SINGLE WOMEN'



- Order:
- 1 Married Men
 - 2 Married Women
 - 3 Single Men
 - 4 Single Women

QUESTION 19

DIFFICULTY CONTROLLING THE OPPOSITE SEX
 'FATHERS' - 'MOTHERS' - 'PROF/GRAD MEN' - 'PROF/GRAD WOMEN'

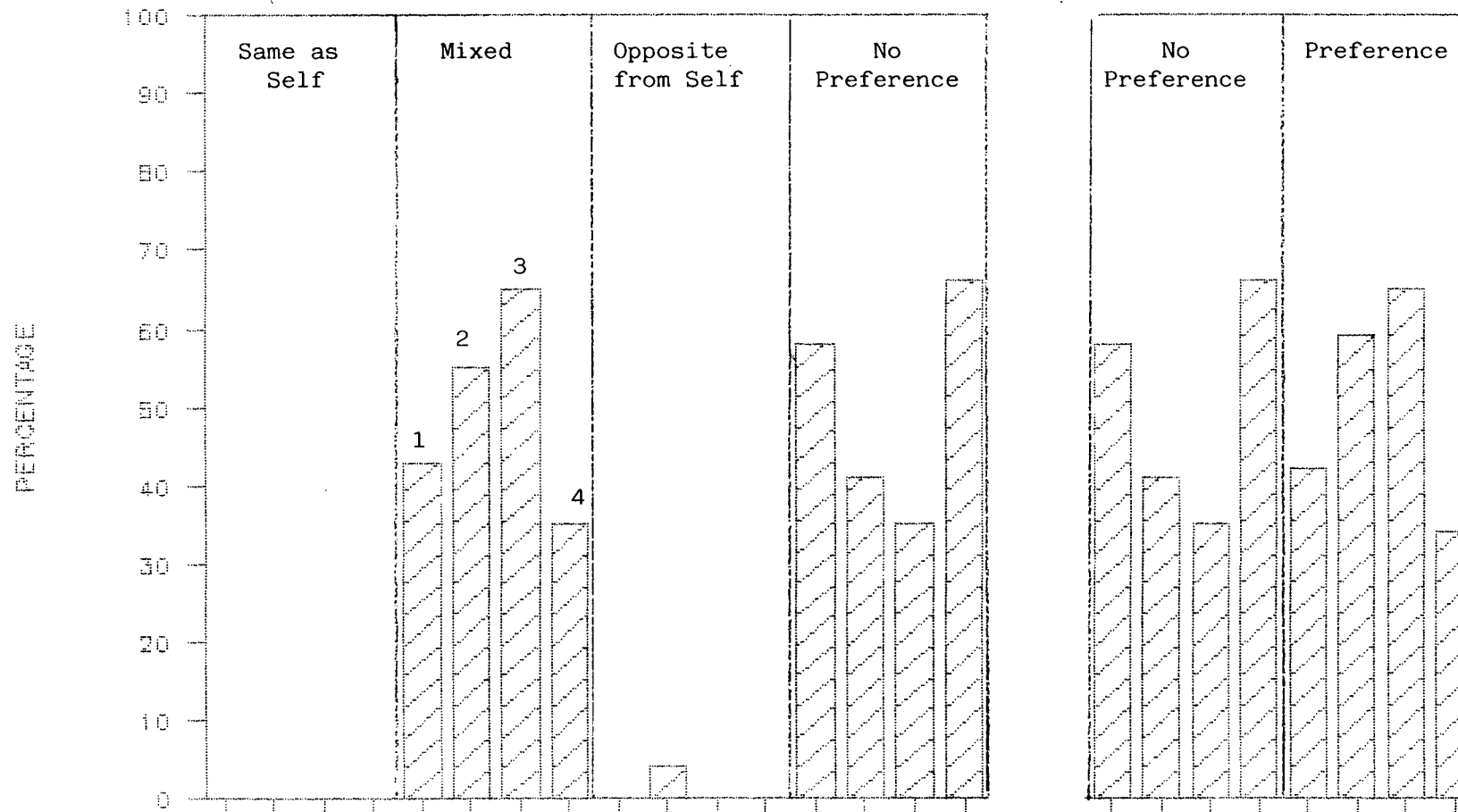


Order:

- 1 Fathers
- 2 Mothers
- 3 Prof/Grad Men
- 4 Prof/Grad Women

QUESTION 19

PREFERRED GENDER OF COLLEAGUES
 'ALL MEN' - 'ALL WOMEN' - 'MANAGEMENT' - 'NON-MANAGEMENT MEN'

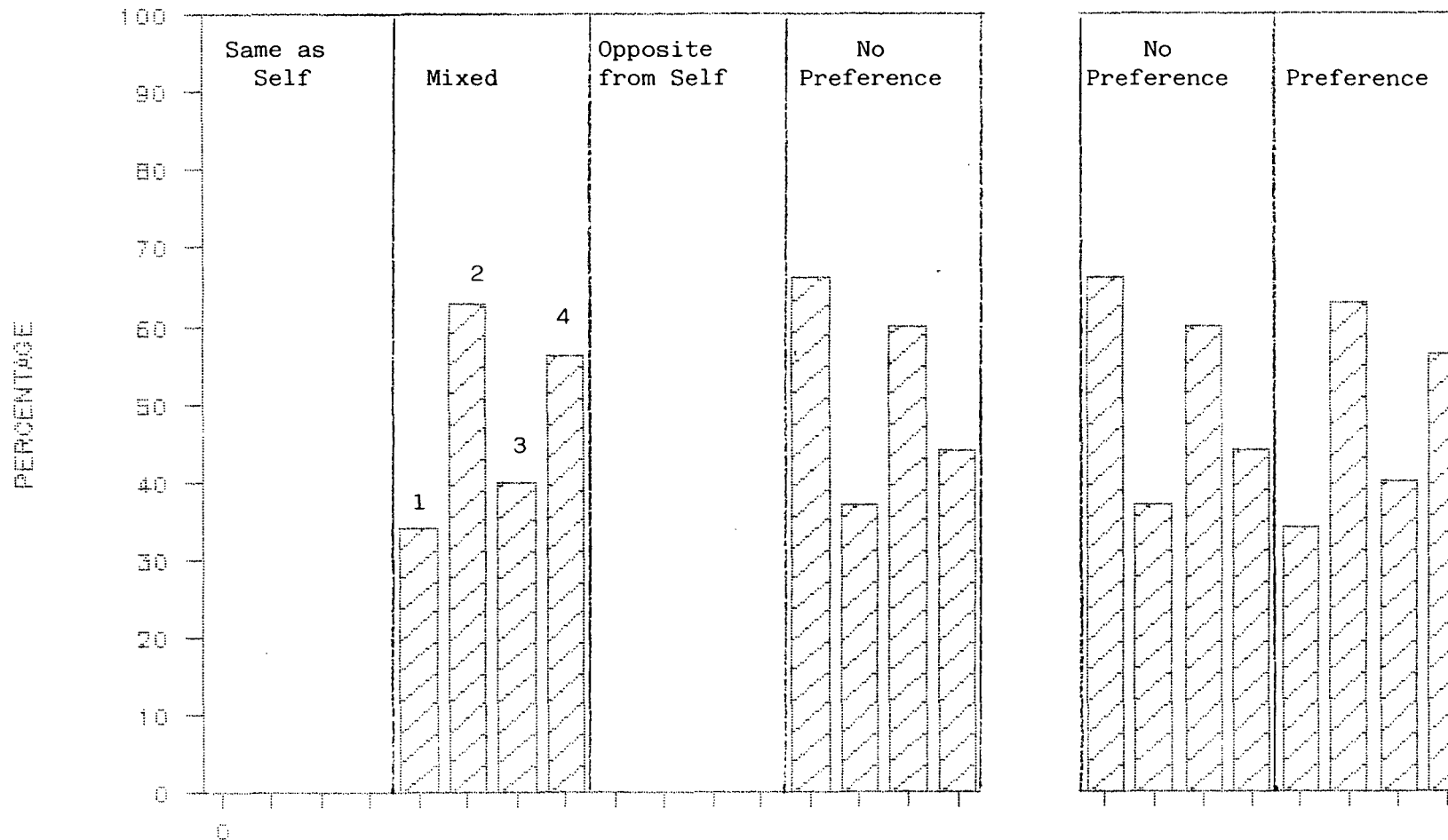


Order:

- 1 All Men
- 2 All Women
- 3 Management
- 4 Non-Management Men

QUESTION 20

PREFERRED GENDER OF COLLEAGUES
 'SENIOR MEN' - 'SENIOR WOMEN' - 'JUNIOR MEN' - 'JUNIOR WOMEN'

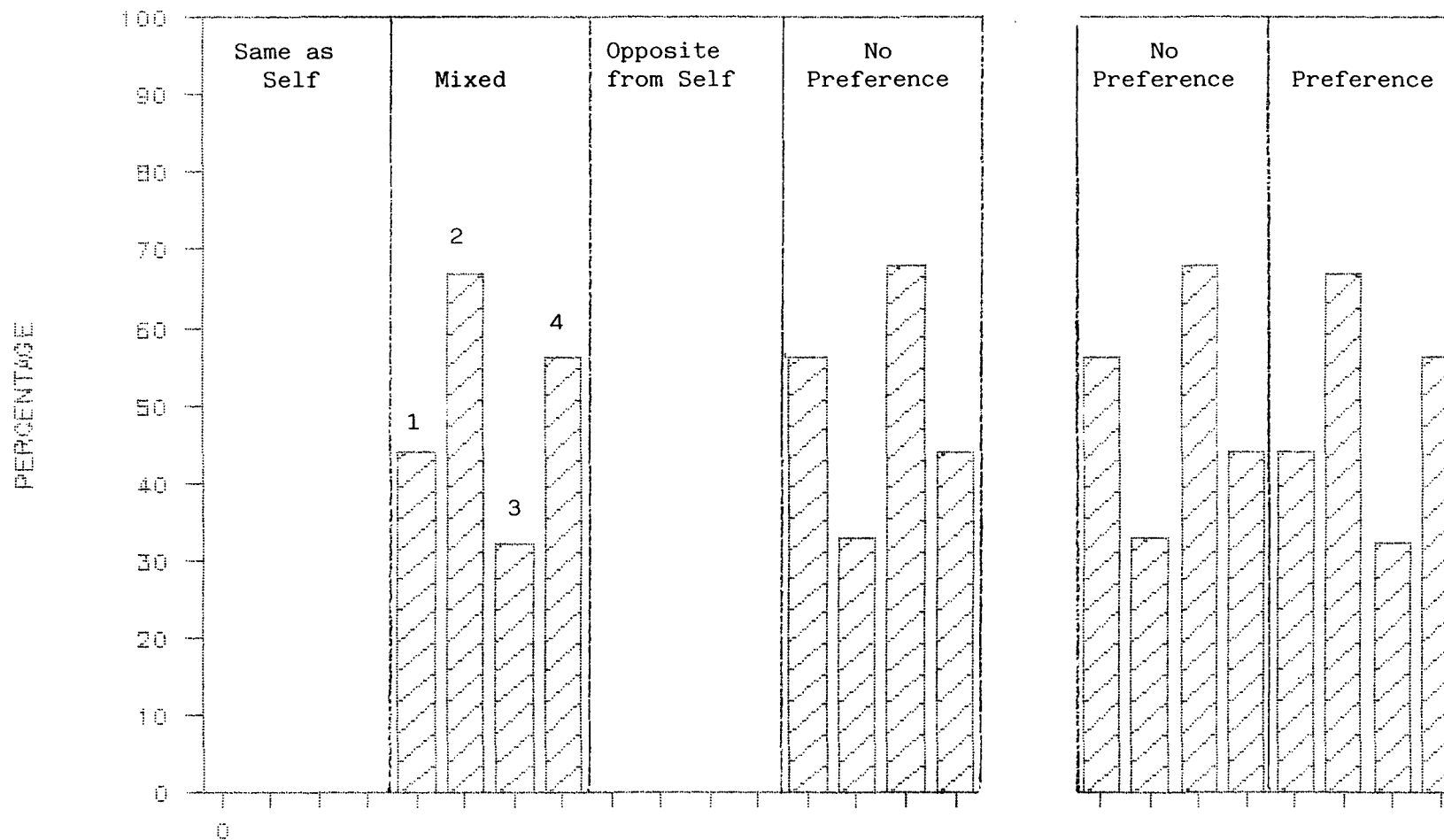


Order:

- 1 Senior Men
- 2 Senior Women
- 3 Junior Men
- 4 Junior Women

QUESTION 20

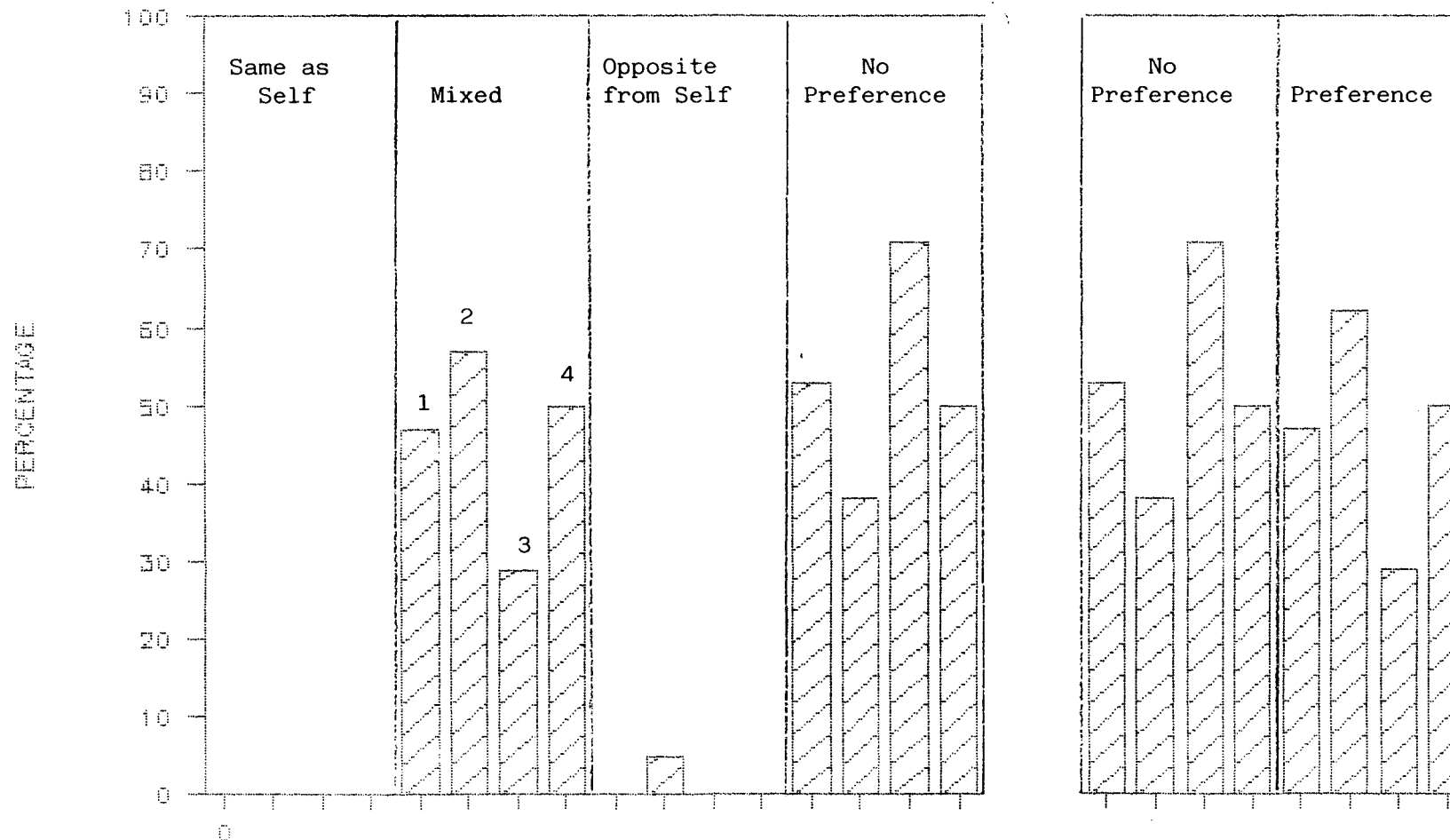
PREFERRED GENDER OF COLLEAGUES
 'OLDER MEN' - 'OLDER WOMEN' - 'YOUNG MEN' - 'YOUNG WOMEN'



Order:
 1 Older Men
 2 Older Women
 3 Young Men
 4 Young Women

QUESTION 20

PREFERRED GENDER OF COLLEAGUES
 'MARRIED MEN' - 'MARRIED WOMEN' - 'SINGLE MEN' - 'SINGLE WOMEN'

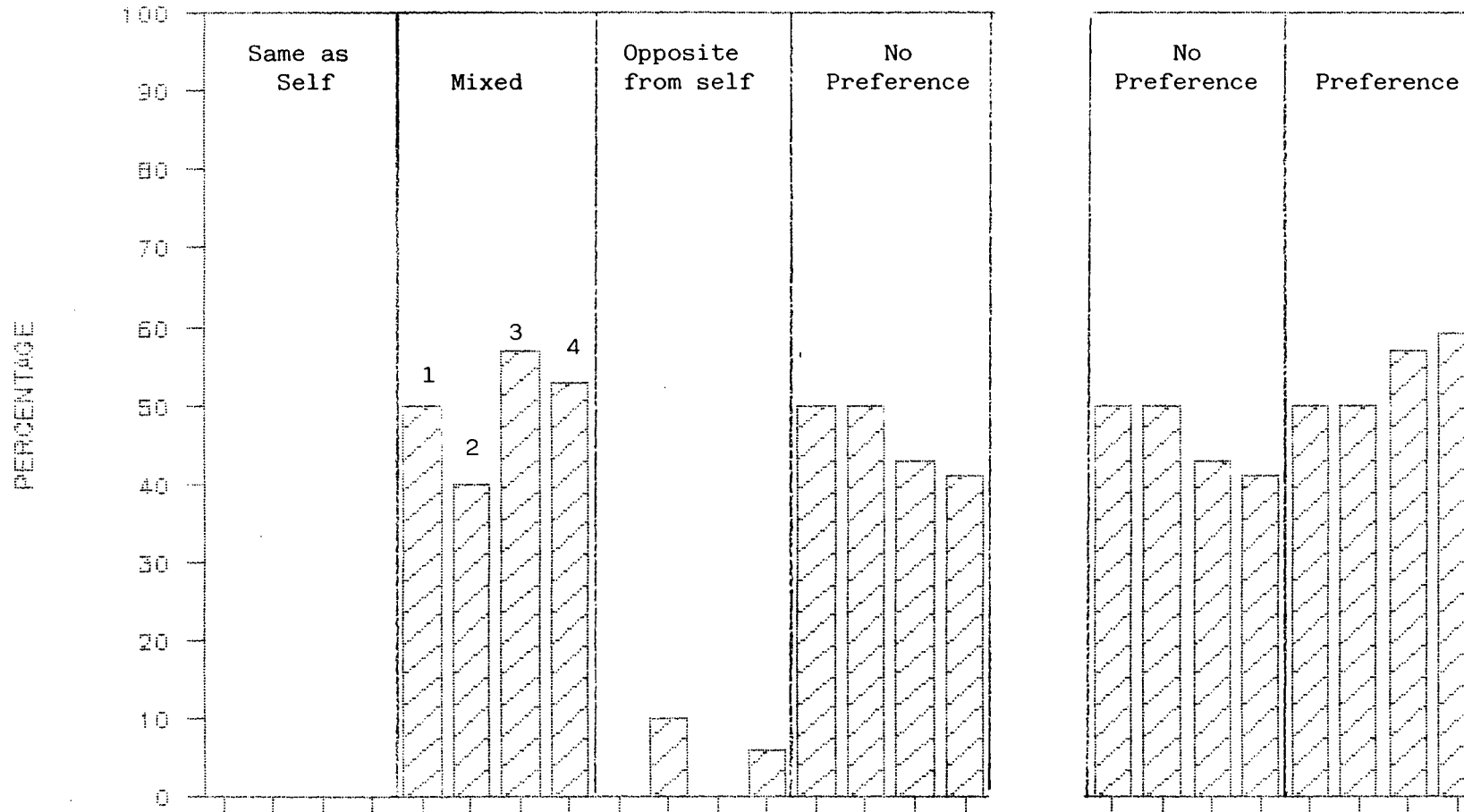


Order:

- 1 Married Men
- 2 Married Women
- 3 Single Men
- 4 Single Women

QUESTION 20

PREFERRED GENDER OF COLLEAGUES
 'FATHERS' - 'MOTHERS' - 'PROF/GRAD MEN' - 'PROF/GRAD WOMEN'

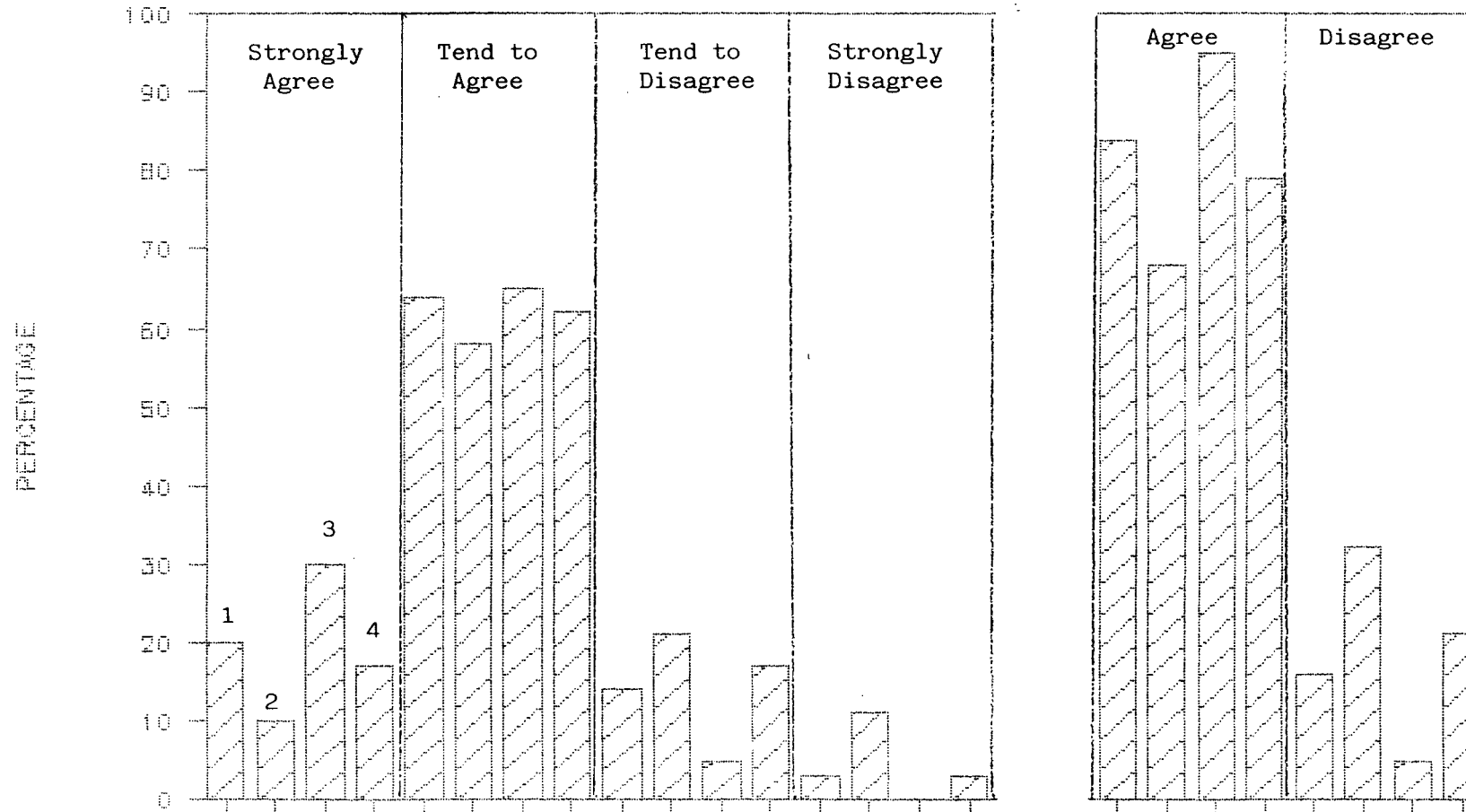


Order:

- 1 Fathers
- 2 Mothers
- 3 Prof/Grad Men
- 4 Prof/Grad Women

QUESTION 20

MEN PLACE MORE IMPORTANCE ON CAREER THAN DO WOMEN
 'ALL MEN' - 'ALL WOMEN' - 'MANAGEMENT' - 'NON-MANAGEMENT MEN'

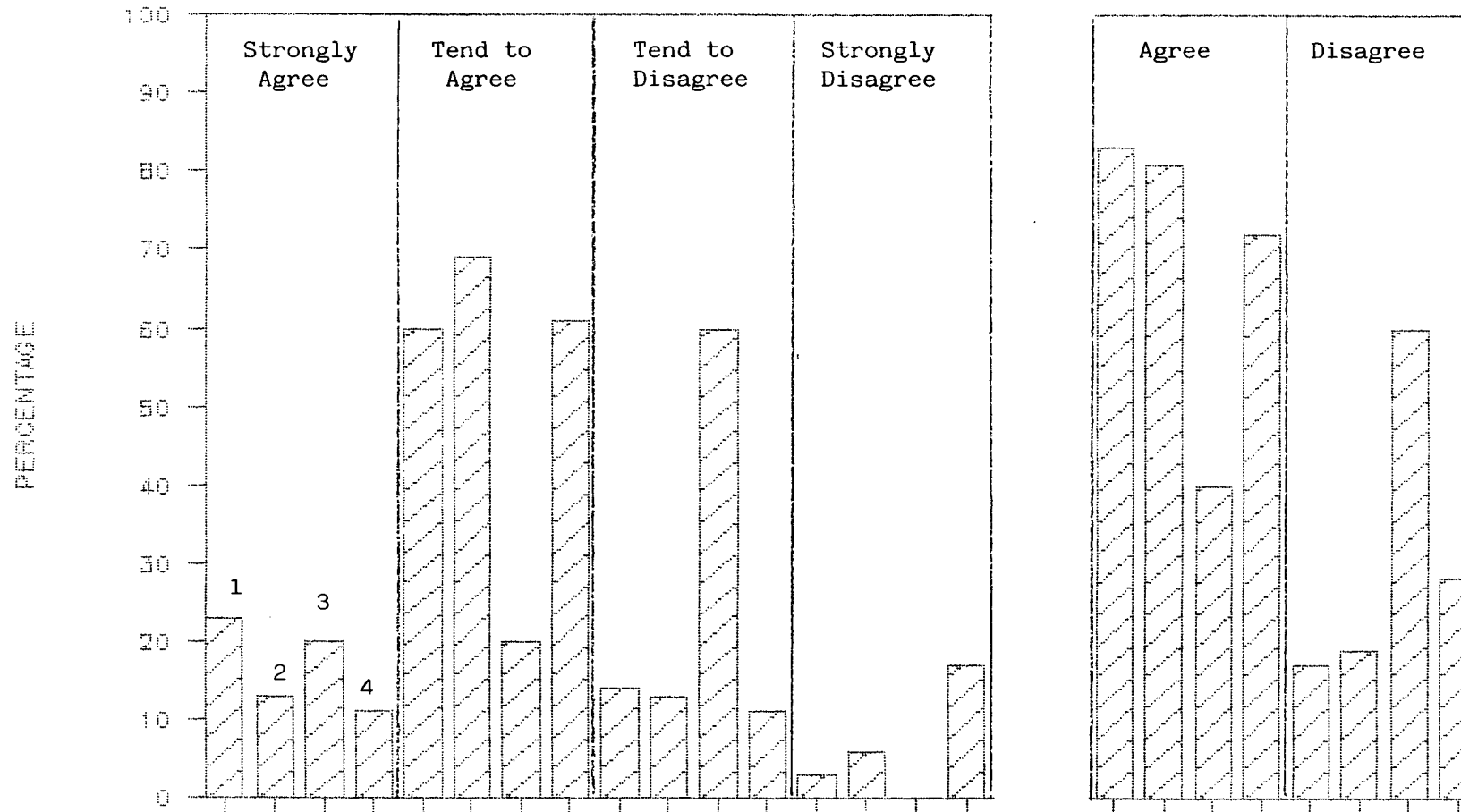


Order:

- 1 All Men
- 2 All Women
- 3 Management
- 4 Non-Management Men

QUESTION 24

MEN PLACE MORE IMPORTANCE ON CAREER THAN DO WOMEN
 'SENIOR MEN' - 'SENIOR WOMEN' - 'JUNIOR MEN' - 'JUNIOR WOMEN'

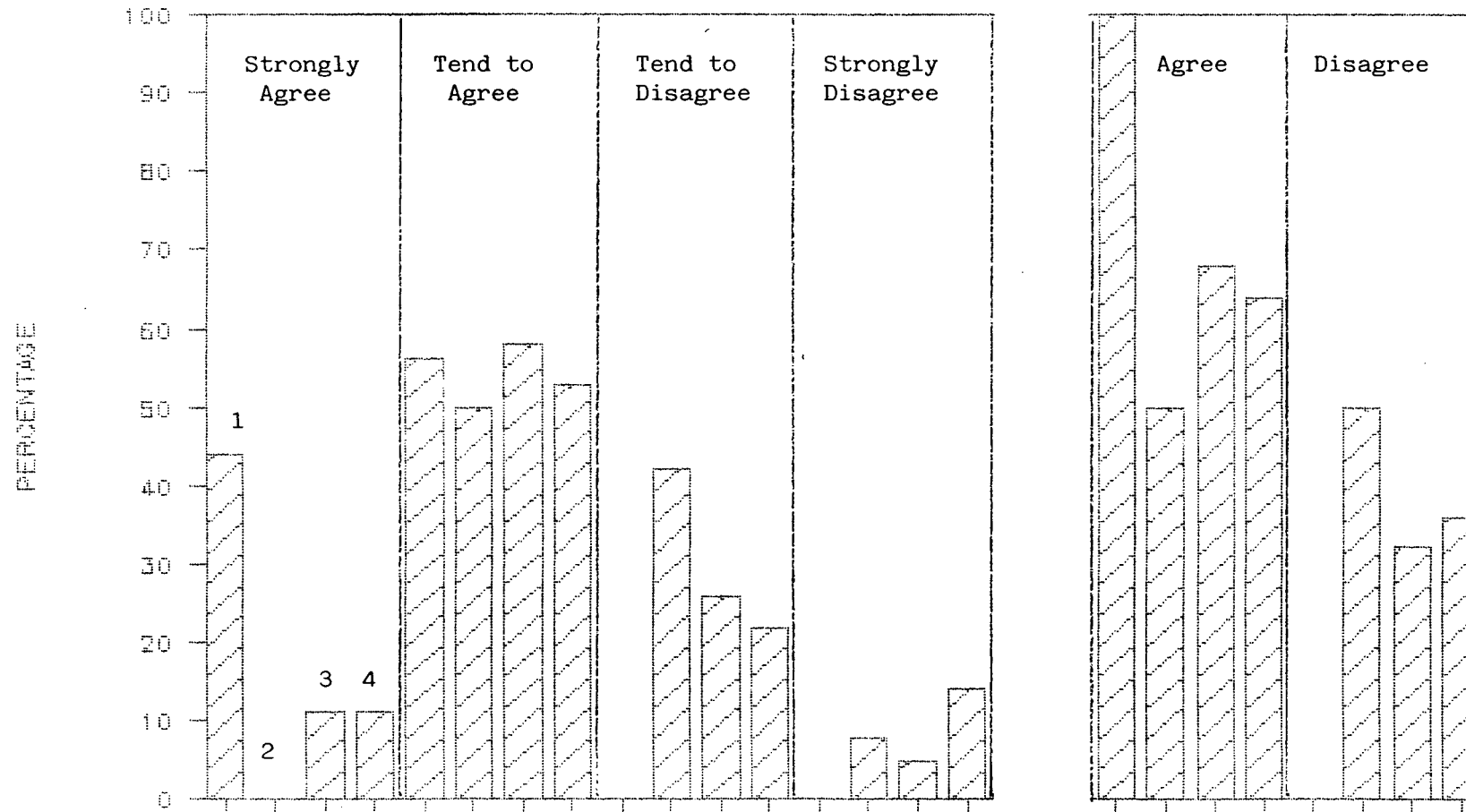


Order:

- 1 Senior Men
- 2 Senior Women
- 3 Junior Men
- 4 Junior Women

QUESTION 24

MEN PLACE MORE IMPORTANCE ON CAREER THAN DO WOMEN
'OLDER MEN' - 'OLDER WOMEN' - 'YOUNG MEN' - 'YOUNG WOMEN'

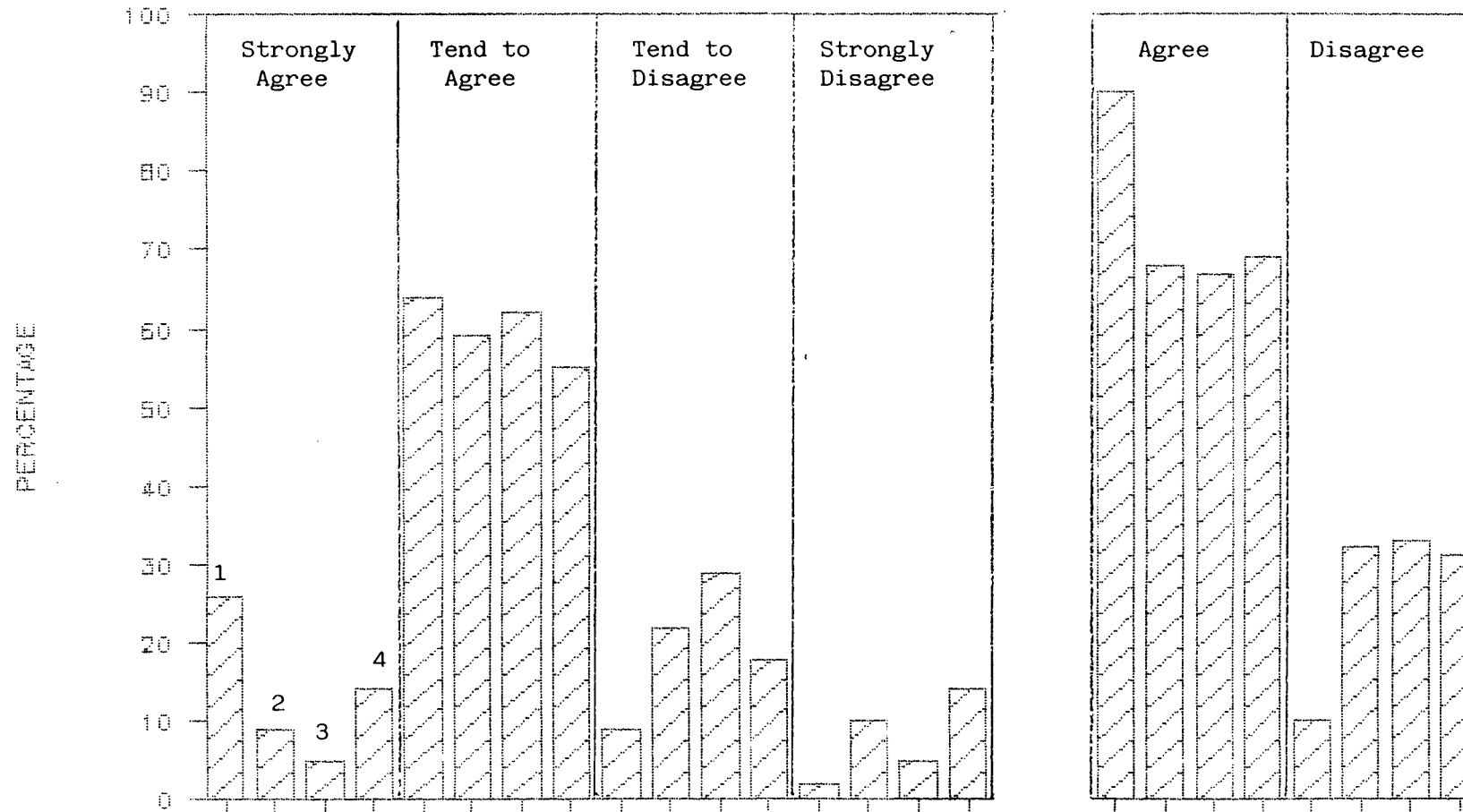


Order:

- 1 Older Men
- 2 Older Women
- 3 Young Men
- 4 Young Women

QUESTION 24

MEN PLACE MORE IMPORTANCE ON CAREER THAN DO WOMEN
'MARRIED MEN' - 'MARRIED WOMEN' - 'SINGLE MEN' - 'SINGLE WOMEN'

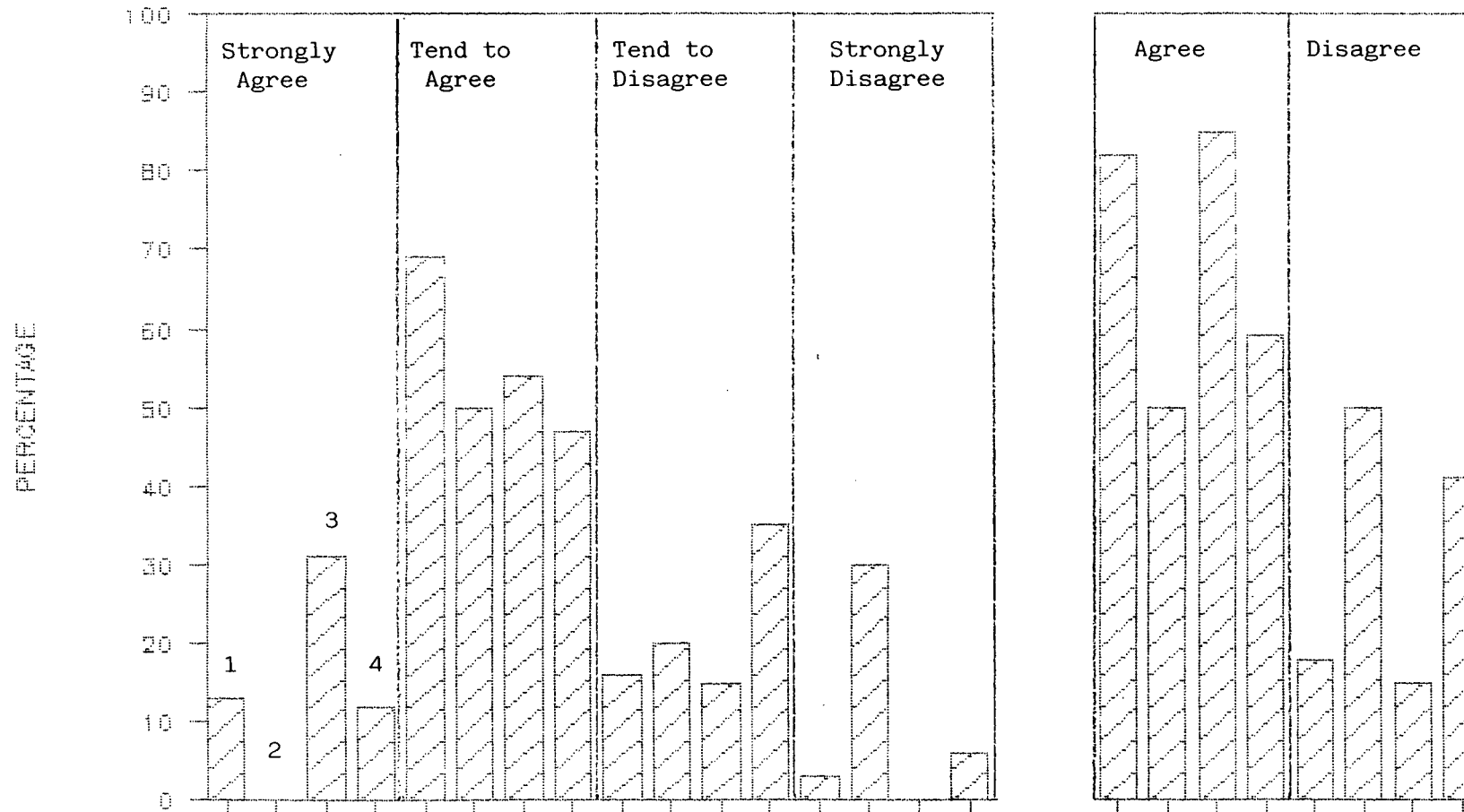


Order:

- 1 Married Men
- 2 Married Women
- 3 Single Men
- 4 Single Women

QUESTION 24

MEN PLACE MORE IMPORTANCE ON CAREER THAN DO WOMEN
 'FATHERS' - 'MOTHERS' - 'PROF/GRAD MEN' - 'PROF/GRAD WOMEN'

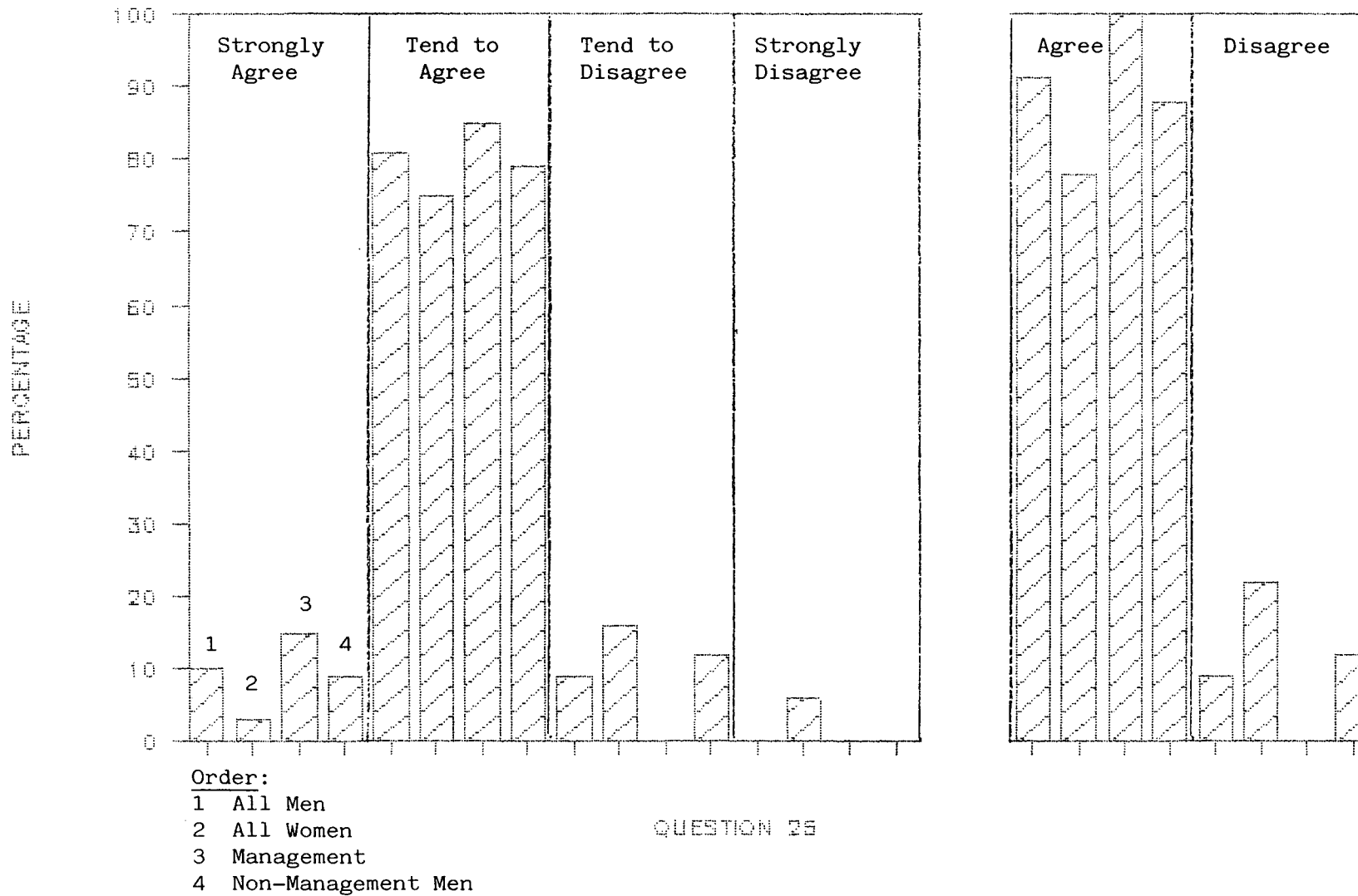


Order:

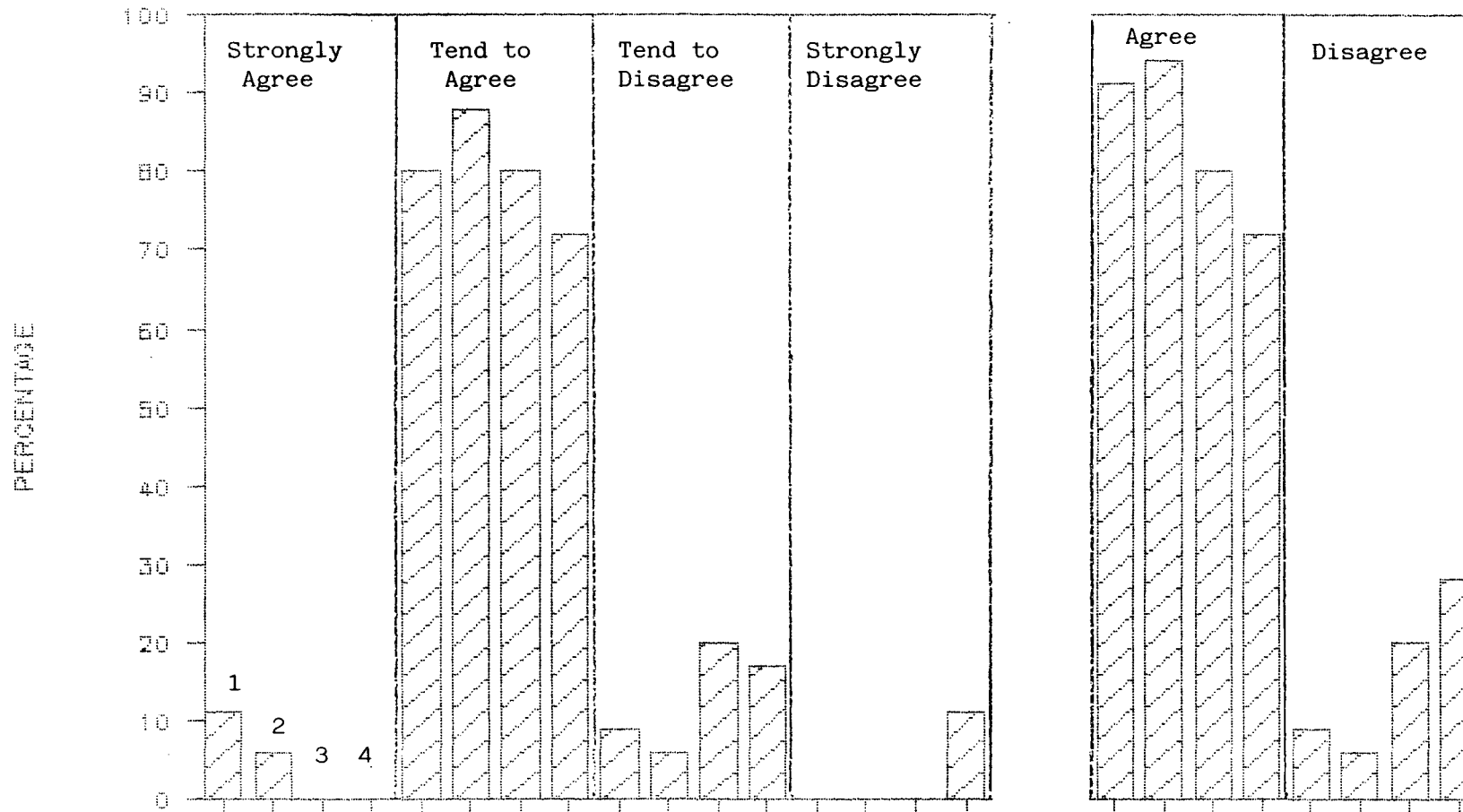
- 1 Fathers
- 2 Mothers
- 3 Prof/Grad Men
- 4 Prof/Grad Women

QUESTION 24

WOMEN PUT HOME AND FAMILY BEFORE CAREER
'ALL MEN' - 'ALL WOMEN' - 'MANAGEMENT' - 'NON-MANAGEMENT MEN'



WOMEN PUT HOME AND FAMILY BEFORE CAREER
 'SENIOR MEN' - 'SENIOR WOMEN' - 'JUNIOR MEN' - 'JUNIOR WOMEN'

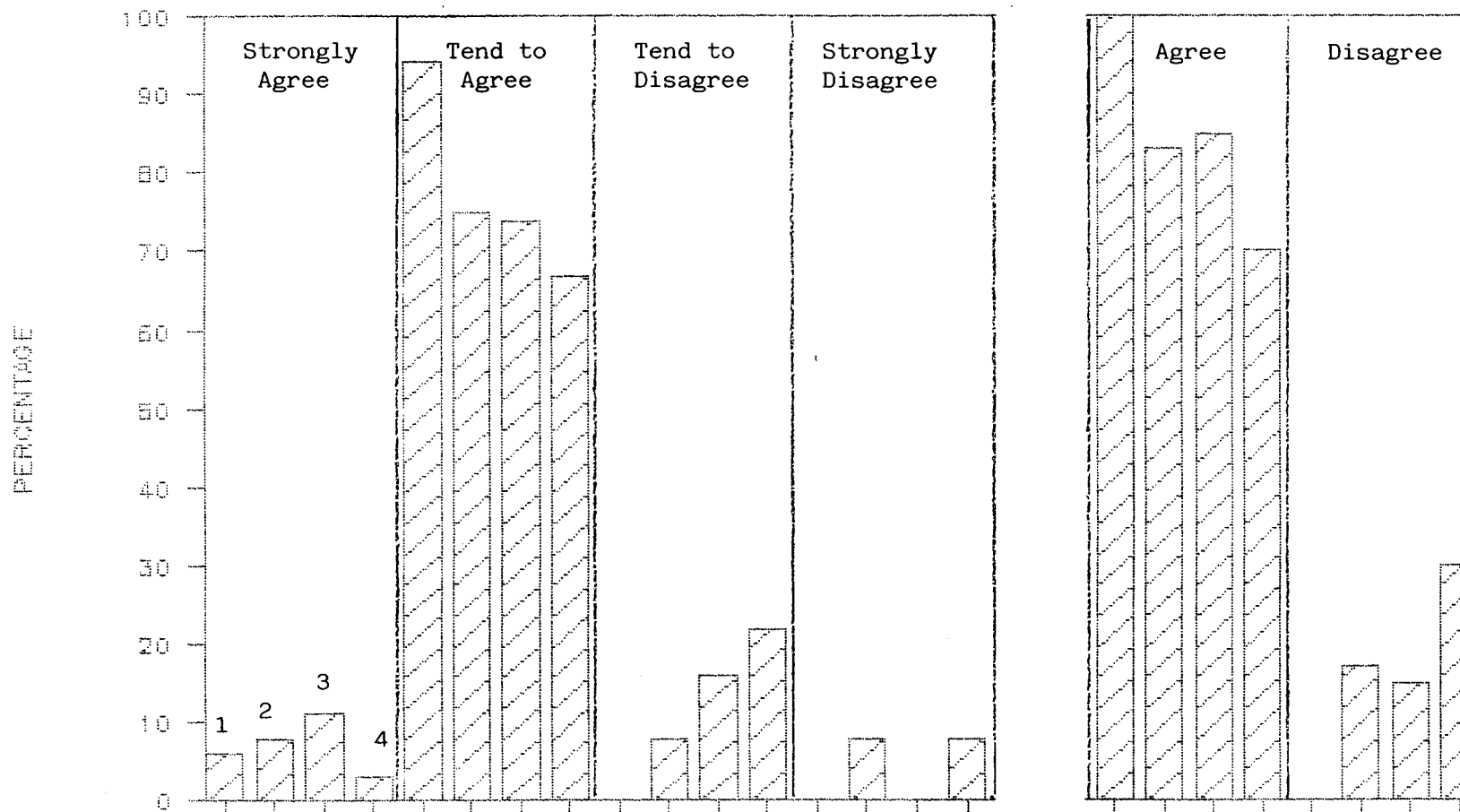


Order:

- 1 Senior Men
- 2 Senior Women
- 3 Junior Men
- 4 Junior Women

QUESTION 25

WOMEN PUT HOME AND FAMILY BEFORE CAREER
 'OLDER MEN' - 'OLDER WOMEN' - 'YOUNG MEN' - 'YOUNG WOMEN'

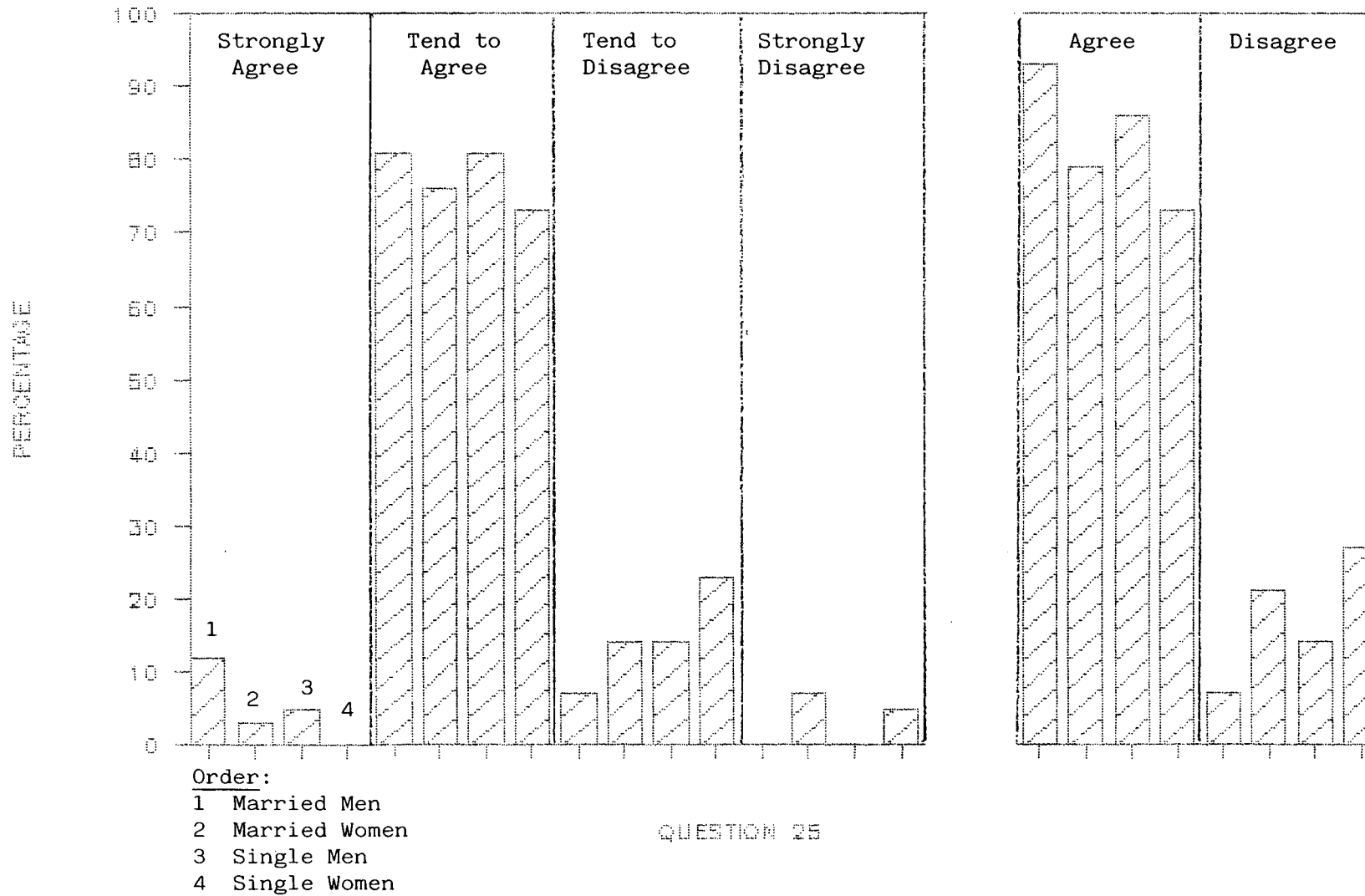


Order:

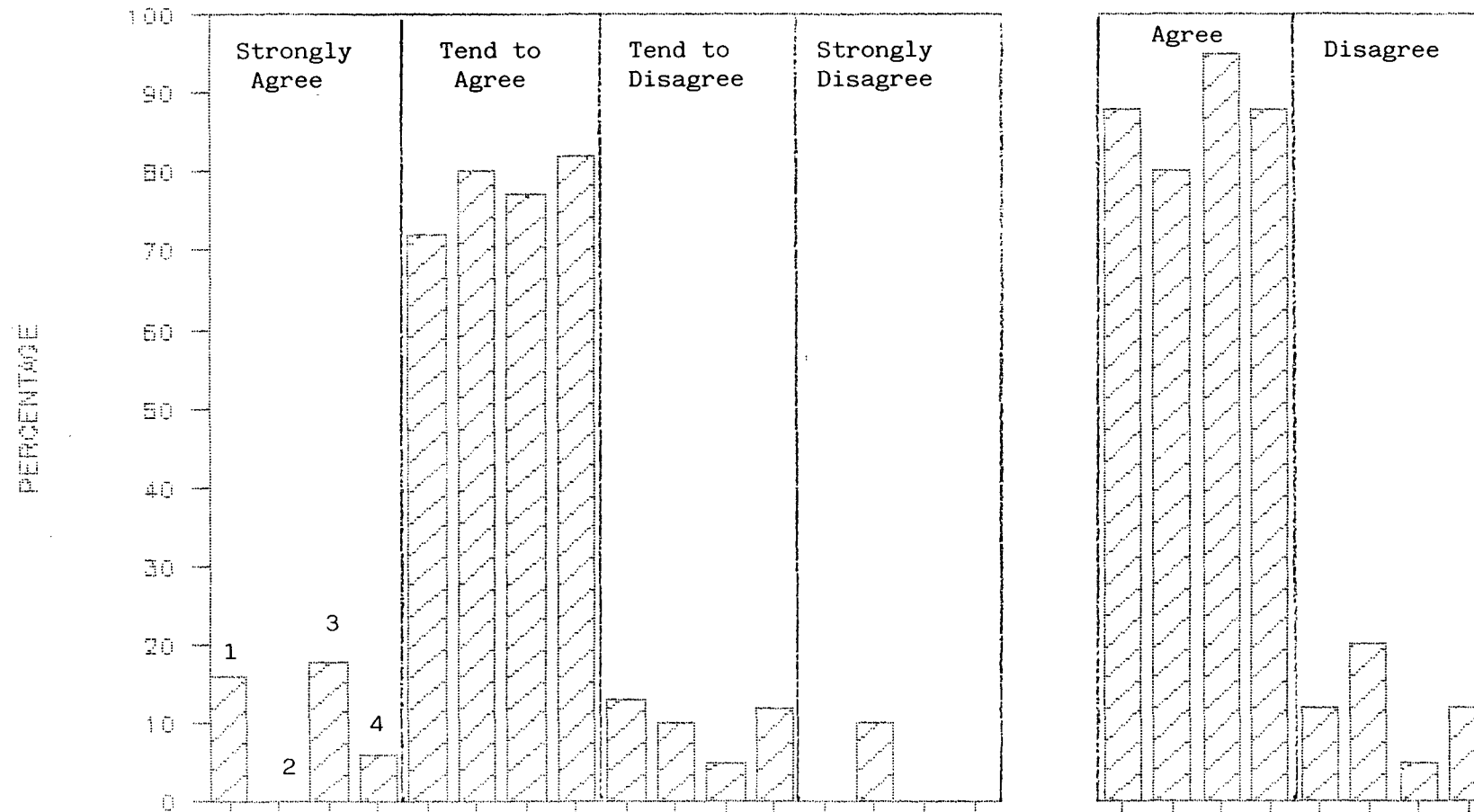
- 1 Older Men
- 2 Older Women
- 3 Young Men
- 4 Young Women

QUESTION 25

WOMEN PUT HOME AND FAMILY BEFORE CAREER
 'MARRIED MEN' - 'MARRIED WOMEN' - 'SINGLE MEN' - 'SINGLE WOMEN'



WOMEN PUT HOME AND FAMILY BEFORE CAREER
 'FATHERS' - 'MOTHERS' - 'PROF/GRAD MEN' - 'PROF/GRAD WOMEN'

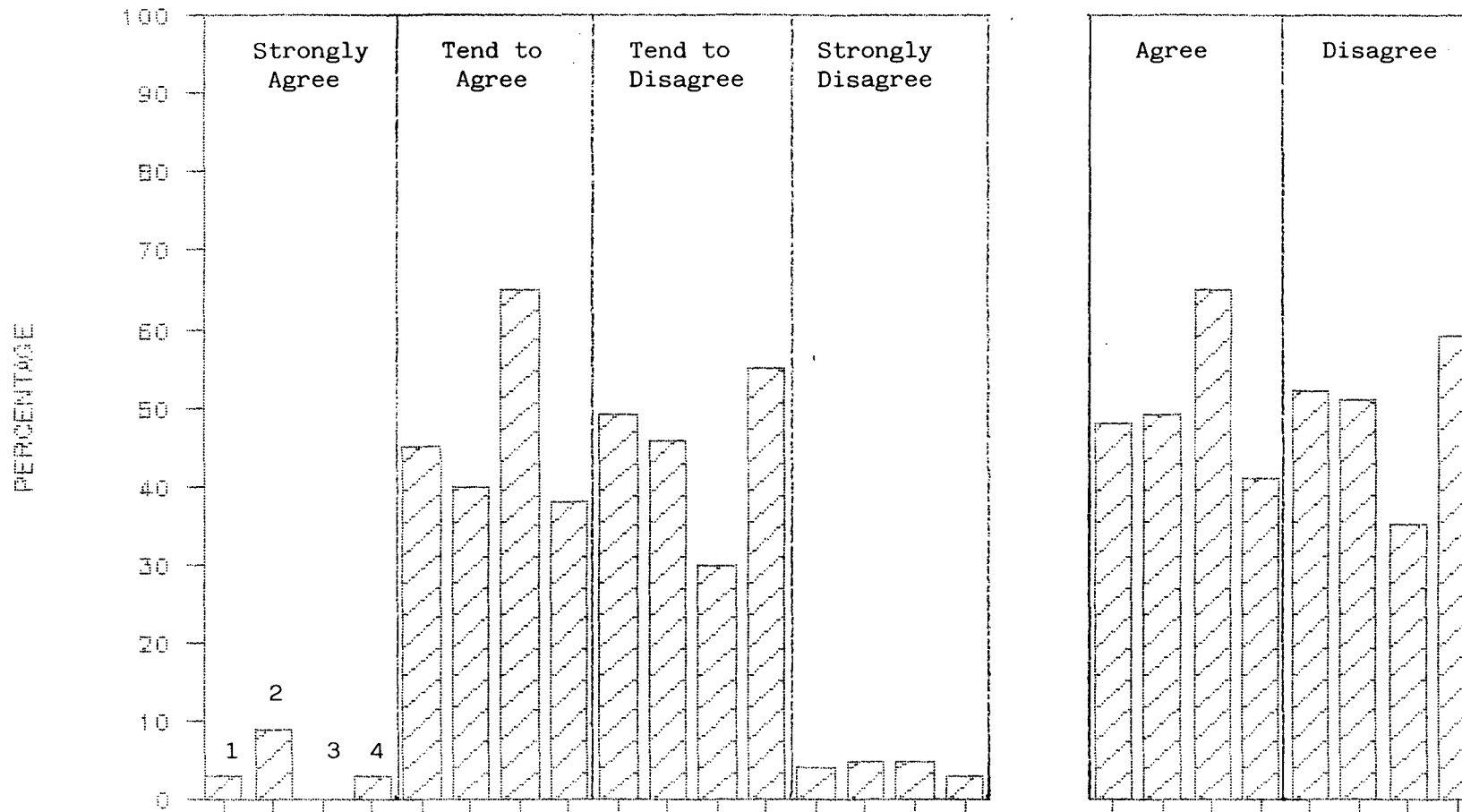


Order :

- 1 Fathers
- 2 Mothers
- 3 Prof/Grad Men
- 4 Prof/Grad Women

QUESTION 25

MEN PUT CAREER BEFORE HOME AND FAMILY
 'ALL MEN' - 'ALL WOMEN' - 'MANAGEMENT' - 'NON-MANAGEMENT MEN'

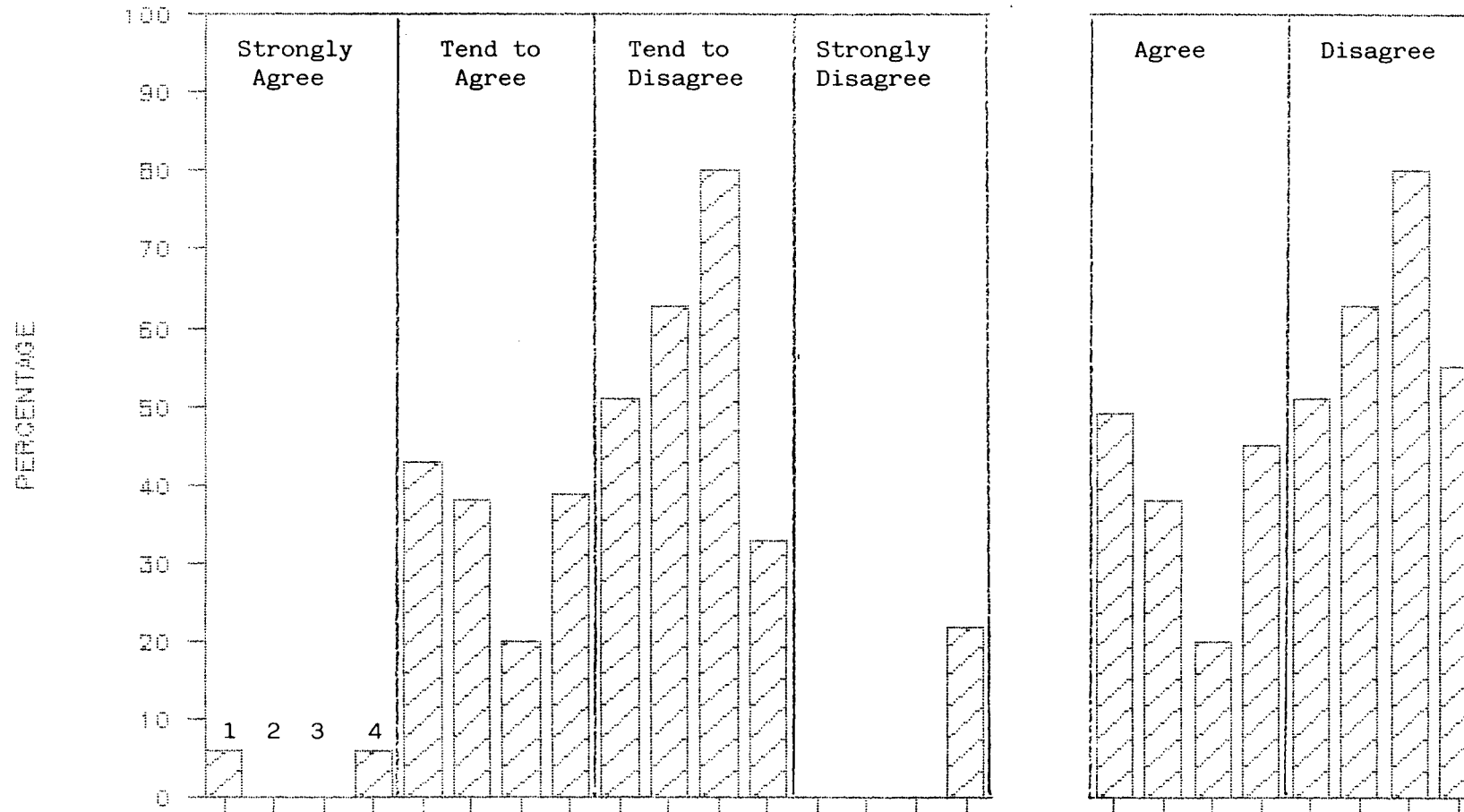


Order:

- 1 All Men
- 2 All Women
- 3 Management
- 4 Non-Management Men

QUESTION 25

MEN PUT CAREER BEFORE HOME AND FAMILY
 'SENIOR MEN' - 'SENIOR WOMEN' - 'JUNIOR MEN' - 'JUNIOR WOMEN'

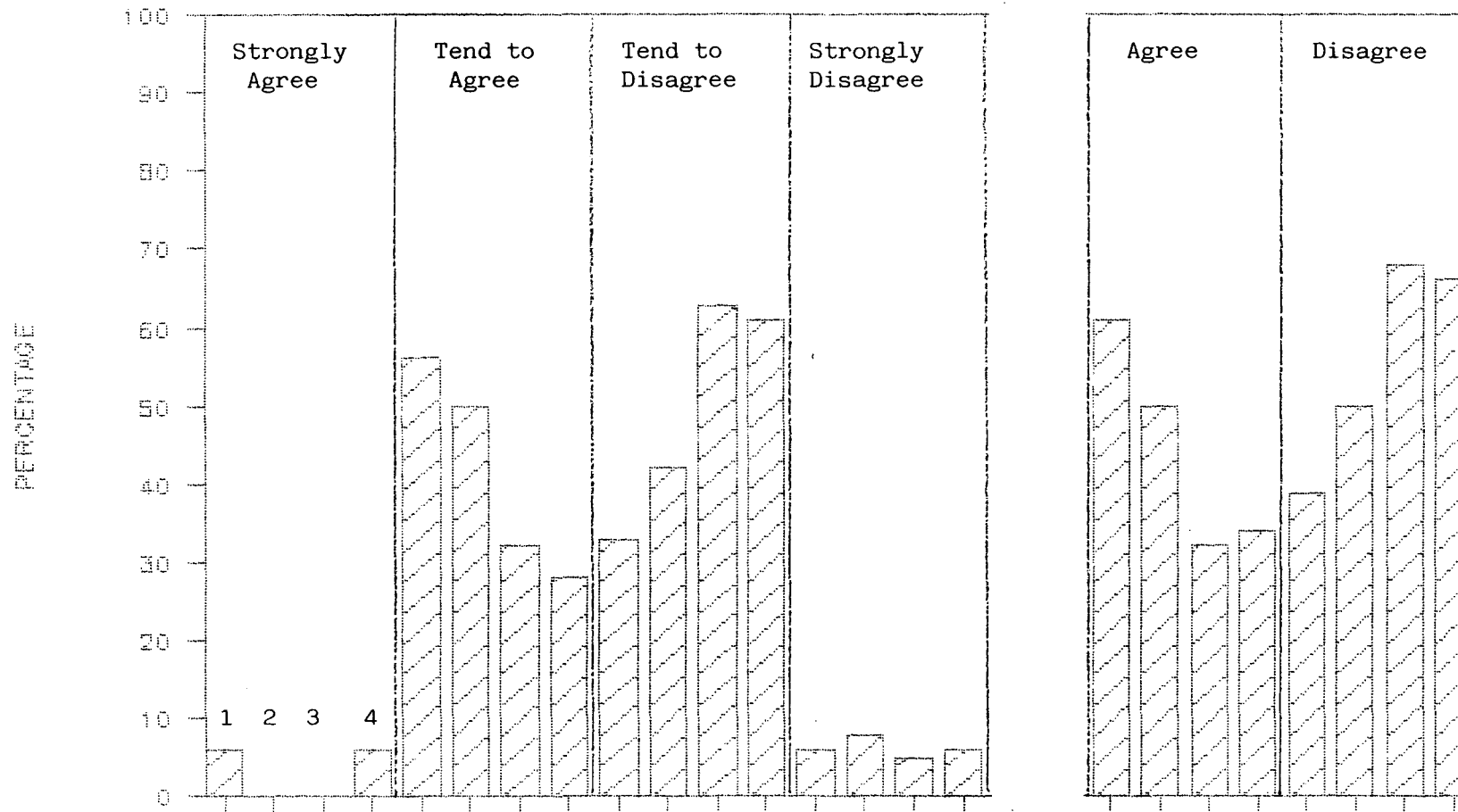


Order :

- 1 Senior Men
- 2 Senior Women
- 3 Junior Men
- 4 Junior Women

QUESTION 26

MEN PUT CAREER BEFORE HOME AND FAMILY
'OLDER MEN' - 'OLDER WOMEN' - 'YOUNG MEN' - 'YOUNG WOMEN'

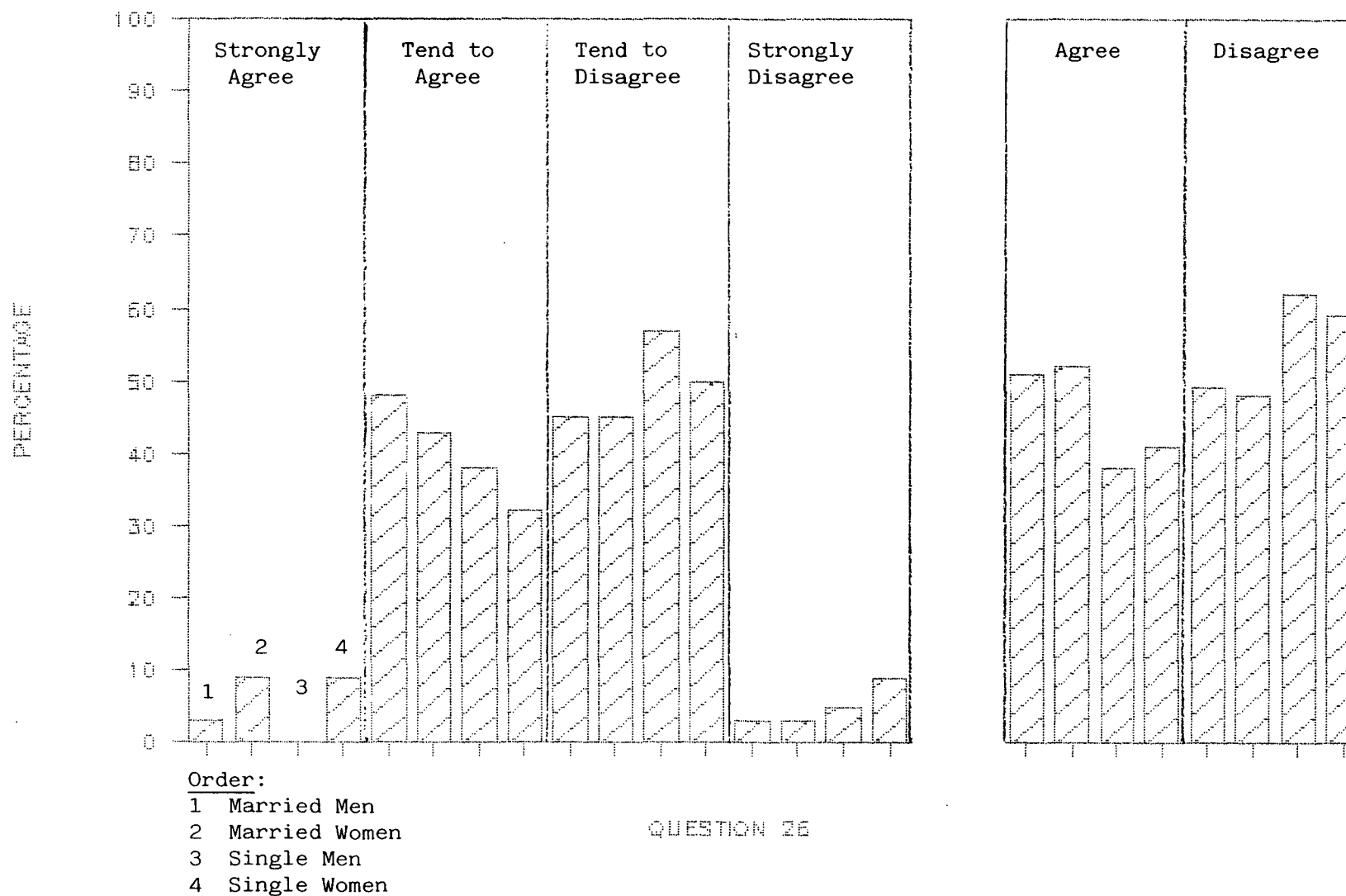


Order:

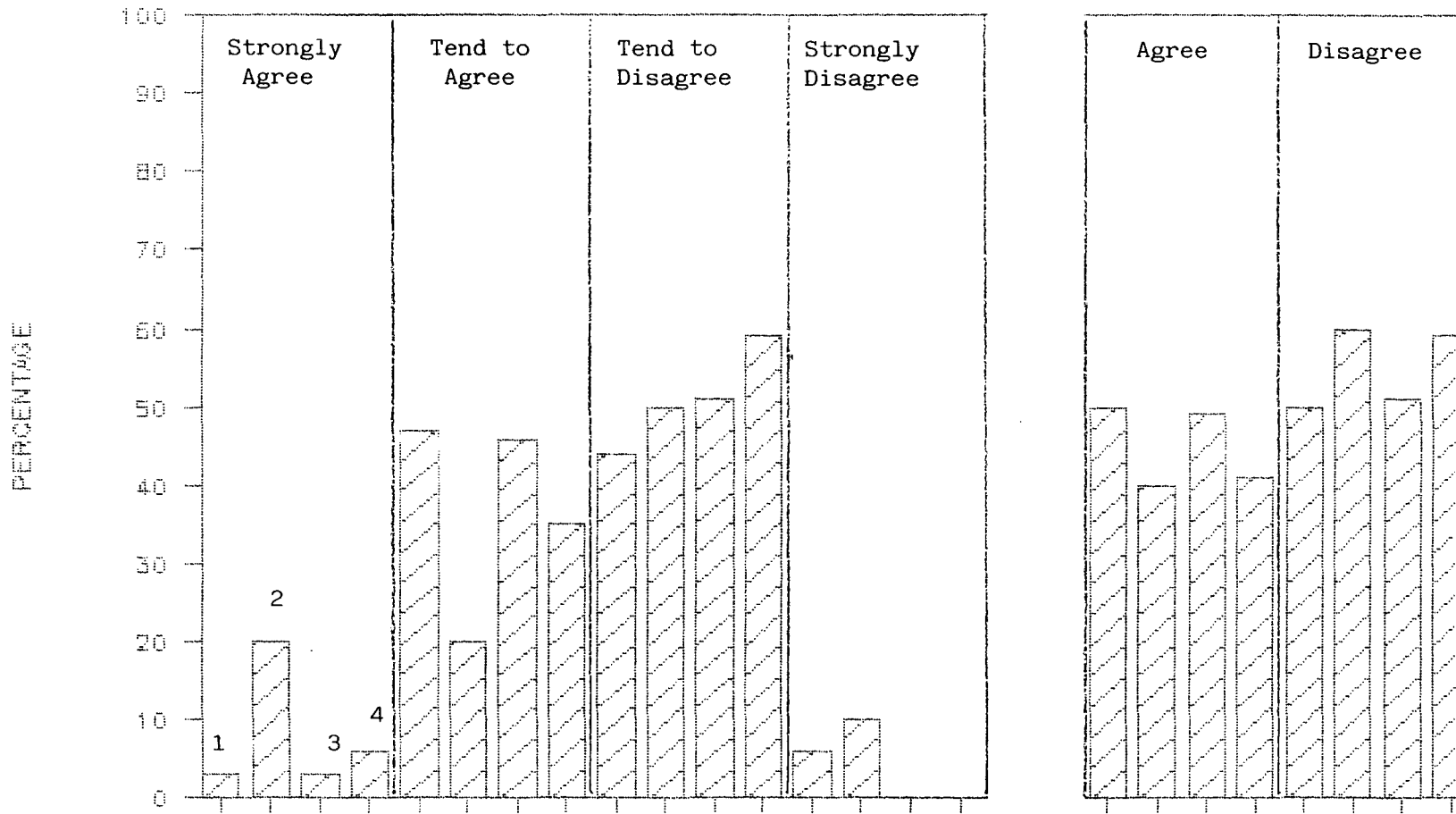
- 1 Older Men
- 2 Older Women
- 3 Young Men
- 4 Young Women

QUESTION 26

MEN PUT CAREER BEFORE HOME AND FAMILY
 'MARRIED MEN' - 'MARRIED WOMEN' - 'SINGLE MEN' - 'SINGLE WOMEN'



MEN PUT CAREER BEFORE HOME AND FAMILY
 'FATHERS' - 'MOTHERS' - 'PROF/GRAD MEN' - 'PROF/GRAD WOMEN'

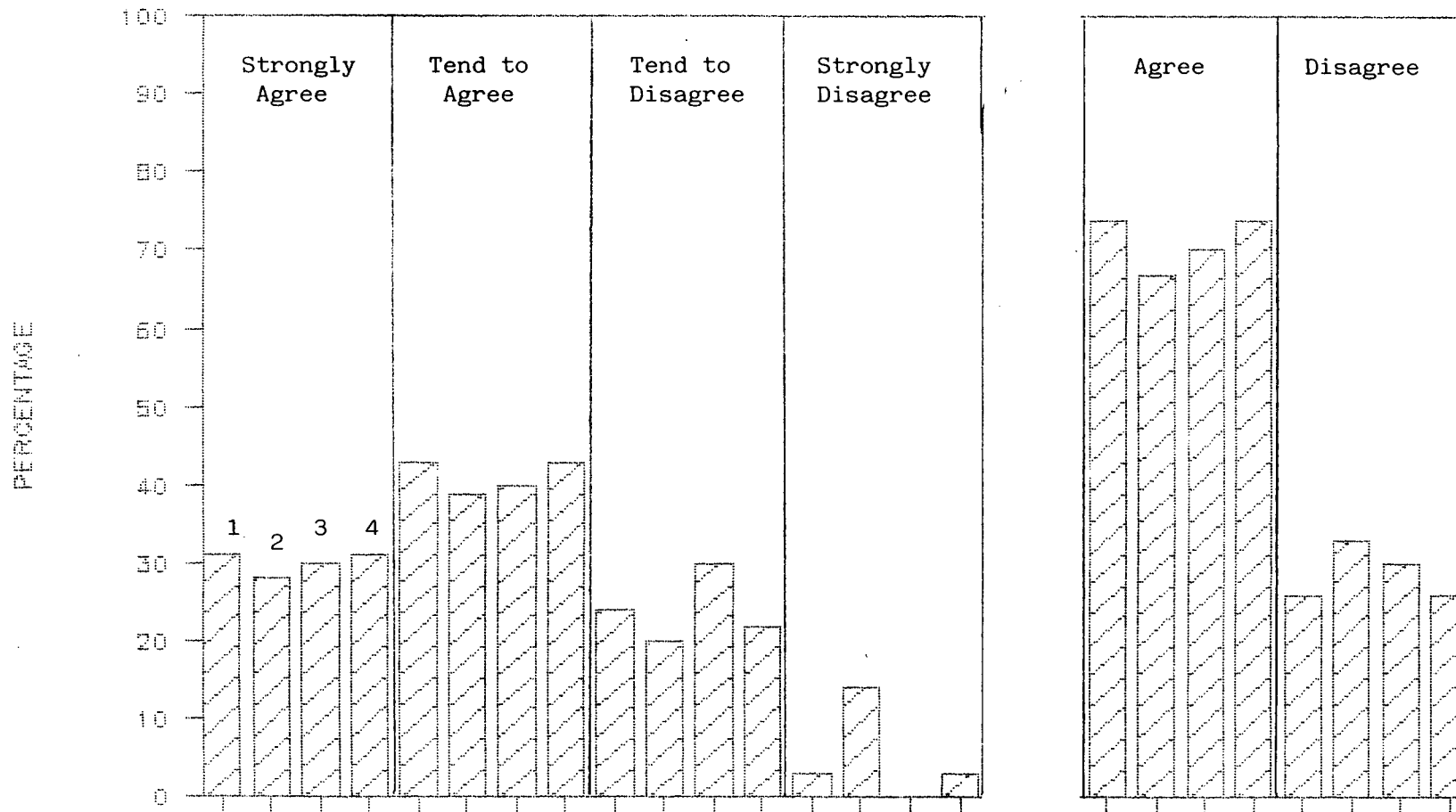


Order:

- 1 Fathers
- 2 Mothers
- 3 Prof/Grad Men
- 4 Prof/Grad Women

QUESTION 26

A SATISFACTORY PARTNER IS LIFE'S TOP PRIORITY
 'ALL MEN' - 'ALL WOMEN' - 'MANAGEMENT' - 'NON-MANAGEMENT MEN'

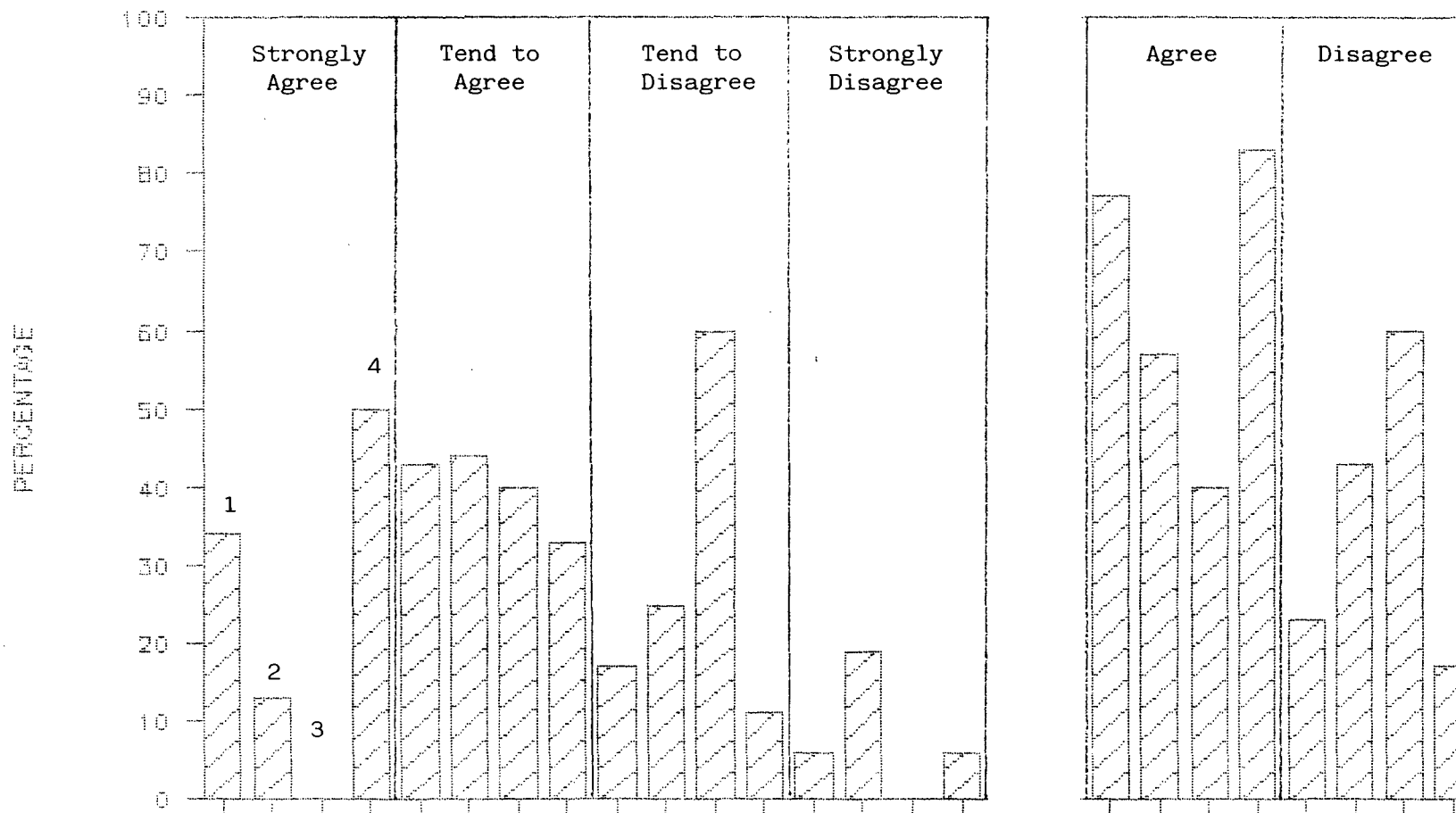


Order:

- 1 All Men
- 2 All Women
- 3 Management
- 4 Non-Management Men

QUESTION 27

A SATISFACTORY PARTNER IS LIFE'S TOP PRIORITY
'SENIOR MEN' - 'SENIOR WOMEN' - 'JUNIOR MEN' - 'JUNIOR WOMEN'

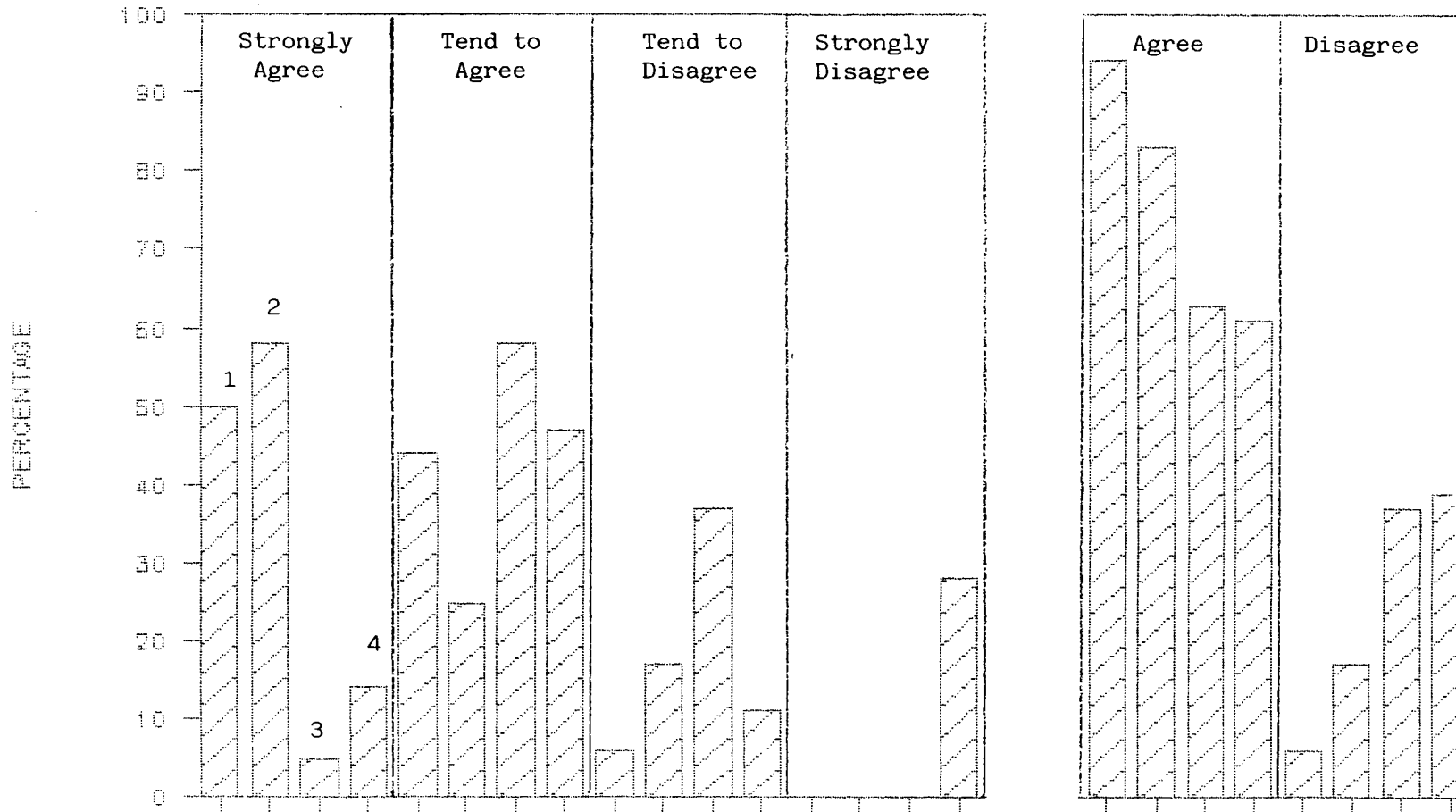


Order:

- 1 Senior Men
- 2 Senior Women
- 3 Junior Men
- 4 Junior Women

QUESTION 27

A SATISFACTORY PARTNER IS LIFE'S TOP PRIORITY
 'OLDER MEN' - 'OLDER WOMEN' - 'YOUNG MEN' - 'YOUNG WOMEN'

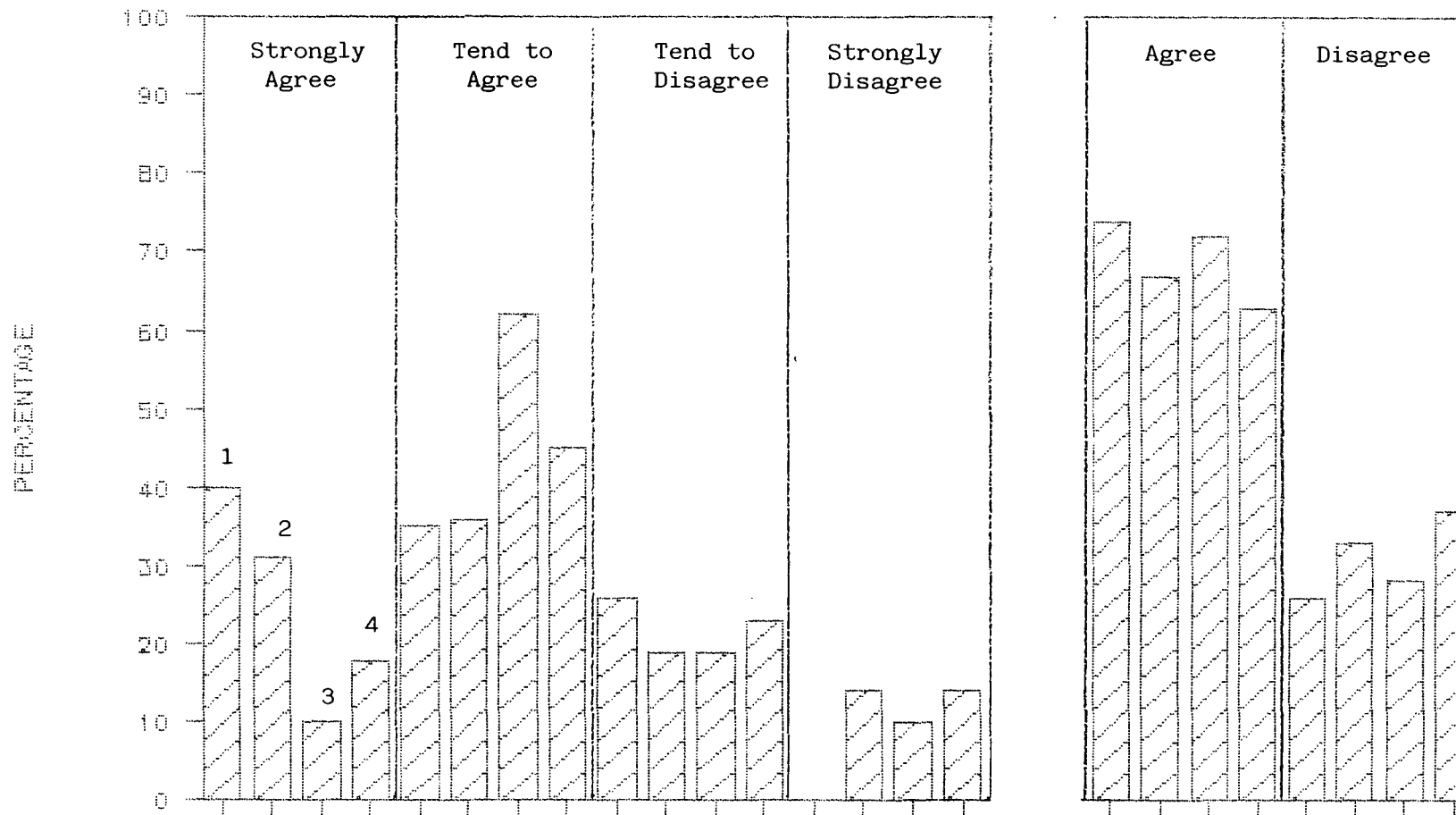


Order:

- 1 Older Men
- 2 Older Women
- 3 Young Men
- 4 Young Women

QUESTION 27

A SATISFACTORY PARTNER IS LIFE'S TOP PRIORITY
 'MARRIED MEN' - 'MARRIED WOMEN' - 'SINGLE MEN' - 'SINGLE WOMEN'

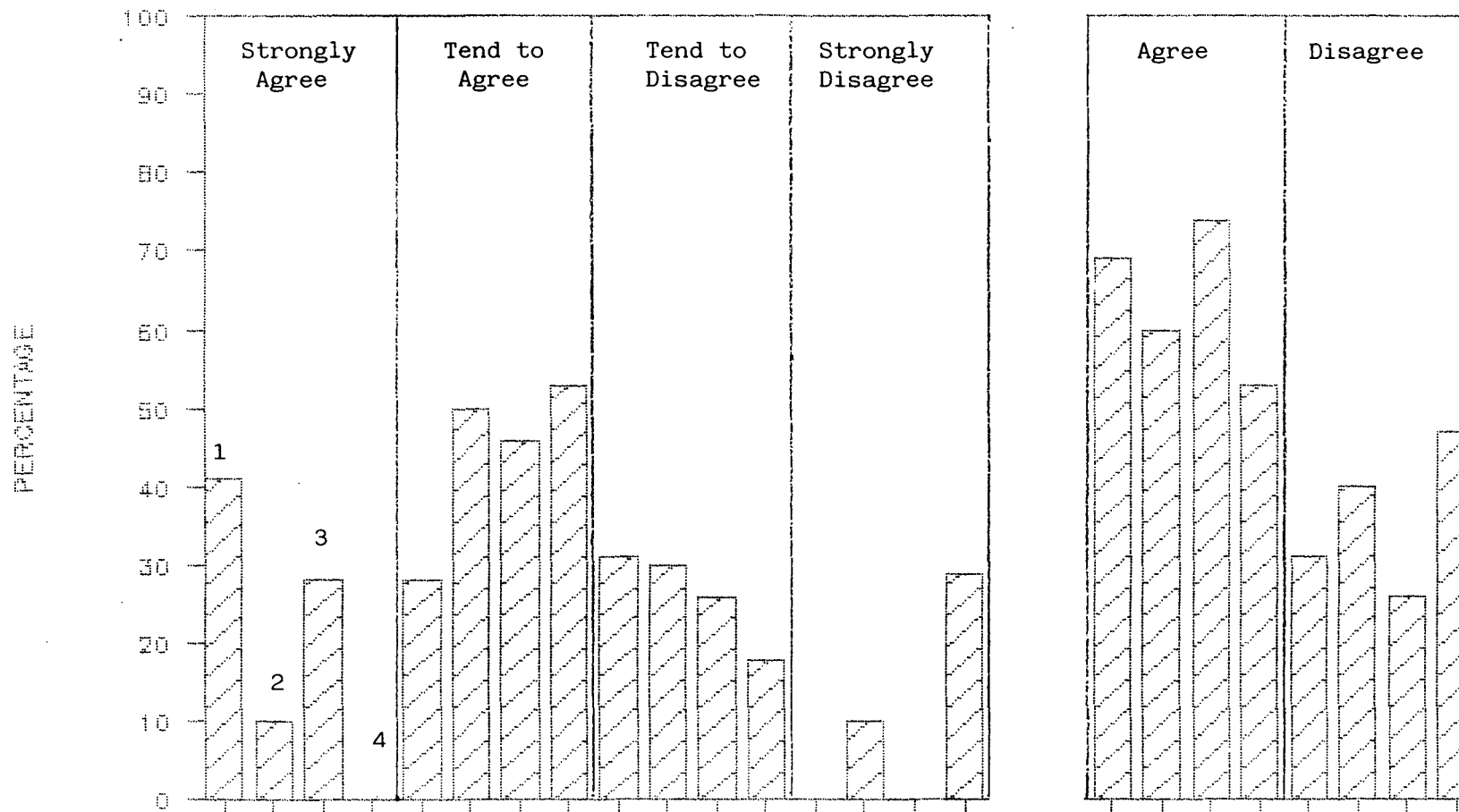


Order:

- 1 Married Men
- 2 Married Women
- 3 Single Men
- 4 Single Women

QUESTION 27

A SATISFACTORY PARTNER IS LIFE'S TOP PRIORITY
 'FATHERS' - 'MOTHERS' - 'PROF/GRAD MEN' - 'PROF/GRAD WOMEN'

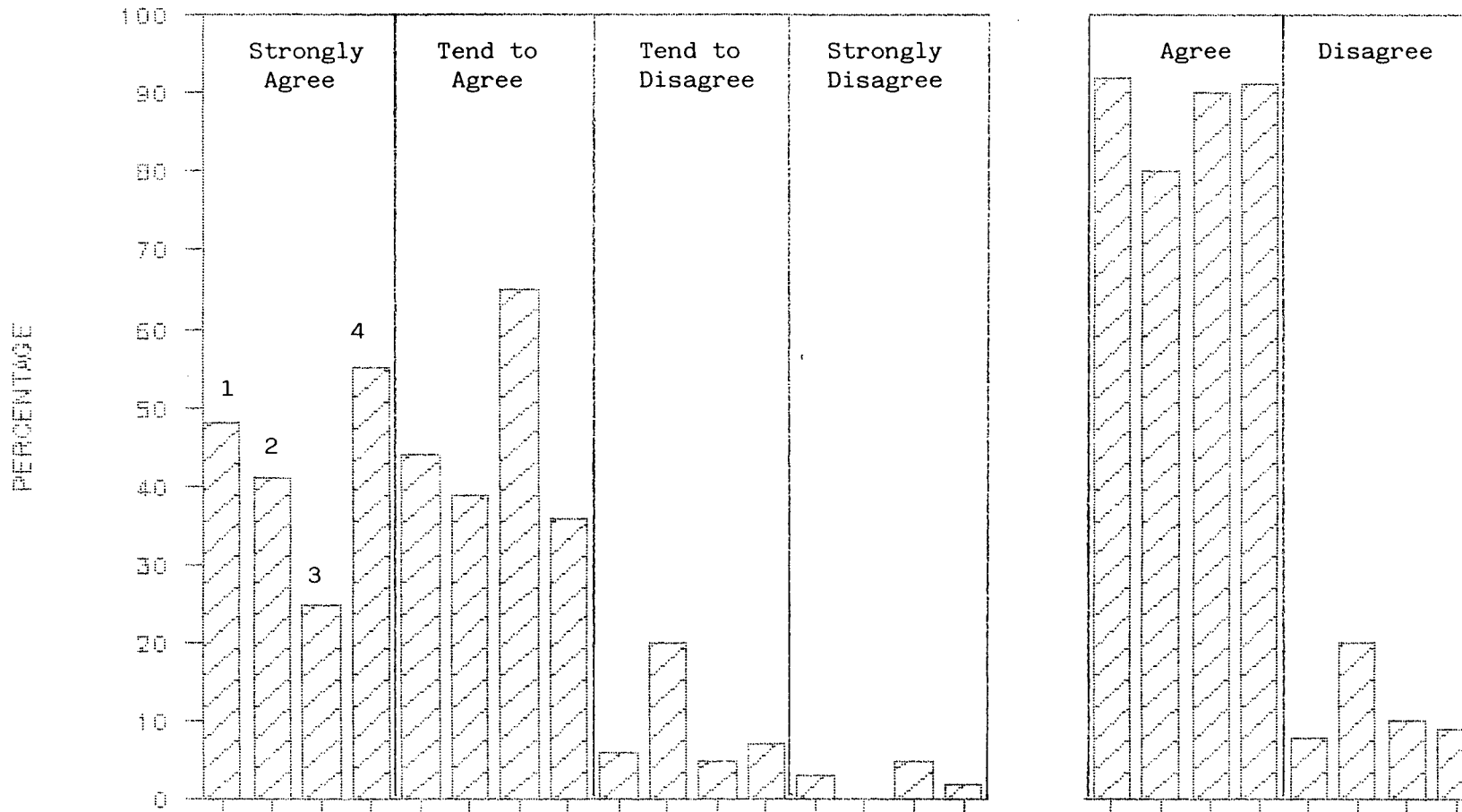


Order:

- 1 Fathers
- 2 Mothers
- 3 Prof/Grad Men
- 4 Prof/Grad Women

QUESTION 27

IT IS IMPORTANT TO HAVE A STRONG INTEREST OUTSIDE OF WORK
 'ALL MEN' - 'ALL WOMEN' - 'MANAGEMENT' - 'NON-MANAGEMENT MEN'

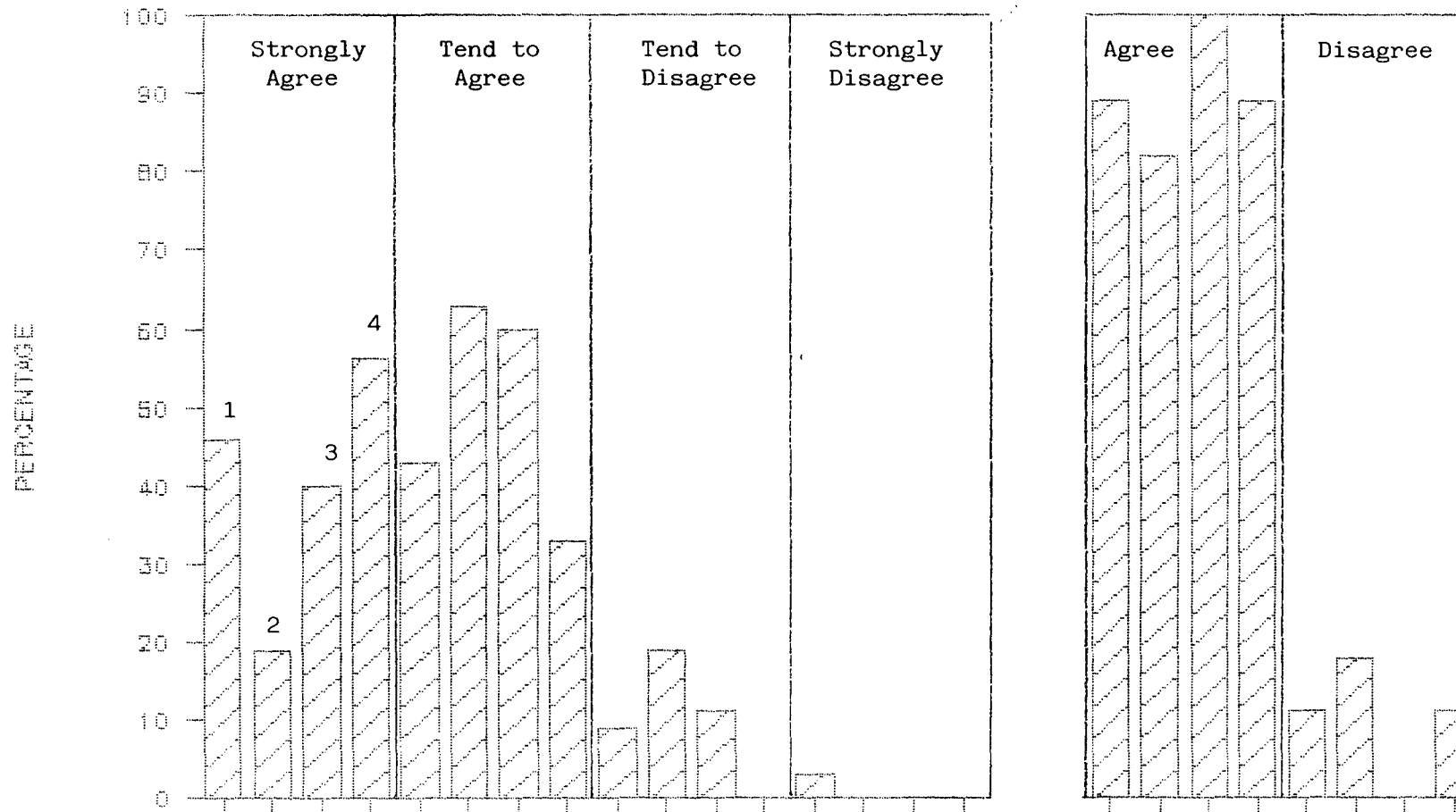


Order:

- 1 All Men
- 2 All Women
- 3 Management
- 4 Non-Management Men

QUESTION 28

IT IS IMPORTANT TO HAVE A STRONG INTEREST OUTSIDE OF WORK
 'SENIOR MEN' - 'SENIOR WOMEN' - 'JUNIOR MEN' - 'JUNIOR WOMEN'

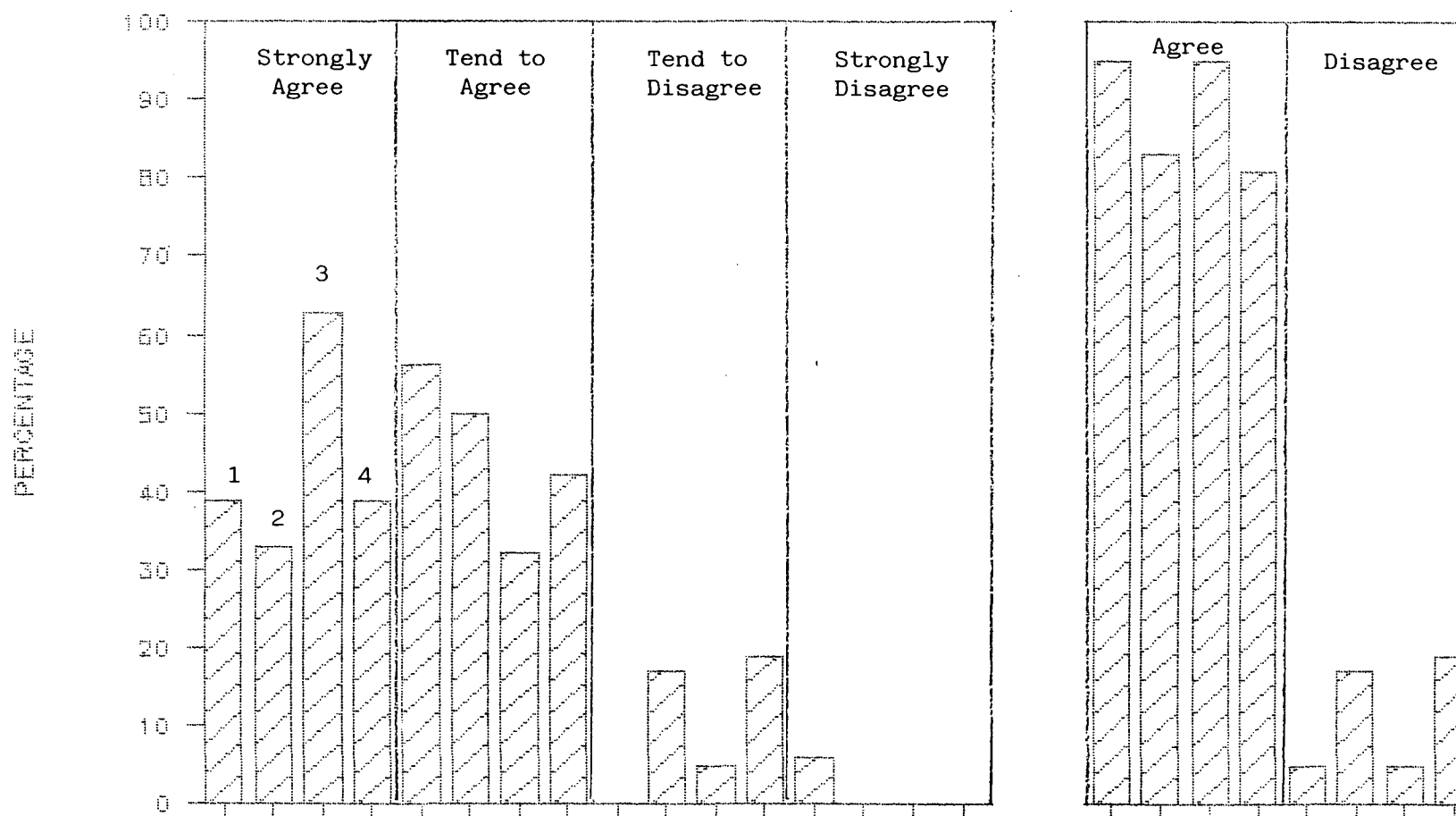


Order:

- 1 Senior Men
- 2 Senior Women
- 3 Junior Men
- 4 Junior Women

QUESTION 2B

IT IS IMPORTANT TO HAVE A STRONG INTEREST OUTSIDE OF WORK
 'OLDER MEN' - 'OLDER WOMEN' - 'YOUNG MEN' - 'YOUNG WOMEN'

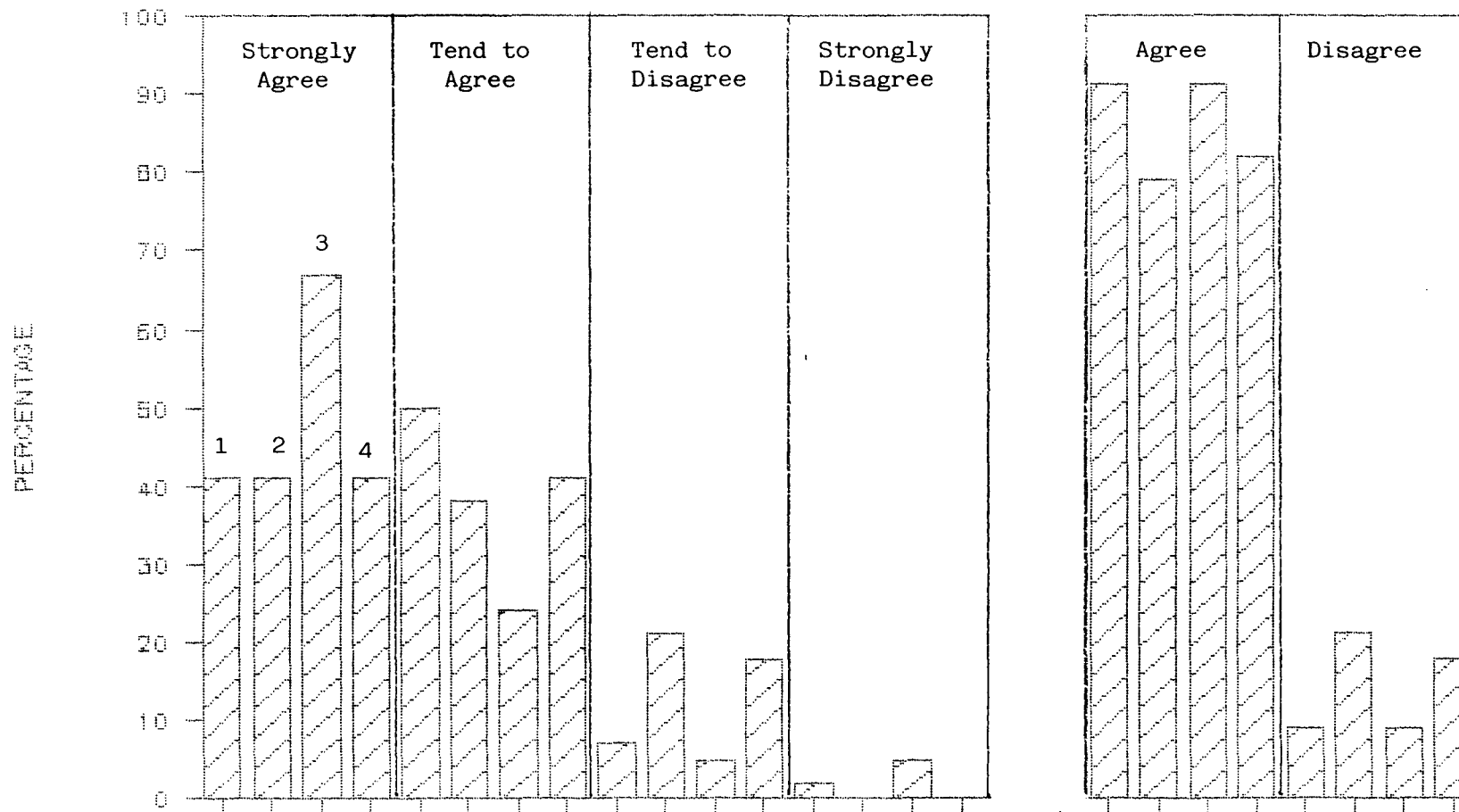


Order:

- 1 Older Men
- 2 Older Women
- 3 Young Men
- 4 Young Women

QUESTION 28

IT IS IMPORTANT TO HAVE A STRONG INTEREST OUTSIDE OF WORK
 'MARRIED MEN' - 'MARRIED WOMEN' - 'SINGLE MEN' - 'SINGLE WOMEN'

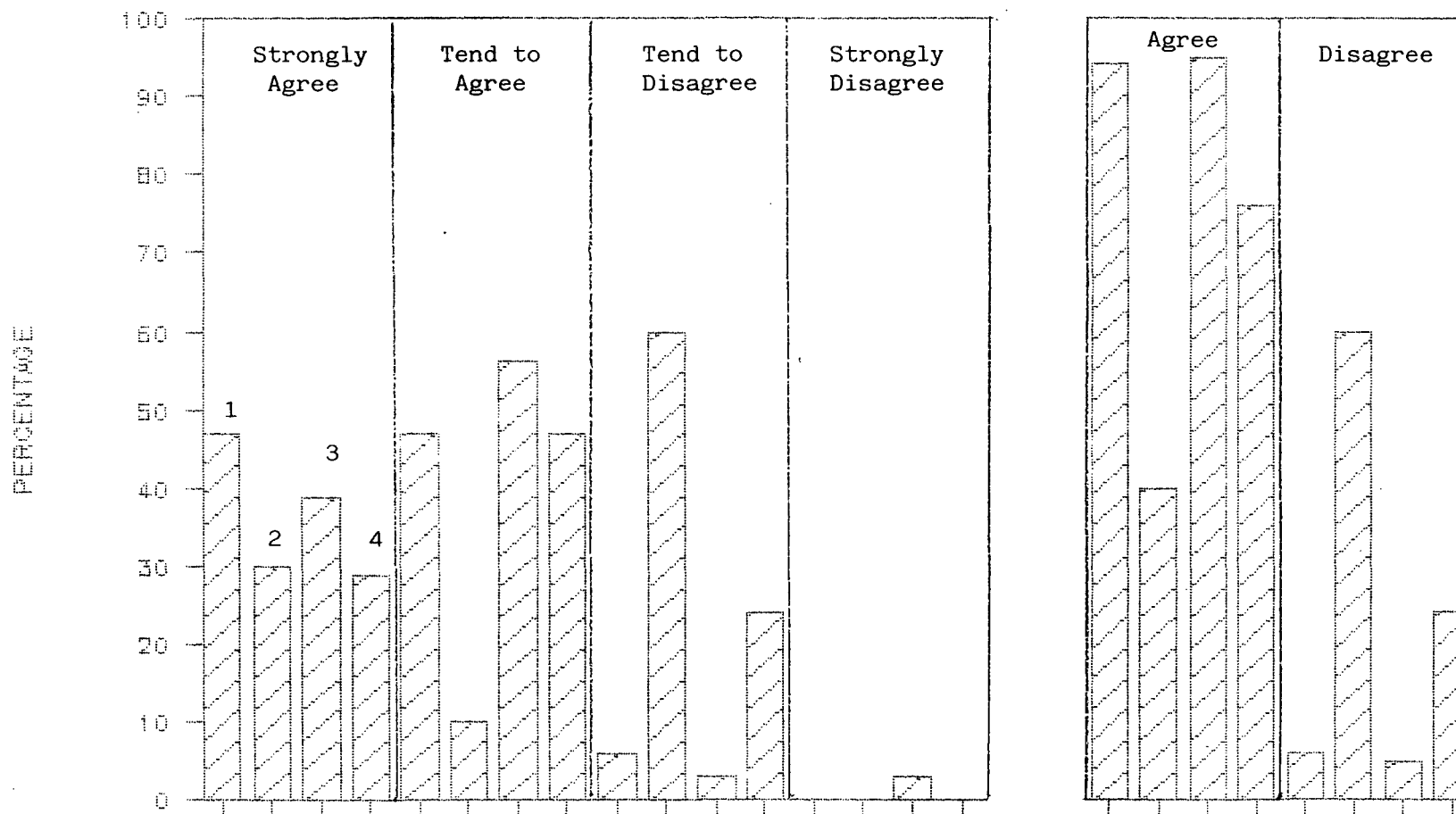


Order:

- 1 Married Men
- 2 Married Women
- 3 Single Men
- 4 Single Women

QUESTION 25

IT IS IMPORTANT TO HAVE A STRONG INTEREST OUTSIDE OF WORK
 'FATHERS' - 'MOTHERS' - 'PROF/GRAD MEN' - 'PROF/GRAD WOMEN'

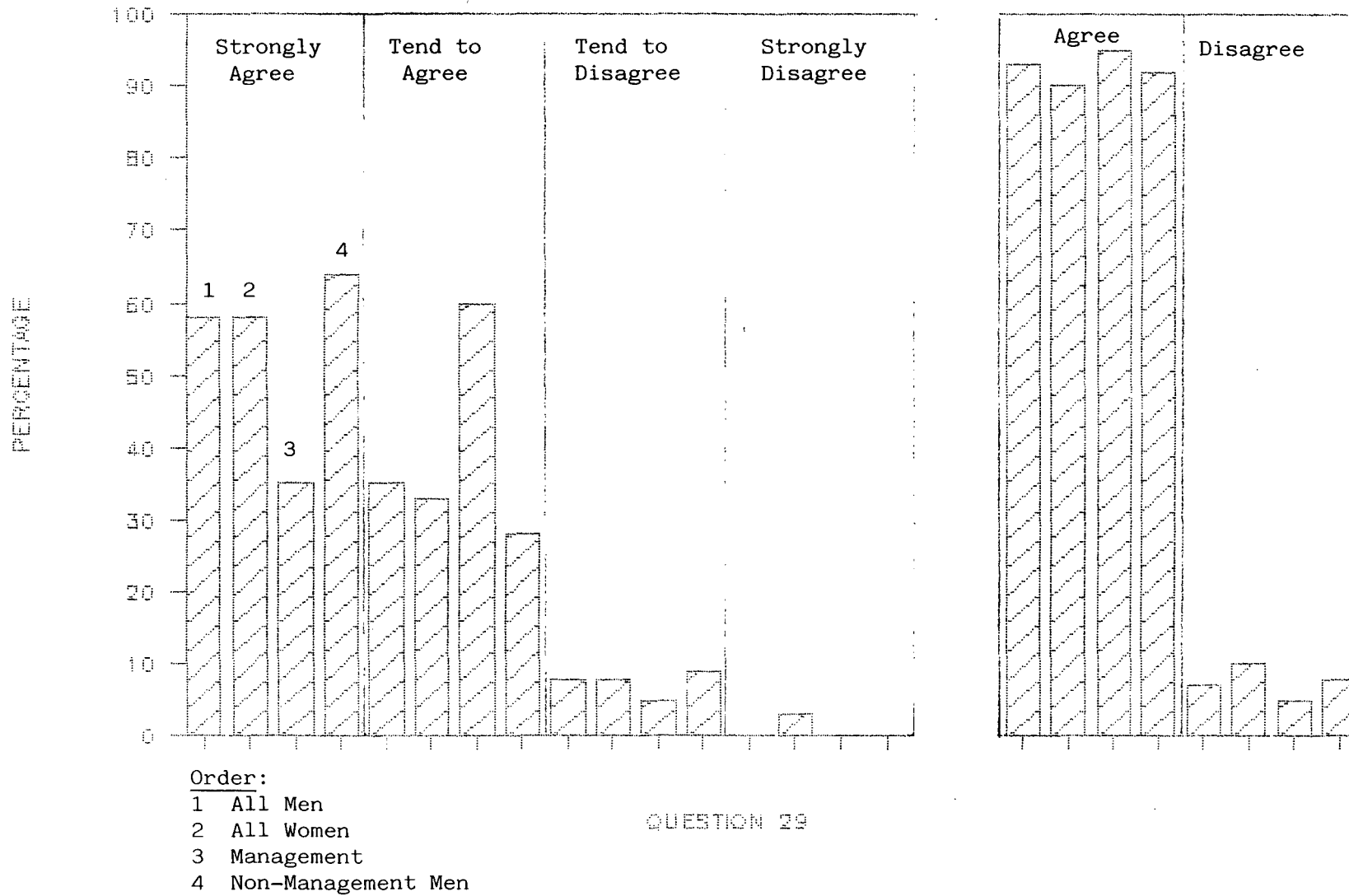


Order:

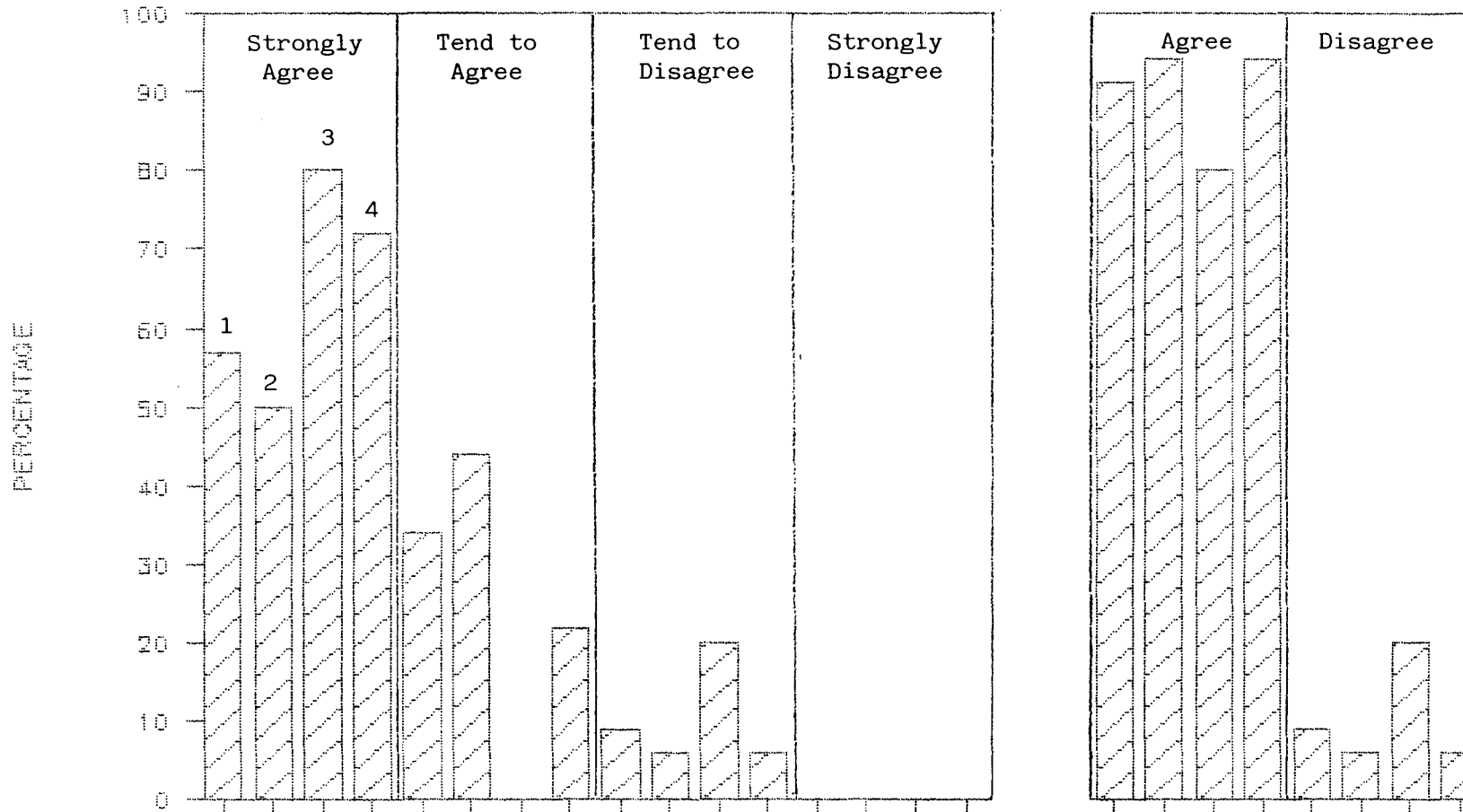
- 1 Fathers
- 2 Mothers
- 3 Prof/Grad Men
- 4 Prof/Grad Women

QUESTION 28

HAPPINESS IS THE BEST MEASURE OF SUCCESS
 'ALL MEN' - 'ALL WOMEN' - 'MANAGEMENT' - 'NON-MANAGEMENT MEN'



HAPPINESS IS THE BEST MEASURE OF SUCCESS
 'SENIOR MEN' - 'SENIOR WOMEN' - 'JUNIOR MEN' - 'JUNIOR WOMEN'

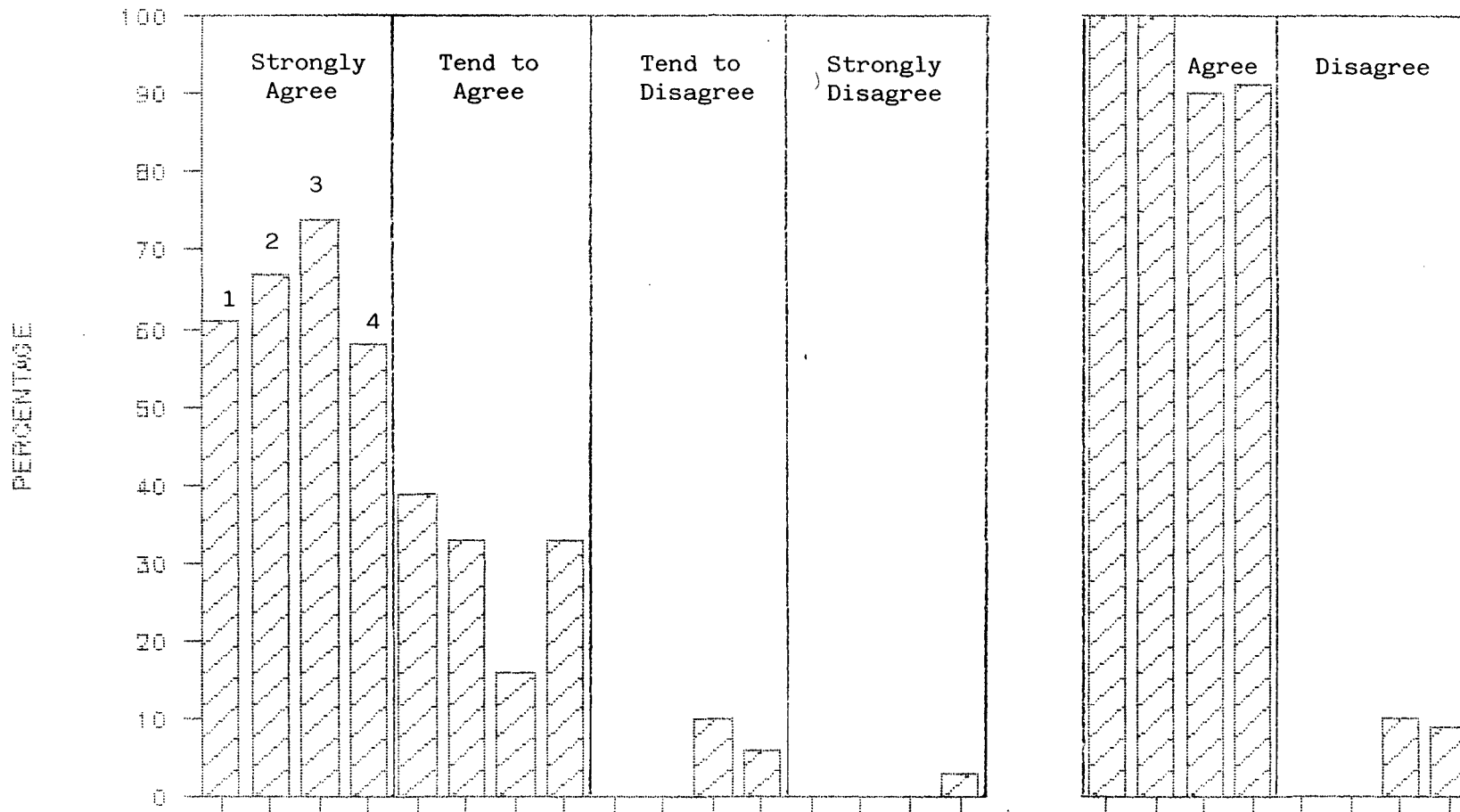


Order:

- 1 Senior Men
- 2 Senior Women
- 3 Junior Men
- 4 Junior Women

QUESTION 29

HAPPINESS IS THE BEST MEASURE OF SUCCESS
 'OLDER MEN' - 'OLDER WOMEN' - 'YOUNG MEN' - 'YOUNG WOMEN'

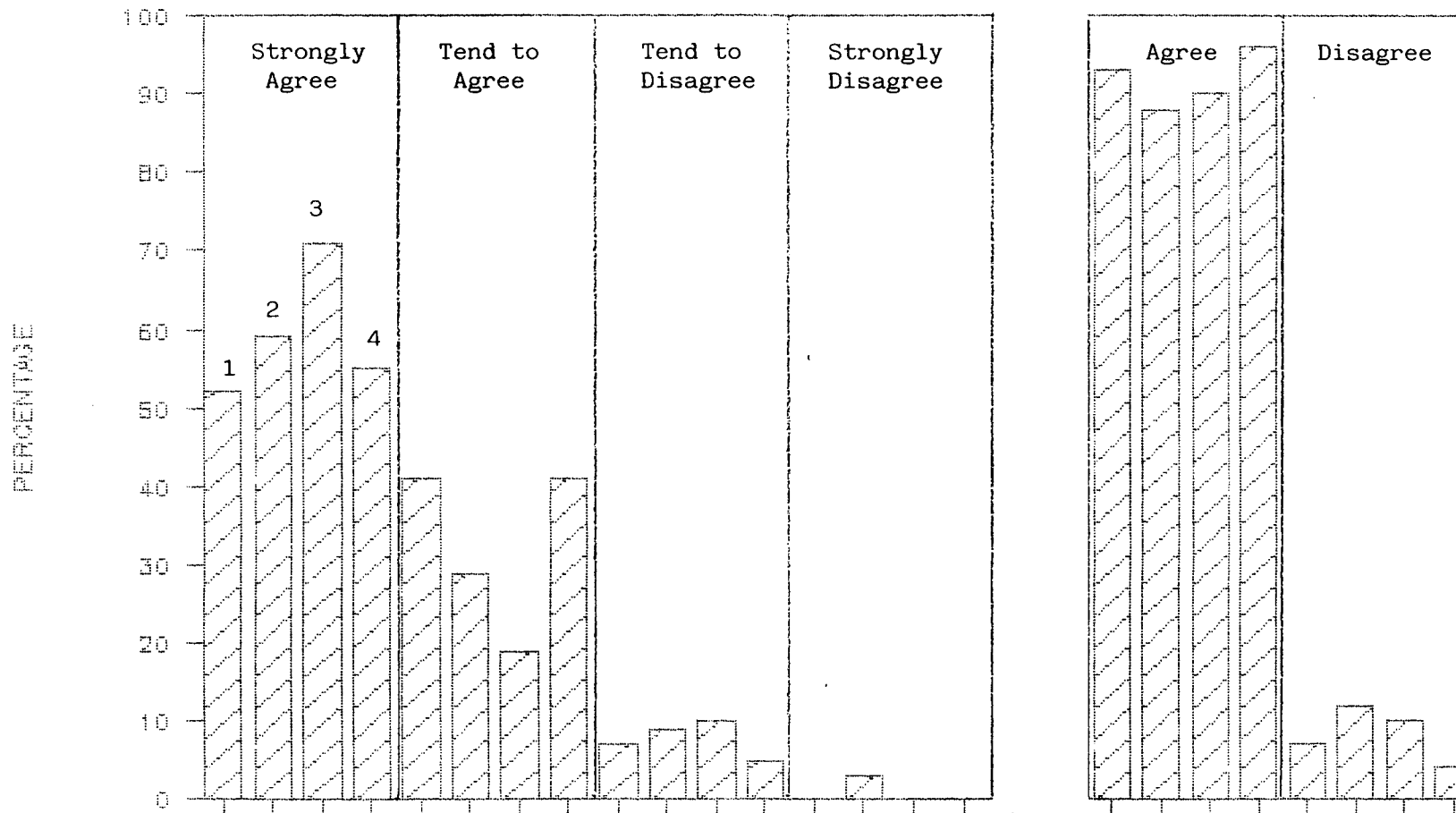


Order:

- 1 Older Men
- 2 Older Women
- 3 Young Men
- 4 Young Women

QUESTION 29

HAPPINESS IS THE BEST MEASURE OF SUCCESS
 'MARRIED MEN' - 'MARRIED WOMEN' - 'SINGLE MEN' - 'SINGLE WOMEN'

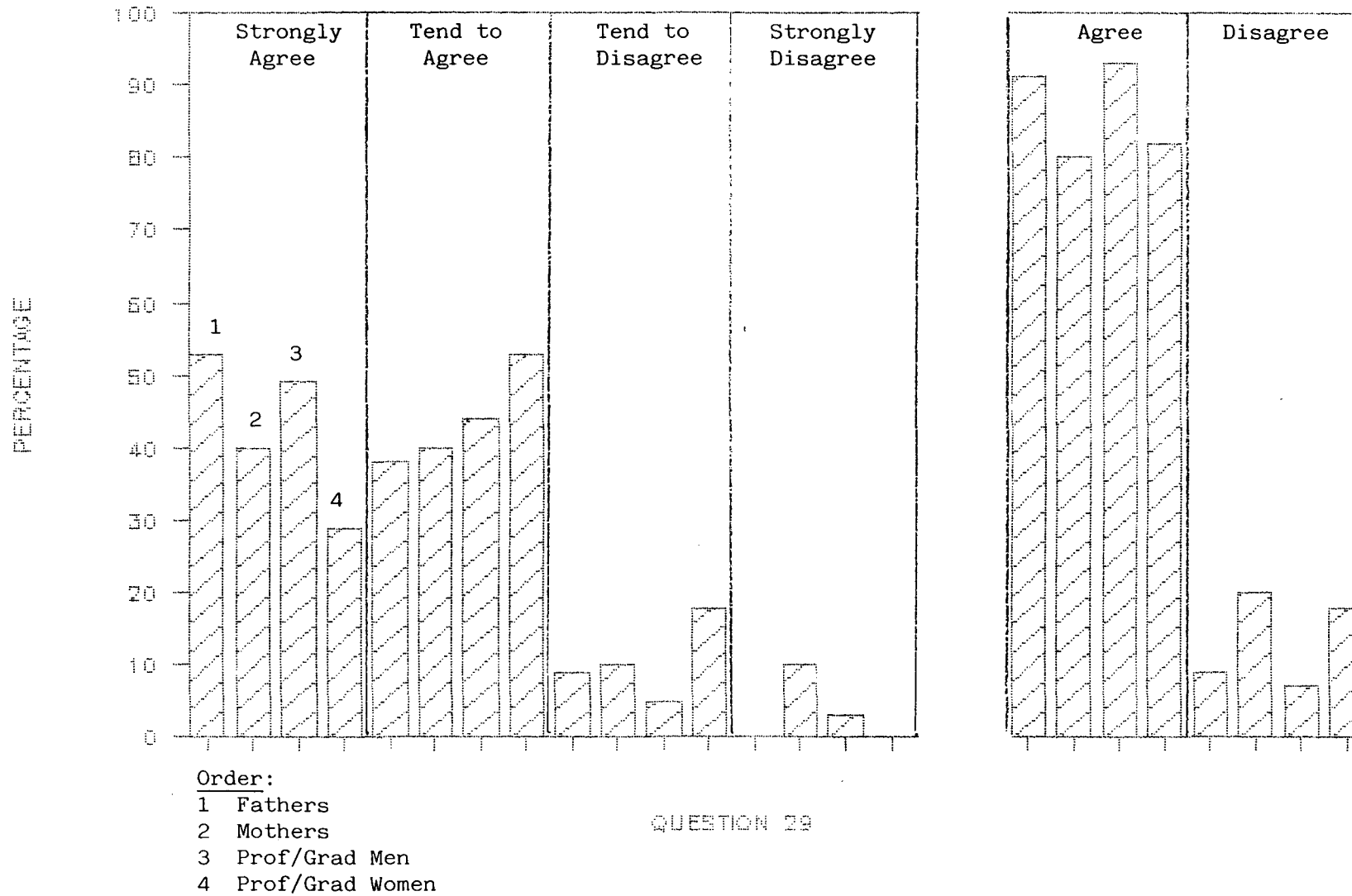


Order:

- 1 Married Men
- 2 Married Women
- 3 Single Men
- 4 Single Women

QUESTION 29

HAPPINESS IS THE BEST MEASURE OF SUCCESS
 'FATHERS' - 'MOTHERS' - 'PROF/GRAD MEN' - 'PROF/GRAD WOMEN'



APPENDIX NO. 5

Statistical Confidence to be related to the responses from the sample of 80 male and 80 female employees drawn from a total population of 2328 men and 857 women.

Statistical Confidence to be placed in inferring that what the sample of 80 men and 80 women felt, is accurately representative of the views of all 2328 men and all 857 women in the organisation

There is a well-known technique for calculating the confidence with which one can extrapolate the results from a sample population to apply to the entire population. Additionally the associated range of likely variance of result can also be calculated.

This is derived from the standard error of p the sample estimate of the population value, and given by the formula :

$$\text{Standard error of } p = \sqrt{\frac{p(1-p)}{n}}$$

This is appropriate because the sample size is relatively large enough to ensure that p is approximately normally distributed.

On this basis the 95% confidence interval for the population value is :

$$p + 1.96 \sqrt{\frac{p(1-p)}{n}} \quad \text{to} \quad p - 1.96 \sqrt{\frac{p(1-p)}{n}}$$

This piece of information can be utilised to calculate the likely range of variance, due to sampling, for any of the questions where answers are displayed from 'all men' and/or 'all women'; hence, for example, the first two lines on Fig. 41 and the first one of each set of histograms in Appendix 4.

Overleaf are shown three worked examples of the application of this technique.

Examples of applying the formula to the responses

This process can best be demonstrated by taking a case near each end of the range and also one in the middle. Hence :

(1) 77 out of 80 men regarded Interesting Work as either Top Priority or Very Important. This was 96.25% of them. (See Fig. 41)

The question arises as to whether 96.25% of all of the men, of whom there were 2328, would have given the same answer. If that had been so, then 2241 would have so done.

Using the formula provided shows that we can have 95% confidence that the actual number who regarded Interesting Work as either Top Priority or Very Interesting would have been between 2143 and 2328, i.e. at least 92.1% of all of the men.

If it had been 92.1% of women, then the figure would have been 789 of the 857.

(2) Turning to the other end of the scale, only 1 of the 80 men (i.e. 1.25%) regarded the opportunity to Work Different Hours at Different Times of the Year as either Top Priority or Very Important.

If the entire male population of 2328 had made a response on this issue, we can have 95% confidence that the actual number expressing the same view would have been between 0 and 86, i.e. at most 3.7% of all of the men. If it had been 3.7% of women, then the figure would have been 32 of the 857.

(3) Finally 40 out of the 80 men (i.e. 50%) regarded Working with People I Like as either Top Priority or Very Important.

If the entire male population of 2328 had made a response on this issue we can have 95% confidence that the actual number expressing the same view would have been between 908 and 1420, i.e. at least 39% and at most 61% of all of the men. If it had been 39% and 61% of women the figures would have been 334 and 523.

APPENDIX NO. 6

This section contains details of the algorithm applied to the specific answers to Questions 14-17 inclusive to support a structured response to Question 18.

PROSPECTS - ALGORITHM

The following table was applied, one rule at a time, until a categorisation was achieved. This was then used to examine and support the discursive style of written responses to Question 18.

Aspirations will be fully met

1. Left-hand column, response to Questions 14-17 inclusive.
2. Left-hand column, response to any 3 from Questions 14-17 inclusive.
3. Left-hand column, response to Questions 14 and 15 +, 2nd left-hand column, response to Question 17.
4. Left-hand column, response to Question 17 plus one other, left-hand column, response.

Aspirations might well be fully met

1. Two left-hand column responses + two, 2nd left-hand column, responses - excepting as in 3 and 4 above.
2. Four, 2nd left-hand column, responses.
3. One, left-hand column response, + three, 2nd left-hand column, responses.
4. Three, 2nd left-hand column, responses +, 3rd left-hand column, response to Question 16.

Aspirations seem unlikely to be met

Every combination which does not come within the ambit of the other three sections.

Aspirations will not be met

1. Four, right-hand column, responses.
2. Three, right-hand column, responses + one other in either of the 2 middle columns.
3. Four, 2nd from the right-hand column, responses.
4. One, right-hand column, response + three, 2nd from the right-hand column, responses.

APPENDIX NO. 7

This section contains data showing the distribution of men and women through the white-collar grading structure as at 30 June 1987 i.e. 3 years on from the original data exercise.

DISTRIBUTION OF AW EMPLOYEES BY SEX THROUGH PAY-GRADES

The following data (30.6.87) is shown to the same format as the 1984 data at Fig. 27 so as to facilitate comparison.

| <u>Band Number</u> | <u>Pay Grade</u> | <u>No.</u> | <u>%</u> | <u>No.</u> | <u>%</u> |
|------------------------|----------------------|-------------------|-------------------|-------------------|-------------------|
| 4 | JNC | 104 | 4.9 | - | - |
| | 13 | 1 | 0.1 | - | - |
| | 12 | 15 | 0.7 | 1 | 0.1 |
| | 11 | 36 | 1.7 | 1 | 0.1 |
| | 10 | 87 | 4.0 | 1 | 0.1 |
| | | <u> </u> | <u> </u> | <u> </u> | <u> </u> |
| | Sub-total | 243 | 11.4 | 3 | 0.3 |
| 3 | 9 | 128 | 6.0 | 5 | 0.6 |
| | 8 | 204 | 9.6 | 21 | 2.6 |
| | 7 | 166 | 7.8 | 14 | 1.8 |
| | | <u> </u> | <u> </u> | <u> </u> | <u> </u> |
| | Sub-total | 498 | 23.4 | 40 | 5.0 |
| 2 | 6 | 290 | 13.6 | 12 | 1.5 |
| | 5 | 345 | 16.2 | 30 | 3.8 |
| | | <u> </u> | <u> </u> | <u> </u> | <u> </u> |
| | Sub-total | 635 | 29.8 | 42 | 5.3 |
| 1 | 4 | 240 | 11.3 | 66 | 8.3 |
| | 3 | 299 | 14.1 | 80 | 10.0 |
| | 2 | 174 | 8.2 | 223 | 27.9 |
| | 1 | 37 | 1.7 | 346 | 43.3 |
| | | <u> </u> | <u> </u> | <u> </u> | <u> </u> |
| | Sub-total | 750 | 35.3 | 715 | 89.4 |
| | Grand total | <u>2126</u> | <u>100.0</u> | <u>800</u> | <u>100.0</u> |

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